

CAL POLY PERSISTENCE RATE TRENDS

First-Time Freshmen

As of November 2023 - Fall 2023 Final Census



CAL POLY

Fall Cohort	Original Cohort*	Average HS GPA	25th-75th Percentile SAT Reading	25th-75th Percentile SAT Math	25th-75th Percentile ACT Comp.	One-Year Retention Rate	Four-Year Graduation Rate	Five-Year Graduation Rate	Six-Year Graduation Rate
2001	3,638	3.63	510-620	550-660	22-27	88.3%	22.6%	59.1%	69.2%
2002	3,085	3.70	520-620	560-670	23-27	89.2%	24.0%	61.9%	73.0%
2003	3,011	3.73	530-620	570-670	23-28	90.0%	25.2%	63.6%	74.5%
2004	2,899	3.77	540-640	580-680	24-28	91.3%	27.0%	65.0%	75.2%
2005	3,575	3.72	540-630	570-670	23-28	90.8%	31.1%	68.1%	76.5%
2006	3,763	3.70	520-620	560-670	23-28	89.9%	28.3%	66.5%	74.1%
2007	4,419	3.71	520-620	560-670	23-28	89.2%	29.6%	63.6%	72.8%
2008	3,450	3.79	530-630	570-680	24-29	91.4%	37.1%	71.9%	79.0%
2009	3,883	3.81	530-630	570-670	24-29	91.3%	41.8%	75.7%	80.1%
2010	3,520	3.84	540-640	580-680	24-29	93.0%	48.2%	78.3%	83.2%
2011	4,305	3.84	540-640	580-690	25-29	92.7%	47.4%	78.0%	82.6%
2012	3,686	3.87	540-650	580-680	25-30	92.5%	48.1%	77.5%	82.8%
2013	4,863	3.87	550-640	580-680	25-30	92.7%	50.9%	79.3%	83.3%
2014	4,648	3.88	550-640	580-680	25-30	93.2%	53.1%	80.9%	85.5%
2015	4,928	3.92	560-650	580-690	26-31	95.0%	57.7%	83.3%	87.4%
2016	4,333	3.92	560-660	590-700	26-31	94.9%	60.3%	83.5%	87.1%
2017	5,241	3.95	^600-680	^600-700	26-31	94.1%	61.6%	82.8%	86.3%
2018	4,383	4.00	^620-700	^620-730	26-32	94.0%	61.7%	83.6%	
2019	4,602	3.99	^620-700	^620-740	26-32	94.3%	61.4%		
2020	4,752	3.99	^610-690	^610-720	26-32	94.7%			
2021	4,859	4.01	^610-700	^620-730	28-33	93.6%			
2022	5,099	4.04	^620-720	^620-750	28-33	94.7%			
2023	5,258	4.03	^610-700	^610-720	27-32				

*SAT Reading is based on Evidence Based Reading & Writing and SAT Math is based on Math Section from the new exam beginning in 2017.

*Cohort is based on the federal Student Right-to-Know Act, which defines an entering cohort as first-time freshmen who entered in fall term or the immediately preceding summer term who were enrolled full-time in the fall term. In addition, deceased students or students who left for military service are allowable exclusions; therefore, persistence rates are calculated on a revised cohort that may be slightly lower than the original cohort.

