



CAL POLY REGISTRATION MONITOR

FALL 2005

through 8/23/2005 - End of Alphabetical Rotation

The "Registration Monitor" report shows preliminary enrollment information based on registration activity at specific points in time prior to the official census date. The current data is compared to data from the same point in time in previous years to calculate projections and to show a point of reference for monitoring. Enrollment data for Fall 2005 will not be final until Fall census (10/27/2005)

HEADCOUNT & FTES Against Targets

	Fall 2005 (End of Alpha Rot.)		Fall 2004 (End of Alpha Rot.)		Differences to Date	
	<u>Headcount</u>	<u>Official Target</u>	<u>Headcount</u>	<u>Official Target</u>	<u>Headcount</u>	<u>Percent</u>
TOTAL STUDENTS	17,657	18,150	16,757	17,981	900	5.4%
Total Undergraduate	16,906	17,150	15,969	16,991	937	5.9%
* New First-Time	3,374	3,306	2,916	3,016	458	15.7%
* New Transfers	921	1,059	817	788	104	12.7%
Continuing	12,611	12,785	12,236	13,187	375	3.1%
Total Post-Baccalaureate	751	1,000	788	990	-37	-4.7%
New Students	300	445	326	349	-26	-8.0%
Continuing	451	555	462	641	-11	-2.4%
This report includes non-degree seeking students		<u>Official Target</u>		<u>Official Target</u>		<u>Differences to Date</u>
	<u>FTES</u>		<u>FTES</u>		<u>FTES</u>	<u>Percent</u>
TOTAL FTE STUDENTS	15,429	16,963	14,999	16,834	430	2.9%

The current enrollment of 17,657 projects to an estimated census enrollment of 18,524 - 2.1% above target.

The current FTES of 15,429 projects to an estimated census FTES of 17,045 - 0.5% above target

Projections are calculated based on enrollment at the same point in time in the registration process from the previous three years with more emphasis placed on more recent years. Due to variations in registration behavior from year to year, projections should only be considered **indicators** rather than predictors of final enrollment.

* "New First-Time" and "New Transfers" groups do not include students who were admitted for Fall but chose to enroll in Summer. These students are counted in the "Continuing" group. These numbers will be reconciled with targets after Fall census.

FTE STUDENTS and AVERAGE LOAD

	Fall 2005 (End of Alpha Rot.)		Fall 2004 (End of Alpha Rot.)		Differences to Date	
	<u>FTES</u>	<u>Average Load</u>	<u>FTES</u>	<u>Average Load</u>	<u>FTES</u>	<u>Percent</u>
TOTAL FTE STUDENTS	15,429	13.1	14,999	13.4	430	2.9%
Total Undergraduate	14,896	13.2	14,455	13.6	441	3.1%
Lower Division	6,281	13.5	5,993	13.9	288	4.8%
Upper Division	8,615	13.0	8,461	13.3	154	1.8%
Graduate Division	533	10.8	544	10.5	-11	-2.0%

"Division" breakdown is grouped according to the students' level **not** by the level of the course.

CAL POLY REGISTRATION MONITOR - College Breakdown



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FALL HEADCOUNT

	Fall 2005 (End of Alpha Rot.)			Fall 2004 (End of Alpha Rot.)			Differences to Date	
	Headcount	Official Target	% of Target	Headcount	Official Target	% of Target	Headcount	Percent
Total Undergraduate	16,906	17,150	98.6%	15,969	16,991	94.0%	937	5.9%
Agriculture	3,473	3,575	97.1%	3,409	3,522	96.8%	64	1.9%
Arch. & Environmental Design	1,836	1,885	97.4%	1,761	1,857	94.8%	75	4.3%
Business	2,483	2,190	113.4%	1,987	2,244	88.5%	496	25.0%
Engineering	4,478	4,710	95.1%	4,540	4,574	99.3%	-62	-1.4%
Liberal Arts	2,856	2,920	97.8%	2,589	2,919	88.7%	267	10.3%
Science and Mathematics	1,699	1,750	97.1%	1,599	1,761	90.8%	100	6.3%
Other	81	120	67.5%	84	114	73.7%	-3	-3.6%
Total Post-Baccalaureate	751	1,000	75.1%	788	990	79.6%	-37	-4.7%
Agriculture	83	126	65.9%	98	111	88.3%	-15	-15.3%
Arch. & Environmental Design	37	56	66.1%	39	62	62.9%	-2	-5.1%
Business	56	90	62.2%	71	100	71.0%	-15	-21.1%
Education	218	275	79.3%	194	312	62.2%	24	12.4%
Engineering	172	250	68.8%	222	212	104.7%	-50	-22.5%
Liberal Arts	102	98	104.1%	82	84	97.6%	20	24.4%
Science and Mathematics	57	75	76.0%	57	80	71.3%	0	0.0%
Other	26	30	86.7%	25	29	86.2%	1	4.0%

FTE STUDENTS TAUGHT

	Fall 2005 (End of Alpha Rot.)			Fall 2004 (End of Alpha Rot.)			Differences to Date	
	FTES	Official Target	% of Target	FTES	Official Target	% of Target	FTES	Percent
TOTAL FTE STUDENTS TAUGHT	15,429	16,963	91.0%	14,999	16,834	89.1%	430	2.9%
Agriculture	1,625	1,849	87.9%	1,565	1,830	85.5%	60	3.8%
Arch. & Environmental Design	978	1,172	83.4%	903	1,082	83.5%	75	8.3%
Business	1,662	1,853	89.7%	1,661	1,974	84.2%	1	0.1%
Education	243	256	95.0%	189	295	64.1%	54	28.5%
Engineering	2,291	2,497	91.8%	2,327	2,422	96.1%	-36	-1.5%
Liberal Arts	4,760	5,247	90.7%	4,638	5,222	88.8%	122	2.6%
Science and Mathematics	3,828	3,991	95.9%	3,677	3,952	93.0%	151	4.1%
Other	42	100	41.7%	37	57	64.8%	5	13.6%