

CAL POLY REGISTRATION MONITOR

SPRING 2022

(Final Census Self-Support/Special Sessions)***

*** Please note two reports for Spring term delivered as State and Self-support.

HEADCOUNT & SCU's Against Projections

| | Spring 2022 [^] Final Census | Spring 2021 Final Census | Differences to Date | |
|---------------------------------|--|-----------------------------|---------------------|--------------|
| | Headcount | Headcount | Headcount | Percent |
| TOTAL STUDENTS | 291 | 253 | 38 | 15.0% |
| Total Undergraduate | 58 | 60 | -2 | -3.3% |
| New First-Time | 0 | 0 | 0 | -- |
| New Transfers | 0 | 0 | 0 | -- |
| Continuing | 58 ^b | 60 | -2 | -3.3% |
| Total Post-Baccalaureate | 0 | 0 | 0 | -- |
| New Students | 0 | 0 | 0 | -- |
| Continuing | 0 | 0 | 0 | -- |
| Total Graduate | 233 | 193 | 40 | 20.7% |
| New Students | 13 | 27 | -14 | -51.9% |
| Continuing | 220 | 166 | 54 | 32.5% |
| Total Graduate By Major | 233 | 193 | 40 | 20.7% |
| a. Self-Support | 172 | 144 | 28 | 19.4% |
| b. State-Support | 61 | 49 | 12 | 24.5% |

| | SCU's | SCU's | Differences to Date | |
|-----------------------------------|--------------|--------------|---------------------|--------------|
| | | | SCU's | Percent |
| TOTAL STUDENT CREDIT UNITS | 2,677 | 2,328 | 349 | 15.0% |
| Undergraduate | 688 | 720 | -32 | -4.4% |
| Post-Baccalaureate | 0 | 0 | 0 | -- |
| Graduate | 1,989 | 1,608 | 381 | 23.7% |
| Graduate By Major | 1,989 | 1,608 | 381 | 23.7% |
| a. Self-Support | 1,660 | 1,346 | 314 | 23.3% |
| b. State-Support | 329 | 262 | 67 | 25.6% |

FTE STUDENTS and AVERAGE LOAD

| | Spring 2022 [^] Final Census | | Spring 2021 Final Census | | Differences to Date | |
|---------------------------|--|-----------------|-----------------------------|-----------------|---------------------|--------------|
| | *Adjusted FTES | Average Load | *Adjusted FTES | Average Load | FTES | Percent |
| TOTAL FTE STUDENTS | 212 | 9.20 | 182.0 | 9.20 | 29.7 | 16.3% |
| Undergraduate | 46 | 11.86 | 48.0 | 12.00 | -2.1 | -4.4% |
| Post-Baccalaureate | 0 | -- | 0.0 | -- | 0.0 | -- |
| *Graduate | 166 | 8.54 | 134.0 | 8.33 | 31.8 | 23.7% |
| Graduate By Major | 166 | | 134.0 | - | 31.7 | 23.7% |
| a. Self-Support | 138 | | 112.2 | - | 26.1 | 23.3% |
| b. State-Support | 27 | | 21.8 | - | 5.6 | 25.7% |

* Graduate FTES is now calculated with a base of 12 units instead of the previous value of 15 units.

[^] Baseline Year

a. Students in a Self-Support major, taking a self-support course/ Special session.

b. Students in a State-Support major, taking a self-support course/ Special session.

CAL POLY REGISTRATION MONITOR - College Breakdown

SPRING 2022

(Final Census Self-Support/Special Sessions)***

*** Please note two reports for Spring term delivered as State and Self-support.

| HEADCOUNT | | | | |
|---------------------------------|------------------------------|-----------------------------|---------------------|--------------|
| | Spring 2022^ Final Census | Spring 2021 Final Census | Differences to Date | |
| | Headcount | Headcount | Headcount | Percent |
| Total Undergraduate | 58 | 60 | -2 | -3.3% |
| Agriculture, Food, & Env. Sci. | 0 | 0 | - | - |
| Arch. & Environmental Design | 57 | 60 | -3 | -5.0% |
| Engineering | 1 | 0 | 1 | - |
| Liberal Arts | 0 | 0 | - | - |
| Orfalea College of Business | 0 | 0 | - | - |
| Science and Mathematics | 0 | 0 | - | - |
| Other | 0 | 0 | - | - |
| Total Post-Bacc/Graduate | 233 | 193 | 40 | 20.7% |
| Agriculture, Food, & Env. Sci. | 44 | 38 | 6 | 15.8% |
| Arch. & Environmental Design | 2 | 0 | - | - |
| Engineering | 59 | 56 | 3 | 5.4% |
| Liberal Arts | 0 | 0 | - | - |
| Orfalea College of Business | 14 | 36 | -22 | -61.1% |
| Science and Mathematics | 0 | 0 | - | - |
| Other | 114 | 63 | 51 | 81.0% |

| STUDENT CREDIT UNITS TAUGHT | | | | |
|--------------------------------|------------------------------|-----------------------------|---------------------|--------------|
| | Spring 2022^ Final Census | Spring 2021 Final Census | Differences to Date | |
| | SCU's | SCU's | SCU's | Percent |
| TOTAL SCU's TAUGHT | 2,677 | 2,328 | 349 | 15.0% |
| Agriculture, Food, & Env. Sci. | 261 | 218 | 43 | 19.7% |
| Arch. & Environmental Design | 684 | 720 | - | - |
| Engineering | 272 | 257 | 15 | 5.8% |
| Liberal Arts | 0 | 0 | - | - |
| Orfalea College of Business | 962 | 753 | 209 | 27.8% |
| Science and Mathematics | 0 | 0 | - | - |
| Other | 498 | 380 | 118 | 31.1% |

CAL POLY SCU TAUGHT MONITOR

SPRING 2022

(Final Census Self-Support/Special Sessions)***

*** Please note two reports for Spring term delivered as State and Self-support.

STUDENT CREDIT UNITS TAUGHT

| | Spring 2022^ | | | | Spring 2021 | | | | Differences to Date | |
|-----------------------------------|------------------------|----|-------|-------|------------------------|----|-------|-------|---------------------|---------|
| | Final Census | | | | Final Census | | | | | |
| | Based on Student Level | | | | Based on Student Level | | | | | |
| | UG | PB | Grad | TOTAL | UG | PB | Grad | TOTAL | SCU's | Percent |
| UNIVERSITY TOTAL | 688 | 0 | 1,989 | 2,677 | 720 | 0 | 1,608 | 2,328 | 349 | 15.0% |
| Agriculture | 0 | 0 | 261 | 261 | 0 | 0 | 218 | 218 | 43 | 19.7% |
| Agribusiness | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | -- |
| Agricultural Educ & Comm | 0 | 0 | 261 | 261 | 0 | 0 | 216 | 216 | 45 | 20.8% |
| All College (AG) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | -- |
| Animal Science | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | -- |
| BioResource & Ag Engineering | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | -- |
| Food Science & Nutrition | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 | -2 | -100.0% |
| Horticulture & Crop Science | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | -- |
| Military Science | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | -- |
| Natural Resources Mgt & Envrm Sc | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | -- |
| Rec., Parks, & Tourism Admin. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | -- |
| Wine and Viticulture | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | -- |
| Architecture & Env Design | 684 | 0 | 0 | 684 | 720 | 0 | 0 | 720 | -36 | -5.0% |
| All College (EDES) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | -- |
| Architectural Engineering | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | -- |
| Architecture | 684 | 0 | 0 | 684 | 720 | 0 | 0 | 720 | -36 | -5.0% |
| City & Regional Planning | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | -- |
| Construction Management | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | -- |
| Landscape Architecture | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | -- |
| Engineering | 4 | 0 | 268 | 272 | 0 | 0 | 257 | 257 | 15 | 5.8% |
| Aerospace Engineering | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | -- |
| Biomedical & General Engineering | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | -- |
| Civil & Environmental Engineering | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | -- |
| Computer Engineering | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | -- |
| Computer Science | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | -- |
| Electrical Engineering | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | -- |
| Fire Protection Engineering | 4 | 0 | 268 | 272 | 0 | 0 | 257 | 257 | 15 | 5.8% |
| Industrial & Manufacturing Eng | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | -- |
| Materials Engineering | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | -- |
| Mechanical Engineering | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | -- |

CAL POLY SCU TAUGHT MONITOR

SPRING 2022

(Final Census Self-Support/Special Sessions)***

*** Please note two reports for Spring term delivered as State and Self-support.

STUDENT CREDIT UNITS TAUGHT

| | Spring 2022^ | | | | Spring 2021 | | | | Differences to Date | |
|------------------------------------|-----------------------|----|-------|-------|-----------------------|----|-------|-------|---------------------|---------|
| | Final Census | | | | Final Census | | | | | |
| | Based on Student Leve | | | | Based on Student Leve | | | | | |
| | UG | PB | Grad | TOTAL | UG | PB | Grad | TOTAL | SCU's | Percent |
| UNIVERSITY TOTAL | 688 | 0 | 1,989 | 2,677 | 720 | 0 | 1,608 | 2,328 | 349 | 15.0% |
| Liberal Arts | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | -- |
| Art & Design | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | -- |
| Communication Studies | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | -- |
| English | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | -- |
| Ethnic Studies | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | -- |
| Graphic Communication | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | -- |
| History | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | -- |
| Interdisc. Studies in Liberal Arts | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | -- |
| Journalism | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | -- |
| Music | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | -- |
| Philosophy | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | -- |
| Political Science | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | -- |
| Psychology & Child Development | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | -- |
| Social Sciences | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | -- |
| Theatre & Dance | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | -- |
| Women's & Gender Studies | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | -- |
| World Languages and Cultures | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | -- |
| Business | 0 | 0 | 962 | 962 | 0 | 0 | 753 | 753 | 209 | 27.8% |
| Business- Accounting | 0 | 0 | 256 | 256 | 0 | 0 | 533 | 533 | -277 | -52.0% |
| Business-Graduate | 0 | 0 | 706 | 706 | 0 | 0 | 220 | 220 | 486 | 220.9% |
| Economics | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | -- |
| Industrial Technology | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | -- |
| Science & Math | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | -- |
| All College (SCM) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | -- |
| Biological Sciences | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | -- |
| Chemistry & Biochemistry | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | -- |
| Kinesiology | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | -- |
| Liberal Studies | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | -- |
| Mathematics | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | -- |
| Physics | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | -- |
| Statistics | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | -- |
| Teacher Education | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | -- |
| Other | 0 | 0 | 498 | 498 | 0 | 0 | 380 | 380 | 118 | 31.1% |
| Academic Programs | 0 | 0 | 498 | 498 | 0 | 0 | 380 | 380 | 118 | 31.1% |
| Honors | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | -- |
| Intercollegiate Athletics | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | -- |
| Liberal Arts & Engineering Stds | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | -- |