

FALL 2022 CENSUS

ENROLLMENT INFO BRIEF

SAN LUIS OBISPO, CALIFORNIA



UNIVERSITY HEADCOUNT ENROLLMENT

Cal Poly's total headcount enrollment decreased in fall 2022 to **21,778 students,** a 1.1% decrease from fall 2021.

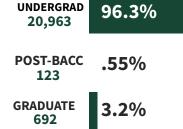
Undergrad headcount enrollment decreased by .6% to **20,963 students**.

POST-BACC headcount, which comprises mostly of credential students, decreased by 19.6% to **123 students.**

Graduate enrollment decreased by 10.8% to 692 students.

Notes: POST-BACC category consists of credential and non-degree-seeking students. Graduate category consists of students who are pursuing master's degrees.

Percentage of total enrollment:



AVERAGE UNDERGRADUATE LOAD



14.38
Average Unit Load
Decreased from 2021

21.037 2018 □ 127 □ 648 2019 136 652 2020 93 747 **21,093** 2021 153 776 20,963 2022 123 692 10k 20k FTFY POST-BACC GRADUATE

POST-BACC = Post-Baccalaureate, FTFY= First-Time First Year



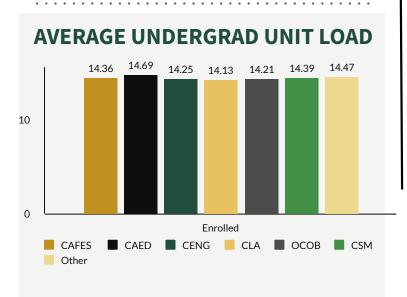
ENROLLED UNDERGRADUATES BY COLLEGE

The College of Engineering continues to enroll the largest number of Cal Poly majors, with **28.8**% of all fall 2022 students.

The College of Agriculture, Food and Environmental Sciences follows, with **18.6**% of all fall 2022 students.

The College of Engineering also has the most graduate (master's) students (280).

The College of Architecture and Environmental Design has the highest average undergraduate unit load. Conversely, the College of Liberal Arts has the lowest average undergraduate unit load.



UNDERGRADUATES ENROLLED

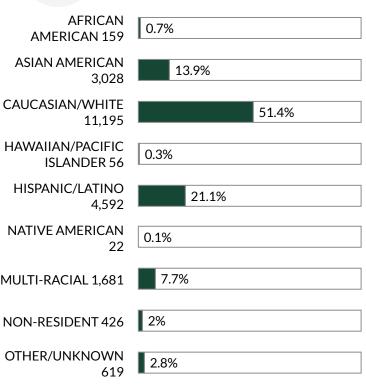
CAFES	3,973	18.6%
CAED	1,890	8.9%
CENG	6,002	28.8%
CLA	3,359	15.9%
ОСОВ	2,904	13.5%
CSM	2,785	14.0%
OTHER	38	0.2%

GRADUATES ENROLLED

CAFES 81
• • • • • • • • • • •
CAED 50
CENG 280
• • • • • • • • • • •
CLA 98
• • • • • • • • • • • •
OCOB 39
• • • • • • • • • • • •
CSM 144

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ENROLLED BY ETHNIC ORIGIN



Note: As of summer 2009, Cal Poly converted to the new federal standards for collecting and reporting ethnicity. Among the changes is a new option for students to identify themselves in multiple races. Because of the new "multiracial" category, we no longer aggregate students into a "non-white" category.

