GE Task Force Chairs updated GEGB--Discussed recommendations to be presented to Provost and Academic Senate

- How to make new Pathways and keep traditional GE program for those students who don’t want to do a Pathway?
  - How are courses connected so all are learning similar concepts?
  - Pathways could be set up as a minor-common learning objectives; CLOs can be adjusted to fit GE requirements, as well as pathway/minor requirements
  - Classes need to be taken in order?
  - Enrollment may be a challenge for those in Pathways vs traditional GE program—how do you offer enough sections for all?
  - Courses in Pathway need commitment to common goal. Maybe have themed project, portfolio, etc.
  - Meaning making may be lost

- Cohort Experience
  - Stemmed from the block scheduling experience. Use that time to take cohorts through the same set of classes. Courses are linked topics.
  - Linked classes could be through cohort or Pathways

- Curriculum Structure
  - Try to come up with template all colleges follow. Could have some wiggle room in upper division, where there’s priority
  - How would that be achieved? Upper division now are more robust. If there needs to be a trade-off, take few units in lower division and make up for it with upper-division

- Study Abroad and Taking Courses at other Institutions—Alternative Means to getting GE units
  - Not a clear discussion in GETF about classes taken in another way
  - Spreading the word on Pathways, getting people excited, may be a way to keep students taking classes here

- Resources to Fund New Program?
  - Any feedback about this yet? Probably more on that next year.
  - If GE is going to do all these new things, resources will have to be available
  - How did CSU come up with required GE credits to graduate? Forty percent of total units is an expensive piece to support

- How does “tenure density” fit in?
• What’s the process from here?
  o In fall recommendations go to Academic Senate once presentation data is analyzed and incorporated
  o Updated recommendations will be sent to GEGB and others
  o Retreat scheduled to review recommendations
  o Updated will go to Academic Senate. They will determine next steps-another task force?
  What’s roll of GEGB?
  o Plan could be devised over summer to organize process. GEGB could lead effort with others helping/doing work