Minutes

Attendees: Brenda Helmbrecht (Chair), Neal MacDougall, Helen Bailey, Kaila Bussert, Jose Navarro, Bruno Giberti, Brett Nuttall, Emily Fogle, Aaron Keen, Melinda Weaver (minutes)

Discussion of the Question: Do we support the delay of EO1100 implementation?

- Should Cal Poly and the GEGB request a delay of implementation, given the COs timeline?
- Catalog changes, upper division D and F changes between cycles would be very disruptive
- Area F seems to give us a valid reason for delay.
- Double Counting could affect many departments. The CO has made it clear that double counting is not going to change. If not delaying, colleges need to be aware of the new rule in order to make curricula changes. Implementation is key.
- Departments need to decide what to do with curriculum. Colleges still have prerogative to restrict students from taking certain courses.
- Smaller programs have a problem if the major only courses and GE become separate. It’s possible some departments will remove classes from the GE program and convert them to major classes.
- Students who matriculate in fall 2018 wouldn’t feel the effect for a couple of years. The degree audit doesn’t delineate when a student entered, but what catalog cycle he/she is on. Transfer students usually come in on the cycle of the catalog cycle from the school he/she is transferring from. Delaying 2019 would make this cleaner and more equitable for students.
- What is the CO’s definition of “breadth”? How does double-counting support breadth?
- Request for an implementation delay must be sent by November 15th.

Realigning GE Areas with CSU GE Areas

- The GEBB supports realignment,
- The lack of alignment is confusing for students who take classes elsewhere.
- Brenda will work with Helen, Cem, and Bruno to begin realignment.
More Area F Discussion

- Area F will need to be addressed, according to the revised EO 1100. Problem is no upper division B. Area F needs to move to B to work. Can we just change F to upper div B? Does F meet requirements of the EO and our requirements?
- Quarter units spreadsheet provided. EO works if you’re thinking of semester units. Doesn’t work for quarter courses. CO offers “Equivalent Quarter Units”
  - The second Area B math class could move to upper division.
  - Area F can be redistributed across other GE areas
  - Put F classes in lower division. Need to make sure transfer students have units satisfied.
  - Keep Area B classes as they are right now. Create new B area and shoehorn the Area F classes into that new area.

Action Item: Look at current area F classes and see if you can find any alignment in the other areas.

10/27/17 meeting cancelled to give time for information gathering.