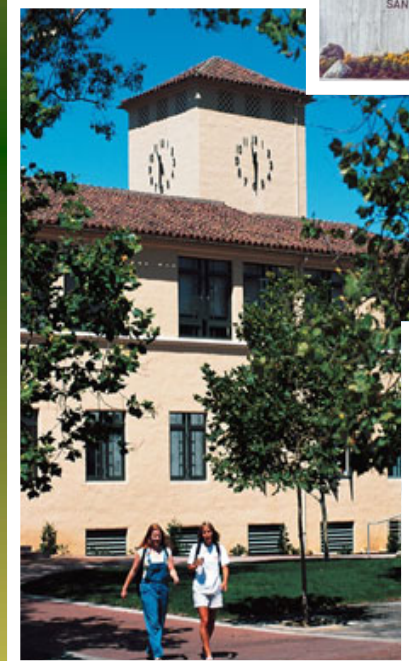


CAL POLY

California Polytechnic State University
San Luis Obispo, CA 93407



Fall 2008 Fact Book



Dear Faculty, Students, and Staff,

The Cal Poly Fall 2008 *Fact Book* provides current and historical information about the university based on consistent definitions over time.

New to the *Fact Book* this year is a page at the end of the Degrees Awarded chapter showing historical retention and graduation rates for first-time freshmen.

In order to make this publication an effective reference, we welcome any comments sent to Brent Goodman at bgoodman@calpoly.edu.

Sincerely,

The Office of Institutional Planning and Analysis

*This publication is available on the IP&A website
in Adobe Acrobat format at www.ipa.calpoly.edu.*

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Milestones, Cal Poly Historical Facts

- 1901** Legislation founding the California Polytechnic School signed into law.
- 1902** Leroy Anderson appointed first director of Cal Poly.
- 1903** First classes held with a total enrollment of 15 women and men.
- 1929** Legislation passed limiting enrollment to men only.
- 1933** Julian A. McPhee, Chief of the Bureau of Agricultural Education, appointed Cal Poly President, moving the Bureau headquarters to Cal Poly.
- 1936** Third year of instruction added to make Cal Poly a technical school.
- 1937** Cal Poly renamed California State Polytechnic School by the California State Legislature.
- 1940** State Board of Education authorized granting of Bachelor of Science degrees upon completion of fourth year and changed School to College.
- 1942** In June, the first BS degrees awarded to 24 men.
- 1943 to 1946** During World War II, military training contracts brought two Navy programs to the campus: Naval Flight Preparatory School and Naval Academic Refresher Unit Program. Civilian enrollment down to 80.
- 1947** Legislation passed officially changing all Education Code references to Cal Poly from School to College.
- 1956** Women students again admitted to Cal Poly.
- 1961** On July 1, control over 17 state colleges changed from the State Board of Education to the newly created State Board of Trustees.
- 1966** President McPhee retired after 33 years as Chief Executive Officer.
- 1967** Robert E. Kennedy appointed President by the Board of Trustees.
- 1972** Renamed California Polytechnic State University, San Luis Obispo.
- 1979** Warren J. Baker appointed president by the Board of Trustees.
- 1996** Cal Poly Plan implemented.
- 2001** New Cal Poly Master Plan approved by California State University Board of Trustees.
- 2002** Students approve college-based fees to support education quality.

Cal Poly's Mission Statement

Cal Poly fosters teaching, scholarship, and service in a learn-by-doing environment where students and faculty are partners in discovery. As a polytechnic university, Cal Poly promotes the application of theory to practice. As a comprehensive institution, Cal Poly provides a balanced education in the arts, sciences, and technology, while encouraging cross-disciplinary and cocurricular experiences. As an academic community, Cal Poly values free inquiry, cultural and intellectual diversity, mutual respect, civic engagement, and social and environmental responsibility.

Statement of Purpose

When the legislature established Cal Poly in 1901, it acknowledged the need for varied educational opportunities and outlined special goals for this institution. Those special goals were reaffirmed by the Trustees of the California State University and Colleges and the Legislature in 1961 when Cal Poly's enabling act was revised and reenacted.

Certain functions of the California Polytechnic State University are held in common with all State University campuses, while others are unique to Cal Poly. "The primary function is the provision of undergraduate instruction and graduate instruction through the master's degree (Education Code 66608). In addition to the functions provided by Section 66608, the California State Polytechnic University shall be authorized to emphasize the applied fields of agriculture, engineering, business, home economics, and other occupational and professional fields" (Education Code 90404).

Cal Poly undergraduate students identify with their majors from the beginning of their Cal Poly career. Students select majors at the time they apply for admission, and they take courses in their majors starting in their first year. This gives them a chance to decide early if they have chosen a field that is appropriate to their interests and abilities. It also helps students associate with faculty and other students in their field, share common interests, and learn in a supportive atmosphere.

"Learn by Doing"

"Learn by doing" has been part of Cal Poly's philosophy from the beginning. Cal Poly has evolved from a vocational high school into a major university, but a hands-on approach to teaching still remains. Classes emphasize active learning methods and include a high proportion of lab work and field work. Activities both on and off campus provide opportunities to apply what is learned in the classroom. Cal Poly's core values, as reaffirmed in its Visionary Pragmatism report, include "learning at the center of its endeavors," "the importance of continuous learning," and the preservation of "valuable student/faculty interrelationships."

Cal Poly emphasizes a complete education that teaches students to think logically, evaluate critically, and communicate clearly. Instruction incorporates the ideals of a good work ethic, honesty, and the acceptance of individual differences. The university promotes an effective education that will instill an appreciation for lifelong learning. Cal Poly is committed to excellence in all areas of education.

University Plans

Access to Excellence (May, 2008)

Access to Excellence focuses on the intersection of the California State University (CSU) with the economic, political, and social environment of the State of California. As a new strategic plan that builds upon and succeeds *Cornerstones*, *Access to Excellence* anticipates what the people of the state will need from the CSU in the next decade, and generally indicates how best to position the institution to meet those needs. It is a public statement of the principles and core values of the institution, framing broad strategic goals as the basis for setting the CSU's priorities and measuring its success over the next several years. At the same time, *Access to Excellence* identifies priorities for attention from policymakers and the broad public if California's educational needs are to be met.

www.calstate.edu/AccessstoExcellence

Cal Poly Master Plan (March 21, 2001)

Looking toward the 21st century and the growing demand for higher education in the state of California, Cal Poly has applied the results of strategic planning efforts at the divisional and college levels to inform its long-term enrollment planning. The campus completed a physical master plan update based on these academic plans and enrollment scenarios. The Campus Planning Committee, consisting of campus and community representatives, oversees implementation of the plan. The California State University Board of Trustees approved the Master Plan and Environmental Impact Report (EIR) on March 21, 2001, after intensive comment from the campus and community. The Master Plan and the details about instructional facilities, student housing, and other projects involved can be accessed through the website:

<http://www.facilities.calpoly.edu/masterplan/masterplan.htm>.

The Cal Poly Plan

During the 1995-96 academic year, a steering committee representing organized campus constituency groups prepared the Cal Poly Plan. According to a set of principles including broad consultation, modest enrollment growth, and accountability for investments and outcomes, the Cal Poly Plan (a focused implementation of the Strategic Plan) seeks ways to enhance student learning, decrease student time to degree, enhance the productivity of faculty and staff, promote the more effective use of fixed resources, and implement comprehensive assessment and accountability procedures. The plan is funded through a partnership of the state, the university, patrons, and students and their families. By matching a campus-based academic fee with external sources, Cal Poly has sponsored educational initiatives to consolidate curricula, introduce technology-mediated instruction, and add 16 faculty positions. For additional information, the text of the Cal Poly Plan, a listing and description of the Cal Poly Plan projects, and a listing of the faculty supported by Cal Poly Plan funds, visit the Cal Poly Plan website: <http://www.academicaffairs.calpoly.edu/calpolyplan/>.

Commitment to Visionary Pragmatism (September 29, 1995)

Developed by a faculty committee, the "Commitment to Visionary Pragmatism" report developed a series of statements of the desired characteristics of a Cal Poly graduate. To implement the recommendations in this report, the university engaged in a comprehensive review of its general education program. The report can be read at <http://president.calpoly.edu/plans.asp?pid=2>.

The Cal Poly Strategic Plan (As Amended Through 1995)

Cal Poly's Strategic Plan was developed as a means to guide the university over the next several years. Embodying the university's Mission Statement, it established a direction for achieving the goals and priorities that will direct future planning, resource allocation, and decision making. The policies address the following topics: academic programs, faculty scholarship, staff professional growth and achievement, student satisfaction, diversity, governance and collegiality, institutional size, and university relations and image. The Strategic Plan is available at <http://president.calpoly.edu/plans.asp?pid=1>. The development of a new Strategic Plan is currently underway for implementation during the 2009-2010 academic year.

University Accreditation

Since 1951, the university has been fully accredited by the Western Association of Schools and Colleges (WASC), which may be contacted at: 985 Atlantic Avenue, Suite 100, Alameda, California 94501 (telephone: 510-748-9001). In preparation for reaffirmation of accreditation, a self-study is being conducted with "Our Polytechnic Identity" as its overarching theme. Campus visits will be held in 2010 (Capacity & Preparedness Review) and 2011 (Educational Effectiveness Review). For more information, see <http://wasc.calpoly.edu/>.

Administrative Organization

Four Administrative Divisions

The university is organized administratively into four divisions: Academic Affairs, Student Affairs, Administration and Finance, and University Advancement. The academic division is organized into seven colleges, each with its own dean. Academic Affairs also includes the Library, Research and Graduate Programs, and Information Technology Services. University organizational charts are available at <http://president.calpoly.edu/>.

Other Special Programs that Support the University Mission

The Alumni Association keeps in touch with many of the 150,000 students who have attended Cal Poly through a variety of alumni functions, both educational and social, on and off campus, throughout California, and across the nation (<http://www.alumni.calpoly.edu/>).

The Associated Students, Inc. (ASI) is a nonprofit, public benefit corporation run by student officers and a board of directors using student fees to provide the finest collegiate experience possible. With an \$8 million annual budget, ASI offers a wide variety of programs and services within three locations on the campus: the University Union, the Recreation Center, and the ASI Children's Center (<http://www.asi.calpoly.edu/>).

Cal Poly Continuing Education and University Outreach provides access to degree, certificate, and professional development programs and services of the university to the citizens of San Luis Obispo, Santa Barbara, and Monterey Counties and through distance learning technologies to students across the country (<http://www.continuing-ed.calpoly.edu/>).

The Cal Poly Corporation is a public-benefit, nonprofit corporation and university auxiliary. It provides the fiscal means, management procedures, and key support services that enable the university to provide instructional and support services not normally furnished by the state or that would not otherwise be available due to legal, purchasing, and other fiscal restrictions (<http://www.calpolycorporation.org/>).

The Cal Poly Foundation is a new auxiliary organization created to lead campus philanthropic activity and manage endowments and investments. The new Cal Poly Foundation will focus on fund raising and asset management. For information on the new foundation, contact Sandra Ogren, Vice President for University Advancement, at 756-1445 or sogren@calpoly.edu.

The Cal Poly Housing Corporation (CPHC) is also a public-benefit, nonprofit corporation and university auxiliary. Its purpose is to develop, provide, and maintain affordable housing and related facilities for faculty, staff, and students consistent with the teaching, research, and community service mission of the university (<http://www.cphousingcorp.org>).

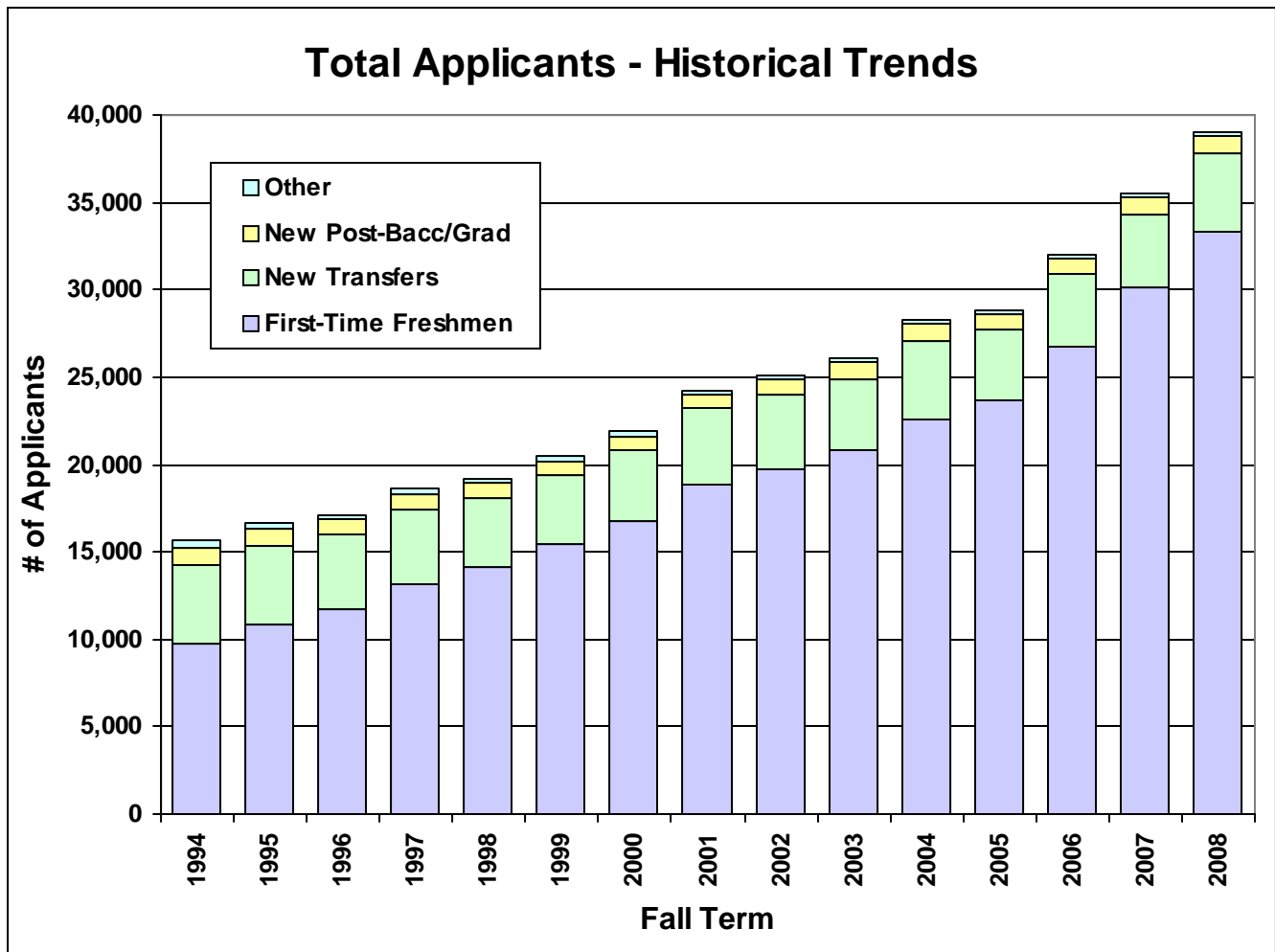
Admissions Profile

Fall 2008 set another new record with 39,026 total applications. The number of total applications has been increasing since a low of 13,441 in Fall 1993. Total applications are up 10.0% from last year.

This increase is driven almost entirely by first-time freshmen (FTF) applications, which are also at an all-time high of 33,352. FTF applications have increased 10.5% over last year, have doubled since Fall 2000, and have more than quadrupled since Fall 1993.

Fall 2008 new transfer applications have been up and down over the years. New transfer applications are up 6.6% from last year.

Fall 2008 new post-baccalaureate/graduate applications increased 7.1% over last year.



Fall Terms	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
1st Time Frosh	9,792	10,798	11,691	13,099	14,159	15,407	16,729	18,886	19,739	20,828	22,551	23,691	26,724	30,176	33,352
New Transfer	4,489	4,590	4,297	4,350	3,952	3,989	4,087	4,339	4,266	4,066	4,511	4,047	4,230	4,179	4,455
New PB/Grad	996	907	845	844	803	795	821	732	869	948	980	885	823	925	991
Other	360	353	280	329	299	273	278	278	233	271	232	226	185	196	228
TOTAL	15,637	16,648	17,113	18,622	19,213	20,464	21,915	24,235	25,107	26,113	28,274	28,849	31,962	35,476	39,026

The "Other" group consists of non-degree-seeking (e.g., exchange, faculty/staff waiver, transitory, etc.) and returning students. In Fall 1998, an adjustment was made to group students who were "returning in a new major" as new transfers. Prior to that, they were in the "Other" group.

Admissions Profile

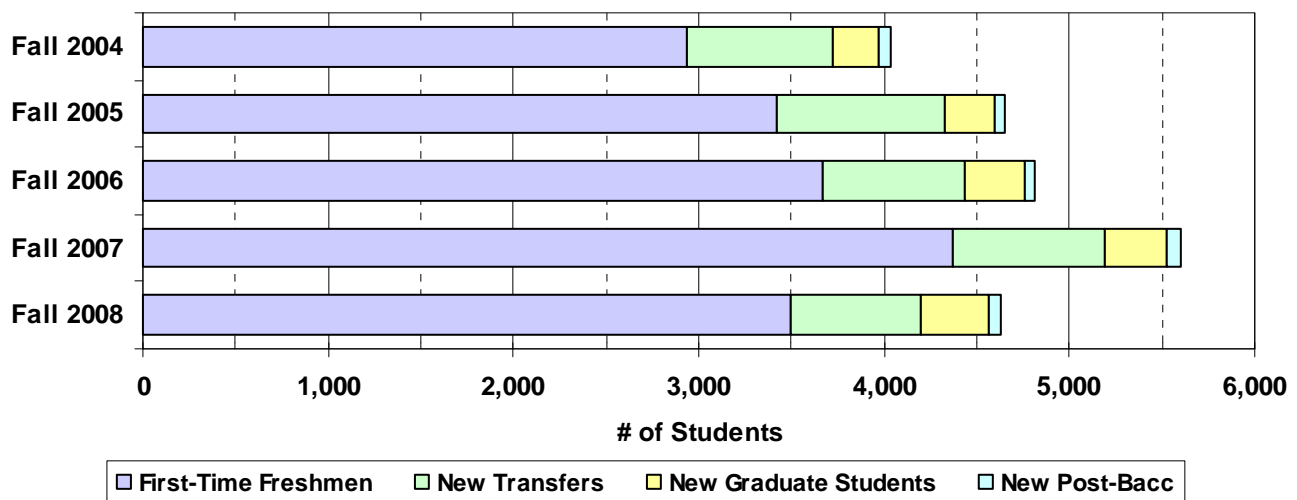
First-Time Freshmen	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Applicants	22,551	23,691	26,724	30,176	33,352
Selected	8,528	10,551	12,453	13,520	11,173
Selection Rate	37.8%	44.5%	46.6%	44.8%	33.5%
Enrolled	2,930	3,425	3,668	4,369	3,501
Yield	34.4%	32.5%	29.5%	32.3%	31.3%

New Transfers	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Applicants	4,511	4,047	4,230	4,179	4,455
Selected	1,352	1,768	1,661	1,623	1,255
Selection Rate	30.0%	43.7%	39.3%	38.8%	28.2%
Enrolled	790	904	772	826	700
Yield	58.4%	51.1%	46.5%	50.9%	55.8%

New Post-Baccalaureate	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Applicants	137	103	107	135	116
Selected	78	54	73	96	88
Selection Rate	56.9%	52.4%	68.2%	71.1%	75.9%
Enrolled	67	46	58	74	72
Yield	85.9%	85.2%	79.5%	77.1%	81.8%

New Graduate Students	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Applicants	843	782	716	790	875
Selected	446	431	432	457	525
Selection Rate	52.9%	55.1%	60.3%	57.8%	60.0%
Enrolled	254	271	314	331	361
Yield	57.0%	62.9%	72.7%	72.4%	68.8%

New Student Enrollment Trends



Notes: New transfer applied, selected, and enrolled numbers include second baccalaureates. New enrolled students include students who were selected for Fall but chose to begin in the Summer.

Enrolled First-Time Freshmen

	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Total Enrolled First-Time Frosh	2,930	3,425	3,668	4,369	3,501

Entrance Measures	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Average High School GPA	3.77	3.73	3.70	3.71	3.78
Average SAT Reading	587	585	570	570	578
Average SAT Math	626	619	615	613	622
Average ACT Composite	25.7	25.6	25.4	25.5	26.1
Average High School Rank*	n/a	n/a	82.6	83.3	85.3
National Merit/Hispanic Scholars	n/a	n/a	15	23	23

*High school rank is a standardized measure ranging from 0-100, with 100 being the top of the class.

By Gender	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Men	1,751 59.8%	1,785 52.1%	2,079 56.7%	2,538 58.1%	1,925 55.0%
Women	1,179 40.2%	1,640 47.9%	1,589 43.3%	1,831 41.9%	1,576 45.0%

By Ethnic Origin	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Hispanic/Latino	272 9.3%	319 9.3%	379 10.3%	502 11.5%	413 11.8%
African American	33 1.1%	33 1.0%	51 1.4%	45 1.0%	44 1.3%
Native American	15 0.5%	31 0.9%	23 0.6%	33 0.8%	27 0.8%
Asian American	365 12.5%	394 11.5%	448 12.2%	583 13.3%	398 11.4%
Total Non-White	685 23.4%	777 22.7%	901 24.6%	1,163 26.6%	882 25.2%
White	1,978 67.5%	2,318 67.7%	2,391 65.2%	2,821 64.6%	2,323 66.4%
Non-Resident Alien	12 0.4%	17 0.5%	21 0.6%	17 0.4%	19 0.5%
Unknown/Other	255 8.7%	313 9.1%	355 9.7%	368 8.4%	277 7.9%

By Residency*	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Residents	2,691 91.8%	3,119 91.1%	3,412 93.0%	4,090 93.6%	3,245 92.7%
Non-Residents	239 8.2%	306 8.9%	256 7.0%	279 6.4%	256 7.3%

*Based on residency used for tuition calculation.

By College	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Agriculture, Food & Env. Sciences	581 19.8%	654 19.1%	757 20.6%	788 18.0%	715 20.4%
Architecture & Env. Design	266 9.1%	306 8.9%	289 7.9%	378 8.7%	365 10.4%
Engineering	1,078 36.8%	788 23.0%	1,244 33.9%	1,617 37.0%	1,101 31.5%
Liberal Arts	362 12.4%	557 16.3%	528 14.4%	624 14.3%	539 15.4%
Orfalea College of Business	361 12.3%	726 21.2%	394 10.7%	428 9.8%	456 13.0%
Science & Math	282 9.6%	394 11.5%	456 12.4%	534 12.2%	325 9.3%

Fall 2008 Enrolled First-Time Freshmen

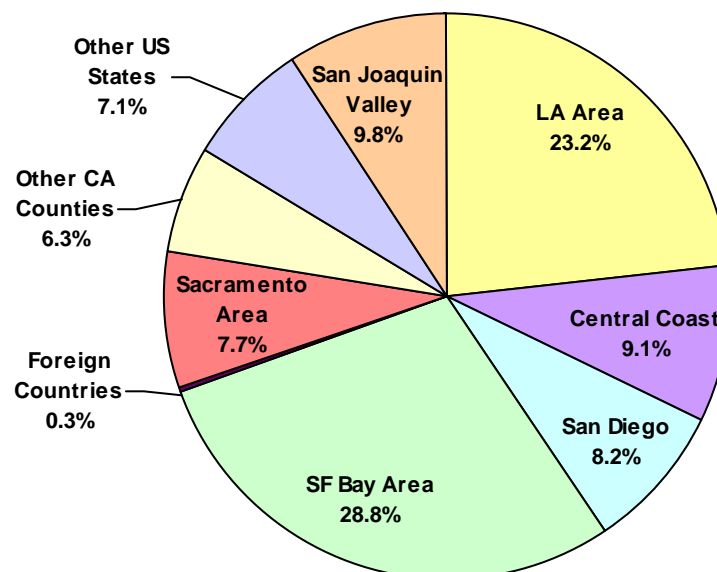
Top Feeder High Schools — Fall 2008

San Luis Obispo High School	41	Amador Valley High School (Pleasanton)	24
Campolindo High School (Moraga)	26	Atascadero High School	23
Dana Hills High School (Dana Point)	26	*Archbishop Mitty High School (San Jose)	22
Royal High School (Simi Valley)	26	La Costa Canyon High School (Carlsbad)	21
College Park High School (Pleasant Hill)	25	Paso Robles High School	21
Wilson High School (Long Beach)	25	*St. Francis High School (Mountain View)	21

*Private School

Geographic Origin of New First-Time Freshmen — Fall 2008

Geographic Area			Counties
Central Coast	319	9.1%	Monterey, San Benito, San Luis Obispo, Santa Barbara
San Francisco Bay Area	1,009	28.8%	Alameda, Contra Costa, Solano, Marin, Napa, San Francisco, San Mateo, Santa Clara, Santa Cruz, Sonoma
Los Angeles Area	813	23.2%	Los Angeles, Orange, Ventura
San Joaquin Valley	324	9.3%	Fresno, Kern, Kings, Madera, Merced, San Joaquin, Stanislaus, Tulare
Sacramento Area	269	7.7%	El Dorado, Placer, Sacramento, Sutter, Yolo, Yuba
San Diego	285	8.1%	San Diego
Other California Areas	223	6.4%	All other California counties
Other U.S. States	247	7.1%	
Foreign Countries	12	0.3%	



Enrolled New Transfers

	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Total Enrolled New Transfers	790		904		772		826		700	

By Gender	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Men	422	53.4%	503	55.6%	409	53.0%	481	58.2%	409	58.4%
Women	368	46.6%	401	44.4%	363	47.0%	345	41.8%	291	41.6%

By Ethnic Origin	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Hispanic/Latino	124	15.7%	140	15.5%	123	15.9%	128	15.5%	124	17.7%
African American	8	1.0%	13	1.4%	10	1.3%	7	0.8%	7	1.0%
Native American	6	0.8%	14	1.5%	6	0.8%	12	1.5%	7	1.0%
Asian American	65	8.2%	78	8.6%	44	5.7%	60	7.3%	54	7.7%
Total Non-White	203	25.7%	245	27.1%	183	23.7%	207	25.1%	192	27.4%
White	435	55.1%	511	56.5%	454	58.8%	507	61.4%	407	58.1%
Non-Resident Alien	17	2.2%	23	2.5%	26	3.4%	15	1.8%	24	3.4%
Unknown/Other	135	17.1%	125	13.8%	109	14.1%	97	11.7%	77	11.0%

By Residency*	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Residents	747	94.6%	862	95.4%	744	96.4%	812	98.3%	669	95.6%
Non-Residents	43	5.4%	42	4.6%	28	3.6%	14	1.7%	31	4.4%

*Based on residency used for tuition calculation.

By College	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Agriculture, Food & Env. Sciences	206	26.1%	140	15.5%	155	20.1%	180	21.8%	169	24.1%
Architecture & Env. Design	100	12.7%	109	12.1%	98	12.7%	139	16.8%	97	13.9%
Engineering	119	15.1%	150	16.6%	147	19.0%	140	16.9%	140	20.0%
Liberal Arts	222	28.1%	274	30.3%	245	31.7%	208	25.2%	135	19.3%
Orfalea College of Business	86	10.9%	135	14.9%	51	6.6%	71	8.6%	88	12.6%
Science & Math	56	7.1%	95	10.5%	76	9.8%	88	10.7%	71	10.1%
Other	1	0.1%	1	0.1%						

Top Feeder Colleges — Fall 2008

Cuesta College	171	De Anza College	18
Allan Hancock College	45	Moorpark College	18
Santa Rosa Junior College	36	Ventura College	18

Enrolled New Graduate Students

	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Total Enrolled New Grad Students	254		271		314		331		361	

By Gender	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Men	144	56.7%	132	48.7%	176	56.1%	180	54.4%	199	55.1%
Women	110	43.3%	139	51.3%	138	43.9%	151	45.6%	162	44.9%

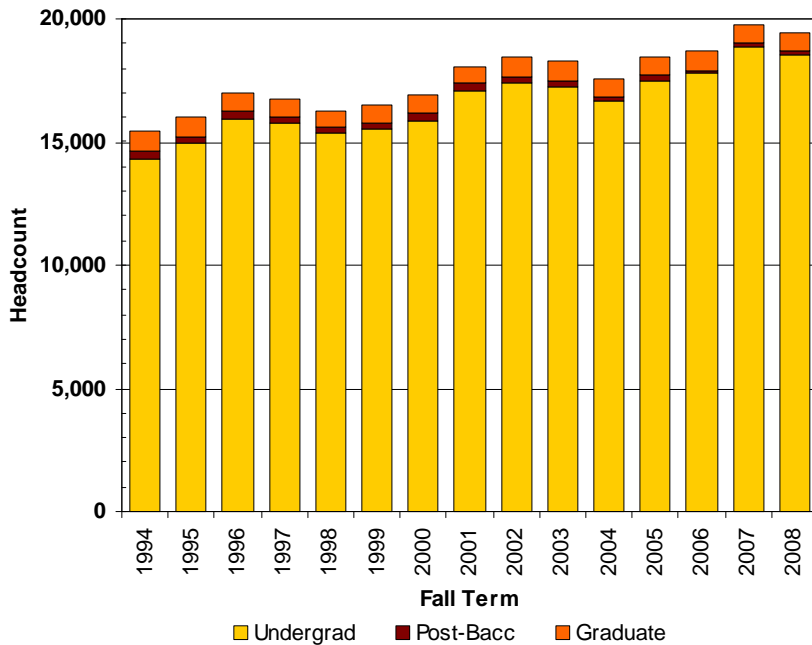
By Ethnic Origin	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Hispanic/Latino	19	7.5%	23	8.5%	27	8.6%	29	8.8%	38	10.5%
African American	2	0.8%	3	1.1%	6	1.9%	6	1.8%	0	0.0%
Native American	2	0.8%	2	0.7%	3	1.0%	4	1.2%	2	0.6%
Asian American	26	10.2%	31	11.4%	29	9.2%	25	7.6%	41	11.4%
Total Non-White	49	19.3%	59	21.8%	65	20.7%	64	19.3%	81	22.4%
White	147	57.9%	157	57.9%	202	64.3%	219	66.2%	218	60.4%
Non-Resident Alien	12	4.7%	6	2.2%	4	1.3%	3	0.9%	7	1.9%
Unknown/Other	46	18.1%	49	18.1%	43	13.7%	45	13.6%	55	15.2%

By Residency*	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Residents	229	90.2%	249	91.9%	300	95.5%	318	96.1%	338	93.6%
Non-Residents	25	9.8%	22	8.1%	14	4.5%	13	3.9%	23	6.4%

*Based on residency used for tuition calculation.

By College	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Agriculture, Food & Env. Sciences	43	16.9%	39	14.4%	41	13.1%	33	10.0%	45	12.5%
Architecture & Env. Design	16	6.3%	23	8.5%	25	8.0%	34	10.3%	31	8.6%
Education	22	8.7%	40	14.8%	61	19.4%	60	18.1%	49	13.6%
Engineering	83	32.7%	52	19.2%	81	25.8%	76	23.0%	119	33.0%
Liberal Arts	29	11.4%	47	17.3%	37	11.8%	50	15.1%	49	13.6%
Orfalea College of Business	38	15.0%	41	15.1%	46	14.6%	57	17.2%	41	11.4%
Science & Math	23	9.1%	29	10.7%	23	7.3%	21	6.3%	27	7.5%

Enrollment Profile



Due to a decrease in the state budget, Cal Poly decreased its enrollment in Fall 2008. The 19,471 total students enrolled is a 1.5% decrease from Fall 2007.

The decrease in enrollment is entirely in the undergraduate student population. Undergraduate headcount enrollment decreased 1.7% from Fall 2007.

Post-baccalaureate headcount, which is comprised mostly of credential students, stayed the same in Fall 2008 as in Fall 2007.

Graduate enrollment rose to 788 students in Fall 2008, an increase of 2.6% from Fall 2007.

Notes: Post-baccalaureate category consists of credential and non-degree-seeking students. Graduate category consists of students who are pursuing master's degrees.

Beginning in Fall 2008, second-bachelor's students are counted as undergraduates to conform with federal reporting standards.

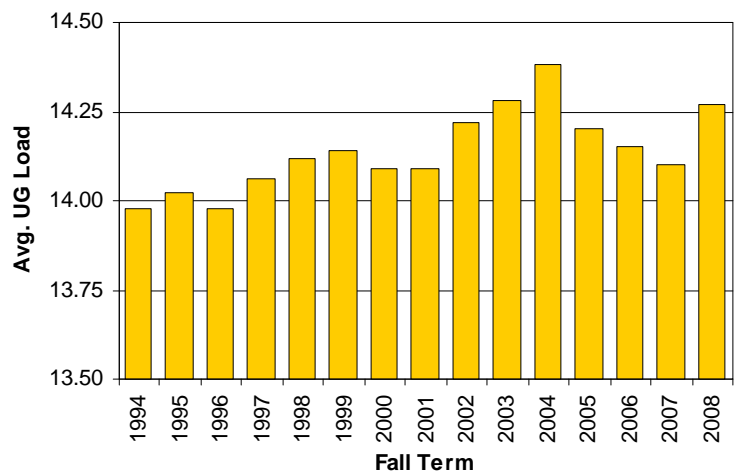
Fall Term	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
Undergrad	14,292	14,943	15,947	15,761	15,347	15,503	15,867	17,066	17,401	17,257	16,636	17,488	17,777	18,842	18,516
Post-Bacc	324	291	320	282	283	293	311	321	277	258	200	197	145	167	167
Graduate	824	788	733	692	666	674	699	692	775	788	746	790	800	768	788
TOTAL	15,440	16,022	17,000	16,735	16,296	16,470	16,877	18,079	18,453	18,303	17,582	18,475	18,722	19,777	19,471

AVERAGE UNDERGRADUATE LOAD

The undergraduate average unit load jumped in Fall 2008. The Fall 2008 undergraduate average unit load of 14.27 is the highest in the last four years.

The Fall 2008 post-baccalaureate average unit load increased slightly over Fall 2007.

The graduate student average unit load has been increasing over the last five years, reaching the 11.29 unit mark in Fall 2008.



Fall Term	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
Undergrad	13.98	14.02	13.98	14.06	14.12	14.14	14.09	14.09	14.22	14.28	14.38	14.20	14.15	14.10	14.27
Post-Bacc	11.15	11.27	11.86	11.11	11.40	10.81	11.22	11.21	11.32	12.40	13.02	12.87	13.32	13.17	13.24
Graduate	10.12	10.53	10.69	10.44	10.34	10.51	10.17	10.18	10.94	10.58	10.40	10.58	10.82	11.05	11.29
TOTAL	13.71	13.80	13.80	13.86	13.92	13.94	13.87	13.89	14.04	14.09	14.20	14.03	14.00	13.97	14.14

Total Student Enrollment Profile

	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Total Enrolled Students	17,582		18,475		18,722		19,777		19,471	

By Student Level	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Undergraduates	16,636	94.6%	17,488	94.7%	17,777	95.0%	18,842	95.3%	18,516	95.1%
Post-Baccalaureates	200	1.1%	197	1.1%	145	0.8%	167	0.8%	167	0.9%
Graduate Students	746	4.2%	790	4.3%	800	4.3%	768	3.9%	788	4.0%

By Gender	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Men	9,992	56.8%	10,365	56.1%	10,543	56.3%	11,204	56.7%	10,962	56.3%
Women	7,590	43.2%	8,110	43.9%	8,179	43.7%	8,573	43.3%	8,509	43.7%

By Ethnic Origin	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Hispanic/Latino	1,690	9.6%	1,810	9.8%	1,920	10.3%	2,111	10.7%	2,200	11.3%
African American	175	1.0%	209	1.1%	212	1.1%	237	1.2%	212	1.1%
Native American	133	0.8%	150	0.8%	129	0.7%	162	0.8%	155	0.8%
Asian American	1,981	11.3%	2,063	11.2%	2,041	10.9%	2,225	11.3%	2,137	11.0%
Total Non-White	3,979	22.6%	4,232	22.9%	4,302	23.0%	4,735	23.9%	4,704	24.2%
White	11,216	63.8%	11,941	64.6%	12,135	64.8%	12,783	64.6%	12,655	65.0%
Non-Resident Alien	210	1.2%	200	1.1%	225	1.2%	225	1.1%	238	1.2%
Unknown/Other	2,177	12.4%	2,102	11.4%	2,060	11.0%	2,034	10.3%	1,874	9.6%

By Residency*	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Residents	16,839	95.8%	17,650	95.5%	17,941	95.8%	18,973	95.9%	18,666	95.9%
Non-Residents	743	4.2%	825	4.5%	781	4.2%	804	4.1%	805	4.1%

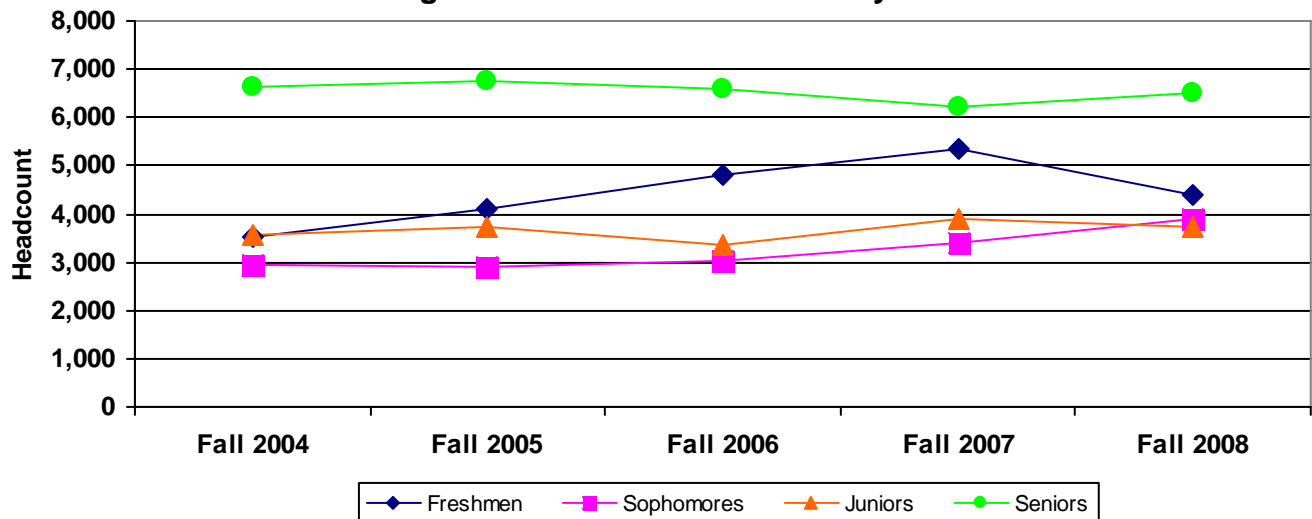
*Based on residency used for tuition calculation.

By College	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Agriculture, Food & Env. Sciences	3,704	21.1%	3,738	20.2%	3,811	20.4%	3,904	19.7%	3,950	20.3%
Architecture & Env. Design	1,932	11.0%	1,989	10.8%	1,965	10.5%	2,010	10.2%	2,018	10.4%
Education	228	1.3%	275	1.5%	208	1.1%	232	1.2%	221	1.1%
Engineering	4,944	28.1%	4,835	26.2%	4,977	26.6%	5,550	28.1%	5,473	28.1%
Liberal Arts	2,796	15.9%	3,062	16.6%	3,130	16.7%	3,316	16.8%	3,229	16.6%
Orfalea College of Business	2,157	12.3%	2,625	14.2%	2,572	13.7%	2,498	12.6%	2,425	12.5%
Science & Math	1,701	9.7%	1,824	9.9%	1,932	10.3%	2,125	10.7%	2,011	10.3%
Other	120	0.7%	127	0.7%	127	0.7%	142	0.7%	144	0.7%

Undergraduate Enrollment Profile

	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Total Undergraduates	16,636		17,488		17,777		18,842		18,516	
By Class	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Freshmen	3,535	21.2%	4,113	23.5%	4,797	27.0%	5,349	28.4%	4,376	23.6%
Sophomore	2,932	17.6%	2,889	16.5%	3,038	17.1%	3,386	18.0%	3,906	21.1%
Junior	3,555	21.4%	3,723	21.3%	3,352	18.9%	3,900	20.7%	3,720	20.1%
Senior	6,614	39.8%	6,763	38.7%	6,590	37.1%	6,207	32.9%	6,514	35.2%
Second Bachelor's	—	—	—	—	—	—	—	—	4	0.0%
By Gender	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Men	9,510	57.2%	9,888	56.5%	10,059	56.6%	10,716	56.9%	10,452	56.4%
Women	7,126	42.8%	7,600	43.5%	7,718	43.4%	8,126	43.1%	8,064	43.6%
By Ethnic Origin	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Hispanic/Latino	1,603	9.6%	1,722	9.8%	1,848	10.4%	2,036	10.8%	2,104	11.4%
African American	168	1.0%	203	1.2%	202	1.1%	222	1.2%	204	1.1%
Native American	122	0.7%	142	0.8%	125	0.7%	154	0.8%	149	0.8%
Asian American	1,898	11.4%	1,965	11.2%	1,946	10.9%	2,142	11.4%	2,049	11.1%
Total Non-White	3,791	22.8%	4,032	23.1%	4,121	23.2%	4,554	24.2%	4,506	24.3%
White	10,664	64.1%	11,349	64.9%	11,545	64.9%	12,191	64.7%	12,075	65.2%
Non-Resident Alien	175	1.1%	163	0.9%	192	1.1%	194	1.0%	213	1.2%
Unknown/Other	2,006	12.1%	1,944	11.1%	1,919	10.8%	1,903	10.1%	1,722	9.3%
By Residency	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Residents	15,952	95.9%	16,723	95.6%	17,039	95.8%	18,084	96.0%	17,759	95.9%
Non-Residents	684	4.1%	765	4.4%	738	4.2%	758	4.0%	757	4.1%

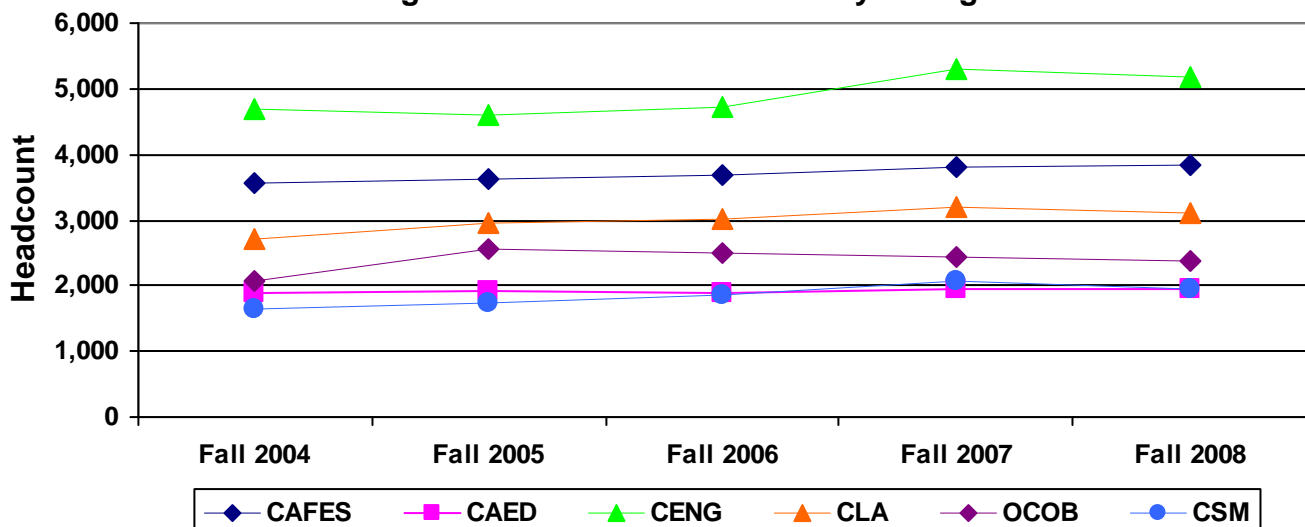
Undergraduate Enrollment Trends by Class



Undergraduate Enrollment Profile

	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Total Undergraduates	16,636		17,488		17,777		18,842		18,516	
By Course Load	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Full-Time	15,824	95.1%	16,591	94.9%	16,813	94.6%	17,843	94.7%	17,691	95.5%
Part-Time	812	4.9%	897	5.1%	964	5.4%	999	5.3%	825	4.5%
By College	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Agriculture, Food & Env. Sciences	3,567	21.4%	3,613	20.7%	3,686	20.7%	3,810	20.2%	3,832	20.7%
Architecture & Env. Design	1,878	11.3%	1,932	11.0%	1,903	10.7%	1,946	10.3%	1,954	10.6%
Engineering	4,678	28.1%	4,589	26.2%	4,706	26.5%	5,304	28.1%	5,187	28.0%
Liberal Arts	2,708	16.3%	2,953	16.9%	3,013	16.9%	3,186	16.9%	3,102	16.8%
Orfalea College of Business	2,077	12.5%	2,550	14.6%	2,502	14.1%	2,425	12.9%	2,367	12.8%
Science & Math	1,631	9.8%	1,748	10.0%	1,861	10.5%	2,057	10.9%	1,952	10.5%
Other	97	0.6%	103	0.6%	106	0.6%	114	0.6%	122	0.7%
Avg. Unit Loads by College	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Agriculture, Food & Env. Sciences	14.54		14.36		14.19		14.17		14.27	
Architecture & Env. Design	14.54		14.55		14.46		14.45		14.55	
Engineering	14.39		14.23		14.15		14.14		14.27	
Liberal Arts	14.35		14.12		14.09		13.98		14.33	
Orfalea College of Business	14.42		14.23		14.35		14.13		14.38	
Science & Math	14.06		13.75		13.74		13.90		13.93	
Other	11.24		10.81		11.41		10.60		10.91	

Undergraduate Enrollment Trends by College



Post-Baccalaureate Student Enrollment Profile

	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Total Post-Bacc Students	200		197		145		167		167	

By Type	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Second Bachelor's	29	14.5%	21	10.7%	17	11.7%	7	4.2%	—	—
Credential	148	74.0%	152	77.2%	107	73.8%	132	79.0%	145	86.8%
Transitory (Non-Degree)	23	11.5%	24	12.2%	21	14.5%	28	16.8%	22	13.2%

By Gender	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Men	66	33.0%	62	31.5%	43	29.7%	45	26.9%	53	31.7%
Women	134	67.0%	135	68.5%	102	70.3%	122	73.1%	114	68.3%

By Ethnic Origin	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Hispanic/Latino	20	10.0%	15	7.6%	11	7.6%	14	8.4%	14	8.4%
African American	2	1.0%	1	0.5%	1	0.7%	1	0.6%	0	0.0%
Native American	2	1.0%	2	1.0%	1	0.7%	0	0.0%	1	0.6%
Asian American	7	3.5%	8	4.1%	4	2.8%	4	2.4%	6	3.6%
Total Non-White	31	15.5%	26	13.2%	17	11.7%	19	11.4%	21	12.6%
White	127	63.5%	125	63.5%	94	64.8%	111	66.5%	117	70.1%
Non-Resident Alien	9	4.5%	14	7.1%	10	6.9%	15	9.0%	7	4.2%
Unknown/Other	33	16.5%	32	16.2%	24	16.6%	22	13.2%	22	13.2%

By Residency*	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Residents	191	95.5%	184	93.4%	135	93.1%	152	91.0%	157	94.0%
Non-Residents	9	4.5%	13	6.6%	10	6.9%	15	9.0%	10	6.0%

*Based on residency used for tuition calculation.

By College	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Agriculture, Food & Env. Sciences	5	2.5%	5	2.5%	5	3.4%	0	0.0%	0	0.0%
Architecture & Env. Design	5	2.5%	7	3.6%	7	4.8%	3	1.8%	0	0.0%
Education	148	74.0%	152	77.2%	107	73.8%	132	79.0%	145	86.8%
Engineering	9	4.5%	4	2.0%	0	0.0%	2	1.2%	0	0.0%
Liberal Arts	3	1.5%	1	0.5%	3	2.1%	1	0.6%	0	0.0%
Orfalea College of Business	1	0.5%	1	0.5%	0	0.0%	0	0.0%	0	0.0%
Science & Math	6	3.0%	3	1.5%	2	1.4%	1	0.6%	0	0.0%
Other	23	11.5%	24	12.2%	21	14.5%	28	16.8%	22	13.2%

Graduate Student Enrollment Profile

	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Total Graduate Students	746		790		800		768		788	

By Gender	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Men	416	55.8%	415	52.5%	441	55.1%	443	57.7%	457	58.0%
Women	330	44.2%	375	47.5%	359	44.9%	325	42.3%	331	42.0%

By Ethnic Origin	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Hispanic/Latino	67	9.0%	73	9.2%	61	7.6%	61	7.9%	82	10.4%
African American	5	0.7%	5	0.6%	9	1.1%	14	1.8%	8	1.0%
Native American	9	1.2%	6	0.8%	3	0.4%	8	1.0%	5	0.6%
Asian American	76	10.2%	90	11.4%	91	11.4%	79	10.3%	82	10.4%
Total Non-White	157	21.0%	174	22.0%	164	20.5%	162	21.1%	177	22.5%
White	425	57.0%	467	59.1%	496	62.0%	481	62.6%	463	58.8%
Non-Resident Alien	26	3.5%	23	2.9%	23	2.9%	16	2.1%	18	2.3%
Unknown/Other	138	18.5%	126	15.9%	117	14.6%	109	14.2%	130	16.5%

By Residency*	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Residents	696	93.3%	743	94.1%	767	95.9%	737	96.0%	750	95.2%
Non-Residents	50	6.7%	47	5.9%	33	4.1%	31	4.0%	38	4.8%

*Based on residency used for tuition calculation.

By College	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Agriculture, Food & Env. Sciences	132	17.7%	120	15.2%	120	15.0%	94	12.2%	118	15.0%
Architecture & Env. Design	49	6.6%	50	6.3%	55	6.9%	61	7.9%	64	8.1%
Education	80	10.7%	123	15.6%	101	12.6%	100	13.0%	76	9.6%
Engineering	257	34.5%	242	30.6%	271	33.9%	244	31.8%	286	36.3%
Liberal Arts	85	11.4%	108	13.7%	114	14.3%	129	16.8%	127	16.1%
Orfalea College of Business	79	10.6%	74	9.4%	70	8.8%	73	9.5%	58	7.4%
Science & Math	64	8.6%	73	9.2%	69	8.6%	67	8.7%	59	7.5%

Degrees Awarded Profile

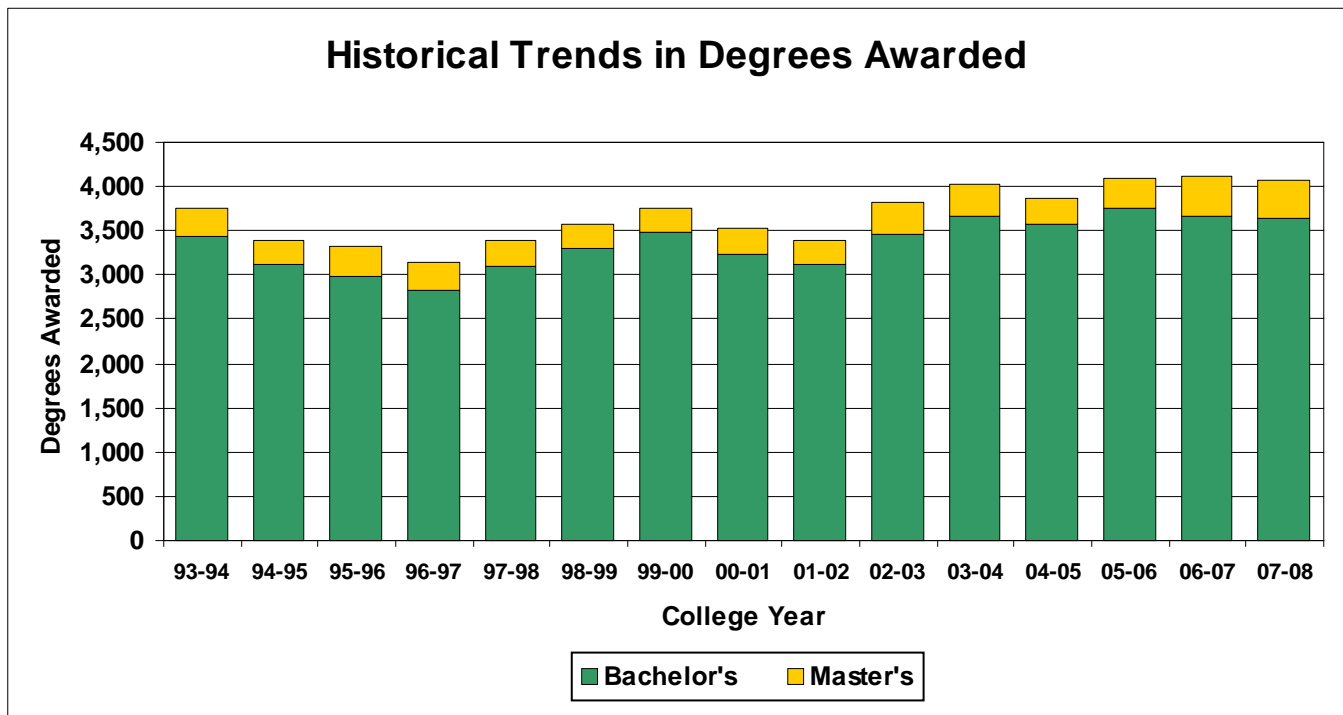
The number of degrees awarded has fluctuated from year to year. Cal Poly had a low of 3,109 degrees awarded in college year 1990-1991 and a high of 4,121 degrees awarded in college year 2006-2007. College year 1996-1997 also showed a low point in the trends, while the most recent 6 college years are higher than any of the previous years.

Cal Poly awarded 3,641 bachelor's degrees in college year 2007-2008. This is a 0.8% decrease from college year 2006-07.

Cal Poly awarded 435 master's degrees in college year 2007-2008. This is a 3.5% decrease from college year 2006-07.

Notes:

- A college year consists of all four academic quarters, with the Summer quarter as a lead quarter (e.g., Summer 2007 is part of college year 2007-2008).
- Institutional Planning & Analysis now reports degrees awarded based on the students' actual term of completion rather than the date the degree was posted, as was done in earlier publications. While this allows for more accurate reporting of actual completion as well as more appropriate graduation rate reporting, these figures may change in future publications because degrees can be posted for students retroactively.
- Degrees awarded is not an unduplicated headcount. Students who receive more than one degree are counted for each degree they receive.

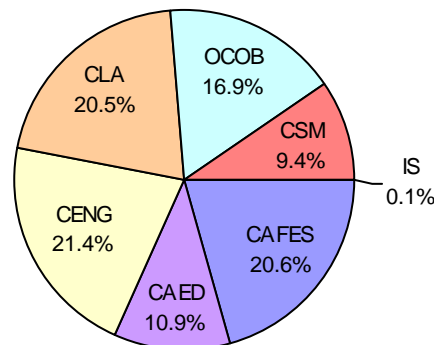


College Year	93-94	94-95	95-96	96-97	97-98	98-99	99-00	00-01	01-02	02-03	03-04	04-05	05-06	06-07	07-08
Bachelor's	3,438	3,111	2,995	2,828	3,095	3,311	3,475	3,225	3,127	3,461	3,672	3,565	3,755	3,670	3,641
Master's	310	286	330	326	288	251	280	297	260	359	359	298	347	451	435
TOTAL	3,748	3,397	3,325	3,154	3,383	3,562	3,755	3,522	3,387	3,820	4,031	3,863	4,102	4,121	4,076

Bachelor's Degrees Awarded Profile

	CY 2003-04		CY 2004-05		CY 2005-06		CY 2006-07		CY 2007-08	
Total Bachelor's Degrees	3,672		3,565		3,755		3,670		3,641	
By Degree	CY 2003-04		CY 2004-05		CY 2005-06		CY 2006-07		CY 2007-08	
Bachelor of Science	3,124	85.1%	2,991	83.9%	3,162	84.2%	3,107	84.7%	3,047	83.7%
Bachelor of Arts	361	9.8%	356	10.0%	341	9.1%	345	9.4%	323	8.9%
Bachelor of Architecture	144	3.9%	143	4.0%	163	4.3%	127	3.5%	173	4.8%
Bachelor of Fine Arts	1	0.0%	43	1.2%	46	1.2%	54	1.5%	52	1.4%
Bach. of Landscape Architecture	42	1.1%	32	0.9%	43	1.2%	37	1.0%	46	1.3%
By Gender	CY 2003-04		CY 2004-05		CY 2005-06		CY 2006-07		CY 2007-08	
Men	1,911	52.0%	1,896	53.2%	2,001	53.3%	2,002	54.6%	1,967	54.0%
Women	1,761	48.0%	1,669	46.8%	1,754	46.7%	1,668	45.5%	1,674	46.0%
By Ethnic Origin	CY 2003-04		CY 2004-05		CY 2005-06		CY 2006-07		CY 2007-08	
Hispanic/Latino	329	9.0%	341	9.6%	337	9.0%	328	8.9%	337	9.3%
African American	30	0.8%	21	0.6%	34	0.9%	35	1.0%	39	1.1%
Native American	34	0.9%	29	0.8%	37	1.0%	27	0.7%	18	0.5%
Asian American	384	10.5%	371	10.4%	440	11.7%	380	10.4%	383	10.5%
Total Non-White	777	21.2%	762	21.4%	848	22.6%	770	21.0%	777	21.3%
White	2,181	59.4%	2,261	63.4%	2,426	64.6%	2,397	65.3%	2,404	66.0%
Non-Resident Alien	54	1.5%	37	1.0%	27	0.7%	35	1.0%	28	0.8%
Unknown/Other	660	18.0%	505	14.2%	454	12.1%	468	12.8%	432	11.9%
By College	CY 2003-04		CY 2004-05		CY 2005-06		CY 2006-07		CY 2007-08	
Agriculture, Food & Env. Sciences	660	18.0%	696	19.5%	773	20.6%	740	20.2%	751	20.6%
Architecture & Env. Design	295	8.0%	286	8.0%	374	10.0%	336	9.2%	398	10.9%
Engineering	754	20.5%	748	21.0%	918	24.4%	836	22.8%	780	21.4%
Liberal Arts	872	23.8%	854	24.0%	762	20.3%	787	21.4%	747	20.5%
Orfalea College of Business	744	20.3%	639	17.9%	585	15.6%	646	17.6%	617	16.9%
Science & Math	347	9.5%	342	9.6%	343	9.1%	325	8.9%	343	9.4%
Interdisciplinary Studies									5	0.1%

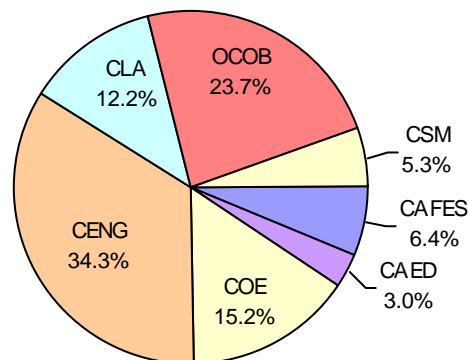
**CY 2007-08
Bachelor's Degrees Awarded
by College**



Master's Degrees Awarded Profile

	CY 2003-04		CY 2004-05		CY 2005-06		CY 2006-07		CY 2007-08	
Total Master's Degrees	359		298		347		451		435	
By Degree	CY 2003-04		CY 2004-05		CY 2005-06		CY 2006-07		CY 2007-08	
Master of Science	237	66.0%	187	62.8%	199	57.3%	274	60.8%	247	56.8%
Master of Arts	51	14.2%	48	16.1%	88	25.4%	104	23.1%	88	20.2%
Master of Business Admin.	43	12.0%	44	14.8%	33	9.5%	45	10.0%	71	16.3%
Master of City & Reg. Planning	28	7.8%	19	6.4%	14	4.0%	16	3.5%	13	3.0%
Master of Public Policy					13	3.7%	12	2.7%	16	3.7%
By Gender	CY 2003-04		CY 2004-05		CY 2005-06		CY 2006-07		CY 2007-08	
Men	215	59.9%	154	51.7%	189	54.5%	263	58.3%	249	57.2%
Women	144	40.1%	144	48.3%	158	45.5%	188	41.7%	186	42.8%
By Ethnic Origin	CY 2003-04		CY 2004-05		CY 2005-06		CY 2006-07		CY 2007-08	
Hispanic/Latino	20	5.6%	31	10.4%	29	8.4%	46	10.2%	31	7.1%
African American	0	0.0%	2	0.7%	4	1.2%	8	1.8%	3	0.7%
Native American	6	1.7%	2	0.7%	6	1.7%	2	0.4%	2	0.5%
Asian American	47	13.1%	29	9.7%	27	7.8%	46	10.2%	48	11.0%
Total Non-White	73	20.3%	64	21.5%	66	19.0%	102	22.6%	84	19.3%
White	216	60.2%	174	58.4%	221	63.7%	282	62.5%	275	63.2%
Non-Resident Alien	12	3.3%	9	3.0%	5	1.4%	12	2.7%	14	3.2%
Unknown/Other	58	16.2%	51	17.1%	55	15.9%	55	12.2%	62	14.3%
By College	CY 2003-04		CY 2004-05		CY 2005-06		CY 2006-07		CY 2007-08	
Agriculture, Food & Env. Sciences	34	9.5%	42	14.1%	42	12.1%	53	11.8%	28	6.4%
Architecture & Env. Design	33	9.2%	24	8.1%	16	4.6%	16	3.5%	13	3.0%
Education	44	12.3%	35	11.7%	73	21.0%	93	20.6%	66	15.2%
Engineering	126	35.1%	93	31.2%	92	26.5%	148	32.8%	149	34.3%
Liberal Arts	18	5.0%	26	8.7%	45	13.0%	31	6.9%	53	12.2%
Orfalea College of Business	75	20.9%	63	21.1%	45	13.0%	61	13.5%	103	23.7%
Science & Math	29	8.1%	15	5.0%	34	9.8%	49	10.9%	23	5.3%

**CY 2007-08
Master's Degrees Awarded
by College**



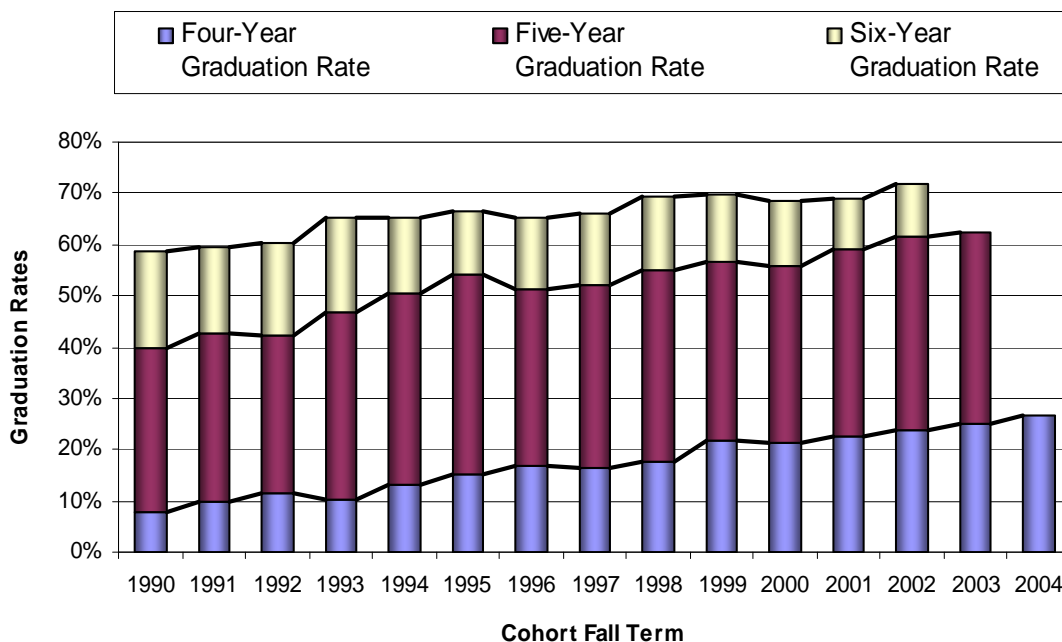
Persistence Rate Trends

First-Time Freshmen

Fall Cohort	Original Cohort*	Average HS GPA	Average SAT Reading	Average SAT Math	Average ACT Comp.	One-Year Retention Rate	Four-Year Graduation Rate	Five-Year Graduation Rate	Six-Year Graduation Rate
1990	1,817	--	--	--	--	85.4%	7.6%	40.0%	58.5%
1991	1,626	--	--	--	--	85.0%	9.8%	42.8%	59.4%
1992	1,418	3.49	--	--	--	86.1%	11.5%	42.3%	60.4%
1993	1,676	3.53	--	--	--	87.2%	10.4%	46.9%	65.1%
1994	2,098	3.50	--	--	--	85.6%	13.0%	50.6%	65.3%
1995	2,506	3.53	542	575	--	86.4%	15.0%	54.1%	66.6%
1996	2,869	3.48	535	569	--	85.9%	16.7%	51.2%	65.2%
1997	2,291	3.59	561	586	--	87.1%	16.4%	52.0%	66.2%
1998	2,466	3.62	560	600	24.4	89.0%	17.5%	55.0%	69.2%
1999	2,852	3.63	565	595	24.4	88.6%	21.8%	56.8%	69.7%
2000	3,253	3.61	561	603	24.3	88.6%	21.2%	55.8%	68.5%
2001	3,638	3.63	564	604	24.4	88.3%	22.6%	59.0%	68.9%
2002	3,085	3.70	573	617	25.0	89.2%	23.9%	61.5%	71.9%
2003	3,011	3.73	575	619	25.2	90.0%	25.1%	62.4%	
2004	2,899	3.77	587	626	25.7	91.3%	26.5%		
2005	3,575	3.72	584	618	25.5	90.8%			
2006	3,763	3.70	569	614	25.3	89.9%			
2007	4,419	3.71	570	612	25.5	89.2%			
2008	3,450	3.79	578	623	26.1				

* Cohort is based on the federal Student Right-to-Know Act, which defines an entering cohort as first-time freshmen who entered in Fall term or the immediately preceding Summer term who were enrolled full-time in the Fall term. In addition, students who died or left for military service are allowable exclusions; therefore, persistence rates are calculated on a revised cohort that may be slightly lower than the original cohort.

^ Graduation rate for all cohorts showing students who graduated through Summer 2008



College of Agriculture, Food and Environmental Sciences — Admissions

Admissions Profile

First-Time Freshmen

	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Applicants	2,029	2,110	2,387	2,627	3,149
Selected	1,149	1,306	1,623	1,632	1,448
Selection Rate	56.6%	61.9%	68.0%	62.1%	46.0%
Enrolled	581	654	757	788	715
Yield	50.6%	50.1%	46.6%	48.3%	49.4%

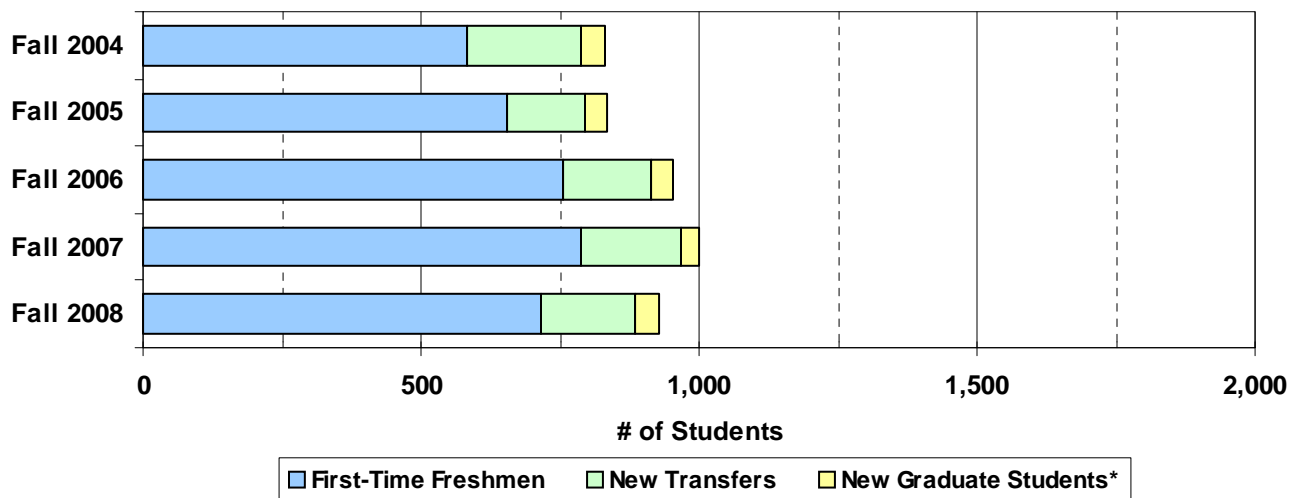
New Transfers

	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Applicants	527	378	461	467	505
Selected	316	257	314	337	294
Selection Rate	60.0%	68.0%	68.1%	72.2%	58.2%
Enrolled	206	140	155	180	169
Yield	65.2%	54.5%	49.4%	53.4%	57.5%

New Graduate Students*

	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Applicants	100	93	73	70	100
Selected	68	53	44	48	62
Selection Rate	68.0%	57.0%	60.3%	68.6%	62.0%
Enrolled	43	39	41	33	45
Yield	63.2%	73.6%	93.2%	68.8%	72.6%

New Student Enrollment Trends - CAFES



Notes: New transfer applied, selected, and enrolled numbers include second baccalaureates.
 New enrolled students include students who were selected for Fall but chose to begin in the Summer.

*Graduate students are defined as only those students who are pursuing master's degrees.

College of Agriculture, Food and Environmental Sciences — Admissions

Enrolled First-Time Freshmen

Entrance Measures	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Average High School GPA	3.59		3.55		3.53		3.54		3.62	
Average SAT Reading	555		559		541		541		553	
Average SAT Math	580		579		559		566		580	
Average ACT	23.7		23.9		23.5		23.7		24.4	
By Gender	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Men	225	38.7%	254	38.8%	315	41.6%	337	42.8%	298	41.7%
Women	356	61.3%	400	61.2%	442	58.4%	451	57.2%	417	58.3%
By Ethnic Origin	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Hispanic/Latino	49	8.4%	47	7.2%	68	9.0%	74	9.4%	73	10.2%
African American	1	0.2%	6	0.9%	5	0.7%	6	0.8%	5	0.7%
Native American	3	0.5%	14	2.1%	6	0.8%	8	1.0%	11	1.5%
Asian American	39	6.7%	36	5.5%	38	5.0%	37	4.7%	47	6.6%
Total Non-White	92	15.8%	103	15.7%	117	15.5%	125	15.9%	136	19.0%
White	429	73.8%	489	74.8%	572	75.6%	587	74.5%	522	73.0%
Non-Resident Alien	0	0.0%	1	0.2%	0	0.0%	0	0.0%	3	0.4%
Unknown/Other	60	10.3%	61	9.3%	68	9.0%	76	9.6%	54	7.6%
By Residency	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Residents	562	96.7%	626	95.7%	731	96.6%	767	97.3%	691	96.6%
Non-Residents	19	3.3%	28	4.3%	26	3.4%	21	2.7%	24	3.4%
By Major	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Agricultural Business	158		134		188		203		149	
Agricultural Science	35		51		36		61		44	
Agricultural Systems Management	17		13		13		8		11	
Animal Science	90		87		159		131		102	
BioResource and Agricultural Engineering	22		19		25		20		31	
Crop Science	10		10		13		15		12	
Dairy Science	18		29		22		22		35	
Earth Sciences	10		14		20		22		18	
Environmental Horticultural Science	16		16		19		14		18	
Environmental Management & Protection	18		21		34		38		50	
Food Science	21		41		27		28		35	
Forestry and Natural Resources	26		33		37		36		38	
Fruit Science	16		9		5		17		9	
Nutrition	84		76		50		51		55	
Plant Protection Science	1									
Recreation, Parks, and Tourism Administration	37		48		42		49		44	
Soil Science	2		6		8		12		16	
Wine and Viticulture			47		59		61		48	
Total CAFES First-Time Freshmen	581		654		757		788		715	

College of Agriculture, Food and Environmental Sciences — Admissions

Enrolled New Transfers

By Gender	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Men	93	45.1%	72	51.4%	70	45.2%	85	47.2%	82	48.5%
Women	113	54.9%	68	48.6%	85	54.8%	95	52.8%	87	51.5%
By Ethnic Origin	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Hispanic/Latino	16	7.8%	17	12.1%	9	5.8%	19	10.6%	21	12.4%
African American	1	0.5%	0	0.0%	1	0.6%	1	0.6%	0	0.0%
Native American	3	1.5%	6	4.3%	2	1.3%	5	2.8%	2	1.2%
Asian American	4	1.9%	7	5.0%	2	1.3%	3	1.7%	5	3.0%
Total Non-White	24	11.7%	30	21.4%	14	9.0%	28	15.6%	28	16.6%
White	145	70.4%	92	65.7%	112	72.3%	132	73.3%	128	75.7%
Non-Resident Alien	1	0.5%	3	2.1%	2	1.3%	0	0.0%	1	0.6%
Unknown/Other	36	17.5%	15	10.7%	27	17.4%	20	11.1%	12	7.1%
By Residency	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Residents	198	96.1%	130	92.9%	151	97.4%	178	98.9%	163	96.4%
Non-Residents	8	3.9%	10	7.1%	4	2.6%	2	1.1%	6	3.6%
By Major	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Agricultural Business	63		30		38		37		28	
Agricultural Science	5		3		6		12		12	
Agricultural Systems Management	5		3		2		4		7	
Animal Science	24		16		23		22		17	
BioResource and Agricultural Engineering	2				4				4	
Crop Science	6		6		3		9		7	
Dairy Science	9		6		6		8		5	
Earth Sciences	9		2		2		3		1	
Environmental Horticultural Science	13		16		8		12		13	
Environmental Management and Protection	6		6		3		8		5	
Food Science	2		2		2		1		4	
Forestry and Natural Resources	10		11		9		7		13	
Fruit Science	5		1				3		2	
Nutrition	26		16		19		20		16	
Plant Protection Science	1									
Recreation, Parks, and Tourism Administration	18		14		16		22		13	
Soil Science	2		1		1		1		4	
Wine and Viticulture			7		13		11		18	
Total CAFES New Transfers	206		140		155		180		169	

College of Agriculture, Food and Environmental Sciences — Admissions

Enrolled New Graduate Students*

By Gender	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Men	19	44.2%	9	23.1%	14	34.1%	10	30.3%	22	48.9%
Women	24	55.8%	30	76.9%	27	65.9%	23	69.7%	23	51.1%

By Ethnic Origin	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Hispanic/Latino	6	14.0%	2	5.1%	5	12.2%	3	9.1%	7	15.6%
African American	0	0.0%	1	2.6%	0	0.0%	1	3.0%	0	0.0%
Native American	1	2.3%	1	2.6%	1	2.4%	2	6.1%	0	0.0%
Asian American	0	0.0%	5	12.8%	3	7.3%	1	3.0%	1	2.2%
Total Non-White	7	16.3%	9	23.1%	9	22.0%	7	21.2%	8	17.8%
White	30	69.8%	27	69.2%	28	68.3%	19	57.6%	29	64.4%
Non-Resident Alien	3	7.0%	0	0.0%	0	0.0%	1	3.0%	1	2.2%
Unknown/Other	3	7.0%	3	7.7%	4	9.8%	6	18.2%	7	15.6%

By Residency	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Residents	37	86.0%	36	92.3%	38	92.7%	30	90.9%	40	88.9%
Non-Residents	6	14.0%	3	7.7%	3	7.3%	3	9.1%	5	11.1%

By Major	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Agribusiness	2	1	4	2	3
Agriculture	40	37	36	29	39
Forestry Sciences	1	1	1	2	3
Total CAFES New Graduate Students*	43	39	41	33	45

*Graduate students are defined as only those students who are pursuing master's degrees.

College of Agriculture, Food and Environmental Sciences — Enrollment

Undergraduate Enrollment

By Level	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Freshmen	866	24.3%	925	25.6%	1,111	30.1%	1,161	30.5%	1,054	27.5%
Sophomores	644	18.1%	589	16.3%	600	16.3%	667	17.5%	712	18.6%
Juniors	779	21.8%	806	22.3%	735	19.9%	780	20.5%	830	21.7%
Seniors	1,278	35.8%	1,293	35.8%	1,240	33.6%	1,202	31.5%	1,236	32.3%
By Gender	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Men	1,497	42.0%	1,511	41.8%	1,555	42.2%	1,599	42.0%	1,607	41.9%
Women	2,070	58.0%	2,102	58.2%	2,131	57.8%	2,211	58.0%	2,225	58.1%
By Ethnic Origin	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Hispanic/Latino	283	7.9%	294	8.1%	317	8.6%	345	9.1%	366	9.6%
African American	25	0.7%	31	0.9%	27	0.7%	32	0.8%	26	0.7%
Native American	48	1.3%	55	1.5%	45	1.2%	47	1.2%	50	1.3%
Asian American	181	5.1%	192	5.3%	175	4.7%	168	4.4%	184	4.8%
Total Non-White	537	15.1%	572	15.8%	564	15.3%	592	15.5%	626	16.3%
White	2,609	73.1%	2,650	73.3%	2,723	73.9%	2,824	74.1%	2,829	73.8%
Non-Resident Alien	9	0.3%	7	0.2%	8	0.2%	7	0.2%	8	0.2%
Unknown/Other	412	11.6%	384	10.6%	391	10.6%	387	10.2%	369	9.6%
By Residency	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Residents	3,501	98.1%	3,542	98.0%	3,620	98.2%	3,746	98.3%	3,760	98.1%
Non-Residents	66	1.9%	71	2.0%	66	1.8%	64	1.7%	72	1.9%
By Major	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Agricultural Business			990	921	919	920	855			
Agricultural Science			194	197	176	203	210			
Agricultural Systems Management			102	90	82	77	75			
Animal Science			583	561	605	617	597			
BioResource and Agricultural Engineering			108	104	106	105	115			
Crop Science			59	66	75	79	77			
Dairy Science			109	105	103	108	121			
Earth Sciences			78	81	82	84	83			
Environmental Horticultural Science			157	162	141	135	140			
Environmental Management and Protection			40	68	102	143	174			
Food Science			83	101	94	99	125			
Forestry and Natural Resources			208	209	194	180	183			
Fruit Science			76	40	32	49	50			
Nutrition			429	454	461	443	406			
Plant Protection Science			6	4	5	5	4			
Recreation, Parks, and Tourism Administration			286	300	292	291	291			
Soil Science			45	40	36	38	46			
Wine and Viticulture			14	110	181	234	280			
Total CAFES Enrolled Undergraduates			3,567	3,613	3,686	3,810	3,832			

College of Agriculture, Food and Environmental Sciences — Enrollment

Graduate Student Enrollment*

By Gender	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Men	56	42.4%	47	39.2%	42	35.0%	36	38.3%	56	47.5%
Women	76	57.6%	73	60.8%	78	65.0%	58	61.7%	62	52.5%

By Ethnic Origin	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Hispanic/Latino	15	11.4%	12	10.0%	11	9.2%	9	9.6%	15	12.7%
African American	0	0.0%	1	0.8%	1	0.8%	3	3.2%	2	1.7%
Native American	3	2.3%	1	0.8%	1	0.8%	4	4.3%	2	1.7%
Asian American	4	3.0%	7	5.8%	9	7.5%	7	7.4%	5	4.2%
Total Non-White	22	16.7%	21	17.5%	22	18.3%	23	24.5%	24	20.3%
White	87	65.9%	83	69.2%	83	69.2%	52	55.3%	72	61.0%
Non-Resident Alien	4	3.0%	4	3.3%	4	3.3%	2	2.1%	3	2.5%
Unknown/Other	19	14.4%	12	10.0%	11	9.2%	17	18.1%	19	16.1%

By Residency	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Residents	122	92.4%	112	93.3%	112	93.3%	90	95.7%	111	94.1%
Non-Residents	10	7.6%	8	6.7%	8	6.7%	4	4.3%	7	5.9%

By Major	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Agribusiness	6	6	7	6	6
Agriculture	119	111	108	85	105
Forestry Sciences	7	3	5	3	7
Total CAFES Enrolled Graduate Students*	132	120	120	94	118

*Graduate students are defined as only those students who are pursuing master's degrees.

College of Agriculture, Food and Environmental Sciences — Degrees Awarded

Bachelor's Degrees Awarded

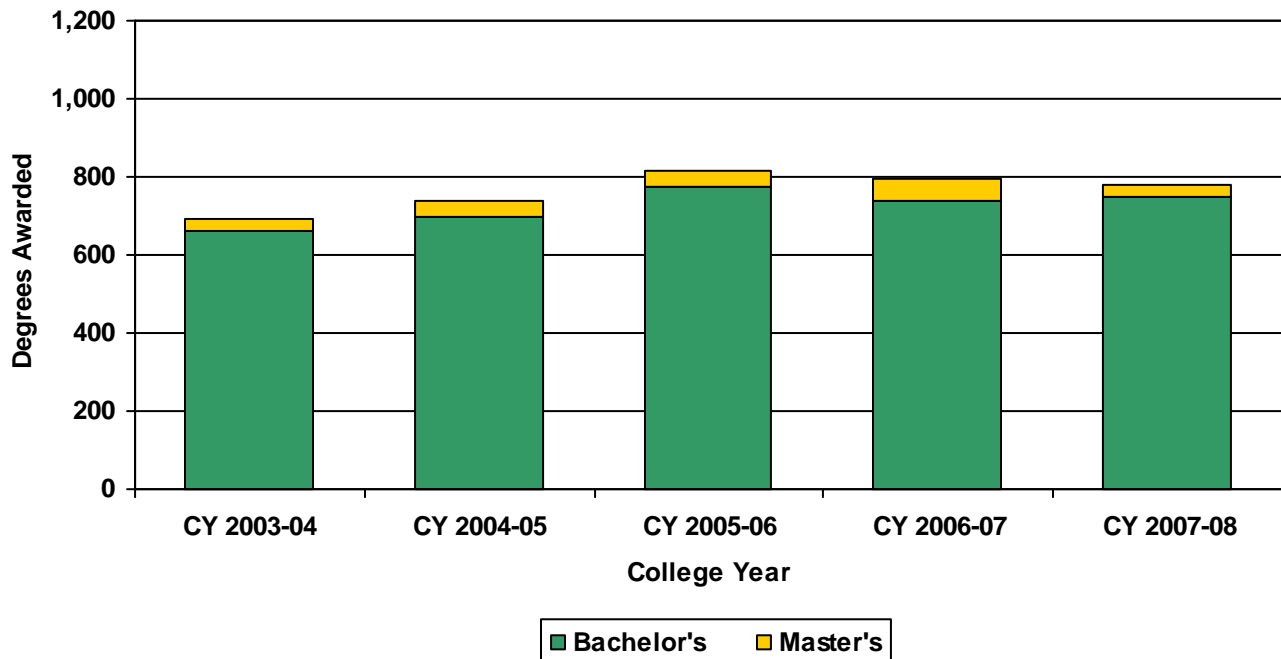
By Gender	CY 2003-04		CY 2004-05		CY 2005-06		CY 2006-07		CY 2007-08	
Men	289	43.8%	280	40.2%	311	40.2%	310	41.9%	306	40.7%
Women	371	56.2%	416	59.8%	462	59.8%	430	58.1%	445	59.3%
By Ethnic Origin	CY 2003-04		CY 2004-05		CY 2005-06		CY 2006-07		CY 2007-08	
Hispanic/Latino	54	8.2%	59	8.5%	56	7.2%	48	6.5%	58	7.7%
African American	1	0.2%	4	0.6%	1	0.1%	6	0.8%	5	0.7%
Native American	10	1.5%	7	1.0%	14	1.8%	8	1.1%	7	0.9%
Asian American	20	3.0%	26	3.7%	35	4.5%	42	5.7%	29	3.9%
Total Non-White	85	12.9%	96	13.8%	106	13.7%	104	14.1%	99	13.2%
White	441	66.8%	518	74.4%	577	74.6%	548	74.1%	562	74.8%
Non-Resident Alien	1	0.2%	5	0.7%	2	0.3%	2	0.3%	4	0.5%
Unknown/Other	133	20.2%	77	11.1%	88	11.4%	86	11.6%	86	11.5%
By Major	CY 2003-04		CY 2004-05		CY 2005-06		CY 2006-07		CY 2007-08	
Agricultural Business, BS			224		231		243		211	
Agricultural Management, BS										1
Agricultural Engineering Technology, BS					1		1			
Agricultural Science, BS			34		34		41		26	
Agricultural Systems Management, BS			21		27		20		21	
Animal Science, BS			79		97		126		127	
BioResource & Agricultural Engineering, BS			15		13		19		17	
Crop Science, BS			17		17		5		10	
Dairy Science, BS			20		23		30		23	
Earth Sciences, BS			10		9		16		14	
Environmental Horticultural Science, BS			30		30		36		28	
Environmental Mgmt. and Protection, BS			1		4		2		9	
Food Science, BS			17		16		13		17	
Forestry and Natural Resources, BS			35		26		37		38	
Fruit Science, BS			12		13		5		7	
Nutrition, BS			64		72		75		107	
Nutritional Science, BS			1							
Ornamental Horticulture, BS								1		
Plant Protection Science, BS			3		1		1			4
Poultry Industry, BS					1					
Recreation, Parks, and Tourism Admin., BS			64		68		78		67	
Soil Science, BS			13		8		6		3	
Wine and Viticulture, BS					5		19		14	
Total CAFES Bachelor's Degrees			660		696		773		740	

College of Agriculture, Food and Environmental Sciences — Degrees Awarded

Master's Degrees Awarded

By Gender	CY 2003-04		CY 2004-05		CY 2005-06		CY 2006-07		CY 2007-08	
Men	12	35.3%	20	47.6%	19	45.2%	18	34.0%	8	28.6%
Women	22	64.7%	22	52.4%	23	54.8%	35	66.0%	20	71.4%
By Ethnic Origin	CY 2003-04		CY 2004-05		CY 2005-06		CY 2006-07		CY 2007-08	
Hispanic/Latino	2	5.9%	5	11.9%	4	9.5%	2	3.8%	2	7.1%
African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Native American	3	8.8%	1	2.4%	0	0.0%	0	0.0%	1	3.6%
Asian American	0	0.0%	0	0.0%	2	4.8%	1	1.9%	2	7.1%
Total Non-White	5	14.7%	6	14.3%	6	14.3%	3	5.7%	5	17.9%
White	24	70.6%	33	78.6%	30	71.4%	43	81.1%	19	67.9%
Non-Resident Alien	2	5.9%	1	2.4%	0	0.0%	0	0.0%	2	7.1%
Unknown/Other	3	8.8%	2	4.8%	6	14.3%	7	13.2%	2	7.1%
By Major	CY 2003-04		CY 2004-05		CY 2005-06		CY 2006-07		CY 2007-08	
Agribusiness, MS			2		2		1		2	
Agriculture, MS			32		37		41		47	
Forestry Sciences, MS					3				4	
Total CAFES Master's Degrees			34		42		42		53	

Degrees Awarded Trends - CAFES



College of Architecture and Environmental Design — Admissions

Admissions Profile

First-Time Freshmen

	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Applicants	2,041	2,257	2,450	2,723	2,937
Selected	551	658	641	831	761
Selection Rate	27.0%	29.2%	26.2%	30.5%	25.9%
Enrolled	266	306	289	378	365
Yield	48.3%	46.5%	45.1%	45.5%	48.0%

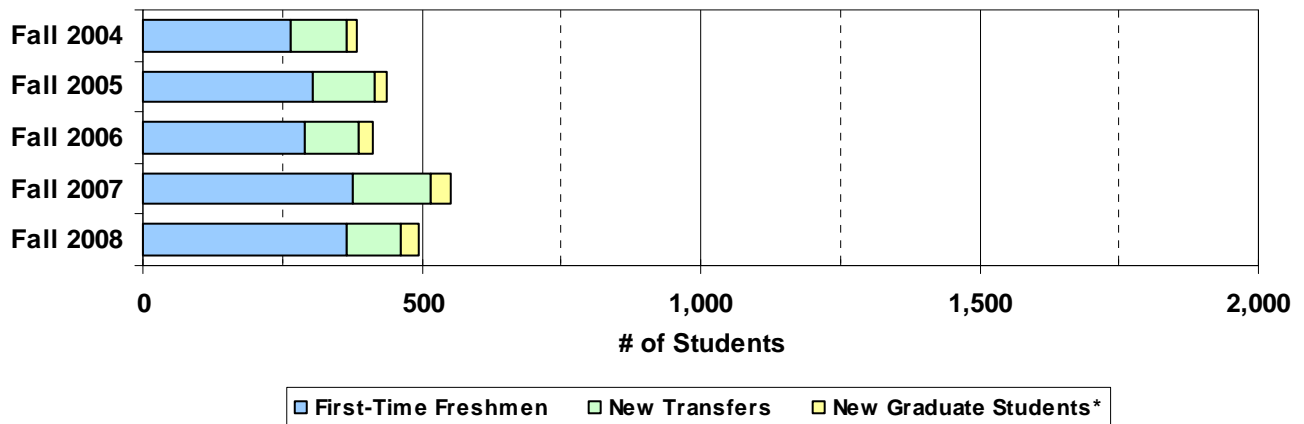
New Transfers

	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Applicants	500	543	609	586	614
Selected	149	160	139	194	145
Selection Rate	29.8%	29.5%	22.8%	33.1%	23.6%
Enrolled	100	109	98	139	97
Yield	67.1%	68.1%	70.5%	71.6%	66.9%

New Graduate Students*

	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Applicants	76	70	71	85	87
Selected	51	49	49	54	54
Selection Rate	67.1%	70.0%	69.0%	63.5%	62.1%
Enrolled	16	23	25	34	31
Yield	31.4%	46.9%	51.0%	63.0%	57.4%

New Student Enrollment Trends - CAED



Notes: New transfer applied, selected, and enrolled numbers include second baccalaureates.
New enrolled students include students who were selected for Fall but chose to begin in the Summer.

*Graduate students are defined as only those students who are pursuing master's degrees.

College of Architecture and Environmental Design — Admissions

Enrolled First-Time Freshmen

Entrance Measures	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Average High School GPA	3.84		3.87		3.84		3.82		3.82	
Average SAT Reading	594		605		579		574		583	
Average SAT Math	638		646		636		624		640	
Average ACT	26.2		26.8		26.6		26.4		26.6	

By Gender	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Men	180	67.7%	178	58.2%	159	55.0%	247	65.3%	234	64.1%
Women	86	32.3%	128	41.8%	130	45.0%	131	34.7%	131	35.9%

By Ethnic Origin	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Hispanic/Latino	27	10.2%	36	11.8%	44	15.2%	65	17.2%	57	15.6%
African American	1	0.4%	2	0.7%	3	1.0%	3	0.8%	6	1.6%
Native American	0	0.0%	2	0.7%	3	1.0%	1	0.3%	1	0.3%
Asian American	26	9.8%	25	8.2%	42	14.5%	58	15.3%	39	10.7%
Total Non-White	54	20.3%	65	21.2%	92	31.8%	127	33.6%	103	28.2%
White	188	70.7%	203	66.3%	168	58.1%	217	57.4%	223	61.1%
Non-Resident Alien	3	1.1%	6	2.0%	0	0.0%	4	1.1%	5	1.4%
Unknown/Other	21	7.9%	32	10.5%	29	10.0%	30	7.9%	34	9.3%

By Residency	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Residents	227	85.3%	237	77.5%	252	87.2%	333	88.1%	314	86.0%
Non-Residents	39	14.7%	69	22.5%	37	12.8%	45	11.9%	51	14.0%

By Major	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Architectural Engineering	58	56	58	81	54
Architecture	101	154	118	151	142
City and Regional Planning	23	29	34	29	31
Construction Management	55	48	38	74	78
Landscape Architecture	29	19	41	43	60
Total CAED First-Time Freshmen	266	306	289	378	365

College of Architecture and Environmental Design — Admissions

Enrolled New Transfers

By Gender	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Men	66	66.0%	78	71.6%	66	67.3%	91	65.5%	64	66.0%
Women	34	34.0%	31	28.4%	32	32.7%	48	34.5%	33	34.0%

By Ethnic Origin	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Hispanic/Latino	26	26.0%	21	19.3%	25	25.5%	27	19.4%	19	19.6%
African American	0	0.0%	2	1.8%	1	1.0%	1	0.7%	3	3.1%
Native American	3	3.0%	1	0.9%	1	1.0%	3	2.2%	1	1.0%
Asian American	10	10.0%	13	11.9%	7	7.1%	15	10.8%	13	13.4%
Total Non-White	39	39.0%	37	33.9%	34	34.7%	46	33.1%	36	37.1%
White	38	38.0%	52	47.7%	40	40.8%	71	51.1%	39	40.2%
Non-Resident Alien	4	4.0%	2	1.8%	10	10.2%	4	2.9%	8	8.2%
Unknown/Other	19	19.0%	18	16.5%	14	14.3%	18	12.9%	14	14.4%

By Residency	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Residents	92	92.0%	104	95.4%	88	89.8%	137	98.6%	89	91.8%
Non-Residents	8	8.0%	5	4.6%	10	10.2%	2	1.4%	8	8.2%

By Major	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Architectural Engineering	5	7	10	12	11
Architecture	46	54	29	64	34
City and Regional Planning	10	10	19	22	9
Construction Management	19	16	11	17	19
Landscape Architecture	20	22	29	24	24
Total CAED New Transfers	100	109	98	139	97

College of Architecture and Environmental Design — Admissions

Enrolled New Graduate Students*

By Gender	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Men	14	87.5%	10	43.5%	18	72.0%	18	52.9%	17	54.8%
Women	2	12.5%	13	56.5%	7	28.0%	16	47.1%	14	45.2%

By Ethnic Origin	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Hispanic/Latino	2	12.5%	3	13.0%	1	4.0%	3	8.8%	3	9.7%
African American	0	0.0%	0	0.0%	1	4.0%	0	0.0%	0	0.0%
Native American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian American	0	0.0%	3	13.0%	1	4.0%	5	14.7%	5	16.1%
Total Non-White	2	12.5%	6	26.1%	3	12.0%	8	23.5%	8	25.8%
White	13	81.3%	11	47.8%	18	72.0%	21	61.8%	19	61.3%
Non-Resident Alien	0	0.0%	1	4.3%	0	0.0%	0	0.0%	0	0.0%
Unknown/Other	1	6.3%	5	21.7%	4	16.0%	5	14.7%	4	12.9%

By Residency	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Residents	14	87.5%	20	87.0%	21	84.0%	33	97.1%	30	96.8%
Non-Residents	2	12.5%	3	13.0%	4	16.0%	1	2.9%	1	3.2%

By Major	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Architecture	3	10	7	13	9
City and Regional Planning	13	13	18	21	22
Transportation Planning (MS/MCRP)**	See the College of Engineering profile				
Total CAED New Graduate Students*	16	23	25	34	31

*Graduate students are defined as only those students who are pursuing a master's degree.

**Transportation Planning is a joint program with the College of Engineering. Enrollment in this program is shown in the College of Engineering profile.

College of Architecture and Environmental Design — Enrollment

Undergraduate Enrollment

By Level	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Freshmen	301	16.0%	322	16.7%	333	17.5%	393	20.2%	399	20.4%
Sophomores	351	18.7%	291	15.1%	289	15.2%	266	13.7%	320	16.4%
Juniors	386	20.6%	365	18.9%	333	17.5%	396	20.3%	335	17.1%
Seniors	840	44.7%	954	49.4%	948	49.8%	891	45.8%	900	46.1%

By Gender	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Men	1,236	65.8%	1,263	65.4%	1,229	64.6%	1,249	64.2%	1,259	64.4%
Women	642	34.2%	669	34.6%	674	35.4%	697	35.8%	695	35.6%

By Ethnic Origin	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Hispanic/Latino	257	13.7%	269	13.9%	277	14.6%	308	15.8%	312	16.0%
African American	16	0.9%	18	0.9%	17	0.9%	17	0.9%	18	0.9%
Native American	10	0.5%	9	0.5%	7	0.4%	10	0.5%	11	0.6%
Asian American	225	12.0%	234	12.1%	231	12.1%	240	12.3%	236	12.1%
Total Non-White	508	27.1%	530	27.4%	532	28.0%	575	29.5%	577	29.5%
White	1,089	58.0%	1,137	58.9%	1,115	58.6%	1,121	57.6%	1,133	58.0%
Non-Resident Alien	23	1.2%	26	1.3%	30	1.6%	33	1.7%	38	1.9%
Unknown/Other	258	13.7%	239	12.4%	226	11.9%	217	11.2%	206	10.5%

By Residency	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Residents	1,771	94.3%	1,796	93.0%	1,785	93.8%	1,830	94.0%	1,825	93.4%
Non-Residents	107	5.7%	136	7.0%	118	6.2%	116	6.0%	129	6.6%

By Major	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Architectural Engineering	340	340	338	341	305
Architecture	798	830	780	808	793
City and Regional Planning	148	163	175	189	183
Construction Management	366	389	372	370	392
Landscape Architecture	226	210	238	238	281
Total CAED Enrolled Undergraduates	1,878	1,932	1,903	1,946	1,954

College of Architecture and Environmental Design — Enrollment

Graduate Student Enrollment*

By Gender	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Men	33	67.3%	31	62.0%	34	61.8%	36	59.0%	34	53.1%
Women	16	32.7%	19	38.0%	21	38.2%	25	41.0%	30	46.9%

By Ethnic Origin	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Hispanic/Latino	5	10.2%	7	14.0%	5	9.1%	5	8.2%	6	9.4%
African American	0	0.0%	1	2.0%	1	1.8%	1	1.6%	0	0.0%
Native American	1	2.0%	1	2.0%	0	0.0%	0	0.0%	0	0.0%
Asian American	3	6.1%	5	10.0%	6	10.9%	6	9.8%	8	12.5%
Total Non-White	9	18.4%	14	28.0%	12	21.8%	12	19.7%	14	21.9%
White	32	65.3%	27	54.0%	33	60.0%	38	62.3%	39	60.9%
Non-Resident Alien	2	4.1%	2	4.0%	3	5.5%	1	1.6%	1	1.6%
Unknown/Other	6	12.2%	7	14.0%	7	12.7%	10	16.4%	10	15.6%

By Residency	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Residents	44	89.8%	44	88.0%	49	89.1%	57	93.4%	62	96.9%
Non-Residents	5	10.2%	6	12.0%	6	10.9%	4	6.6%	2	3.1%

By Major	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Architecture	13	16	19	21	21
City and Regional Planning	36	34	36	40	43
Transportation Planning (MS/MCRP)**	See the College of Engineering Profile				
Total CAED Enrolled Graduate Students*	49	50	55	61	64

*Graduate students are defined as only those students who are pursuing master's degrees.

**Transportation Planning is a joint program with the College of Engineering. Enrollment in this program is shown in the College of Engineering profile.

College of Architecture and Environmental Design — Degrees Awarded

Bachelor’s Degrees Awarded

By Gender	CY 2003-04		CY 2004-05		CY 2005-06		CY 2006-07		CY 2007-08	
Men	206	69.8%	192	67.1%	250	66.8%	229	68.2%	255	64.1%
Women	89	30.2%	94	32.9%	124	33.2%	107	31.8%	143	35.9%

By Ethnic Origin	CY 2003-04		CY 2004-05		CY 2005-06		CY 2006-07		CY 2007-08	
Hispanic/Latino	41	13.9%	33	11.5%	45	12.0%	38	11.3%	52	13.1%
African American	4	1.4%	1	0.3%	5	1.3%	2	0.6%	4	1.0%
Native American	1	0.3%	3	1.0%	2	0.5%	1	0.3%	0	0.0%
Asian American	32	10.8%	31	10.8%	58	15.5%	41	12.2%	43	10.8%
Total Non-White	78	26.4%	68	23.8%	110	29.4%	82	24.4%	99	24.9%
White	147	49.8%	161	56.3%	210	56.1%	202	60.1%	234	58.8%
Non-Resident Alien	8	2.7%	6	2.1%	4	1.1%	4	1.2%	6	1.5%
Unknown/Other	62	21.0%	51	17.8%	50	13.4%	48	14.3%	59	14.8%

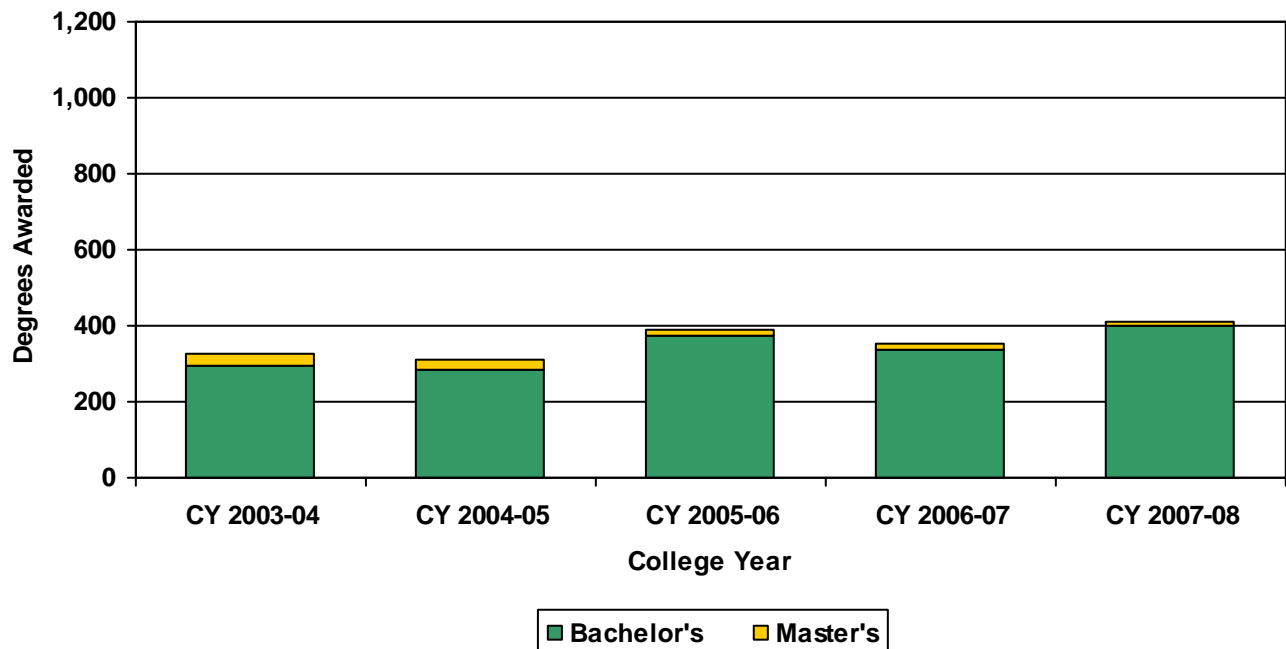
By Major	CY 2003-04	CY 2004-05	CY 2005-06	CY 2006-07	CY 2007-08
Architectural Engineering, BS	31	32	52	61	40
Architecture, BArch	144	143	163	127	173
City and Regional Planning, BS	27	26	37	30	38
Construction Management, BS	50	53	79	81	101
Landscape Architecture, BLA	42	32	43	37	46
Landscape Architecture, BS	1				
Total CAED Bachelor’s Degrees	295	286	374	336	398

College of Architecture and Environmental Design — Degrees Awarded

Master's Degrees Awarded

By Gender	CY 2003-04		CY 2004-05		CY 2005-06		CY 2006-07		CY 2007-08	
Men	22	66.7%	12	50.0%	15	93.8%	11	68.8%	10	76.9%
Women	11	33.3%	12	50.0%	1	6.3%	5	31.3%	3	23.1%
By Ethnic Origin	CY 2003-04		CY 2004-05		CY 2005-06		CY 2006-07		CY 2007-08	
Hispanic/Latino	2	6.1%	2	8.3%	0	0.0%	5	31.3%	0	0.0%
African American	0	0.0%	0	0.0%	1	6.3%	0	0.0%	0	0.0%
Native American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian American	5	15.2%	2	8.3%	0	0.0%	2	12.5%	0	0.0%
Total Non-White	7	21.2%	4	16.7%	1	6.3%	7	43.8%	0	0.0%
White	17	51.5%	16	66.7%	11	68.8%	7	43.8%	9	69.2%
Non-Resident Alien	1	3.0%	0	0.0%	1	6.3%	0	0.0%	1	7.7%
Unknown/Other	8	24.2%	4	16.7%	3	18.8%	2	12.5%	3	23.1%
By Major	CY 2003-04		CY 2004-05		CY 2005-06		CY 2006-07		CY 2007-08	
Architecture, MS			5		5		2			
City and Regional Planning, MCRP			28		19		14		16	
Total CAED Master's Degrees			33		24		16		16	

Degrees Awarded Trends - CAED



College of Education — Admissions

Admissions Profile

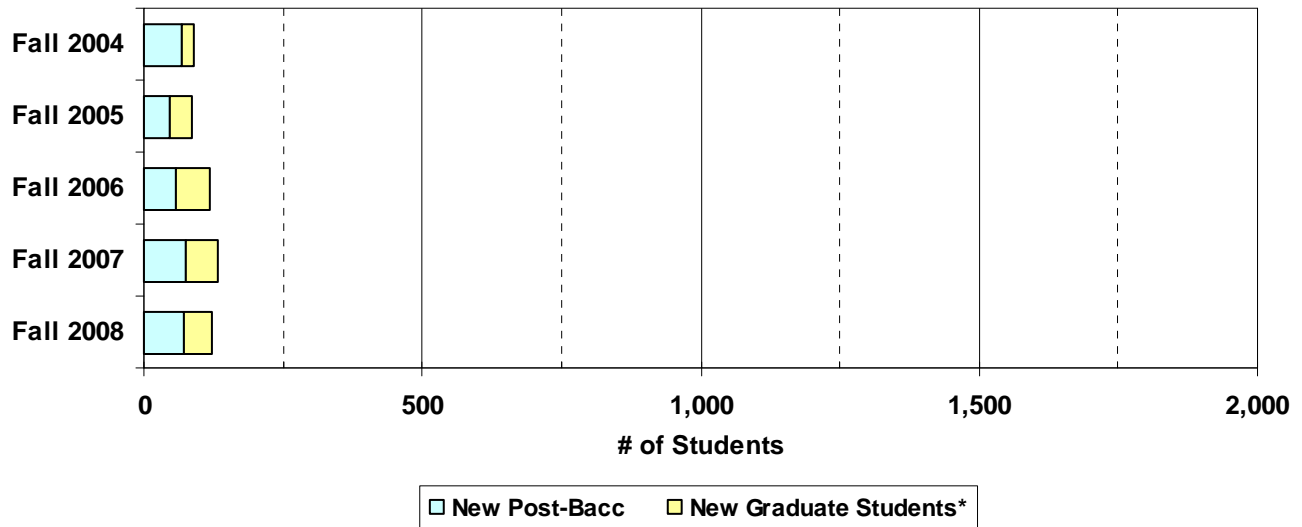
New Post-Baccalaureate Students

	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Applicants	137	103	107	135	116
Selected	78	54	73	96	88
Selection Rate	56.9%	52.4%	68.2%	71.1%	75.9%
Enrolled	67	46	58	74	72
Yield	85.9%	85.2%	79.5%	77.1%	81.8%

New Graduate Students*

	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Applicants	89	89	108	142	117
Selected	29	50	67	75	64
Selection Rate	32.6%	56.2%	62.0%	52.8%	54.7%
Enrolled	22	40	61	60	49
Yield	75.9%	80.0%	91.0%	80.0%	76.6%

New Student Enrollment Trends - COE



*Graduate students are defined as only those students who are pursuing master's degrees.

College of Education — Admissions

Enrolled New Post-Baccalaureate Students

By Gender	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Men	17	25.4%	15	32.6%	18	31.0%	18	24.3%	23	31.9%
Women	50	74.6%	31	67.4%	40	69.0%	56	75.7%	49	68.1%

By Ethnic Origin	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Hispanic/Latino	8	11.9%	3	6.5%	2	3.4%	5	6.8%	5	6.9%
African American	1	1.5%	1	2.2%	0	0.0%	1	1.4%	0	0.0%
Native American	1	1.5%	0	0.0%	0	0.0%	0	0.0%	1	1.4%
Asian American	1	1.5%	2	4.3%	1	1.7%	3	4.1%	5	6.9%
Total Non-White	11	16.4%	6	13.0%	3	5.2%	9	12.2%	11	15.3%
White	47	70.1%	33	71.7%	47	81.0%	56	75.7%	53	73.6%
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Unknown/Other	9	13.4%	7	15.2%	8	13.8%	9	12.2%	8	11.1%

By Residency	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Residents	67	100.0%	46	100.0%	58	100.0%	73	98.6%	71	98.6%
Non-Residents	0	0.0%	0	0.0%	0	0.0%	1	1.4%	1	1.4%

By Credential Objective	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Agriculture (Single Subject—Secondary Teaching)	1	1	0	0	1
English (Single Subject—Secondary Teaching)	10	9	7	6	10
Mathematics (Single Subject—Secondary Teaching)	7	4	7	9	14
Physical Education (Single Subject—Secondary Teaching)	8	8	7	8	4
Biological Science (Single Subject—Secondary Teaching)	3	2	5	2	8
Chemistry (Single Subject—Secondary Teaching)	1	0	2	5	1
Physics (Single Subject—Secondary Teaching)	0	2	2	2	2
Social Science (Single Subject—Secondary Teaching)	9	8	6	10	3
Multiple Subject—Elementary Teaching	21	10	22	31	29
Special Education—Mild/Moderate Disabilities	4	0	0	1	0
Special Education—Moderate/Severe Disabilities	1	0	0	0	0
Educational Administration	1	1	0	0	0
School Counseling	1	1	0	0	0
Total COE New Post-Bacc Students	67	46	58	74	72

College of Education — Admissions

Enrolled New Graduate Students*

By Gender	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Men	7	31.8%	10	25.0%	13	21.3%	16	26.7%	9	18.4%
Women	15	68.2%	30	75.0%	48	78.7%	44	73.3%	40	81.6%

By Ethnic Origin	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Hispanic/Latino	3	13.6%	9	22.5%	8	13.1%	6	10.0%	8	16.3%
African American	0	0.0%	2	5.0%	0	0.0%	0	0.0%	0	0.0%
Native American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian American	1	4.5%	2	5.0%	5	8.2%	5	8.3%	2	4.1%
Total Non-White	4	18.2%	13	32.5%	13	21.3%	11	18.3%	10	20.4%
White	14	63.6%	21	52.5%	40	65.6%	40	66.7%	36	73.5%
Non-Resident Alien	1	4.5%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Unknown/Other	3	13.6%	6	15.0%	8	13.1%	9	15.0%	3	6.1%

By Residency	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Residents	21	95.5%	40	100.0%	61	100.0%	58	96.7%	49	100.0%
Non-Residents	1	4.5%	0	0.0%	0	0.0%	2	3.3%	0	0.0%

By Program and Credential Objective	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Master's Only	13	25	21	19	12
Master's + Mathematics (Single Subject—Secondary Teaching)	0	0	0	0	1
Master's + Physical Education (Single Subject—Sec. Teaching)	0	0	1	0	0
Master's + Multiple Subject—Elementary Teaching	1	1	0	1	0
Master's + Special Education—Mild/Moderate Disabilities	2	5	16	4	10
Master's + Educational Administration	1	4	15	28	16
Master's + School Counseling	5	5	8	8	10
Total COE New Graduate Students*	22	40	61	60	49

*Graduate students are defined as only those students who are pursuing master's degrees.

College of Education — Enrollment

Post-Baccalaureate Enrollment

By Gender	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Men	41	27.7%	42	27.6%	29	27.1%	30	22.7%	43	29.7%
Women	107	72.3%	110	72.4%	78	72.9%	102	77.3%	102	70.3%

By Ethnic Origin	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Hispanic/Latino	16	10.8%	11	7.2%	8	7.5%	12	9.1%	13	9.0%
African American	1	0.7%	1	0.7%	1	0.9%	1	0.8%	0	0.0%
Native American	1	0.7%	2	1.3%	1	0.9%	0	0.0%	1	0.7%
Asian American	3	2.0%	6	3.9%	1	0.9%	4	3.0%	5	3.4%
Total Non-White	21	14.2%	20	13.2%	11	10.3%	17	12.9%	19	13.1%
White	103	69.6%	110	72.4%	81	75.7%	100	75.8%	107	73.8%
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Unknown/Other	24	16.2%	22	14.5%	15	14.0%	15	11.4%	19	13.1%

By Residency	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Residents	148	100.0%	152	100.0%	107	100.0%	131	99.2%	143	98.6%
Non-Residents	0	0.0%	0	0.0%	0	0.0%	1	0.8%	2	1.4%

By Credential Objective	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Agriculture (Single Subject—Secondary Teaching)	2	2	0	0	1
English (Single Subject—Secondary Teaching)	22	23	21	14	20
Home Economics (Single Subject—Secondary Teaching)	0	1	0	0	0
Mathematics (Single Subject—Secondary Teaching)	8	5	8	12	19
Physical Education (Single Subject—Secondary Teaching)	11	11	8	9	5
Biological Science (Single Subject—Secondary Teaching)	7	5	7	8	11
Chemistry (Single Subject—Secondary Teaching)	2	1	2	5	2
Physics (Single Subject—Secondary Teaching)	0	3	2	3	4
Social Science (Single Subject—Secondary Teaching)	19	16	12	14	14
Multiple Subject—Elementary Teaching	55	56	45	64	68
Special Education—Mild/Moderate Disabilities	13	19	0	3	0
Special Education—Moderate/Severe Disabilities	4	6	0	0	0
Educational Administration	2	2	0	0	1
School Counseling	3	2	2	0	0
Total COE Enrolled Post-Bacc Students	148	152	107	132	145

College of Education — Enrollment

Graduate Student Enrollment*

By Gender	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Men	18	22.5%	29	23.6%	21	20.8%	25	25.0%	12	15.8%
Women	62	77.5%	94	76.4%	80	79.2%	75	75.0%	64	84.2%

By Ethnic Origin	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Hispanic/Latino	14	17.5%	20	16.3%	19	18.8%	10	10.0%	14	18.4%
African American	1	1.3%	3	2.4%	1	1.0%	0	0.0%	0	0.0%
Native American	1	1.3%	1	0.8%	0	0.0%	0	0.0%	0	0.0%
Asian American	2	2.5%	6	4.9%	6	5.9%	7	7.0%	5	6.6%
Total Non-White	18	22.5%	30	24.4%	26	25.7%	17	17.0%	19	25.0%
White	49	61.3%	74	60.2%	62	61.4%	68	68.0%	49	64.5%
Non-Resident Alien	1	1.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Unknown/Other	12	15.0%	19	15.4%	13	12.9%	15	15.0%	8	10.5%

By Residency	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Residents	79	98.8%	123	100.0%	101	100.0%	98	98.0%	76	100.0%
Non-Residents	1	1.3%	0	0.0%	0	0.0%	2	2.0%	0	0.0%

By Program and Credential Objective	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Master's Only	48	78	52	41	22
Master's + Mathematics (Single Subject—Secondary Teaching)	0	0	0	0	1
Master's + Physical Education (Single Subject—Sec. Teaching)	0	0	1	0	0
Master's + Multiple Subject—Elementary Teaching	3	4	1	2	0
Master's + Special Education—Mild/Moderate Disabilities	11	13	19	13	16
Master's + Special Education—Moderate/Severe Disabilities	4	5	0	0	0
Master's + Educational Administration	4	9	15	28	16
Master's + School Counseling	10	14	13	16	21
Total COE Enrolled Graduate Students*	80	123	101	100	76

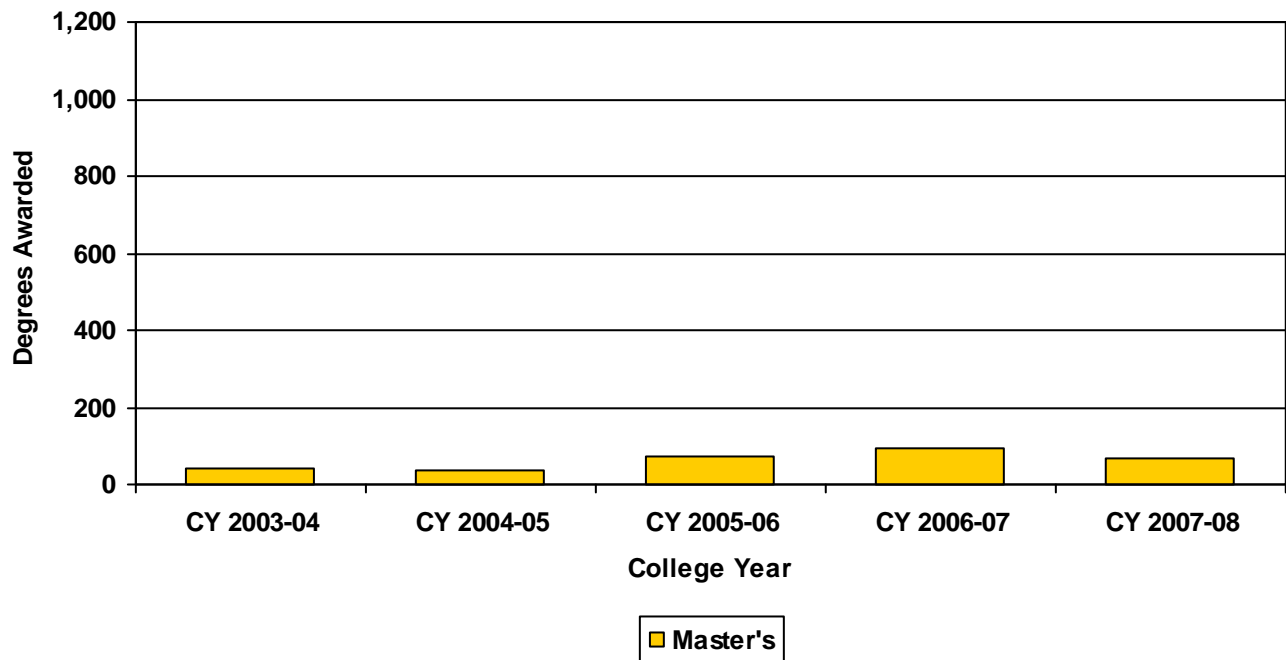
*Graduate students are defined as only those students who are pursuing master's degrees.

College of Education — Degrees Awarded

Master's Degrees Awarded

By Gender	CY 2003-04		CY 2004-05		CY 2005-06		CY 2006-07		CY 2007-08	
Men	10	22.7%	5	14.3%	15	20.5%	22	23.7%	14	21.2%
Women	34	77.3%	30	85.7%	58	79.5%	71	76.3%	52	78.8%
By Ethnic Origin	CY 2003-04		CY 2004-05		CY 2005-06		CY 2006-07		CY 2007-08	
Hispanic/Latino	4	9.1%	5	14.3%	9	12.3%	21	22.6%	7	10.6%
African American	0	0.0%	1	2.9%	1	1.4%	3	3.2%	0	0.0%
Native American	0	0.0%	0	0.0%	3	4.1%	0	0.0%	0	0.0%
Asian American	2	4.5%	1	2.9%	3	4.1%	4	4.3%	4	6.1%
Total Non-White	6	13.6%	7	20.0%	16	21.9%	28	30.1%	11	16.7%
White	32	72.7%	21	60.0%	45	61.6%	53	57.0%	45	68.2%
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Unknown/Other	6	13.6%	7	20.0%	12	16.4%	12	12.9%	10	15.2%
By Major	CY 2003-04		CY 2004-05		CY 2005-06		CY 2006-07		CY 2007-08	
Education, MA	44		35		73		93		66	
Total COE Master's Degrees	44		35		73		93		66	

Degrees Awarded Trends - COE



College of Engineering — Admissions

Admissions Profile

First-Time Freshmen

	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Applicants	5,419	5,310	5,942	6,917	7,794
Selected	2,804	2,421	3,796	4,454	3,372
Selection Rate	51.7%	45.6%	63.9%	64.4%	43.3%
Enrolled	1,078	788	1,244	1,617	1,101
Yield	38.4%	32.5%	32.8%	36.3%	32.7%

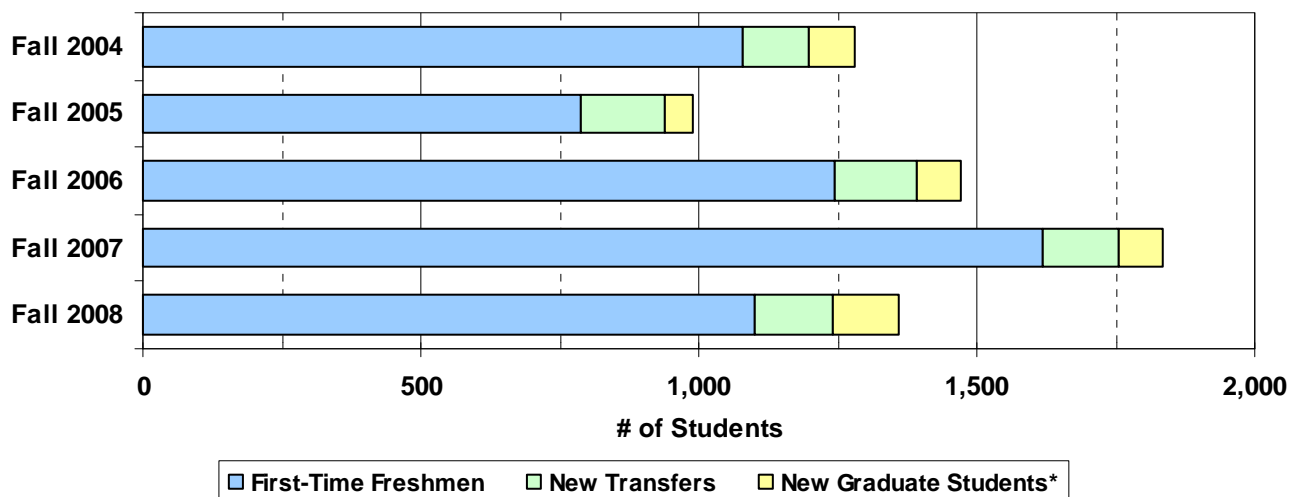
New Transfers

	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Applicants	833	740	700	597	663
Selected	192	284	283	256	233
Selection Rate	23.0%	38.4%	40.4%	42.9%	35.1%
Enrolled	119	150	147	140	140
Yield	62.0%	52.8%	51.9%	54.7%	60.1%

New Graduate Students*

	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Applicants	247	193	170	177	221
Selected	141	105	117	111	164
Selection Rate	57.1%	54.4%	68.8%	62.7%	74.2%
Enrolled	83	52	81	76	119
Yield	58.9%	49.5%	69.2%	68.5%	72.6%

New Student Enrollment Trends - CENG



Notes: New transfer applied, selected, and enrolled numbers include second baccalaureates.
 New enrolled students include students who were selected for Fall but chose to begin in the Summer.

*Graduate students are defined as only those students who are pursuing master's degrees.

College of Engineering — Admissions

Enrolled First-Time Freshmen

Entrance Measures	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Average High School GPA	3.79		3.83		3.72		3.71		3.86	
Average SAT Reading	595		603		579		574		591	
Average SAT Math	656		664		651		642		659	
Average ACT	26.7		27.1		26.4		26.3		27.4	
By Gender	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Men	951	88.2%	671	85.2%	1,081	86.9%	1,364	84.4%	901	81.8%
Women	127	11.8%	117	14.8%	163	13.1%	253	15.6%	200	18.2%
By Ethnic Origin	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Hispanic/Latino	112	10.4%	79	10.0%	137	11.0%	210	13.0%	153	13.9%
African American	15	1.4%	10	1.3%	13	1.0%	23	1.4%	10	0.9%
Native American	7	0.6%	6	0.8%	5	0.4%	14	0.9%	4	0.4%
Asian American	207	19.2%	128	16.2%	251	20.2%	329	20.3%	171	15.5%
Total Non-White	341	31.6%	223	28.3%	406	32.6%	576	35.6%	338	30.7%
White	637	59.1%	485	61.5%	700	56.3%	915	56.6%	681	61.9%
Non-Resident Alien	7	0.6%	6	0.8%	11	0.9%	6	0.4%	7	0.6%
Unknown/Other	93	8.6%	74	9.4%	127	10.2%	120	7.4%	75	6.8%
By Residency	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Residents	962	89.2%	670	85.0%	1,133	91.1%	1,486	91.9%	981	89.1%
Non-Residents	116	10.8%	118	15.0%	111	8.9%	131	8.1%	120	10.9%
By Major	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Aerospace Engineering	108		77		129		204		132	
Biomedical Engineering					85		186		79	
Civil Engineering	178		96		126		157		123	
Computer Engineering	91		68		169		209		105	
Computer Science	122		74		162		139		91	
Electrical Engineering	161		98		177		155		74	
Environmental Engineering	37		56		24		40		39	
General Engineering	61		39		73		183		153	
Industrial Engineering	39		42		43		47		45	
Manufacturing Engineering	15		13		20		17		13	
Materials Engineering	35		37		40		50		45	
Mechanical Engineering	208		166		174		216		190	
Software Engineering	23		22		22		14		12	
Total CENG First-Time Freshmen	1,078		788		1,244		1,617		1,101	

College of Engineering — Admissions

Enrolled New Transfers

By Gender	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Men	105	88.2%	131	87.3%	124	84.4%	132	94.3%	125	89.3%
Women	14	11.8%	19	12.7%	23	15.6%	8	5.7%	15	10.7%

By Ethnic Origin	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Hispanic/Latino	23	19.3%	30	20.0%	27	18.4%	26	18.6%	35	25.0%
African American	0	0.0%	4	2.7%	4	2.7%	1	0.7%	0	0.0%
Native American	0	0.0%	1	0.7%	1	0.7%	0	0.0%	0	0.0%
Asian American	22	18.5%	23	15.3%	12	8.2%	15	10.7%	18	12.9%
Total Non-White	45	37.8%	58	38.7%	44	29.9%	42	30.0%	53	37.9%
White	45	37.8%	68	45.3%	80	54.4%	72	51.4%	66	47.1%
Non-Resident Alien	9	7.6%	7	4.7%	6	4.1%	5	3.6%	5	3.6%
Unknown/Other	20	16.8%	17	11.3%	17	11.6%	21	15.0%	16	11.4%

By Residency	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Residents	107	89.9%	142	94.7%	141	95.9%	137	97.9%	133	95.0%
Non-Residents	12	10.1%	8	5.3%	6	4.1%	3	2.1%	7	5.0%

By Major	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Aerospace Engineering	7	16	20	14	11
Biomedical Engineering			3		5
Civil Engineering	14	22	31	28	27
Computer Engineering	6	6	11	9	5
Computer Science	11	17	12	7	8
Electrical Engineering	41	31	20	24	34
Environmental Engineering	3	3	4	2	1
General Engineering	1	2	3	1	1
Industrial Engineering	4	3	4	2	3
Manufacturing Engineering	3			3	1
Materials Engineering	1	4	6	6	3
Mechanical Engineering	26	45	30	42	40
Software Engineering	2	1	3	2	1
Total CENG New Transfers	119	150	147	140	140

College of Engineering — Admissions

Enrolled New Graduate Students*

By Gender	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Men	58	69.9%	44	84.6%	62	76.5%	65	85.5%	103	86.6%
Women	25	30.1%	8	15.4%	19	23.5%	11	14.5%	16	13.4%

By Ethnic Origin	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Hispanic/Latino	1	1.2%	5	9.6%	4	4.9%	5	6.6%	11	9.2%
African American	2	2.4%	0	0.0%	2	2.5%	2	2.6%	0	0.0%
Native American	1	1.2%	0	0.0%	1	1.2%	1	1.3%	1	0.8%
Asian American	18	21.7%	10	19.2%	15	18.5%	10	13.2%	26	21.8%
Total Non-White	22	26.5%	15	28.8%	22	27.2%	18	23.7%	38	31.9%
White	36	43.4%	26	50.0%	53	65.4%	49	64.5%	61	51.3%
Non-Resident Alien	5	6.0%	3	5.8%	1	1.2%	1	1.3%	4	3.4%
Unknown/Other	20	24.1%	8	15.4%	5	6.2%	8	10.5%	16	13.4%

By Residency	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Residents	72	86.7%	43	82.7%	78	96.3%	73	96.1%	112	94.1%
Non-Residents	11	13.3%	9	17.3%	3	3.7%	3	3.9%	7	5.9%

By Major	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Aerospace Engineering	12	3	11	14	24
Civil and Environmental Engineering	3	2	7	15	13
Computer Science	3	10	8	5	8
Electrical Engineering	15	14	13	13	16
Engineering	39	9	23	12	30
Engineering Management (MS/MBA)**	7	6	5	7	7
Industrial Engineering			2		4
Mechanical Engineering	3	7	11	10	17
Transportation Planning (MS/MCRP)**	1	1	1		
Total CENG New Graduate Students*	83	52	81	76	119

*Graduate students are defined as only those students who are pursuing master's degrees.

**Engineering Management is a joint program with the Orfalea College of Business, and Transportation Planning is a joint program with the College of Architecture and Environmental Design. Enrollment in these programs is shown in the College of Engineering profile.

College of Engineering — Enrollment

Undergraduate Enrollment

By Level	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Freshmen	1,076	23.0%	910	19.8%	1,341	28.5%	1,748	33.0%	1,234	23.8%
Sophomores	848	18.1%	908	19.8%	754	16.0%	1,005	18.9%	1,310	25.3%
Juniors	861	18.4%	832	18.1%	772	16.4%	856	16.1%	937	18.1%
Seniors	1,893	40.5%	1,939	42.3%	1,839	39.1%	1,695	32.0%	1,703	32.8%
Second Bachelor's	—	—	—	—	—	—	—	—	3	0.1%
By Gender	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Men	4,014	85.8%	3,947	86.0%	4,061	86.3%	4,583	86.4%	4,435	85.5%
Women	664	14.2%	642	14.0%	645	13.7%	721	13.6%	752	14.5%
By Ethnic Origin	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Hispanic/Latino	459	9.8%	462	10.1%	506	10.8%	606	11.4%	631	12.2%
African American	43	0.9%	58	1.3%	52	1.1%	64	1.2%	54	1.0%
Native American	29	0.6%	30	0.7%	27	0.6%	37	0.7%	29	0.6%
Asian American	918	19.6%	847	18.5%	844	17.9%	990	18.7%	913	17.6%
Total Non-White	1,449	31.0%	1,397	30.4%	1,429	30.4%	1,697	32.0%	1,627	31.4%
White	2,635	56.3%	2,654	57.8%	2,732	58.1%	3,053	57.6%	3,058	59.0%
Non-Resident Alien	67	1.4%	58	1.3%	54	1.1%	50	0.9%	49	0.9%
Unknown/Other	527	11.3%	480	10.5%	491	10.4%	504	9.5%	453	8.7%
By Residency	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Residents	4,401	94.1%	4,312	94.0%	4,429	94.1%	5,011	94.5%	4,901	94.5%
Non-Residents	277	5.9%	277	6.0%	277	5.9%	293	5.5%	286	5.5%
By Major	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Aerospace Engineering			395	424	437	562	534			
Biomedical Engineering					143	338	367			
Civil Engineering			719	759	757	808	769			
Computer Engineering			459	396	426	504	424			
Computer Science			510	446	466	458	410			
Electrical Engineering			769	703	669	647	593			
Environmental Engineering			114	138	116	128	126			
General Engineering			192	212	193	299	374			
Industrial Engineering			216	223	233	246	280			
Manufacturing Engineering			73	72	67	68	54			
Materials Engineering			115	132	152	174	184			
Mechanical Engineering			1,069	1,008	965	1,006	1,013			
Software Engineering			47	76	82	66	59			
Total CENG Enrolled Undergraduates			4,678	4,589	4,706	5,304	5,187			

College of Engineering — Enrollment

Graduate Student Enrollment*

By Gender	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Men	206	80.2%	183	75.6%	212	78.2%	201	82.4%	246	86.0%
Women	51	19.8%	59	24.4%	59	21.8%	43	17.6%	40	14.0%

By Ethnic Origin	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Hispanic/Latino	11	4.3%	15	6.2%	12	4.4%	16	6.6%	25	8.7%
African American	4	1.6%	0	0.0%	3	1.1%	4	1.6%	4	1.4%
Native American	1	0.4%	1	0.4%	1	0.4%	2	0.8%	1	0.3%
Asian American	49	19.1%	54	22.3%	56	20.7%	41	16.8%	53	18.5%
Total Non-White	65	25.3%	70	28.9%	72	26.6%	63	25.8%	83	29.0%
White	123	47.9%	123	50.8%	155	57.2%	146	59.8%	144	50.3%
Non-Resident Alien	15	5.8%	12	5.0%	10	3.7%	11	4.5%	11	3.8%
Unknown/Other	54	21.0%	37	15.3%	34	12.5%	24	9.8%	48	16.8%

By Residency	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Residents	231	89.9%	221	91.3%	259	95.6%	232	95.1%	271	94.8%
Non-Residents	26	10.1%	21	8.7%	12	4.4%	12	4.9%	15	5.2%

By Major	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Aerospace Engineering	43	45	40	28	33
Civil and Environmental Engineering	19	21	16	21	25
Computer Science	39	35	34	33	33
Electrical Engineering	56	42	51	43	39
Engineering	61	57	79	60	86
Engineering Management (MS/MBA)**	14	19	13	14	17
Industrial Engineering	11	9	6	3	8
Mechanical Engineering	13	13	30	41	39
Transportation Planning (MS/MCRP)**	1	1	2	1	6
Total CENG Enrolled Graduate Students*	257	242	271	244	286

*Graduate students are defined as only those students who are pursuing master’s degrees.

**Engineering Management is a joint program with the Orfalea College of Business, and Transportation Planning is a joint program with the College of Architecture and Environmental Design. Enrollment in these programs is shown in the College of Engineering profile.

College of Engineering — Degrees Awarded

Bachelor's Degrees Awarded

By Gender	CY 2003-04		CY 2004-05		CY 2005-06		CY 2006-07		CY 2007-08	
Men	613	81.3%	632	84.5%	766	83.4%	700	83.7%	666	85.4%
Women	141	18.7%	116	15.5%	152	16.6%	136	16.3%	114	14.6%

By Ethnic Origin	CY 2003-04		CY 2004-05		CY 2005-06		CY 2006-07		CY 2007-08	
Hispanic/Latino	65	8.6%	70	9.4%	74	8.1%	70	8.4%	77	9.9%
African American	2	0.3%	2	0.3%	13	1.4%	7	0.8%	8	1.0%
Native American	5	0.7%	4	0.5%	5	0.5%	7	0.8%	2	0.3%
Asian American	167	22.1%	162	21.7%	188	20.5%	155	18.5%	158	20.3%
Total Non-White	239	31.7%	238	31.8%	280	30.5%	239	28.6%	245	31.4%
White	347	46.0%	374	50.0%	513	55.9%	475	56.8%	455	58.3%
Non-Resident Alien	23	3.1%	20	2.7%	14	1.5%	16	1.9%	7	0.9%
Unknown/Other	145	19.2%	116	15.5%	111	12.1%	106	12.7%	73	9.4%

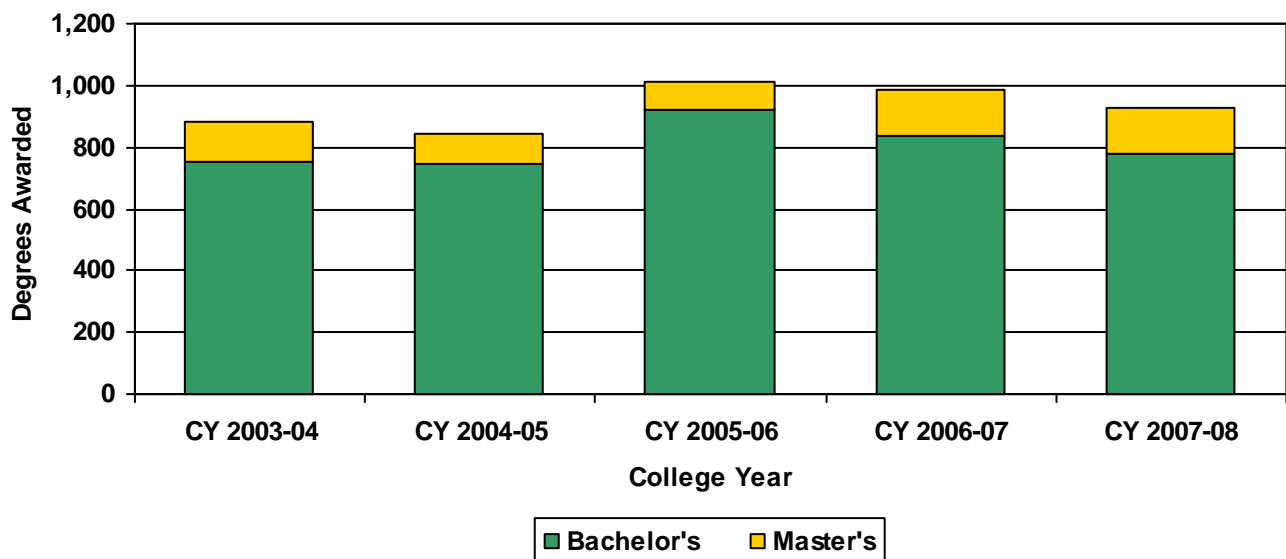
By Major	CY 2003-04	CY 2004-05	CY 2005-06	CY 2006-07	CY 2007-08
Aerospace Engineering, BS	56	36	55	65	63
Biomedical Engineering, BS					6
Civil Engineering, BS	113	88	181	147	166
Computer Engineering, BS	79	99	90	76	51
Computer Science, BS	126	89	95	79	80
Electrical Engineering, BS	106	136	178	158	108
Environmental Engineering, BS	18	20	16	24	14
General Engineering, BS	27	24	15	27	25
Industrial Engineering, BS	49	38	52	42	43
Manufacturing Engineering, BS	16	12	11	19	10
Materials Engineering, BS	20	20	9	23	22
Mechanical Engineering, BS	143	182	212	157	185
Software Engineering, BS	1	4	4	19	7
Total CENG Bachelor's Degrees	754	748	918	836	780

College of Engineering — Degrees Awarded

Master’s Degrees Awarded

By Gender	CY 2003-04		CY 2004-05		CY 2005-06		CY 2006-07		CY 2007-08	
Men	99	78.6%	68	73.1%	73	79.3%	124	83.8%	117	78.5%
Women	27	21.4%	25	26.9%	19	20.7%	24	16.2%	32	21.5%
By Ethnic Origin	CY 2003-04		CY 2004-05		CY 2005-06		CY 2006-07		CY 2007-08	
Hispanic/Latino	2	1.6%	8	8.6%	7	7.6%	11	7.4%	8	5.4%
African American	0	0.0%	1	1.1%	2	2.2%	4	2.7%	1	0.7%
Native American	2	1.6%	0	0.0%	0	0.0%	1	0.7%	0	0.0%
Asian American	29	23.0%	17	18.3%	13	14.1%	27	18.2%	23	15.4%
Total Non-White	33	26.2%	26	28.0%	22	23.9%	43	29.1%	32	21.5%
White	61	48.4%	39	41.9%	55	59.8%	81	54.7%	94	63.1%
Non-Resident Alien	9	7.1%	6	6.5%	3	3.3%	6	4.1%	7	4.7%
Unknown/Other	23	18.3%	22	23.7%	12	13.0%	18	12.2%	16	10.7%
By Major	CY 2003-04		CY 2004-05		CY 2005-06		CY 2006-07		CY 2007-08	
Aerospace Engineering, MS			11	6	16	27	16			
Civil and Environmental Engineering, MS			16	12	10	22	11			
Computer Science, MS			24	14	17	20	23			
Electrical Engineering, MS			24	18	18	27	23			
Engineering, MS			27	26	22	46	42			
Industrial Engineering, MS			10	4	5	3	8			
Mechanical Engineering, MS			14	13	4	3	26			
Total CENG Master’s Degrees			126	93	92	148	149			

Degrees Awarded Trends - CENG



College of Liberal Arts — Admissions

Admissions Profile

First-Time Freshmen

	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Applicants	5,524	5,943	6,855	7,720	8,528
Selected	1,381	2,008	2,357	2,458	2,150
Selection Rate	25.0%	33.8%	34.4%	31.8%	25.2%
Enrolled	362	557	528	624	539
Yield	26.2%	27.7%	22.4%	25.4%	25.1%

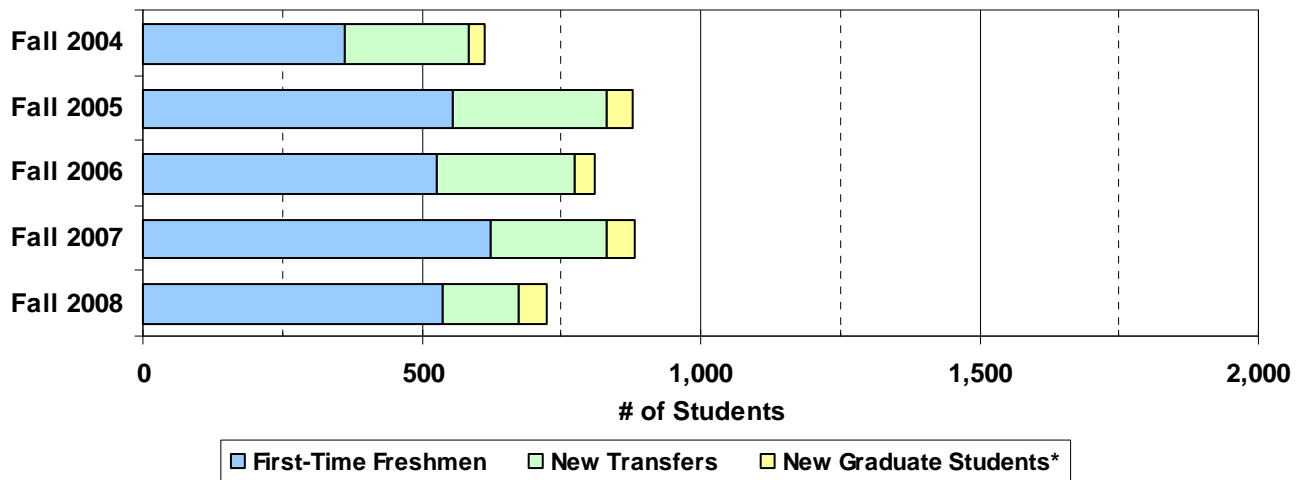
New Transfers

	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Applicants	1,358	1,173	1,300	1,274	1,342
Selected	437	615	603	447	259
Selection Rate	32.2%	52.4%	46.4%	35.1%	19.3%
Enrolled	222	274	245	208	135
Yield	50.8%	44.6%	40.6%	46.5%	52.1%

New Graduate Students*

	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Applicants	127	146	114	137	161
Selected	53	71	66	68	84
Selection Rate	41.7%	48.6%	57.9%	49.6%	52.2%
Enrolled	29	47	37	50	49
Yield	54.7%	66.2%	56.1%	73.5%	58.3%

New Student Enrollment Trends - CLA



Notes: New transfer applied, selected, and enrolled numbers include second baccalaureates.
 New enrolled students include students who were selected for Fall but chose to begin in the Summer.

*Graduate students are defined as only those students who are pursuing master's degrees.

College of Liberal Arts — Admissions

Enrolled First-Time Freshmen

Entrance Measures	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Average High School GPA	3.79		3.72		3.74		3.73		3.75	
Average SAT Reading	597		584		575		578		579	
Average SAT Math	595		585		583		579		587	
Average ACT	25.6		24.9		24.9		24.9		25.4	
By Gender	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Men	96	26.5%	131	23.5%	120	22.7%	129	20.7%	126	23.4%
Women	266	73.5%	426	76.5%	408	77.3%	495	79.3%	413	76.6%
By Ethnic Origin	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Hispanic/Latino	29	8.0%	58	10.4%	45	8.5%	53	8.5%	61	11.3%
African American	6	1.7%	6	1.1%	8	1.5%	2	0.3%	9	1.7%
Native American	2	0.6%	2	0.4%	5	0.9%	3	0.5%	6	1.1%
Asian American	22	6.1%	51	9.2%	42	8.0%	46	7.4%	44	8.2%
Total Non-White	59	16.3%	117	21.0%	100	18.9%	104	16.7%	120	22.3%
White	267	73.8%	390	70.0%	369	69.9%	462	74.0%	365	67.7%
Non-Resident Alien	2	0.6%	0	0.0%	4	0.8%	2	0.3%	0	0.0%
Unknown/Other	34	9.4%	50	9.0%	55	10.4%	56	9.0%	54	10.0%
By Residency	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Residents	341	94.2%	523	93.9%	504	95.5%	602	96.5%	523	97.0%
Non-Residents	21	5.8%	34	6.1%	24	4.5%	22	3.5%	16	3.0%
By Major	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Art and Design	26		31		35		33		48	
Child Development	17		54		29		24		24	
Communication Studies	16		24		34		62		49	
Comparative Ethnic Studies							6		10	
English	41		75		39		64		41	
Graphic Communication	36		67		43		37		63	
History	27		18		23		56		41	
Journalism	43		39		25		78		31	
Liberal Studies	39		88		127		124		78	
Modern Languages and Literatures	6		7		12		9		12	
Music	15		14		14		17		14	
Philosophy	11		11		14		9		16	
Political Science	16		49		45		33		31	
Psychology	28		29		58		33		32	
Social Sciences	32		38		23		28		35	
Theatre Arts	9		13		7		11		14	
Total CLA First-Time Freshmen	362		557		528		624		539	

College of Liberal Arts — Admissions

Enrolled New Transfers

By Gender	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Men	77	34.7%	99	36.1%	76	31.0%	82	39.4%	44	32.6%
Women	145	65.3%	175	63.9%	169	69.0%	126	60.6%	91	67.4%

By Ethnic Origin	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Hispanic/Latino	36	16.2%	44	16.1%	39	15.9%	27	13.0%	21	15.6%
African American	2	0.9%	4	1.5%	4	1.6%	2	1.0%	3	2.2%
Native American	0	0.0%	3	1.1%	1	0.4%	4	1.9%	3	2.2%
Asian American	15	6.8%	11	4.0%	14	5.7%	10	4.8%	6	4.4%
Total Non-White	53	23.9%	62	22.6%	58	23.7%	43	20.7%	33	24.4%
White	128	57.7%	169	61.7%	147	60.0%	145	69.7%	81	60.0%
Non-Resident Alien	3	1.4%	1	0.4%	3	1.2%	2	1.0%	2	1.5%
Unknown/Other	38	17.1%	42	15.3%	37	15.1%	18	8.7%	19	14.1%

By Residency	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Residents	213	95.9%	271	98.9%	242	98.8%	205	98.6%	133	98.5%
Non-Residents	9	4.1%	3	1.1%	3	1.2%	3	1.4%	2	1.5%

By Major	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Art and Design	24	23	27	19	8
Child Development	11	24	11	7	14
Communication Studies	14	23	12	19	16
Comparative Ethnic Studies				1	2
English	22	27	21	18	15
Graphic Communication	12	11	10	6	5
History	16	30	9	12	5
Journalism	25	21	25	26	11
Liberal Studies	23	22	20	19	16
Modern Languages and Literatures	1	2	2	3	2
Music	2	2	5	3	4
Philosophy	2	2	1	13	1
Political Science	18	21	32	17	6
Psychology	20	39	44	24	16
Social Sciences	27	23	26	19	12
Theatre Arts	5	4		2	2
Total CLA New Transfers	222	274	245	208	135

College of Liberal Arts — Admissions

Enrolled New Graduate Students*

By Gender	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Men	11	37.9%	19	40.4%	20	54.1%	23	46.0%	14	28.6%
Women	18	62.1%	28	59.6%	17	45.9%	27	54.0%	35	71.4%

By Ethnic Origin	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Hispanic/Latino	4	13.8%	2	4.3%	6	16.2%	8	16.0%	2	4.1%
African American	0	0.0%	0	0.0%	2	5.4%	2	4.0%	0	0.0%
Native American	0	0.0%	0	0.0%	1	2.7%	0	0.0%	0	0.0%
Asian American	2	6.9%	1	2.1%	5	13.5%	0	0.0%	1	2.0%
Total Non-White	6	20.7%	3	6.4%	14	37.8%	10	20.0%	3	6.1%
White	12	41.4%	30	63.8%	13	35.1%	35	70.0%	33	67.3%
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Unknown/Other	11	37.9%	14	29.8%	10	27.0%	5	10.0%	13	26.5%

By Residency	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Residents	29	100.0%	47	100.0%	37	100.0%	49	98.0%	46	93.9%
Non-Residents	0	0.0%	0	0.0%	0	0.0%	1	2.0%	3	6.1%

By Major	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
English	7	14	8	9	11
History			6	12	6
Psychology	11	13	12	12	17
Public Policy	11	20	11	17	15
Total CLA New Graduate Students*	29	47	37	50	49

*Graduate students are defined as only those students who are pursuing master's degrees.

College of Liberal Arts — Enrollment

Undergraduate Enrollment

By Level	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Freshmen	435	16.1%	650	22.0%	733	24.3%	801	25.1%	639	20.6%
Sophomores	393	14.5%	373	12.6%	494	16.4%	525	16.5%	642	20.7%
Juniors	688	25.4%	774	26.2%	661	21.9%	793	24.9%	695	22.4%
Seniors	1,192	44.0%	1,156	39.1%	1,125	37.3%	1,067	33.5%	1,125	36.3%
Second Bachelor's	—	—	—	—	—	—	—	—	1	0.0%
By Gender	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Men	810	29.9%	869	29.4%	873	29.0%	886	27.8%	851	27.4%
Women	1,898	70.1%	2,084	70.6%	2,140	71.0%	2,300	72.2%	2,251	72.6%
By Ethnic Origin	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Hispanic/Latino	285	10.5%	321	10.9%	339	11.3%	326	10.2%	338	10.9%
African American	40	1.5%	47	1.6%	43	1.4%	43	1.3%	42	1.4%
Native American	17	0.6%	20	0.7%	17	0.6%	29	0.9%	30	1.0%
Asian American	173	6.4%	201	6.8%	214	7.1%	227	7.1%	231	7.4%
Total Non-White	515	19.0%	589	19.9%	613	20.3%	625	19.6%	641	20.7%
White	1,808	66.8%	1,987	67.3%	2,009	66.7%	2,187	68.6%	2,132	68.7%
Non-Resident Alien	11	0.4%	12	0.4%	17	0.6%	16	0.5%	15	0.5%
Unknown/Other	374	13.8%	365	12.4%	374	12.4%	358	11.2%	314	10.1%
By Residency	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Residents	2,656	98.1%	2,882	97.6%	2,947	97.8%	3,119	97.9%	3,043	98.1%
Non-Residents	52	1.9%	71	2.4%	66	2.2%	67	2.1%	59	1.9%
By Major	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Art and Design			206	212	217	225	228			
Child Development			107	170	184	180	160			
Communication Studies			202	201	197	207	230			
Comparative Ethnic Studies						14	21			
English			254	295	264	296	267			
Graphic Communication			265	298	299	264	286			
History			188	191	160	191	194			
Journalism			210	215	211	273	235			
Liberal Studies			352	393	441	469	454			
Modern Languages and Literatures			51	60	54	56	47			
Music			63	64	65	68	70			
Philosophy			53	59	64	73	76			
Political Science			195	211	226	233	209			
Psychology			266	271	334	352	341			
Social Sciences			248	254	251	243	238			
Theatre Arts			48	59	46	42	46			
Total CLA Enrolled Undergraduates			2,708	2,953	3,013	3,186	3,102			

College of Liberal Arts — Enrollment

Graduate Student Enrollment*

By Gender	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Men	21	24.7%	38	35.2%	48	42.1%	57	44.2%	48	37.8%
Women	64	75.3%	70	64.8%	66	57.9%	72	55.8%	79	62.2%

By Ethnic Origin	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Hispanic/Latino	12	14.1%	12	11.1%	10	8.8%	15	11.6%	12	9.4%
African American	0	0.0%	0	0.0%	2	1.8%	4	3.1%	2	1.6%
Native American	1	1.2%	1	0.9%	1	0.9%	1	0.8%	0	0.0%
Asian American	3	3.5%	3	2.8%	8	7.0%	8	6.2%	2	1.6%
Total Non-White	16	18.8%	16	14.8%	21	18.4%	28	21.7%	16	12.6%
White	45	52.9%	65	60.2%	64	56.1%	79	61.2%	85	66.9%
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Unknown/Other	24	28.2%	27	25.0%	29	25.4%	22	17.1%	26	20.5%

By Residency	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Residents	83	97.6%	107	99.1%	113	99.1%	128	99.2%	123	96.9%
Non-Residents	2	2.4%	1	0.9%	1	0.9%	1	0.8%	4	3.1%

By Major	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
English	36	33	30	31	27
History			17	30	32
Psychology	37	39	32	32	37
Public Policy	12	36	35	36	31
Total CLA Enrolled Graduate Students*	85	108	114	129	127

*Graduate students are defined as only those students who are pursuing master's degrees.

College of Liberal Arts — Degrees Awarded

Bachelor’s Degrees Awarded

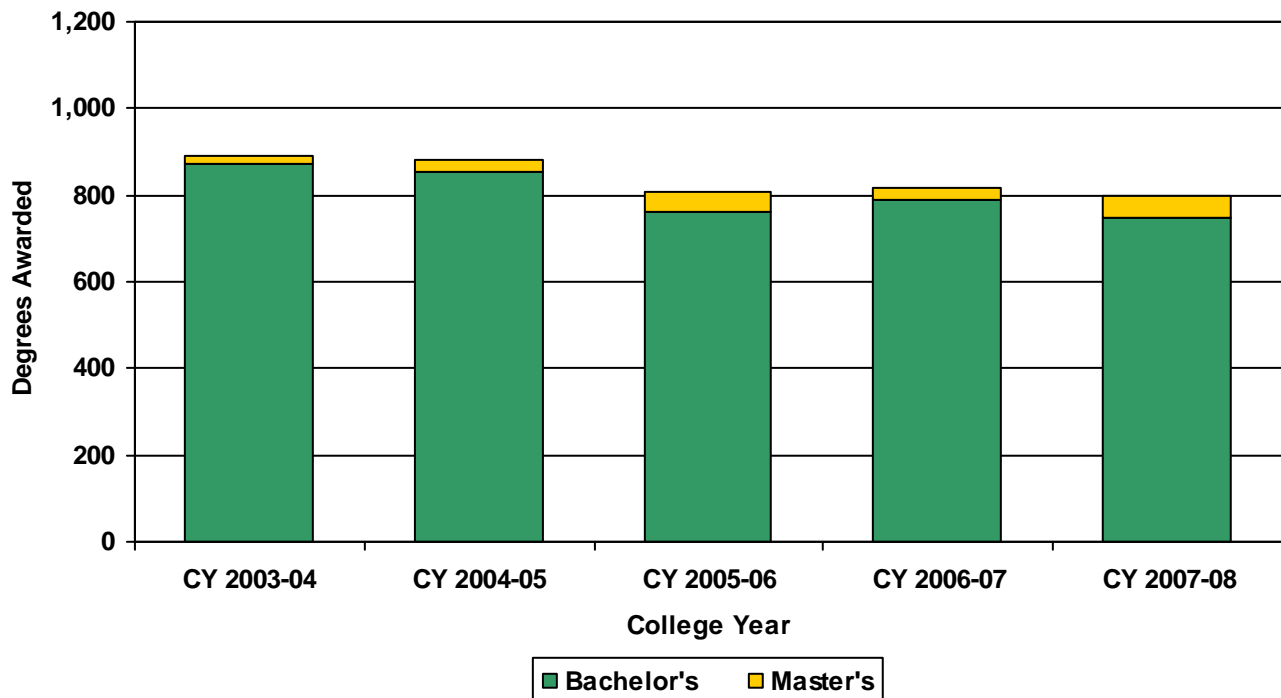
By Gender	CY 2003-04		CY 2004-05		CY 2005-06		CY 2006-07		CY 2007-08	
Men	237	27.2%	270	31.6%	199	26.1%	235	29.9%	227	30.4%
Women	635	72.8%	584	68.4%	563	73.9%	552	70.1%	520	69.6%
By Ethnic Origin	CY 2003-04		CY 2004-05		CY 2005-06		CY 2006-07		CY 2007-08	
Hispanic/Latino	82	9.4%	88	10.3%	86	11.3%	95	12.1%	76	10.2%
African American	8	0.9%	9	1.1%	9	1.2%	12	1.5%	9	1.2%
Native American	7	0.8%	10	1.2%	10	1.3%	3	0.4%	4	0.5%
Asian American	57	6.5%	41	4.8%	54	7.1%	41	5.2%	48	6.4%
Total Non-White	154	17.7%	148	17.3%	159	20.9%	151	19.2%	137	18.3%
White	576	66.1%	560	65.6%	519	68.1%	518	65.8%	501	67.1%
Non-Resident Alien	7	0.8%	1	0.1%	2	0.3%	6	0.8%	3	0.4%
Unknown/Other	135	15.5%	145	17.0%	82	10.8%	112	14.2%	106	14.2%
By Major	CY 2003-04		CY 2004-05		CY 2005-06		CY 2006-07		CY 2007-08	
Art and Design, BFA			1	43	46	54	52			
Art and Design, BS			71	7	1					
Child and Family Development, BS									1	
Child Development, BS			51	53	34	42	49			
Communication Studies, BA			49	67	58	70	55			
English, BA			71	86	77	55	77			
Graphic Communication, BS			76	74	64	73	60			
History, BA			56	58	42	55	47			
Human Development, BS			1	1						
Journalism, BS			66	56	49	44	56			
Liberal Studies, BA			47	26	28	33	26			
Liberal Studies, BS			68	70	66	67	48			
Modern Languages and Literatures, BA			18	7	22	17	16			
Music, BA			12	8	12	19	8			
Philosophy, BA			10	17	14	14	23			
Political Science, BA			77	72	64	58	54			
Psychology, BS			111	116	98	89	93			
Social Sciences, BS			71	82	69	79	72			
Theatre Arts, BA			16	11	18	18	10			
Total CLA Bachelor’s Degrees			872	854	762	787	747			

College of Liberal Arts — Degrees Awarded

Master's Degrees Awarded

By Gender	CY 2003-04		CY 2004-05		CY 2005-06		CY 2006-07		CY 2007-08	
Men	2	11.1%	3	11.5%	13	28.9%	14	45.2%	24	45.3%
Women	16	88.9%	23	88.5%	32	71.1%	17	54.8%	29	54.7%
By Ethnic Origin	CY 2003-04		CY 2004-05		CY 2005-06		CY 2006-07		CY 2007-08	
Hispanic/Latino	1	5.6%	3	11.5%	6	13.3%	6	19.4%	5	9.4%
African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	1.9%
Native American	0	0.0%	0	0.0%	2	4.4%	0	0.0%	1	1.9%
Asian American	0	0.0%	1	3.8%	0	0.0%	1	3.2%	5	9.4%
Total Non-White	1	5.6%	4	15.4%	8	17.8%	7	22.6%	12	22.6%
White	15	83.3%	18	69.2%	26	57.8%	17	54.8%	30	56.6%
Non-Resident Alien	0	0.0%	1	3.8%	0	0.0%	0	0.0%	0	0.0%
Unknown/Other	2	11.1%	3	11.5%	11	24.4%	7	22.6%	11	20.8%
By Major	CY 2003-04		CY 2004-05		CY 2005-06		CY 2006-07		CY 2007-08	
English, MA			7		13		15		11	
History, MA										7
Psychology, MS			11		13		17		8	
Public Policy, MPP							13		12	
Total CLA Master's Degrees			18		26		45		31	

Degrees Awarded Trends - CLA



Orfalea College of Business — Admissions

Admissions Profile

First-Time Freshmen

	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Applicants	3,870	4,188	5,021	5,410	5,683
Selected	1,130	2,085	1,599	1,667	1,579
Selection Rate	29.2%	49.8%	31.8%	30.8%	27.8%
Enrolled	361	726	394	428	456
Yield	31.9%	34.8%	24.6%	25.7%	28.9%

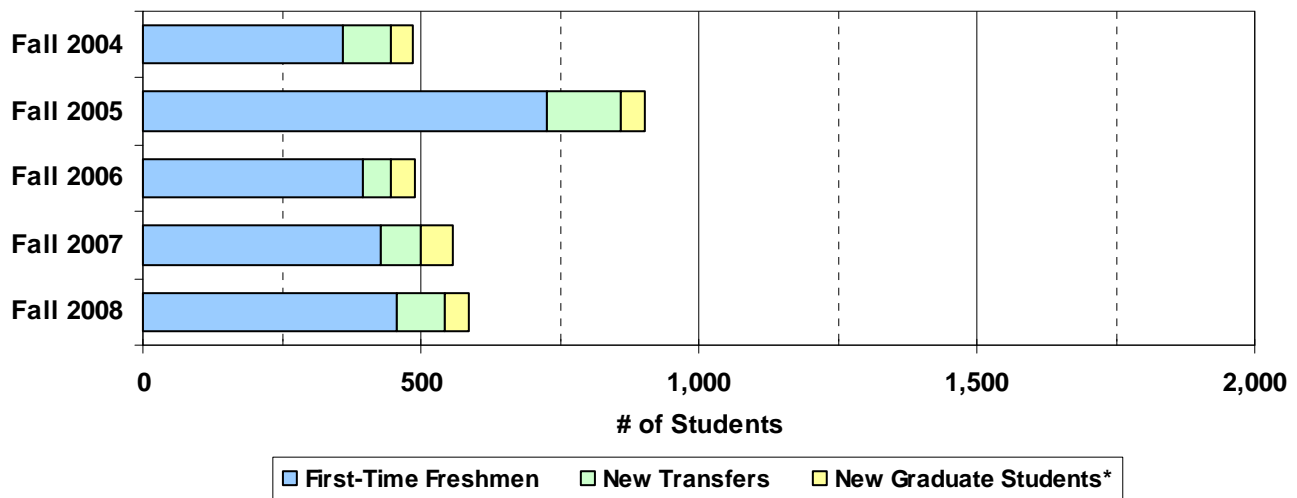
New Transfers

	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Applicants	838	797	793	822	861
Selected	134	237	109	148	163
Selection Rate	16.0%	29.7%	13.7%	18.0%	18.9%
Enrolled	86	135	51	71	88
Yield	64.2%	57.0%	46.8%	48.0%	54.0%

New Graduate Students*

	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Applicants	124	116	104	124	110
Selected	60	56	51	66	49
Selection Rate	48.4%	48.3%	49.0%	53.2%	44.5%
Enrolled	38	41	46	57	41
Yield	63.3%	73.2%	90.2%	86.4%	83.7%

New Student Enrollment Trends - OCOB



Notes: New transfer applied, selected, and enrolled numbers include second baccalaureates.
New enrolled students include students who were selected for Fall but chose to begin in the Summer.

*Graduate students are defined as only those students who are pursuing master's degrees.

Orfalea College of Business — Admissions

Enrolled First-Time Freshmen

Entrance Measures	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Average High School GPA	3.83	3.74	3.82	3.83	3.80
Average SAT Reading	596	577	579	583	575
Average SAT Math	628	621	628	622	621
Average ACT	26.2	25.2	25.7	26.1	26.0

By Gender	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Men	181	50.1%	382	52.6%	203	51.5%	225	52.6%	234	51.3%
Women	180	49.9%	344	47.4%	191	48.5%	203	47.4%	222	48.7%

By Ethnic Origin	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Hispanic/Latino	27	7.5%	64	8.8%	37	9.4%	40	9.3%	36	7.9%
African American	7	1.9%	4	0.6%	11	2.8%	3	0.7%	8	1.8%
Native American	2	0.6%	3	0.4%	1	0.3%	2	0.5%	2	0.4%
Asian American	40	11.1%	101	13.9%	31	7.9%	53	12.4%	58	12.7%
Total Non-White	76	21.1%	172	23.7%	80	20.3%	98	22.9%	104	22.8%
White	264	73.1%	487	67.1%	277	70.3%	290	67.8%	317	69.5%
Non-Resident Alien	0	0.0%	4	0.6%	4	1.0%	2	0.5%	1	0.2%
Unknown/Other	21	5.8%	63	8.7%	33	8.4%	38	8.9%	34	7.5%

By Residency	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Residents	338	93.6%	697	96.0%	371	94.2%	403	94.2%	438	96.1%
Non-Residents	23	6.4%	29	4.0%	23	5.8%	25	5.8%	18	3.9%

By Major	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Business Administration	321	661	342	355	368
Economics	24	53	26	54	69
Industrial Technology	16	12	26	19	19
Total OCOB First-Time Freshmen	361	726	394	428	456

Orfalea College of Business — Admissions

Enrolled New Transfers

By Gender	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Men	51	59.3%	80	59.3%	35	68.6%	49	69.0%	52	59.1%
Women	35	40.7%	55	40.7%	16	31.4%	22	31.0%	36	40.9%

By Ethnic Origin	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Hispanic/Latino	12	14.0%	20	14.8%	10	19.6%	15	21.1%	17	19.3%
African American	3	3.5%	2	1.5%	0	0.0%	1	1.4%	0	0.0%
Native American	0	0.0%	3	2.2%	0	0.0%	0	0.0%	0	0.0%
Asian American	8	9.3%	11	8.1%	2	3.9%	9	12.7%	7	8.0%
Total Non-White	23	26.7%	36	26.7%	12	23.5%	25	35.2%	24	27.3%
White	49	57.0%	74	54.8%	30	58.8%	37	52.1%	49	55.7%
Non-Resident Alien	0	0.0%	4	3.0%	4	7.8%	2	2.8%	7	8.0%
Unknown/Other	14	16.3%	21	15.6%	5	9.8%	7	9.9%	8	9.1%

By Residency	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Residents	83	96.5%	128	94.8%	48	94.1%	69	97.2%	81	92.0%
Non-Residents	3	3.5%	7	5.2%	3	5.9%	2	2.8%	7	8.0%

By Major	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Business Administration	77	122	38	56	72
Economics	6	9	7	10	7
Industrial Technology	3	4	6	5	9
Total OCOB New Transfers	86	135	51	71	88

Orfalea College of Business — Admissions

Enrolled New Graduate Students*

By Gender	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Men	24	63.2%	27	65.9%	35	76.1%	38	66.7%	23	56.1%
Women	14	36.8%	14	34.1%	11	23.9%	19	33.3%	18	43.9%

By Ethnic Origin	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Hispanic/Latino	1	2.6%	1	2.4%	1	2.2%	4	7.0%	7	17.1%
African American	0	0.0%	0	0.0%	0	0.0%	1	1.8%	0	0.0%
Native American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	2.4%
Asian American	5	13.2%	6	14.6%	0	0.0%	3	5.3%	0	0.0%
Total Non-White	6	15.8%	7	17.1%	1	2.2%	8	14.0%	8	19.5%
White	25	65.8%	25	61.0%	32	69.6%	39	68.4%	24	58.5%
Non-Resident Alien	3	7.9%	2	4.9%	3	6.5%	1	1.8%	1	2.4%
Unknown/Other	4	10.5%	7	17.1%	10	21.7%	9	15.8%	8	19.5%

By Residency	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Residents	35	92.1%	37	90.2%	43	93.5%	55	96.5%	35	85.4%
Non-Residents	3	7.9%	4	9.8%	3	6.5%	2	3.5%	6	14.6%

By Major	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Business Administration	29	32	40	44	38
Engineering Management (MS/MBA)**	See the College of Engineering profile				
Industrial and Technical Studies	9	9	6	13	3
Total OCOB New Graduate Students*	38	41	46	57	41

*Graduate students are defined as only those students who are pursuing master’s degrees.

**Engineering Management is a joint program with the College of Engineering. Enrollment in this program is shown in the College of Engineering profile.

Orfalea College of Business — Enrollment

Undergraduate Enrollment

By Level	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Freshmen	413	19.9%	766	30.0%	616	24.6%	514	21.2%	505	21.3%
Sophomores	365	17.6%	426	16.7%	557	22.3%	511	21.1%	441	18.6%
Juniors	501	24.1%	567	22.2%	503	20.1%	654	27.0%	531	22.4%
Seniors	798	38.4%	791	31.0%	826	33.0%	746	30.8%	890	37.6%

By Gender	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Men	1,169	56.3%	1,455	57.1%	1,430	57.2%	1,403	57.9%	1,339	56.6%
Women	908	43.7%	1,095	42.9%	1,072	42.8%	1,022	42.1%	1,028	43.4%

By Ethnic Origin	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Hispanic/Latino	173	8.3%	216	8.5%	230	9.2%	231	9.5%	243	10.3%
African American	24	1.2%	25	1.0%	32	1.3%	30	1.2%	32	1.4%
Native American	10	0.5%	15	0.6%	17	0.7%	14	0.6%	13	0.5%
Asian American	240	11.6%	294	11.5%	272	10.9%	288	11.9%	280	11.8%
Total Non-White	447	21.5%	550	21.6%	551	22.0%	563	23.2%	568	24.0%
White	1,395	67.2%	1,716	67.3%	1,693	67.7%	1,628	67.1%	1,587	67.0%
Non-Resident Alien	7	0.3%	12	0.5%	20	0.8%	20	0.8%	25	1.1%
Unknown/Other	228	11.0%	272	10.7%	238	9.5%	214	8.8%	187	7.9%

By Residency	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Residents	2,021	97.3%	2,470	96.9%	2,435	97.3%	2,360	97.3%	2,303	97.3%
Non-Residents	56	2.7%	80	3.1%	67	2.7%	65	2.7%	64	2.7%

By Major	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Business Administration	1,758	2,221	2,191	2,075	1,999
Economics	131	167	155	191	225
Industrial Technology	188	162	156	159	143
Total OCOB Enrolled Undergraduates	2,077	2,550	2,502	2,425	2,367

Orfalea College of Business — Enrollment

Graduate Student Enrollment*

By Gender	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Men	46	58.2%	48	64.9%	47	67.1%	49	67.1%	32	55.2%
Women	33	41.8%	26	35.1%	23	32.9%	24	32.9%	26	44.8%

By Ethnic Origin	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Hispanic/Latino	4	5.1%	1	1.4%	1	1.4%	4	5.5%	8	13.8%
African American	0	0.0%	0	0.0%	0	0.0%	1	1.4%	0	0.0%
Native American	1	1.3%	0	0.0%	0	0.0%	0	0.0%	1	1.7%
Asian American	11	13.9%	11	14.9%	2	2.9%	4	5.5%	1	1.7%
Total Non-White	16	20.3%	12	16.2%	3	4.3%	9	12.3%	10	17.2%
White	45	57.0%	46	62.2%	47	67.1%	50	68.5%	35	60.3%
Non-Resident Alien	4	5.1%	5	6.8%	6	8.6%	1	1.4%	2	3.5%
Unknown/Other	14	17.7%	11	14.9%	14	20.0%	13	17.8%	11	19.0%

By Residency	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Residents	75	94.9%	67	90.5%	66	94.3%	71	97.3%	52	89.7%
Non-Residents	4	5.1%	7	9.5%	4	5.7%	2	2.7%	6	10.3%

By Major	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Business Administration	60	53	56	60	51
Engineering Management (MS/MBA)**	See the College of Engineering profile				
Industrial and Technical Studies	19	21	14	13	7
Total OCOB Enrolled Graduate Students*	79	74	70	73	58

*Graduate students are defined as only those students who are pursuing master's degrees.

**Engineering Management is a joint program with the College of Engineering. Enrollment in this program is shown in the College of Engineering profile.

Orfalea College of Business — Degrees Awarded

Bachelor's Degrees Awarded

By Gender	CY 2003-04		CY 2004-05		CY 2005-06		CY 2006-07		CY 2007-08	
Men	414	55.6%	370	57.9%	329	56.2%	377	58.4%	370	60.0%
Women	330	44.4%	269	42.1%	256	43.8%	269	41.6%	247	40.0%

By Ethnic Origin	CY 2003-04		CY 2004-05		CY 2005-06		CY 2006-07		CY 2007-08	
Hispanic/Latino	59	7.9%	61	9.5%	42	7.2%	59	9.1%	45	7.3%
African American	8	1.1%	3	0.5%	4	0.7%	6	0.9%	7	1.1%
Native American	7	0.9%	2	0.3%	4	0.7%	6	0.9%	3	0.5%
Asian American	89	12.0%	84	13.1%	69	11.8%	70	10.8%	73	11.8%
Total Non-White	163	21.9%	150	23.5%	119	20.3%	141	21.8%	128	20.7%
White	445	59.8%	410	64.2%	383	65.5%	420	65.0%	418	67.7%
Non-Resident Alien	11	1.5%	3	0.5%	4	0.7%	5	0.8%	6	1.0%
Unknown/Other	125	16.8%	76	11.9%	79	13.5%	80	12.4%	65	10.5%

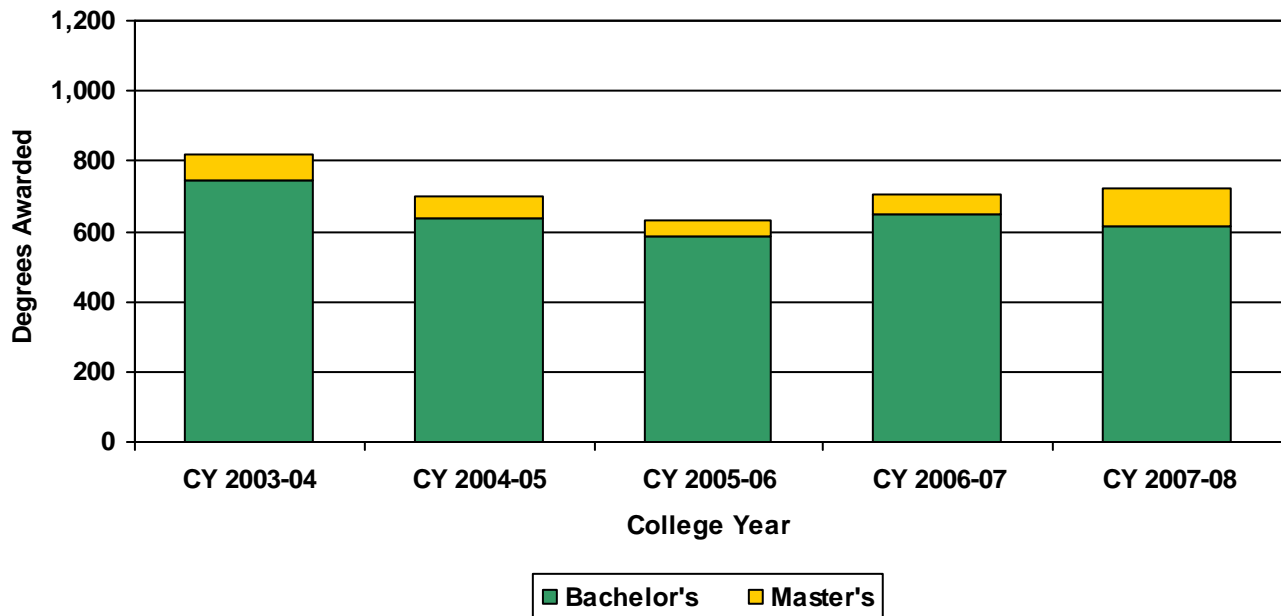
By Major	CY 2003-04	CY 2004-05	CY 2005-06	CY 2006-07	CY 2007-08
Business Administration, BS	615	517	494	557	534
Economics, BS	43	36	29	35	40
Industrial Technology, BS	86	86	62	54	43
Total OCOB Bachelor's Degrees	744	639	585	646	617

Orfalea College of Business — Degrees Awarded

Master's Degrees Awarded

By Gender	CY 2003-04		CY 2004-05		CY 2005-06		CY 2006-07		CY 2007-08	
Men	59	78.7%	39	61.9%	34	75.6%	47	77.0%	63	61.2%
Women	16	21.3%	24	38.1%	11	24.4%	14	23.0%	40	38.8%
By Ethnic Origin	CY 2003-04		CY 2004-05		CY 2005-06		CY 2006-07		CY 2007-08	
Hispanic/Latino	8	10.7%	4	6.3%	0	0.0%	1	1.6%	7	6.8%
African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	1.0%
Native American	1	1.3%	1	1.6%	0	0.0%	0	0.0%	0	0.0%
Asian American	6	8.0%	7	11.1%	9	20.0%	10	16.4%	12	11.7%
Total Non-White	15	20.0%	12	19.0%	9	20.0%	11	18.0%	20	19.4%
White	50	66.7%	38	60.3%	30	66.7%	39	63.9%	64	62.1%
Non-Resident Alien	0	0.0%	1	1.6%	1	2.2%	6	9.8%	3	2.9%
Unknown/Other	10	13.3%	12	19.0%	5	11.1%	5	8.2%	16	15.5%
By Major	CY 2003-04		CY 2004-05		CY 2005-06		CY 2006-07		CY 2007-08	
Accounting, MS										24
Business Administration, MBA			43	44	33	45	71			
Industrial and Technical Studies, MS			32	19	12	16	8			
Total OCOB Master's Degrees			75	63	45	61	103			

Degrees Awarded Trends - OCOB



College of Science and Mathematics — Admissions

Admissions Profile

First-Time Freshmen

	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Applicants	3,664	3,881	4,069	4,779	5,261
Selected	1,513	2,073	2,437	2,478	1,863
Selection Rate	41.3%	53.4%	59.9%	51.9%	35.4%
Enrolled	282	394	456	534	325
Yield	18.6%	19.0%	18.7%	21.5%	17.4%

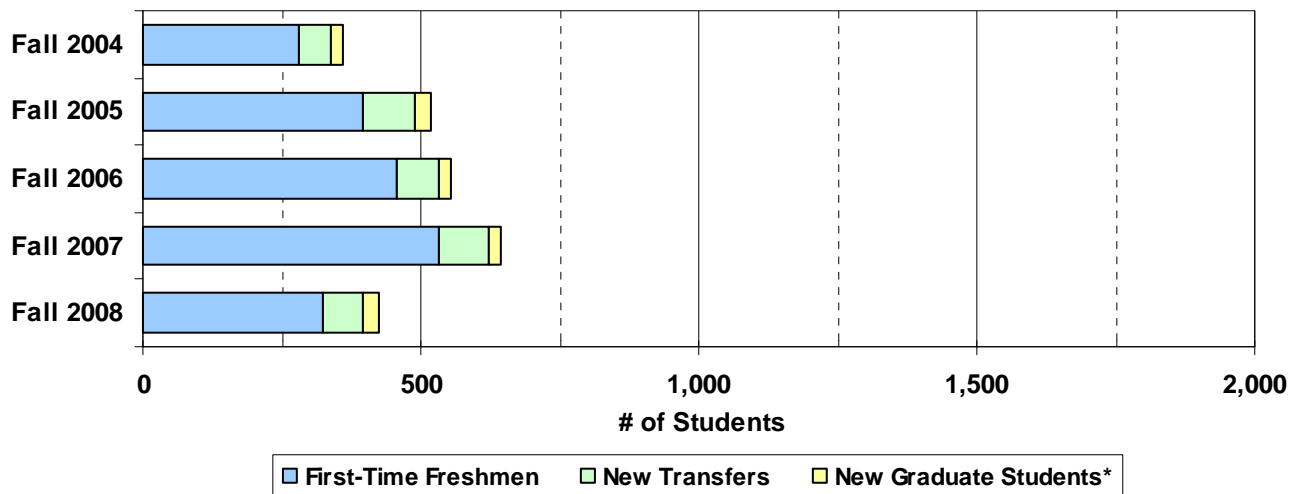
New Transfers

	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Applicants	454	415	367	433	470
Selected	123	214	213	241	161
Selection Rate	27.1%	51.6%	58.0%	55.7%	34.3%
Enrolled	56	95	76	88	71
Yield	45.5%	44.4%	35.7%	36.5%	44.1%

New Graduate Students*

	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Applicants	80	75	76	55	79
Selected	44	47	38	35	48
Selection Rate	55.0%	62.7%	50.0%	63.6%	60.8%
Enrolled	23	29	23	21	27
Yield	52.3%	61.7%	60.5%	60.0%	56.3%

New Student Enrollment Trends - CSM



Notes: New transfer applied, selected, and enrolled numbers include second baccalaureates.
 New enrolled students include students who were selected for Fall but chose to begin in the Summer.

*Graduate students are defined as only those students who are pursuing master's degrees.

College of Science and Mathematics — Admissions

Enrolled First-Time Freshmen

Entrance Measures	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Average High School GPA	3.84		3.76		3.75		3.77		3.88	
Average SAT Reading	592		591		575		574		588	
Average SAT Math	631		624		620		616		632	
Average ACT	26.0		26.0		25.7		25.4		26.6	
By Gender	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Men	118	41.8%	169	42.9%	201	44.1%	236	44.2%	132	40.6%
Women	164	58.2%	225	57.1%	255	55.9%	298	55.8%	193	59.4%
By Ethnic Origin	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Hispanic/Latino	28	9.9%	35	8.9%	48	10.5%	60	11.2%	33	10.2%
African American	3	1.1%	5	1.3%	11	2.4%	8	1.5%	6	1.8%
Native American	1	0.4%	4	1.0%	3	0.7%	5	0.9%	3	0.9%
Asian American	31	11.0%	53	13.5%	44	9.6%	60	11.2%	39	12.0%
Total Non-White	63	22.3%	97	24.6%	106	23.2%	133	24.9%	81	24.9%
White	193	68.4%	264	67.0%	305	66.9%	350	65.5%	215	66.2%
Non-Resident Alien	0	0.0%	0	0.0%	2	0.4%	3	0.6%	3	0.9%
Unknown/Other	26	9.2%	33	8.4%	43	9.4%	48	9.0%	26	8.0%
By Residency	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Residents	261	92.6%	366	92.9%	421	92.3%	499	93.4%	298	91.7%
Non-Residents	21	7.4%	28	7.1%	35	7.7%	35	6.6%	27	8.3%
By Major	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Biochemistry	21		21		40		58		29	
Biological Sciences	103		188		150		211		117	
Chemistry	26		24		57		37		26	
Ecology and Systematic Biology	10									
Kinesiology	37		49		72		108		72	
Mathematics	38		43		63		69		42	
Microbiology	11		11		9		9		14	
Physical Science	6		8		6					
Physics	20		28		42		32		20	
Statistics	10		22		17		10		5	
Total CSM First-Time Freshmen	282		394		456		534		325	

College of Science and Mathematics — Admissions

Enrolled New Transfers

By Gender	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Men	29	51.8%	42	44.2%	38	50.0%	42	47.7%	42	59.2%
Women	27	48.2%	53	55.8%	38	50.0%	46	52.3%	29	40.8%

By Ethnic Origin	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Hispanic/Latino	11	19.6%	8	8.4%	13	17.1%	14	15.9%	11	15.5%
African American	2	3.6%	1	1.1%	0	0.0%	1	1.1%	1	1.4%
Native American	0	0.0%	0	0.0%	1	1.3%	0	0.0%	1	1.4%
Asian American	6	10.7%	13	13.7%	7	9.2%	8	9.1%	5	7.0%
Total Non-White	19	33.9%	22	23.2%	21	27.6%	23	26.1%	18	25.4%
White	29	51.8%	56	58.9%	45	59.2%	50	56.8%	44	62.0%
Non-Resident Alien	0	0.0%	6	6.3%	1	1.3%	2	2.3%	1	1.4%
Unknown/Other	8	14.3%	11	11.6%	9	11.8%	13	14.8%	8	11.3%

By Residency	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Residents	53	94.6%	86	90.5%	74	97.4%	86	97.7%	70	98.6%
Non-Residents	3	5.4%	9	9.5%	2	2.6%	2	2.3%	1	1.4%

By Major	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Biochemistry	2	7	7	12	11
Biological Sciences	13	25	28	22	19
Chemistry	2	8	5	4	5
Ecology and Systematic Biology	2				
Kinesiology	13	35	24	40	21
Mathematics	16	13	7	5	6
Microbiology	6	3	2	2	1
Physics	2	4	1	2	6
Statistics			2	1	2
Total CSM New Transfers	56	95	76	88	71

College of Science and Mathematics — Admissions

Enrolled New Graduate Students*

By Gender	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Men	11	47.8%	13	44.8%	14	60.9%	10	47.6%	11	40.7%
Women	12	52.2%	16	55.2%	9	39.1%	11	52.4%	16	59.3%

By Ethnic Origin	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Hispanic/Latino	2	8.7%	1	3.4%	2	8.7%	0	0.0%	0	0.0%
African American	0	0.0%	0	0.0%	1	4.3%	0	0.0%	0	0.0%
Native American	0	0.0%	1	3.4%	0	0.0%	1	4.8%	0	0.0%
Asian American	0	0.0%	4	13.8%	0	0.0%	1	4.8%	6	22.2%
Total Non-White	2	8.7%	6	20.7%	3	13.0%	2	9.5%	6	22.2%
White	17	73.9%	17	58.6%	18	78.3%	16	76.2%	16	59.3%
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	3.7%
Unknown/Other	4	17.4%	6	20.7%	2	8.7%	3	14.3%	4	14.8%

By Residency	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Residents	21	91.3%	26	89.7%	22	95.7%	20	95.2%	26	96.3%
Non-Residents	2	8.7%	3	10.3%	1	4.3%	1	4.8%	1	3.7%

By Major	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Biological Sciences	6	5	11	11	13
Kinesiology	9	12	7	8	7
Mathematics	8	11	4	2	7
Polymers and Coatings Science		1	1		
Total CSM New Graduate Students*	23	29	23	21	27

*Graduate students are defined as only those students who are pursuing master's degrees.

College of Science and Mathematics — Enrollment

Undergraduate Enrollment

By Level	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Freshmen	354	21.7%	442	25.3%	563	30.3%	638	31.0%	435	22.3%
Sophomores	328	20.1%	300	17.2%	340	18.3%	404	19.6%	477	24.4%
Juniors	339	20.8%	379	21.7%	346	18.6%	414	20.1%	385	19.7%
Seniors	610	37.4%	627	35.9%	612	32.9%	601	29.2%	655	33.6%

By Gender	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Men	727	44.6%	786	45.0%	846	45.5%	926	45.0%	898	46.0%
Women	904	55.4%	962	55.0%	1,015	54.5%	1,131	55.0%	1,054	54.0%

By Ethnic Origin	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Hispanic/Latino	142	8.7%	158	9.0%	175	9.4%	216	10.5%	207	10.6%
African American	20	1.2%	22	1.3%	31	1.7%	35	1.7%	32	1.6%
Native American	8	0.5%	13	0.7%	12	0.6%	16	0.8%	16	0.8%
Asian American	161	9.9%	194	11.1%	208	11.2%	228	11.1%	205	10.5%
Total Non-White	331	20.3%	387	22.1%	426	22.9%	495	24.1%	460	23.6%
White	1,092	67.0%	1,163	66.5%	1,234	66.3%	1,340	65.1%	1,294	66.3%
Non-Resident Alien	11	0.7%	11	0.6%	9	0.5%	12	0.6%	15	0.8%
Unknown/Other	197	12.1%	187	10.7%	192	10.3%	210	10.2%	183	9.4%

By Residency	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Residents	1,571	96.3%	1,682	96.2%	1,786	96.0%	1,975	96.0%	1,879	96.3%
Non-Residents	60	3.7%	66	3.8%	75	4.0%	82	4.0%	73	3.7%

By Major	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Biochemistry	156	162	172	203	180
Biological Sciences	474	602	681	797	744
Chemistry	104	110	139	133	129
Ecology and Systematic Biology	71	48	28	15	3
Kinesiology	344	338	352	419	439
Mathematics	199	199	219	227	211
Microbiology	89	93	70	61	62
Physical Science	16	18	16	7	3
Physics	125	121	116	122	121
Statistics	53	57	68	73	60
Total CSM Enrolled Undergraduates	1,631	1,748	1,861	2,057	1,952

College of Science and Mathematics — Enrollment

Graduate Student Enrollment*

By Gender	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Men	36	56.3%	39	53.4%	37	53.6%	39	58.2%	29	49.2%
Women	28	43.8%	34	46.6%	32	46.4%	28	41.8%	30	50.8%

By Ethnic Origin	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Hispanic/Latino	6	9.4%	6	8.2%	3	4.3%	2	3.0%	2	3.4%
African American	0	0.0%	0	0.0%	1	1.4%	1	1.5%	0	0.0%
Native American	1	1.6%	1	1.4%	0	0.0%	1	1.5%	1	1.7%
Asian American	4	6.3%	4	5.5%	4	5.8%	6	9.0%	8	13.6%
Total Non-White	11	17.2%	11	15.1%	8	11.6%	10	14.9%	11	18.6%
White	44	68.8%	49	67.1%	52	75.4%	48	71.6%	39	66.1%
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	1	1.5%	1	1.7%
Unknown/Other	9	14.1%	13	17.8%	9	13.0%	8	11.9%	8	13.6%

By Residency	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Residents	62	96.9%	69	94.5%	67	97.1%	61	91.0%	55	93.2%
Non-Residents	2	3.1%	4	5.5%	2	2.9%	6	9.0%	4	6.8%

By Major	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Biological Sciences	24	18	27	27	32
Kinesiology	26	28	19	24	17
Mathematics	14	21	15	9	8
Polymers and Coatings Science		6	8	7	2
Total CSM Enrolled Graduate Students*	64	73	69	67	59

*Graduate students are defined as only those students who are pursuing master's degrees.

College of Science and Mathematics — Degrees Awarded

Bachelor's Degrees Awarded

By Gender	CY 2003-04		CY 2004-05		CY 2005-06		CY 2006-07		CY 2007-08	
Men	152	43.8%	152	44.4%	146	42.6%	151	46.5%	140	40.8%
Women	195	56.2%	190	55.6%	197	57.4%	174	53.5%	203	59.2%

By Ethnic Origin	CY 2003-04		CY 2004-05		CY 2005-06		CY 2006-07		CY 2007-08	
Hispanic/Latino	28	8.1%	30	8.8%	34	9.9%	18	5.5%	28	8.2%
African American	7	2.0%	2	0.6%	2	0.6%	2	0.6%	5	1.5%
Native American	4	1.2%	3	0.9%	2	0.6%	2	0.6%	2	0.6%
Asian American	19	5.5%	27	7.9%	36	10.5%	31	9.5%	32	9.3%
Total Non-White	58	16.7%	62	18.1%	74	21.6%	53	16.3%	67	19.5%
White	225	64.8%	238	69.6%	224	65.3%	234	72.0%	232	67.6%
Non-Resident Alien	4	1.2%	2	0.6%	1	0.3%	2	0.6%	2	0.6%
Unknown/Other	60	17.3%	40	11.7%	44	12.8%	36	11.1%	42	12.2%

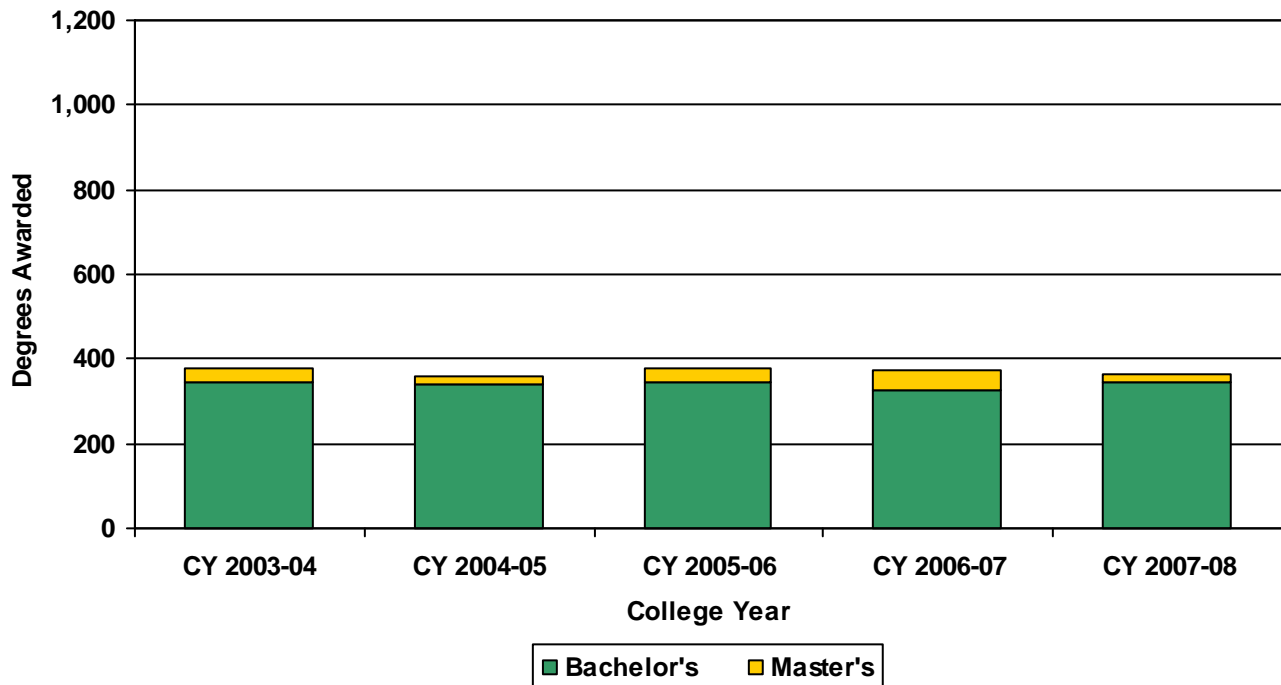
By Major	CY 2003-04	CY 2004-05	CY 2005-06	CY 2006-07	CY 2007-08
Biochemistry, BS	42	29	33	35	34
Biological Sciences, BS	60	70	79	88	101
Chemistry, BS	10	7	9	27	14
Ecology and Systematic Biology, BS	26	17	11	19	16
Kinesiology, BS	114	100	90	75	78
Mathematics, BS	48	50	37	36	48
Microbiology, BS	10	20	37	16	27
Physical Science, BS		4	2		1
Physics, BA	5	4	6	6	2
Physics, BS	19	27	29	14	11
Statistics, BS	13	14	10	9	11
Total CSM Bachelor's Degrees	347	342	343	325	343

College of Science and Mathematics — Degrees Awarded

Master's Degrees Awarded

By Gender	CY 2003-04		CY 2004-05		CY 2005-06		CY 2006-07		CY 2007-08	
Men	11	37.9%	7	46.7%	20	58.8%	27	55.1%	13	56.5%
Women	18	62.1%	8	53.3%	14	41.2%	22	44.9%	10	43.5%
By Ethnic Origin	CY 2003-04		CY 2004-05		CY 2005-06		CY 2006-07		CY 2007-08	
Hispanic/Latino	1	3.4%	4	26.7%	3	8.8%	0	0.0%	2	8.7%
African American	0	0.0%	0	0.0%	0	0.0%	1	2.0%	0	0.0%
Native American	0	0.0%	0	0.0%	1	2.9%	1	2.0%	0	0.0%
Asian American	5	17.2%	1	6.7%	0	0.0%	1	2.0%	2	8.7%
Total Non-White	6	20.7%	5	33.3%	4	11.8%	3	6.1%	4	17.4%
White	17	58.6%	9	60.0%	24	70.6%	42	85.7%	14	60.9%
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	4.3%
Unknown/Other	6	20.7%	1	6.7%	6	17.7%	4	8.2%	4	17.4%
By Major	CY 2003-04		CY 2004-05		CY 2005-06		CY 2006-07		CY 2007-08	
Biological Sciences, MS			10	5	15	19	5			
Kinesiology, MS			15	8	11	14	9			
Mathematics, MS			2	1	8	6	5			
Physical Education, MS			1							
Polymers and Coatings Science, MS			2			10	4			
Total CSM Master's Degrees			29	15	34	49	23			

Degrees Awarded Trends - CSM



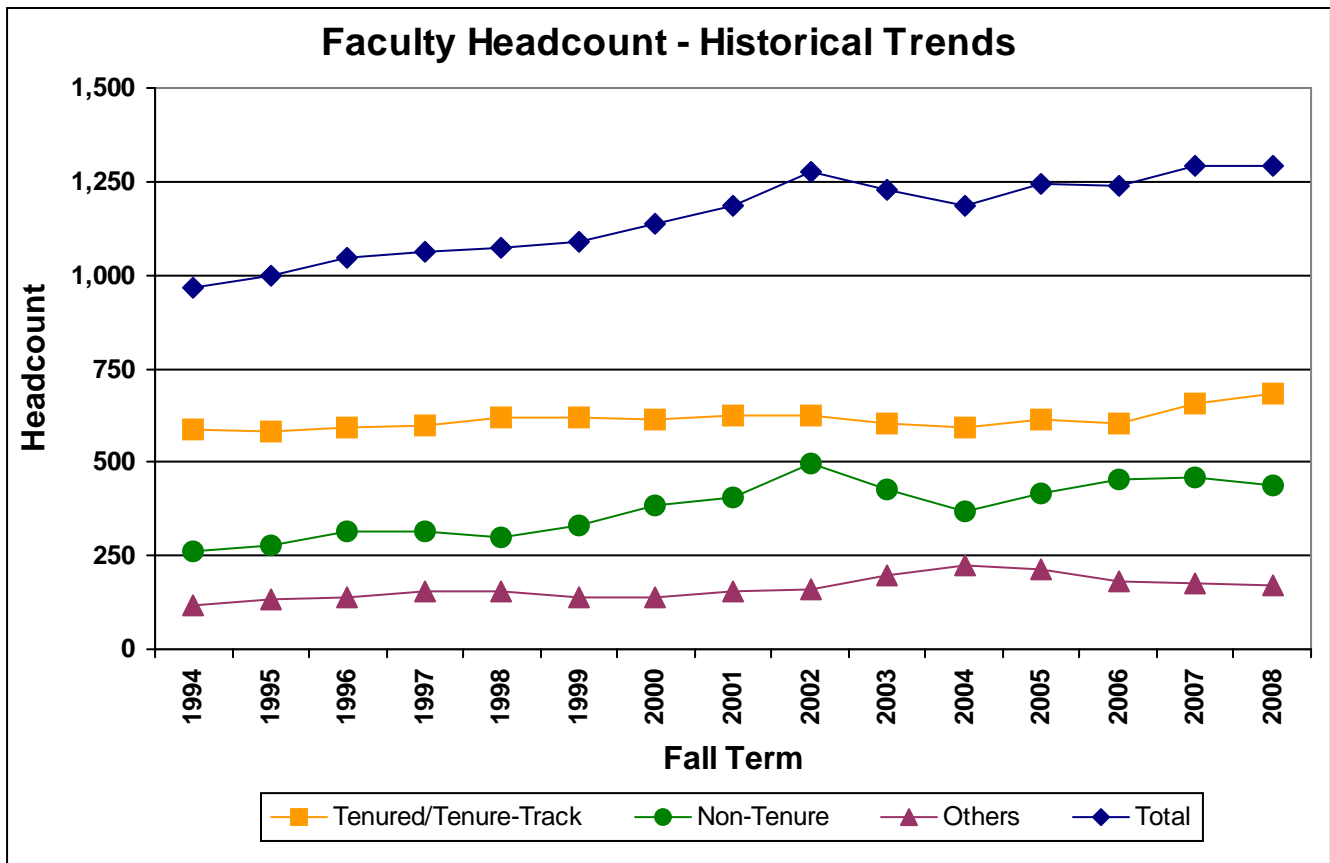
Cal Poly Faculty Profile

Cal Poly’s Fall 2008 total faculty headcount was 1,293. After a low of 964 in Fall 1994, the total faculty headcount increased to a peak of 1,274 in Fall 2002, with most of that growth in the early 2000’s. After a decline in Fall 2003 and Fall 2004, the total faculty headcount increased to a high of 1,294 in Fall 2007 and is currently at 1,293.

The changes in total faculty headcounts are mostly driven by non-tenure faculty. Tenured and tenure-track faculty have stayed relatively steady over the years until the recent increase over the last two years.

Notes:

- “Others” are defined as non-tenure-track eligible and non-Bargaining Unit 3 faculty (including administrators teaching classes, coaches, librarians, volunteers, counselors, teaching associates, special faculty, and exchange faculty).
- Beginning in Fall 2007, faculty on paid leave are counted in faculty data.
- Citizenship and visa data is unavailable prior to Fall 2006, resulting in no faculty in the “Non-Resident Alien” category of the Ethnic Origin breakdowns.



Fall Term	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
Ten./TT	587	584	593	597	618	620	613	626	622	602	591	614	605	659	683
Non-Ten.	261	277	314	314	300	332	386	406	494	426	368	419	454	457	438
Others	116	135	140	153	156	138	140	155	158	199	224	213	180	178	172
TOTAL	964	996	1,047	1,064	1,074	1,090	1,139	1,187	1,274	1,227	1,183	1,246	1,239	1,294	1,293

Total Faculty Profile

	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Total Faculty	1,183		1,246		1,239		1,294		1,293	
By Tenure Status	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Tenured	402	34.0%	427	34.3%	408	32.9%	435	33.6%	428	33.1%
Tenure-Track	189	16.0%	187	15.0%	197	15.9%	224	17.3%	255	19.7%
Non-Tenure	368	31.1%	419	33.6%	454	36.6%	457	35.3%	438	33.9%
Others	224	18.9%	213	17.1%	180	14.5%	178	13.8%	172	13.3%
By Gender	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Men	804	68.0%	840	67.4%	824	66.5%	853	65.9%	849	65.7%
Women	379	32.0%	406	32.6%	415	33.5%	441	34.1%	444	34.3%
By Ethnic Origin	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Hispanic/Latino	66	5.6%	67	5.4%	67	5.4%	71	5.5%	66	5.1%
African American	19	1.6%	18	1.4%	15	1.2%	16	1.2%	17	1.3%
Native American	3	0.3%	4	0.3%	4	0.3%	3	0.2%	4	0.3%
Asian American	84	7.1%	99	7.9%	70	5.6%	79	6.1%	77	6.0%
Total Non-White	172	14.5%	188	15.1%	156	12.6%	169	13.1%	164	12.7%
White	965	81.6%	1,005	80.7%	997	80.5%	1,026	79.3%	1,042	80.6%
Non-Resident Alien	0	0.0%	0	0.0%	32	2.6%	39	3.0%	32	2.5%
Unknown/Other	46	3.9%	53	4.3%	54	4.4%	60	4.6%	55	4.3%
By Full-Time/Part-Time	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Full-Time	705	59.6%	726	58.3%	732	59.1%	786	60.7%	824	63.7%
Part-Time	478	40.4%	520	41.7%	507	40.9%	508	39.3%	469	36.3%
By College*	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Agriculture, Food & Env. Sci.	171	14.5%	173	13.9%	151	12.2%	157	12.1%	156	12.1%
Architecture & Env. Design	105	8.9%	114	9.1%	107	8.6%	119	9.2%	123	9.5%
Education	31	2.6%	41	3.3%	40	3.2%	43	3.3%	40	3.1%
Engineering	197	16.7%	205	16.5%	202	16.3%	211	16.3%	221	17.1%
Liberal Arts	281	23.8%	299	24.0%	319	25.7%	341	26.4%	326	25.2%
Orfalea College of Business	90	7.6%	88	7.1%	93	7.5%	96	7.4%	89	6.9%
Science & Math	238	20.1%	256	20.5%	263	21.2%	260	20.1%	267	20.7%
Other	70	5.9%	70	5.6%	64	5.2%	67	5.2%	71	5.5%

*Faculty with multiple appointments are categorized according to their primary appointments.

Total Faculty Profile

	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Total Faculty	1,183	1,246	1,239	1,294	1,293

By Rank	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Professor	331 28.0%	335 26.9%	317 25.6%	322 24.9%	321 24.8%
Associate Professor	114 9.6%	123 9.9%	125 10.1%	160 12.4%	156 12.1%
Assistant Professor	146 12.3%	156 12.5%	163 13.2%	177 13.7%	206 15.9%
Lecturer	368 31.1%	419 33.6%	454 36.6%	457 35.3%	438 33.9%
Others	224 18.9%	213 17.1%	180 14.5%	178 13.8%	172 13.3%

By Highest Degree	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Doctorate/Terminal	724 61.2%	738 59.2%	728 58.8%	791 61.1%	826 63.9%
Master's	237 20.0%	268 21.5%	281 22.7%	276 21.3%	247 19.1%
Bachelor's	183 15.5%	202 16.2%	192 15.5%	185 14.3%	184 14.2%
Other/Unknown	39 3.3%	38 3.0%	38 3.1%	42 3.2%	36 2.8%

By Age	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Less Than 30	127 10.7%	128 10.3%	122 9.8%	131 10.1%	114 8.8%
30 Thru 39	225 19.0%	254 20.4%	262 21.1%	273 21.1%	289 22.4%
40 Thru 49	278 23.5%	292 23.4%	290 23.4%	309 23.9%	315 24.4%
50 Thru 59	335 28.3%	336 27.0%	332 26.8%	338 26.1%	327 25.3%
60 and Above	216 18.3%	235 18.9%	233 18.8%	242 18.7%	247 19.1%
Unknown	2 0.2%	1 0.1%	0 0.0%	1 0.1%	1 0.1%
Average Age	47.0	47.0	47.0	47.0	47.2

Fall Term FTE By College	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Agriculture, Food & Env. Sciences	118.8	123.2	116.7	116.6	121.1
Architecture & Env. Design	81.4	91.0	89.5	96.1	98.4
Education	18.9	23.9	22.6	21.8	19.1
Engineering	143.2	154.5	154.0	159.3	169.7
Liberal Arts	203.4	215.6	235.2	249.0	249.6
Orfalea College of Business	67.2	64.6	66.5	69.6	68.6
Science & Math	169.7	180.1	189.5	189.5	202.5
Other	55.2	57.0	51.7	52.7	54.3
Total FTE Faculty	857.8	909.8	925.6	954.7	983.3

Tenured and Tenure-Track Faculty Profile

	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Total Tenured/TT Faculty	591		614		605		659		683	

By Gender	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Men	455	77.0%	471	76.7%	454	75.0%	487	73.9%	492	72.0%
Women	136	23.0%	143	23.3%	151	25.0%	172	26.1%	191	28.0%

By Ethnic Origin	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Hispanic/Latino	34	5.8%	37	6.0%	34	5.6%	36	5.5%	37	5.4%
African American	8	1.4%	9	1.5%	9	1.5%	9	1.4%	11	1.6%
Native American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.1%
Asian American	48	8.1%	51	8.3%	46	7.6%	53	8.0%	54	7.9%
Total Non-White	90	15.2%	97	15.8%	89	14.7%	98	14.9%	103	15.1%
White	480	81.2%	496	80.8%	471	77.9%	511	77.5%	532	77.9%
Non-Resident Alien	0	0.0%	0	0.0%	23	3.8%	23	3.5%	20	2.9%
Unknown/Other	21	3.6%	21	3.4%	22	3.6%	27	4.1%	28	4.1%

By Full-Time/Part-Time	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Full-Time	540	91.4%	549	89.4%	547	90.4%	598	90.7%	630	92.2%
Part-Time	51	8.6%	65	10.6%	58	9.6%	61	9.3%	53	7.8%

By College*	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Agriculture, Food & Env. Sci.	93	15.7%	95	15.5%	89	14.7%	97	14.7%	94	13.8%
Architecture & Env. Design	55	9.3%	61	9.9%	61	10.1%	62	9.4%	67	9.8%
Education	16	2.7%	16	2.6%	15	2.5%	16	2.4%	13	1.9%
Engineering	107	18.1%	115	18.7%	113	18.7%	129	19.6%	131	19.2%
Liberal Arts	138	23.4%	140	22.8%	143	23.6%	161	24.4%	171	25.0%
Orfalea College of Business	47	8.0%	44	7.2%	45	7.4%	51	7.7%	54	7.9%
Science & Math	135	22.8%	143	23.3%	139	23.0%	143	21.7%	153	22.4%

*Faculty with multiple appointments are categorized according to their primary appointments.

Tenured and Tenure-Track Faculty Profile

	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Total Tenured/TT Faculty	591		614		605		659		683	

By Rank	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Professor	331	56.0%	335	54.6%	317	52.4%	322	48.9%	321	47.0%
Associate Professor	114	19.3%	123	20.0%	125	20.7%	160	24.3%	156	22.8%
Assistant Professor	146	24.7%	156	25.4%	163	26.9%	177	26.9%	206	30.2%

By Highest Degree	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Doctorate/Terminal	554	93.7%	574	93.5%	556	91.9%	607	92.1%	652	95.5%
Master's	36	6.1%	39	6.4%	48	7.9%	51	7.7%	29	4.2%
Bachelor's	1	0.2%	1	0.2%	1	0.2%	1	0.2%	2	0.3%

By Age	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Less Than 30	12	2.0%	9	1.5%	8	1.3%	14	2.1%	14	2.0%
30 Thru 39	114	19.3%	130	21.2%	138	22.8%	150	22.8%	171	25.0%
40 Thru 49	140	23.7%	149	24.3%	147	24.3%	168	25.5%	183	26.8%
50 Thru 59	188	31.8%	185	30.1%	180	29.8%	185	28.1%	179	26.2%
60 and Above	137	23.2%	141	23.0%	132	21.8%	142	21.5%	136	19.9%
Average Age	50.1		49.7		49.4		49.0		48.4	

Fall Term FTE By College	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Agriculture, Food & Env. Sci.	84.0		83.6		81.8		88.2		87.2	
Architecture & Env. Design	49.4		55.8		58.8		58.1		63.9	
Education	12.6		14.0		13.4		13.2		12.0	
Engineering	99.2		106.5		105.3		121.0		122.9	
Liberal Arts	124.9		124.1		130.0		148.4		158.1	
Orfalea College of Business	42.4		40.4		41.1		47.8		51.2	
Science & Math	121.9		129.8		129.0		129.1		140.7	
Total Ten./TT FTE Faculty	534.3		554.1		559.5		605.8		636.0	

Lecturer (Non-Tenure) Faculty Profile

	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Total Lecturer Faculty	368		419		454		457		438	

By Gender	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Men	213	57.9%	236	56.3%	256	56.4%	250	54.7%	238	54.3%
Women	155	42.1%	183	43.7%	198	43.6%	207	45.3%	200	45.7%

By Ethnic Origin	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Hispanic/Latino	19	5.2%	17	4.1%	20	4.4%	18	3.9%	16	3.7%
African American	4	1.1%	2	0.5%	1	0.2%	1	0.2%	1	0.2%
Native American	2	0.5%	2	0.5%	3	0.7%	2	0.4%	1	0.2%
Asian American	16	4.3%	15	3.6%	9	2.0%	9	2.0%	10	2.3%
Total Non-White	41	11.1%	36	8.6%	33	7.3%	30	6.6%	28	6.4%
White	319	86.7%	372	88.8%	394	86.8%	396	86.7%	386	88.1%
Non-Resident Alien	0	0.0%	0	0.0%	8	1.8%	10	2.2%	7	1.6%
Unknown/Other	8	2.2%	11	2.6%	19	4.2%	21	4.6%	17	3.9%

By Full-Time/Part-Time	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Full-Time	89	24.2%	100	23.9%	116	25.6%	123	26.9%	120	27.4%
Part-Time	279	75.8%	319	76.1%	338	74.4%	334	73.1%	318	72.6%

By College*	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Agriculture, Food & Env. Sci.	42	11.4%	44	10.5%	49	10.8%	47	10.3%	48	11.0%
Architecture & Env. Design	41	11.1%	47	11.2%	43	9.5%	53	11.6%	53	12.1%
Education	13	3.5%	22	5.3%	22	4.8%	25	5.5%	25	5.7%
Engineering	62	16.8%	63	15.0%	68	15.0%	56	12.3%	67	15.3%
Liberal Arts	128	34.8%	142	33.9%	161	35.5%	161	35.2%	140	32.0%
Orfalea College of Business	35	9.5%	37	8.8%	41	9.0%	35	7.7%	30	6.8%
Science & Math	47	12.8%	64	15.3%	70	15.4%	80	17.5%	75	17.1%

*Faculty with multiple appointments are categorized according to their primary appointments.

Lecturer (Non-Tenure) Faculty Profile

	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Total Lecturer Faculty	368		419		454		457		438	

By Highest Degree	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Doctorate/Terminal	142	38.6%	136	32.5%	147	32.4%	159	34.8%	146	33.3%
Master's	159	43.2%	182	43.4%	193	42.5%	188	41.1%	187	42.7%
Bachelor's	59	16.0%	87	20.8%	103	22.7%	99	21.7%	100	22.8%
Other/Unknown	8	2.2%	14	3.3%	11	2.4%	11	2.4%	5	1.1%

By Age	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Less Than 30	17	4.6%	31	7.4%	37	8.1%	39	8.5%	32	7.3%
30 Thru 39	76	20.7%	94	22.4%	100	22.0%	95	20.8%	84	19.2%
40 Thru 49	105	28.5%	108	25.8%	116	25.6%	114	24.9%	106	24.2%
50 Thru 59	103	28.0%	109	26.0%	117	25.8%	125	27.4%	122	27.9%
60 and Above	67	18.2%	77	18.4%	84	18.5%	84	18.4%	94	21.5%
Average Age	48.1		47.5		47.3		47.8		48.7	

Fall Term FTE By College	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
Agriculture, Food & Env. Sci.	25.5		28.4		30.0		27.1		28.1	
Architecture & Env. Design	29.0		32.4		30.1		37.1		34.0	
Education	4.3		8.0		8.7		8.7		7.1	
Engineering	36.3		37.9		42.7		32.4		40.9	
Liberal Arts	73.5		86.4		100.9		96.7		88.4	
Orfalea College of Business	19.9		20.4		23.9		19.8		15.9	
Science & Math	32.8		34.5		42.4		51.7		49.1	
Total Lecturer FTE Faculty	221.4		247.9		278.7		273.5		263.6	

Financial Aid Awards Profile — Aid Year 2007-08

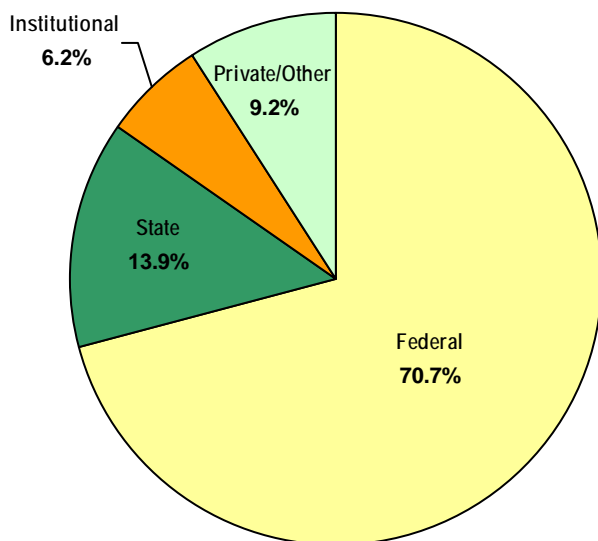
Cal Poly disbursed a total of \$89,815,419 of financial aid in aid year 2007-08. Of this aid, 70.7% was from federal sources and 62.6% was in the form of loans. The overall average award was \$3,300. The average loan was \$4,927, while the average scholarship was \$1,906.

A total of 9,609 students received aid in aid year 2007-08. The overall average total aid package per student was \$9,347. Of disbursed aid, 44.2% went to women and 33.7% went to non-white students. The average total aid package for men and women was about the same. The average total aid package for non-white students was \$10,455 compared to an average total aid package of \$8,843 for white students.

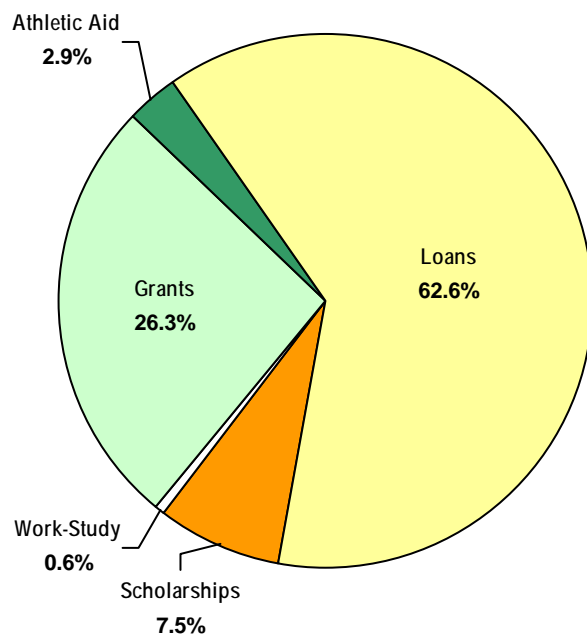
Notes:

- A financial-aid year consists of a trailing Summer term (e.g., Fall 2007, Winter 2008, Spring 2008, Summer 2008).
- Student data for categorization is based on the first term enrolled within the aid year. However, all aid received during the aid year is counted.

**Financial Aid Disbursed 2007-08
by Source of Aid**



**Financial Aid Disbursed 2007-08
by Type of Aid**



Financial Aid Awards Profile — Aid Year 2007-08

	Number of Awards	Amount Paid	Percent of Total Amount Paid	Average Award
Total Aid Paid	27,213	\$89,815,419	100.0%	\$3,300

By Source of Aid	Number of Awards	Amount Paid	Percent of Total Amount Paid	Average Award
Federal	16,320	\$63,508,200	70.7%	\$3,891
State	5,880	\$12,465,651	13.9%	\$2,120
Institutional	2,454	\$5,577,369	6.2%	\$2,273
Private/Other	2,559	\$8,264,199	9.2%	\$3,229

By Type of Aid	Number of Awards	Amount Paid	Percent of Total Amount Paid	Average Award
Scholarships	3,555	\$6,776,665	7.5%	\$1,906
Grants	11,321	\$23,610,122	26.3%	\$2,086
Athletic Aid	671	\$2,644,058	2.9%	\$3,940
Work-Study	257	\$577,964	0.6%	\$2,249
Loans	11,409	\$56,206,610	62.6%	\$4,927

By Source and Type of Aid	Number of Awards	Amount Paid	Percent of Total Amount Paid	Average Award
Federal Grants	5,292	\$10,894,130	12.1%	\$2,059
Federal Work-Study	257	\$577,964	0.6%	\$2,249
Federal Loans	10,771	\$52,036,107	57.9%	\$4,831
State Grants	5,880	\$12,465,651	13.9%	\$2,120
Institutional Scholarships	1,654	\$2,720,899	3.0%	\$1,645
Institutional Grants	97	\$131,846	0.1%	\$1,359
Institutional Athletic Aid	671	\$2,644,058	2.9%	\$3,940
Institutional Loans	32	\$80,566	0.1%	\$2,518
Private/Other Scholarships	1,901	\$4,055,766	4.5%	\$2,133
Private/Other Grants	52	\$118,495	0.1%	\$2,279
Private/Other Loans	606	\$4,089,937	4.6%	\$6,749

Financial Aid Recipients Profile — Aid Year 2007-08

	Unduplicated Headcount	% of Total Headcount	Amount Paid	% of Total Amount Paid	Average Aid per Student
Total Students	9,609	100.0%	\$89,815,419	100.0%	\$9,347
By Student Level	Undup Hdcnt	% of Hdcnt	Amount Paid	% Amount Pd	Avg/Stdnt
Undergraduates	9,010	93.8%	\$83,313,052	92.8%	\$9,247
Post-Baccalaureate	96	1.0%	\$733,224	0.8%	\$7,638
Graduate Students	503	5.2%	\$5,769,143	6.4%	\$11,469
By Gender	Undup Hdcnt	% of Hdcnt	Amount Paid	% Amount Pd	Avg/Stdnt
Men	5,343	55.6%	\$50,159,169	55.8%	\$9,388
Women	4,266	44.4%	\$39,656,250	44.2%	\$9,296
By Ethnic Origin	Undup Hdcnt	% of Hdcnt	Amount Paid	% Amount Pd	Avg/Stdnt
Hispanic/Latino	1,485	15.5%	\$15,781,893	17.6%	\$10,628
African American	185	1.9%	\$2,326,973	2.6%	\$12,578
Native American	110	1.1%	\$1,089,481	1.2%	\$9,904
Asian American	1,114	11.6%	\$11,059,242	12.3%	\$9,928
Total Non-White	2,894	30.1%	\$30,257,589	33.7%	\$10,455
White	5,708	59.4%	\$50,475,059	56.2%	\$8,843
Non-Resident Alien	41	0.4%	\$279,440	0.3%	\$6,816
Unknown/Other	966	10.1%	\$8,803,330	9.8%	\$9,113
By Residency	Undup Hdcnt	% of Hdcnt	Amount Paid	% Amount Pd	Avg/Stdnt
Residents	9,226	96.0%	\$85,610,605	95.3%	\$9,279
Non-Residents	383	4.0%	\$4,204,814	4.7%	\$10,979
By Enrollment Status	Undup Hdcnt	% of Hdcnt	Amount Paid	% Amount Pd	Avg/Stdnt
First-Time Freshmen	2,191	22.8%	\$19,389,255	21.6%	\$8,850
New Transfers	595	6.2%	\$5,849,411	6.5%	\$9,831
New Post-Bacc/Graduate	285	3.0%	\$3,109,900	3.5%	\$10,912
Other New Students	6	0.1%	\$40,597	0.0%	\$6,766
Continuing Students	6,532	68.0%	\$61,426,256	68.4%	\$9,404
By College	Undup Hdcnt	% of Hdcnt	Amount Paid	% Amount Pd	Avg/Stdnt
Agriculture, Food & Env. Sciences	1,778	18.5%	\$16,150,147	18.0%	\$9,083
Architecture & Env. Design	1,162	12.1%	\$12,406,043	13.8%	\$10,676
Education	157	1.6%	\$1,496,369	1.7%	\$9,531
Engineering	2,745	28.6%	\$25,506,624	28.4%	\$9,292
Liberal Arts	1,631	17.0%	\$14,741,843	16.4%	\$9,039
Orfalea College of Business	1,082	11.3%	\$9,499,310	10.6%	\$8,779
Science & Math	1,024	10.7%	\$9,767,402	10.9%	\$9,538
Other	30	0.3%	\$247,681	0.3%	\$8,256



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