

CAL POLY REGISTRATION MONITOR - College Breakdown



FALL 2005

through 9/18/2005 (Beginning of Classes)

The "Registration Monitor" report shows preliminary enrollment information based on registration activity at specific points in time prior to the official census date. The current data is compared to data from the same point in time in previous years to calculate projections and to show a point of reference for monitoring. Enrollment data for Fall 2005 will not be final until Fall census (10/27/2005)

FALL HEADCOUNT

	Fall 2005 (through 9/18/05)			Fall 2004 (through 9/17/04)			Differences to Date	
	<u>Headcount</u>	Official	% of	<u>Headcount</u>	Official	% of	<u>Headcount</u>	<u>Percent</u>
		Campus	Target		Campus	Target		
Total Undergraduate	17,354	17,150	101.2%	16,449	16,991	96.8%	905	5.5%
Agriculture	3,586	3,575	100.3%	3,527	3,522	100.1%	59	1.7%
Arch. & Environmental Design	1,905	1,885	101.1%	1,853	1,857	99.8%	52	2.8%
Business	2,523	2,190	115.2%	2,017	2,244	89.9%	506	25.1%
Engineering	4,582	4,710	97.3%	4,656	4,574	101.8%	-74	-1.6%
Liberal Arts	2,924	2,920	100.1%	2,674	2,919	91.6%	250	9.3%
Science and Mathematics	1,738	1,750	99.3%	1,627	1,761	92.4%	111	6.8%
Other	96	120	80.0%	95	114	83.3%	1	1.1%
Total Post-Baccalaureate	901	1,000	90.1%	901	990	91.0%	0	0.0%
Agriculture	105	126	83.3%	121	111	109.0%	-16	-13.2%
Arch. & Environmental Design	53	56	94.6%	50	62	80.6%	3	6.0%
Business	69	90	76.7%	82	100	82.0%	-13	-15.9%
Education	254	275	92.4%	219	312	70.2%	35	16.0%
Engineering	221	250	88.4%	249	212	117.5%	-28	-11.2%
Liberal Arts	106	98	108.2%	88	84	104.8%	18	20.5%
Science and Mathematics	67	75	89.3%	67	80	83.8%	0	0.0%
Other	26	30	86.7%	25	29	86.2%	1	4.0%

FTE STUDENTS TAUGHT

	Fall 2005 (through 9/18/05)			Fall 2004 (through 9/17/04)			Differences to Date	
	<u>FTES</u>	Official	% of	<u>FTES</u>	Official	% of	<u>FTES</u>	<u>Percent</u>
		Campus	Target		Campus	Target		
TOTAL FTE STUDENTS TAUGHT	16,482	16,963	97.2%	15,906	16,834	94.5%	576	3.6%
Agriculture	1,784	1,849	96.5%	1,673	1,830	91.4%	111	6.6%
Arch. & Environmental Design	1,076	1,172	91.8%	1,013	1,082	93.6%	63	6.2%
Business	1,795	1,853	96.9%	1,761	1,974	89.2%	34	1.9%
Education	271	256	106.1%	215	295	72.9%	56	26.0%
Engineering	2,479	2,497	99.3%	2,450	2,422	101.2%	29	1.2%
Liberal Arts	5,043	5,247	96.1%	4,917	5,222	94.2%	126	2.6%
Science and Mathematics	3,988	3,991	99.9%	3,836	3,952	97.1%	152	4.0%
Other	47	100	46.9%	42	57	73.1%	5	12.0%