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### HEADCOUNT & SCU's Against Projections

<table>
<thead>
<tr>
<th></th>
<th>Fall 2018 (Through 6/1/18)</th>
<th>Fall 2017 (Through 5/22/17)</th>
<th>Differences to Date</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Headcount</td>
<td>Cal Poly Projection</td>
<td>Headcount</td>
</tr>
<tr>
<td>TOTAL STUDENTS</td>
<td>15,533</td>
<td>21,979</td>
<td>14,931</td>
</tr>
<tr>
<td>Total Undergraduate</td>
<td>15,251</td>
<td>21,092</td>
<td>14,600</td>
</tr>
<tr>
<td>^New First-Time</td>
<td>0</td>
<td>4,486^^</td>
<td>1</td>
</tr>
<tr>
<td>**New Transfers</td>
<td>42</td>
<td>893^^</td>
<td>36</td>
</tr>
<tr>
<td>Continuing</td>
<td>15,209</td>
<td>15,713</td>
<td>14,563</td>
</tr>
<tr>
<td>Total Post-Baccalaureate</td>
<td>10</td>
<td>167</td>
<td>29</td>
</tr>
<tr>
<td>New Students</td>
<td>8</td>
<td>121</td>
<td>5</td>
</tr>
<tr>
<td>Continuing</td>
<td>2</td>
<td>46</td>
<td>24</td>
</tr>
<tr>
<td>Total Graduate</td>
<td>272</td>
<td>720</td>
<td>302</td>
</tr>
<tr>
<td>New Students</td>
<td>1</td>
<td>348</td>
<td>0</td>
</tr>
<tr>
<td>Continuing</td>
<td>271</td>
<td>372</td>
<td>302</td>
</tr>
<tr>
<td>^ New Transfers include students returning in a new major and transitory students.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>^ New freshman and new transfer headcounts include students selected for Fall that enrolled in Summer (new first-time freshmen will be registered during block registration in August).</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>^^ Target set at Deans’ Council meeting in February.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### SCU's Against Projections

<table>
<thead>
<tr>
<th></th>
<th>Cal Poly SCU's</th>
<th>Cal Poly SCU's</th>
<th>Differences to Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>TOTAL STUDENT CREDIT UNITS</td>
<td>193,207</td>
<td>317,361</td>
<td>180,659</td>
</tr>
<tr>
<td>Undergraduate</td>
<td>190,400</td>
<td>306,402</td>
<td>177,330</td>
</tr>
<tr>
<td>Post-Baccalaureate</td>
<td>68</td>
<td>2,748</td>
<td>343</td>
</tr>
<tr>
<td>Graduate</td>
<td>2,739</td>
<td>8,211</td>
<td>2,986</td>
</tr>
</tbody>
</table>

Projections are calculated based primarily on enrollment at the same point in time in the registration process from the most similar previous three years with more emphasis placed on more recent years. Due to variations in registration behavior from year to year, projections should only be considered indicators rather than predictors of final enrollment.

### FTE STUDENTS and AVERAGE LOAD

<table>
<thead>
<tr>
<th></th>
<th>Fall 2018 (Through 6/1/18)</th>
<th>Fall 2017 (Through 5/22/17)</th>
<th>Differences to Date</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>*Adjusted FTES</td>
<td>Average Load</td>
<td>*Adjusted FTES</td>
</tr>
<tr>
<td>TOTAL FTE STUDENTS</td>
<td>12,926.1</td>
<td>12.44</td>
<td>12,093.7</td>
</tr>
<tr>
<td>Undergraduate</td>
<td>12,693.3</td>
<td>12.48</td>
<td>11,822.0</td>
</tr>
<tr>
<td>Post-Baccalaureate</td>
<td>4.5</td>
<td>6.80</td>
<td>22.9</td>
</tr>
<tr>
<td>*Graduate</td>
<td>228.3</td>
<td>10.07</td>
<td>248.8</td>
</tr>
</tbody>
</table>

* Graduate FTES is now calculated with a base of 12 units instead of the previous value of 15 units.
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### HEADCOUNT

<table>
<thead>
<tr>
<th></th>
<th>Fall 2018 (Through 6/1/18)</th>
<th>Fall 2017 (Through 5/22/17)</th>
<th>Differences to Date</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Cal Poly</td>
<td>% of Internal Projection</td>
<td>Cal Poly</td>
</tr>
<tr>
<td>Total Undergraduate</td>
<td>15,251</td>
<td>21,092</td>
<td>72.3%</td>
</tr>
<tr>
<td>Agriculture, Food,  &amp; Env. Sci.</td>
<td>2,855</td>
<td>4,079</td>
<td>70.0%</td>
</tr>
<tr>
<td>Arch. &amp; Environmental Design</td>
<td>1,255</td>
<td>1,827</td>
<td>68.7%</td>
</tr>
<tr>
<td>Engineering</td>
<td>4,515</td>
<td>5,996</td>
<td>75.3%</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>2,327</td>
<td>3,309</td>
<td>70.3%</td>
</tr>
<tr>
<td>Orfalea College of Business</td>
<td>2,240</td>
<td>3,051</td>
<td>73.4%</td>
</tr>
<tr>
<td>Science and Mathematics</td>
<td>2,014</td>
<td>2,786</td>
<td>72.3%</td>
</tr>
<tr>
<td>Other</td>
<td>45</td>
<td>44</td>
<td>102.3%</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total Post-Bacc/Graduate</td>
<td>282</td>
<td>887</td>
<td>31.8%</td>
</tr>
<tr>
<td>Agriculture</td>
<td>19</td>
<td>78</td>
<td>24.4%</td>
</tr>
<tr>
<td>Arch. &amp; Environmental Design</td>
<td>26</td>
<td>46</td>
<td>56.5%</td>
</tr>
<tr>
<td>Engineering</td>
<td>163</td>
<td>292</td>
<td>55.8%</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>25</td>
<td>92</td>
<td>27.2%</td>
</tr>
<tr>
<td>Orfalea College of Business</td>
<td>4</td>
<td>45</td>
<td>8.9%</td>
</tr>
<tr>
<td>Science and Mathematics</td>
<td>36</td>
<td>317</td>
<td>11.4%</td>
</tr>
<tr>
<td>Other</td>
<td>9</td>
<td>17</td>
<td>52.9%</td>
</tr>
</tbody>
</table>

### STUDENT CREDIT UNITS TAUGHT

<table>
<thead>
<tr>
<th></th>
<th>Fall 2018 (Through 6/1/18)</th>
<th>Fall 2017 (Through 5/22/17)</th>
<th>Differences to Date</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Cal Poly</td>
<td>% of Internal Projection</td>
<td>Cal Poly</td>
</tr>
<tr>
<td>TOTAL SCU's TAUGHT</td>
<td>193,207</td>
<td>317,350 #</td>
<td>60.9%</td>
</tr>
<tr>
<td>Agriculture, Food,  &amp; Env. Sci.</td>
<td>21,056</td>
<td>33,555</td>
<td>62.8%</td>
</tr>
<tr>
<td>Arch. &amp; Environmental Design</td>
<td>9,586</td>
<td>19,072</td>
<td>50.3%</td>
</tr>
<tr>
<td>Engineering</td>
<td>41,499</td>
<td>51,963</td>
<td>79.9%</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>49,240</td>
<td>93,727</td>
<td>52.5%</td>
</tr>
<tr>
<td>Orfalea College of Business</td>
<td>22,912</td>
<td>34,112</td>
<td>67.2%</td>
</tr>
<tr>
<td>Science and Mathematics</td>
<td>48,346</td>
<td>83,420</td>
<td>58.0%</td>
</tr>
<tr>
<td>Other</td>
<td>568</td>
<td>1,501</td>
<td>37.8%</td>
</tr>
</tbody>
</table>

# Due to rounding error, this number may populate and display a minor difference as compared to Cal Poly target values reported on the previous page.
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### STUDENT CREDIT UNITS TAUGHT

<table>
<thead>
<tr>
<th>Field</th>
<th>Fall 2018 (Through 6/1/18)</th>
<th>Fall 2017 (Through 5/22/17)</th>
<th>Differences to Date</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>UG</td>
<td>PB</td>
<td>Grad</td>
</tr>
<tr>
<td><strong>UNIVERSITY TOTAL</strong></td>
<td>190,400</td>
<td>68</td>
<td>2,739</td>
</tr>
<tr>
<td><strong>Agriculture, Food, &amp; Env. Sci.</strong></td>
<td>21,000</td>
<td>4</td>
<td>52</td>
</tr>
<tr>
<td>Agribusiness</td>
<td>4,024</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Agricultural Educ &amp; Comm</td>
<td>220</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>All College (AG)</td>
<td>48</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>Animal Science</td>
<td>3,254</td>
<td>0</td>
<td>8</td>
</tr>
<tr>
<td>BioResource &amp; Ag Engineering</td>
<td>2,081</td>
<td>0</td>
<td>4</td>
</tr>
<tr>
<td>Food Science &amp; Nutrition</td>
<td>3,295</td>
<td>0</td>
<td>35</td>
</tr>
<tr>
<td>Horticulture &amp; Crop Science</td>
<td>1,900</td>
<td>4</td>
<td>0</td>
</tr>
<tr>
<td>Military Science</td>
<td>37</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Natural Resrcs Mgmt &amp; Env Sc</td>
<td>3,621</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Rec, Parks &amp; Tourism Admin</td>
<td>1,607</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Wine and Viticulture</td>
<td>913</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>Architecture &amp; Env Design</strong></td>
<td>9,289</td>
<td>0</td>
<td>297</td>
</tr>
<tr>
<td>All College (EDES)</td>
<td>224</td>
<td>0</td>
<td>8</td>
</tr>
<tr>
<td>Architectural Engineering</td>
<td>2,357</td>
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<td>69</td>
</tr>
<tr>
<td>Architecture</td>
<td>2,041</td>
<td>0</td>
<td>61</td>
</tr>
<tr>
<td>City &amp; Regional Planning</td>
<td>834</td>
<td>0</td>
<td>155</td>
</tr>
<tr>
<td>Construction Management</td>
<td>2,309</td>
<td>0</td>
<td>4</td>
</tr>
<tr>
<td>Landscape Architecture</td>
<td>1,524</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>Engineering</strong></td>
<td>40,116</td>
<td>28</td>
<td>1,355</td>
</tr>
<tr>
<td>Aerospace Engineering</td>
<td>4,273</td>
<td>0</td>
<td>88</td>
</tr>
<tr>
<td>Biomedical &amp; General Engineering</td>
<td>2,059</td>
<td>0</td>
<td>225</td>
</tr>
<tr>
<td>Civil &amp; Environmental Engineering</td>
<td>4,350</td>
<td>0</td>
<td>170</td>
</tr>
<tr>
<td>Computer Engineering</td>
<td>3,823</td>
<td>0</td>
<td>86</td>
</tr>
<tr>
<td>Computer Science</td>
<td>5,825</td>
<td>4</td>
<td>282</td>
</tr>
<tr>
<td>Electrical Engineering</td>
<td>5,801</td>
<td>0</td>
<td>195</td>
</tr>
<tr>
<td>Industrial &amp; Manufacturing Eng</td>
<td>2,779</td>
<td>0</td>
<td>134</td>
</tr>
<tr>
<td>Materials Engineering</td>
<td>2,271</td>
<td>0</td>
<td>17</td>
</tr>
<tr>
<td>Mechanical Engineering</td>
<td>8,935</td>
<td>24</td>
<td>158</td>
</tr>
</tbody>
</table>
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<th>Fall 2017 (Through 5/22/17)</th>
<th>Differences to Date</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>UG</td>
<td>PB</td>
<td>Grad</td>
</tr>
<tr>
<td>UNIVERSITY TOTAL</td>
<td>190,400</td>
<td>68</td>
<td>2,739</td>
</tr>
</tbody>
</table>

#### Liberal Arts

- Art & Design: 2,232 (UG), 2,232 (PB), 2,232 (Grad), 6.3% (Percent)
- Communication Studies: 2,587 (UG), 2,587 (PB), 2,587 (Grad), 48.8% (Percent)
- English: 10,944 (UG), 11,001 (PB), 10,740 (Grad), 1.9% (Percent)
- Ethnic Studies: 1,164 (UG), 1,164 (PB), 1,164 (Grad), -12.1% (Percent)
- Graphic Communication: 2,655 (UG), 2,655 (PB), 2,156 (Grad), 23.1% (Percent)
- History: 2,876 (UG), 2,910 (PB), 3,088 (Grad), -7.3% (Percent)
- Interdisc. Studies in Liberal Arts: 632 (UG), 632 (PB), 676 (Grad), -6.5% (Percent)
- Journalism: 1,894 (UG), 1,895 (PB), 1,865 (Grad), 1.6% (Percent)
- Music: 1,060 (UG), 1,068 (PB), 706 (Grad), 50.4% (Percent)
- Philosophy: 7,156 (UG), 7,164 (PB), 7,092 (Grad), 0.6% (Percent)
- Political Science: 2,421 (UG), 2,461 (PB), 1,684 (Grad), 40.1% (Percent)
- Psychology & Child Development: 5,415 (UG), 5,545 (PB), 5,155 (Grad), -1.1% (Percent)
- Social Sciences: 3,490 (UG), 3,490 (PB), 3,071 (Grad), 13.6% (Percent)
- Theatre & Dance: 615 (UG), 619 (PB), 561 (Grad), 10.3% (Percent)
- Women's & Gender Studies: 768 (UG), 768 (PB), 940 (Grad), -18.6% (Percent)
- World Languages & Cultures: 3,033 (UG), 3,049 (PB), 2,700 (Grad), 12.3% (Percent)

#### Business

- Business: 22,804 (UG), 22,912 (PB), 22,644 (Grad), 0.9% (Percent)
- Business-Graduate: 0 (UG), 64 (PB), 32 (Grad), 100.0% (Percent)
- Economics: 3,696 (UG), 3,720 (PB), 4,608 (Grad), -19.6% (Percent)
- Industrial Technology: 2,176 (UG), 2,184 (PB), 2,432 (Grad), -10.2% (Percent)

#### Science & Math

- All College (SCM): 47,685 (UG), 48,346 (PB), 42,712 (Grad), 11.1% (Percent)
- Biological Sciences: 9,805 (UG), 9,329 (PB), 9,425 (Grad), 4.8% (Percent)
- Chemistry & Biochemistry: 8,365 (UG), 7,094 (PB), 7,113 (Grad), 18.1% (Percent)
- Kinesiology: 3,865 (UG), 3,912 (PB), 4,215 (Grad), -8.6% (Percent)
- Liberal Studies: 962 (UG), 676 (PB), 676 (Grad), 42.3% (Percent)
- Mathematics: 7,925 (UG), 7,360 (PB), 7,530 (Grad), 8.2% (Percent)
- Physics: 9,004 (UG), 8,289 (PB), 8,311 (Grad), 8.5% (Percent)
- Public Health: 303 (UG), 303 (PB), 303 (Grad), 0% (Percent)
- Statistics: 6,870 (UG), 7,038 (PB), 5,235 (Grad), 31.3% (Percent)
- Teacher Education: 444 (UG), 542 (PB), 374 (Grad), -21.8% (Percent)

#### Other

- Academic Programs: 564 (UG), 568 (PB), 447 (Grad), 27.1% (Percent)
- Honors: 72 (UG), 72 (PB), 128 (Grad), -43.8% (Percent)
- Intercollegiate Athletics: 46 (UG), 50 (PB), 100 (Grad), -50.0% (Percent)
- Liberal Arts & Engineering Stds: 88 (UG), 88 (PB), 72 (Grad), 22.2% (Percent)