Attendees: Brenda Helmbrecht, Haley Warner, Brent Nuttall, Neal MacDougal, Helen Bailey, Emily Fogle, John Jasbinsek, Aaron Keen, Bruno Giberti, Josh Machamer, Melinda Weaver (minutes)

Continue Discussion of the GWR Resolution

- Devoting full class session to writing instruction may not be sufficient.
- Coordinate with Library to teach resource skills. Include library representative on the GWR committee
- Collaborate with CTLT in an advisory role.
- Course cap is more tenable at 25

Courses in GEGB Workflow

SPAN Courses: Course proposals seem like a good template to use with all future language courses. Timeline will work.

KINE 260: Not enough documentation to explain why it should be an online course. Cannot make a decision to approve/not approve because the board doesn’t have enough criteria.

GEOL 305: Prerequisites being modified to work with particular programs.

Memo: E-Learning Addendums

Board members read, discussed, and edited the memo. Once revised, it will be sent to Academic Senate Executive Committee.

Objectives for B7 Revision

Members of COSAM were contacted and plan to be a part of the discussion/revision of Area B7.

GETF Update
• Specific recommendations are being developed to present to Academic Senate. Who implements these recommendations? What is GEGB’s role?

• GETF Co-chairs looking for public forums to disseminate information to campus community, especially students—Dexter Lawn, University Union, etc.