Article Evaluation User Study

This is a study to evaluate news article creation. It involves reading news articles and watching videos of government hearings which served the basis of the articles.

* Required

1. Agree to the participate *

   Mark only one oval.

   ( ) Agree

   ( ) Disagree

Demographics

2. On average, how often do you read news about state or federal government bills and legislatu months: *

   Mark only one oval.

   ( ) Daily

   ( ) Weekly

   ( ) Monthly

   ( ) Once or twice a year

   ( ) Never

3.   How often do you consume state-level news data in print, on the web, or in video: *

Mark only one oval.

( ) Daily

( ) Weekly

( ) Monthly

( ) Once or twice a year

( ) Never

4.   What is your level of English language proficiency? *

Mark only one oval.

( ) English is my mother tongue

( ) Second language - level C1-C2 (fluent)

( ) Second language - level B1-B2 (intermediate)

( ) Second language - level A1-A2 (beginner)

Instructions   You will now be presented with one or more video recordings of a legislator committee hearing. Pleas watch them carefully, making notes about what you think was important in these videos. When you click on the link, it will begin playing. DO NOT START FROM THE BEGINNING OF THE VIDEO. DO NOT REWIND TO THE BEGINNING. Please start watching from the exact moment the video starts playing. The discussion starts at 4:25 into the video.

Video URLs

https://videostorage-us-west.s3-us-west-2.amazonaws.com/videos/be16b3dac759bb78e48c550c356f3c0a/be16b3dac759bb78e48c550c356f3c0a.mp4#t=274,1854

5.   Did you finish watching all the videos? *

Mark only one oval.

◯ Yes

◯ No

Questions about the videos

Please answer some short questions regarding the contents of the video you have just seen.

6.   What was the bill under discussion? (For example "AB 121" or "SB 768") *

_____

7.   In one sentence, what was the bill about? *

_____

_____

_____

_____

8.   Did anything exciting or newsworthy happen in the video (people shouting, angry, etc). If yes, please describe it. If not, please put 'None'. *

_____

9.   Did the discussion/bill concern a controversial issue? If yes/maybe, please describe. If not, please put 'None'. *

_____

10.   Did you recognize any celebrity figures in the video? If yes/maybe, please describe them. If not, please put 'None'. *

_____

11.   If you were a citizen of California would you be interested in a summary of of the bill discuss that took place in the video? *

Mark only one oval.

○ Yes

○ No

○ Other: _____

12.   If you were the editor of a newspaper would you write an article about the events that took place in the video? *

Mark only one oval.

○ Yes

○ No

The article

You will now be presented with an article written about the video you have just seen. Please read it carefully, paying attention to the facts brought up in the article and its organization. You may check on some facts from the video again if needed.

Please answer the following questions about the article you have just read. You will have to choose to what extent you agree or disagree (on the scale Strongly disagree - Disagree - Neither disagree nor agree - Agree - Strongly disagree) with the following statements.

Article (click on this URL and read the article, leave it open in a new browser window or browse tab)

http://ai4reporters.org:8001/CA_201720180SB615_14_53954_31527/

13. Did the headline reflect an interesting aspect of the discussion that you watched? *

Mark only one oval.

◯ Yes

◯ No

◯ Other: _____

14. Was there a more interesting event which should have been addressed in the headline? If so please describe it. If not, please put 'None'. *

_____

_____

_____

_____

15. Article contained all the important facts from the video. *

Mark only one oval per row.

	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
Choose one	◯	◯	◯	◯	◯

16. What important facts were missing from the article? If none, please put 'None'. *

_____

_____

_____

_____

17. There was at least one incorrect fact in the article. *

Mark only one oval per row.

	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
Choose one	◯	◯	◯	◯	◯

18. Please elaborate on any incorrect facts you noticed. If none, please put 'None'. *

_____

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_____

19. The article is grammatically correct. *

Mark only one oval per row.

	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
Choose one	◯	◯	◯	◯	◯

20. Please list some grammar or spelling problems that you found. If none, please put 'None'. *

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_____

The article (continued)

21. The article was easy to read. *

Mark only one oval per row.

	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
Choose one	◯	◯	◯	◯	◯

22. Please elaborate on your previous answer. What makes the article easy or hard to read? Give examples from the article. *

_____

_____

_____

_____

_____

23. I could understand the article content. *

Mark only one oval per row.

	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
Choose one	◯	◯	◯	◯	◯

24. I found the article helpful to get all the important information. *

Mark only one oval per row.

	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
Choose one	◯	◯	◯	◯	◯

25.　　Please elaborate on your previous answer. Give examples from the article. *

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_____

26.　　The article language reads awkward. *

Mark only one oval per row.

	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
Choose one	◯	◯	◯	◯	◯

27.　　Please elaborate on your previous answer. Give examples from the article. *

_____

_____

_____

_____

_____

28.　　The article flows nicely. *

Mark only one oval per row.

	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
Choose one	◯	◯	◯	◯	◯

29. It is obvious the article is not written by a human. *

Mark only one oval per row.

	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
Choose one	◯	◯	◯	◯	◯

30. Please elaborate on your previous answer. What makes the article easy or hard to read? Give examples from the article. *

_____

_____

_____

_____

31. I found the article too long. *

Mark only one oval per row.

	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
Choose one	◯	◯	◯	◯	◯

32. I found the article too short. *

Mark only one oval per row.

	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
Choose one	◯	◯	◯	◯	◯

33. The article was difficult to read. *

Mark only one oval per row.

	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
Choose one	⬭	⬭	⬭	⬭	⬭

34. Please elaborate on your previous answer. Give examples from the article. *

_____

_____

_____

_____

_____

35. I found it clear to see where the facts in the sentences came from. *

Mark only one oval per row.

	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
Choose one	⬭	⬭	⬭	⬭	⬭

36. The footnotes after the article were helpful for me. *

Mark only one oval per row.

	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
Choose one	⬭	⬭	⬭	⬭	⬭

37. I would prefer reading the article over watching the recording. *

Mark only one oval per row.

	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
Choose one	◯	◯	◯	◯	◯

38. It is easier for me to watch the recording to get the important information. *

Mark only one oval per row.

	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
Choose one	◯	◯	◯	◯	◯

Worker ID

Please enter your MTurk worker ID. We would like to contact you for similar tasks

39. Worker ID *

_____