

Adopted:

**ACADEMIC SENATE**  
**of**  
**CALIFORNIA POLYTECHNIC STATE UNIVERSITY**  
**San Luis Obispo, CA**

**AS-\_\_\_\_-17**

**RESOLUTION ON INTEGRITY IN GENERAL EDUCATION TRANSFER SUBSTITUTIONS**

- 1 WHEREAS, Cal Poly has established its own version of General Education (GE) within the framework set  
2 by CSU Executive Order 1100; and  
3
- 4 WHEREAS, Cal Poly's GE program is an expression of the educational values our faculty wish to convey to  
5 our students; and  
6
- 7 WHEREAS, Per arbitrary, but longstanding practice, Cal Poly has permitted the substitution of courses taken  
8 off campus after matriculation for credit in conceptually unrelated GE areas; and  
9
- 10 WHEREAS, Examples of this include an *Introduction to Cinema* course which is allowed to fulfill the  
11 philosophy GE area (C2), a course in *Ceramics* substituted for an english C1 course, and a  
12 course in *Infant & Toddler Development* counted fulfilling the economics D2 requirement; and  
13
- 14 WHEREAS, The Registrar's Office indicates that 20–30% of Cal Poly students have at least one such  
15 incongruous substitution; and  
16
- 17 WHEREAS, Under the current GE substitution practice a person entering Cal Poly as a first-year student  
18 could graduate with no literature course in GE, no philosophy course in GE, no economics  
19 course in GE, and no social institutions course in GE; and  
20
- 21 WHEREAS, This practice undermines the GE patterns approved by Cal Poly faculty, devalues GE in general,  
22 and leads to an inconsistent GE experience for students taking courses at Cal Poly versus those  
23 taking courses in transfer; and  
24
- 25 WHEREAS, Copious opportunities exist for students to take area-congruent GE courses both at Cal Poly and  
26 other institutions; therefore be it  
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- 28 RESOLVED: That Cal Poly restore conceptual consistency and academic integrity in GE substitutions; and be  
29 it further  
30
- 31 RESOLVED: That beginning with students admitted for the first time in Fall 2017, Cal Poly cease the practice  
32 of counting courses taken off campus after matriculation for credit in patently unrelated GE  
33 areas; and be it further  
34
- 35 RESOLVED: That this change in practice be shared immediately with the student body via all levels of Cal  
36 Poly's academic advising structure; and be it further  
37
- 38 RESOLVED: That the GE program and Academic Programs provide the Office of the Registrar a list of  
39 conceptually related GE courses to give students guidance and clarity about reasonable

substitutions.

Proposed by:  
Date:

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