MEMBERS

Helen Bailey Office of the Registrar – Evaluations; **Kaila Bussert** PCS – Library; ~~**Rachel Fernflores**~~ CLA – Philosophy; **Samuel Frame** CSM – Statistics; ~~**Bruno Giberti** Academic Programs and Planning~~; **John Jasbinsek** CSM – Physics; **Gary Laver** GEGB CHAIR; CLA – Psychology and Child Development; ~~**Bwalya Malama** CAFES – NRM&ES~~; **Andrew Morris** Academic Programs and Planning; ~~**José Navarro** CLA – Ethnic Studies~~; **Brent Nuttall** CAED – Architectural Engineering; **Phillip Nico** CENG – Computer Science; **Sam Park** ASI

MINUTES

Gary Laver, Chair of the General Education Governance Board (GEGB), called the meeting to order at 3:13 p.m.

1. Introductions

2. General Education Projects during Summer 2019

   a. Gary Laver and Shannon Sullivan-Danser presented the new General Education (GE) website to the GEGB. They explained the organization, structure, and goals for the website and encouraged the GEGB to let them know of any changes or questions they have.

   b. Gary and Shannon also discussed a communique sent in July to each department that currently has one or more courses in Area A and/or Area B. Departments were given a list of courses that needed to be considered for recertification, the new Area A and B guidelines, the recertification timeline, as well as instructions from the Office of the Registrar as to the course proposal recertification process. Included on these emails were the Associate Dean for curriculum, the department head or chair, the college curriculum chair, and administrative support coordinators for the department and/or college.
      i. Gary told the GEGB that they are still discussing the best way to share this information online.
      ii. Gary will resend the email to departments in the next few weeks as a reminder.

   c. Gary informed the GEGB that the Registrar analyzed major curriculum that might be impacted by the GE 2020 template. Only two programs – Liberal Arts and Engineering Studies as well as Liberal Studies – needed consultation about making adjustments to their major curriculum in order to be in compliance with the new template.

Minutes were prepared by Shannon Sullivan-Danser, Academic Programs and Planning.
Absence is indicated through the strikethrough of a person's name.

Approved October 2, 2019

      i.   LAES faculty said that they could easily change their curriculum.

     ii.   LS faculty are working with the Office of the Registrar on a solution.

3. GEGB Goals for AY 2019-20

    a. Gary informed the GEGB that, later this year, they will be reviewing the report prepared by the GE Pathways work group last spring.

    b. Gary will be working with Brian Self, Chair of the Academic Senate Curriculum Committee, and others to develop a course renewal process. The new guidelines will require all GE courses to be evaluated on a strict timeline, but the overall goal is to ensure that these courses are reviewed in a timely, ongoing way.

        i.   Area A and Area B courses are due to the Registrar by June 1. The Registrar will compile those courses for the GEGB to look at next year.

       ii.   If there is a brand-new course seeking GE certification, that course can be proposed according to the Registrar's timeline and does not necessarily have to wait until June 1 to be submitted.

      iii.   The GEGB also discussed that a course renewal process for GE might require an additional resolution for the Senate to consider so that the GEGB can remain the authoritative body when it comes to GE course certification.

    c. The GEGB will also look at the GE Program Learning Outcomes (PLOs) and revise them as needed. Eventually, these PLOs will be added to the course proposal process for GE courses. GE courses will need to be mapped to the GE PLOs, not the major-program PLOs.

        i.   These PLOs might not be available in time for Area A and Area B courses. However, once they are approved by the Senate and published in the course management system, any course that is proposed will need to be mapped to the GE PLOs. Language related to that step could be included in the resolution the GEGB prepares.

4. GEGB Goals for Fall 2019

    a. Beginning next week, the GEGB will review the D and E guidelines proposed by the GE working group. A resolution with the Area C, Area D, and Area E guidelines needs to be sent to the Senate as soon as possible.

        i.   Gary said that he will review the Area C guidelines the GEGB approved last year; if he thinks there is anything that needs to be clarified, he will bring it to the GEGB for discussion.

b. The GE Diversity and Inclusion working group has one or two more resolutions related to revising the USCP requirement that need to be considered by the GEGB and, if approved, sent to the Senate.
   i. José Navarro, chair of the GE Diversity and Inclusion working group, will share those with the GEGB as appropriate.

5. Curricular Consideration
   a. The GEGB was asked by Kris Jankovitz, chair of the Kinesiology Department, to grant an exception so that Public Health majors on the 2017-19 catalog can receive Upper-Division D credit if they take KINE 323 or KINE 324.
      i. If the GEGB grants the exception, then it does not need a higher signatory to approve it. It does not change policy but recognizes the differences between the two disciplines within the same department.
      ii. The double counting policy for 2017-19 states that students cannot receive credit for courses within their department. Thus, Kinesiology students on catalogs 2017-19 or prior cannot take those courses for credit. However, though Public Health and Kinesiology programs are within the same department, the disciplines and content are so different that Public Health majors should be able to receive credit.
      iii. M/S/P to approve that Public Health students on the 2017-19 catalog shall receive Upper-Division D (D5) credit if they take KINE 323 or KINE 324.

Meeting concluded at 4:03 p.m.

ACTION ITEMS

1. Review the D and E guidelines.

2. Review the Area A guidelines (particularly for Written Communication and Critical Thinking) as there are courses that will enter the workflow soon that will need the GEGB's approval.

MEMBERS

Helen Bailey Office of the Registrar – Evaluations; **Kaila Bussert** PCS – Library; **Rachel Fernflores** CLA – Philosophy; **Samuel Frame** CSM – Statistics; ~~**Bruno Giberti** Academic Programs and Planning~~; **John Jasbinsek** CSM – Physics; **Gary Laver –** GEGB CHAIR; CLA – Psychology and Child Development; ~~**Bwalya Malama** CAFES – NRM&ES~~; **Andrew Morris** Academic Programs and Planning; **José Navarro** CLA – Ethnic Studies; **Brent Nuttall** CAED – Architectural Engineering; **Phillip Nico** CENG – Computer Science; **Sam Park** ASI

MINUTES

Gary Laver, Chair of the General Education Governance Board (GEGB), called the meeting to order.

1. The minutes from September 25, 2019 were approved as submitted.

2. Revised USCP Course Criteria
   a. The GEGB made minor suggestions to the USCP course criteria related to assessment terminology.
   b. The GEGB agreed that, with those changes, the resolution could go to the Senate Executive Committee.

3. Area D and Area E Guidelines
   a. Rachel Fernflores volunteered to update the language in the documents prior to the GEGB's discussion. She also volunteered to track the changes during the GEGB discussions on these guidelines.
   b. The GEGB will wait to discuss these documents until Rachel's revisions are complete.

4. Curricular Review – Ethic Studies 145: Reasoning, Argumentation, & Writing
   a. As the course proposer, José Navarro recused himself from this portion of the meeting.
   b. The GEGB discussed the proposal for Ethic Studies 145, which would be a new A3 course within the GE 2020 template.
   c. Discussions will continue next week.

ACTION ITEMS

1. Review the proposed new Area D and E guidelines.

2. Review the Area A guidelines (particularly for A2: Written Communication and A3: Critical Thinking).

3. Review ES 145
   a. Course Proposal
   b. EO and CR Mapping Addendum

MEMBERS

~~**Helen Bailey**~~ ~~Office of the Registrar – Evaluations~~; **Kaila Bussert** PCS – Library; **Rachel Fernflores** CLA – Philosophy; **Samuel Frame** CSM – Statistics; ~~**Bruno Giberti**~~ ~~Academic Programs and Planning;~~ **John Jasbinsek** CSM – Physics; **Gary Laver –** GEGB CHAIR; CLA – Psychology and Child Development; ~~**Bwalya Malama**~~ ~~CAFES – NRM&ES~~; **Andrew Morris** Academic Programs and Planning; **José Navarro** CLA – Ethnic Studies; **Brent Nuttall** CAED – Architectural Engineering; **Phillip Nico** CENG – Computer Science; **Sam Park** ASI; **Gordon L. Rees** (Fall 2019) CAFES – NRES

MINUTES

Gary Laver, Chair of the General Education Governance Board (GEGB), called the meeting to order at 3:15 p.m.

1. Announcements
   a. The minutes from October 2, 2019 were approved as submitted.
   b. Gary informed the GEGB that he would be reaching out to the college deans about GE pathways. He would like to receive some preliminary feedback regarding their willingness to support courses that may be part of a pathway. It may not mean a new course but potentially more sections of a preexisting course. Gary will also share with the deans the report that the GEGB received last year as a form of context.
      i. The GEGB did not express any concern.

2. Area D and E Guidelines
   a. Gary reminded the GEGB that, like they did last year with Areas A, B, and C, once they are done reviewing the document, they will send it to the Area D work group as a courtesy and opportunity to provide final comments.
   b. He also reminded the GEGB to consider that the lower-division D is an interdisciplinary subarea; they will have to be mindful of that when finalizing the guidelines.
   c. Rachel Fernflores volunteered to track the changes the GEGB recommended during the conversation. The GEGB made suggestions regarding the Area D introduction and educational objectives, especially in comparison to the current published guidelines for Area D, and will continue to discuss at the next meeting.

Minutes were prepared by Shannon Sullivan-Danser, Academic Programs and Planning.
Absence is indicated through the strikethrough of a person's name.

Approved October 16, 2019

CAL POLY

3. Curricular Review – Ethnic Studies 145: Reasoning, Argumentation, & Writing
    a. José Navarro, the proposer from this course, recused himself from this discussion.
    b. The GEGB reviewed the course and will continue to discuss at next week's meeting.

ACTION ITEMS

1. Review the Area D and E guidelines (updated 10.09.19).

2. Review ES 145
    a. Course Proposal
    b. EO and CR Mapping to GE 2020 Guidelines (addendum provided by Ethnic Studies as the curriculum management system did not have the new guidelines in the software at the time of the proposal)

MEMBERS

Helen Bailey Office of the Registrar – Evaluations; ~~**Kaila Bussert** PCS – Library~~; **Rachel Fernflores** CLA – Philosophy; **Samuel Frame** CSM – Statistics; ~~**Bruno Giberti** Academic Programs and Planning~~; **John Jasbinsek** CSM – Physics; **Gary Laver –** GEGB CHAIR; CLA – Psychology and Child Development; ~~**Bwalya Malama** CAFES – NRM&ES~~; **Andrew Morris** Academic Programs and Planning; **José Navarro** CLA – Ethnic Studies; **Brent Nuttall** CAED – Architectural Engineering; **Phillip Nico** CENG – Computer Science; **Sam Park** ASI; **Gordon L. Rees** (Fall 2019) CAFES – NRES

Guest: Dustin Stegner, Academic Senate Chair

MINUTES

Gary Laver, Chair of the General Education Governance Board (GEGB), called the meeting to order at 3:13 p.m.

1. Announcements
   a. Minutes from October 9, 2019 were approved as submitted.

2. Area D and E Guidelines
   a. The GEGB continued discussions on the course criteria for Area D courses, particularly as it relates to the American Experiences requirements in D1 as well as the multi-disciplinary D2.

   b. The GEGB reviewed the Chancellor's Office Executive Order 1061 ("Graduation Requirements in United States History, Constitution and American Ideals") and Executive Order 1100 ("General Education Breadth Requirements") to inform their discussions.

   c. The GEGB also reviewed the current structure of Area D guideline requirements as it relates the amount of educational objectives and criteria each course must meet.

3. Curricular Review – Ethnic Studies 145: Reasoning, Argumentation, & Writing
   a. José Navarro, the proposer from this course, recused himself from this discussion.

   b. The GEGB approved of a letter for Gary to send on their behalf to the course proposer as it relates to the progress they have made in reviewing ES 145 and ES 134.
      i. They will continue to discuss ES 145 and ES 134 in the upcoming weeks.

ACTION ITEMS

1. Review the Area D and E guidelines

MEMBERS

Helen Bailey Office of the Registrar – Evaluations; **Kaila Bussert** PCS – Library; **Rachel Fernflores** CLA – Philosophy; **Samuel Frame** CSM – Statistics; ~~**Bruno Giberti** Academic Programs and Planning~~; **John Jasbinsek** CSM – Physics; **Gary Laver** – GEGB CHAIR; CLA – Psychology and Child Development; ~~**Bwalya Malama** CAFES – NRM&ES~~; **Andrew Morris** Academic Programs and Planning; **José Navarro** CLA – Ethnic Studies; **Brent Nuttall** CAED – Architectural Engineering; **Phillip Nico** CENG – Computer Science; ~~**Sam Park** ASI~~; **Gordon L. Rees** (Fall 2019) CAFES – NRES

MINUTES

Gary Laver, Chair of the General Education Governance Board (GEGB), called the meeting to order at 3:14 p.m.

1. Announcements
   a. The minutes from October 16, 2019 were approved as submitted.
   b. Gary updated the GEGB on the status of the USCP resolution. It passed the Senate Executive Committee and will be on the Senate meeting for a first reading on October 29. Any comments by the Senators can go directly to José Navarro and the Diversity and Inclusion work group for review.

2. Area D and E Guidelines
   a. The GEGB discussed the educational objectives and course criteria, especially when a course criterion seemed better suited as an educational objective or when it was repetitive.
   b. They also considered whether the course criteria for D2: Lower Division might preclude a USCP course. After review, the GEGB determined that the criteria would support a USCP course that would also like GE certification.
   c. For the next meeting, Gary asked that the GEGB be prepared to finalize Area D. There are still a few details to consider: (1) adding a preamble/introduction, which (in part) reinstates the fact that these courses should not be skills-based or for professional preparation only; (2) threshold requirements for the subareas (e.g., meeting 5 of 8 guidelines); (3) overall structure.
   d. The GEGB also discussed preparing for the first discussion on Area E next week.
      i. The GEGB will discuss distinguishing courses that are introductions to the discipline versus introductions to the major or college.

Meeting concluded at 4:57 p.m.

Minutes were prepared by Shannon Sullivan-Danser, Academic Programs and Planning.
Absence is indicated through the strikethrough of a person's name.

Approved October 30, 2019

CAL POLY

ACTION ITEMS

1. Review the Area D and E guidelines (via OneDrive updated 10.23.19)
   a. Current Area D guidelines: https://ge.calpoly.edu/program/area-d
   b. Current Area E guidelines: https://ge.calpoly.edu/program/area-e

CAL POLY

MEMBERS

Helen Bailey Office of the Registrar – Evaluations; **Kaila Bussert** PCS – Library; **Rachel Fernflores** CLA – Philosophy; **Samuel Frame** CSM – Statistics; ~~**Bruno Giberti** Academic Programs and Planning;~~ **John Jasbinsek** CSM – Physics; **Gary Laver** GEGB Chair / CLA – Psychology and Child Development; ~~**Bwalya Malama** CAFES - NRM&ES~~; **Andrew Morris** Academic Programs and Planning; **José Navarro** CLA – Ethnic Studies; **Brent Nuttall** CAED – Architectural Engineering; **Phillip Nico** CENG – Computer Science; **Sam Park** ASI; **Gordon L. Rees** (Fall 2019) CAFES – NRES

Guest: Dustin Stegner

MINUTES

Gary Laver, Chair of the General Education Governance Board (GEGB), called the meeting to order at 3:12 p.m.

1. Announcements
   a. The minutes from October 23, 2019 were approved as submitted.
   b. Gary and José provided the GEGB with an update on the USCP resolution. It is still in first reading with the Senate.
   c. Gary has heard back from three college deans so far regarding a commitment to GE pathways. They are receptive to supporting pathways as much as they can.
   d. Gary also let the GEGB know that some departments are eager to propose new Area C, D, and E guidelines. He'll be sending a note in the near future to those departments with an update on the timeline.

2. Area D and E Guidelines
   a. Rachel outlined the editorial, grammatical revisions she made to the document. Her goal was to make the language consistent throughout each Area.

   b. The GEGB recognized that the Golden Four (A1, A2, A3, and B4) criteria do not include the fact that students have to pass with a grade of C- or better. Gary will discuss with Dustin if the Senate needs to see a new resolution or if it can be amended without needing a vote.

   c. The GEGB reviewed the preambles to Area D for both the overall introduction and specific preambles for lower-division D and upper-division D sections.

Minutes were prepared by Shannon Sullivan-Danser, Academic Programs and Planning.
Absence is indicated through the strikethrough of a person's name.

Approved November 6, 2019

d. The GEGB also reviewed the threshold requirements for D1: The American Experience and were comfortable that courses could readily meet 5 out of the 8 listed educational objectives.

e. The GEGB discussed the goals of Area E and the courses that could be offered.
    i. They agreed that students should take a four-unit course and are comfortable if it's a combination of lecture (3) and activity (1).
    ii. In the case of UNIV courses, they would have to be proposed by faculty within an academic program; UNIV courses cannot be proposed by MPPs.
    iii. Student success courses, including orientation courses, should focus on lifelong learning strategies and not solely on topics that help students understand the administrative structure of the university or solely on how to progress through a degree program.

Meeting concluded at 4:57 p.m.

ACTION ITEMS

1. Review the Area D and E guidelines (updated 10.30.19)

MEMBERS

Helen Bailey Office of the Registrar – Evaluations; **Kaila Bussert** PCS – Library; **Rachel Fernflores** CLA – Philosophy; ~~Samuel Frame~~ ~~CSM – Statistics~~; ~~Bruno~~ Giberti Academic Programs and Planning; **John Jasbinsek** CSM – Physics; **Gary Laver** GEGB Chair / CLA – Psychology and Child Development; ~~Bwalya Malama~~ ~~CAFES – NRM&ES~~; **Andrew Morris** Academic Programs and Planning; **José Navarro** CLA – Ethnic Studies; **Brent Nuttall** CAED – Architectural Engineering; **Phillip Nico** CENG – Computer Science; **Sam Park** ASI; **Gordon L. Rees** (Fall 2019) CAFES – NRES

Guest: Dustin Stegner Academic Senate Chair

MINUTES

Gary Laver called the meeting to order at 3:12 p.m.

A. Announcements
   1. The minutes from October 30, 2019 were approved as submitted.

   2. There will be no meeting next week as Gary will be at the statewide CSU Senate meeting.

   3. Samuel Frame will not be able to attend the GEGB for this quarter as he is teaching a class for a colleague; he will be able to rejoin in the winter. The GEGB was fine with not needing to find a replacement for the two final meetings of the quarter.

B. Area E Guidelines
   1. The GEGB reviewed the criteria to ensure that the requirements focus more on the course design and not student outcomes.

   2. The GEGB also considered adding language in the criteria to emphasize that courses should focus more on lifelong learning, which could include "student success strategies, human behavior, sexuality, nutrition, physical and mental health, stress management, information literacy, social relationships and relationships with the environment, as well as implications of death and dying" (EO 1100-R Article 4).

   3. Area E courses could be introductions to disciplines but not bureaucratic structures of the university.

Minutes were prepared by Shannon Sullivan-Danser, Academic Programs and Planning.
Absence is indicated through the strikethrough of a person's name.

Approved November 20, 2019

4. The GEGB recommended that courses would need to be four units; students cannot take four one-unit courses to fulfill the requirement.
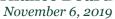
C. Golden Four Requirements
   1. The GEGB agreed that it's important to let the Senate know that they are making editorial changes to AS-879-19 to align with Title 5 and EO 1100-R requirements; these changes only relate to students needing to complete the area with a grade of C- or better in A1, A2, A3, and B4.
   2. The GEGB approved unanimously the modification of Golden Four classes as an editorial change only.

D. Upper-Division Prerequisites
   1. The GEGB recognized that Area B has more specified subareas than exist in Area C and Area D. They discussed how to include language that allows for prerequisites in upper-division C and D without being overly prescriptive or limiting.

   2. The GEGB discussed the goals of prerequisites, which are meant to help students avoid taking a class they are not prepared to take and, in some ways, inform students of the expectations/content of the class.

   3. In order to take an upper-division course, students must complete the Golden Four and one lower-division course within the same Area. However, the new GE template contains many disciplines within a single lower-division C and D subarea. Taking any lower-division course (in the respective area) might not adequately prepare students to take an upper-division course. The GEGB discussed adding language that an upper-division course might have additional prerequisites as course content dictates.
      i. They discussed the extent to which such language is simply maintaining what's already in existence with upper-division prerequisites. Adding another class (which could mean up to five prerequisite GE courses) might hinder progress to degree and impact the ability for a student to complete a GE pathway.
      ii. With Upper-Division D, the language regarding prerequisites needs to be inclusive for students on the high-unit program template so that they are still able to take an upper-division course if they wanted.
      iii. The GEGB also recognized that it's within a program's purview to require prerequisites for the class (e.g., Philosophy could require a specific lower-division course before a student is able to take the upper-division course) and agree that any prerequisite needs to come from within the GE program.
      iv. They agreed to review this language at the November 20 meeting.

E. Area C Criterion for Literature
   1. The GEGB discussed the criterion for literature that in its current iteration says that the content covers a literary tradition. They agreed to adjust the language to say "from a period covering two-hundred years or more."

F. Area C, D, E Guidelines
1. The GEGB agreed to let Gary send the guidelines to the chairs of the Area C work group (Rachel Fernflores) and the Area D/E work group (Kris Jankovitz). The deadline for them to respond with any comments is November 15.

Meeting concluded at 4:53 p.m.

ACTION ITEMS

{none}

MEMBERS

Helen Bailey Office of the Registrar – Evaluations; **Kaila Bussert** PCS – Library; **Rachel Fernflores** CLA – Philosophy; ~~**Samuel Frame** CSM – Statistics~~; **Bruno Giberti** Academic Programs and Planning; **John Jasbinsek** CSM – Physics; **Gary Laver** GEGB Chair / CLA – Psychology and Child Development; ~~**Bwalya Malama** CAFES – NRM&ES~~; **Andrew Morris** Academic Programs and Planning; ~~**José Navarro** CLA – Ethnic Studies~~; **Brent Nuttall** CAED – Architectural Engineering; **Phillip Nico** CENG – Computer Science; **Sam Park** ASI; **Gordon L. Rees** (Fall 2019) CAFES – NRES

MINUTES

Gary Laver, Chair of the General Education Governance Board (GEGB), called the meeting to order at 3:14 p.m.

A. Announcements
1. The minutes from November 6, 2019 were approved as submitted.

B. Area C/D/E Guidelines
1. Gary shared the draft of the Area C, D, and E guidelines with the work group chairs. Kris Jankovitz (Areas D/E work group chair) reported that no one had comments on the draft.
2. Gary also shared a comment he received from Katheryn Rummell (Chair, English) about writing intensive courses; she asked that the GEGB consider adding a comment encouraging the university to provide funding to support these courses.
3. Rachel (Area C work group chair) reported a concern from Music on how an upper-division Area C course in music might address issues of diversity and inclusion. She reminded them that they are not expected to meet USCP requirements. Even though there's a criterion related to diversity in any upper-division Area C course, there is a little more flexibility in how that might be applied for a course in music.
4. The GEGB discussed how to include the difference between lower-division courses emphasizing foundational learning while upper division courses might develop abilities at a more advanced level.
5. The GEGB reviewed requirements and made sure each subarea includes a criterion related to writing (whether meeting the 10% threshold or meeting writing intensive requirements).
6. The GEGB also reviewed courses that could emphasize skills development; they agreed that there must be an element of theory included in the course.

Minutes were prepared by Shannon Sullivan-Danser, Academic Programs and Planning.
Absence is indicated through the strikethrough of a person's name.

Approved December 4, 2019

7. The GEGB also considered if they should include language in the resolution to encourage university to fund writing intensive courses.
   a. They agreed a course with 120 students, even if it's in a writing-intensive subarea, needs to meet the criteria in the guidelines. They do not receive an automatic exception to meeting the writing-intensive requirements.
   b. They agreed that a resolution related to funding writing intensive courses might be better suited coming from the Senate Executive Committee.
8. The GEGB confirmed that the criteria for languages other than English (in C2) were reviewed by the WLC faculty.
9. They also discussed if the current courses can reasonably meet the revised criteria and agreed that there will need to be some revisions to meet the guidelines of EO 1100.

C. Resolution for Area C, D, and E Guidelines
   1. The GEGB reviewed a draft of the resolution and unanimously approved sending the resolution and guidelines to the Senate Executive Committee.

D. Winter 2020 Meetings
   1. The GEGB have been asked to share their availability for Winter 2020; Shannon will send them a link to complete their schedules for next quarter.

Meeting concluded at 4:53 p.m.

ACTION ITEMS

1. Review Ethnic Studies 145 and Ethnic Studies 134 course proposals

MEMBERS

Helen Bailey Office of the Registrar – Evaluations; **Kaila Bussert** PCS – Library; **Rachel Fernflores** CLA – Philosophy; ~~**Samuel Frame** CSM – Statistics~~; **Bruno Giberti** Academic Programs and Planning; **John Jasbinsek** CSM – Physics; **Gary Laver GEGB Chair** / CLA – Psychology and Child Development; ~~**Bwalya Malama** CAFES – NRM&ES~~; **Andrew Morris** Academic Programs and Planning; ~~**José Navarro** CLA – Ethnic Studies~~; **Brent Nuttall** CAED – Architectural Engineering; **Phillip Nico** CENG – Computer Science; **Sam Park** ASI; **Gordon L. Rees** (Fall 2019) CAFES – NRES

MINUTES

Gary Laver, Chair of the General Education Governance Board (GEGB), called the meeting to order at 3:14 p.m.

A. Announcements
   1. The minutes from November 20, 2019 were approved.
   2. The GEGB discussed the Winter 2020 meeting schedule; they decided on Tuesdays from 2-3 as the preferred time to meet.

B. Course Review
   1. The GEGB reviewed Ethnic Studies 145 and approved the rollback message. Gary will meet with the proposer to discuss the comments in more detail.

Meeting concluded at 5:01 p.m.

MEMBERS

~~Helen Bailey~~ ~~Office of the Registrar – Evaluations~~; **Kaila Bussert** PCS – Library; **Rachel Fernflores** CLA – Philosophy; **Samuel Frame** CSM – Statistics; ~~Bruno Giberti~~ ~~Academic Programs and Planning~~; **John Jasbinsek** CSM – Physics; **Gary Laver** GEGB Chair / CLA – Psychology and Child Development; **Bwalya Malama** CAFES – NRM&ES; ~~Andrew Morris~~ ~~Academic Programs and Planning~~; **José Navarro** CLA – Ethnic Studies; **Brent Nuttall** CAED – Architectural Engineering; **Phillip Nico** CENG – Computer Science; **Sam Park** ASI

GUEST
Dustin Stegner, Academic Senate Chair

MINUTES

Gary Laver, General Education Governance Board (GEGB) Chair, called the meeting to order at 2:11 p.m.

A. **Announcements**
1. Minutes from December 4, 2019 were approved as submitted.

2. Gary welcomed Bwalya Malama to the GEGB, and introductions were made.

3. Gary asked for a representative to stand on the Course Renewal Work Group. Dustin Stegner presented the charges and timeline for the task force.
   a. Rachel Fernflores volunteered. Dustin said that he would bring her interest to Executive Committee for review.

B. **Curriculum Review**
1. Liberal Studies 255: Children's Literature in a Diverse Society
   a. Background
      i. When the GE 2020 template was approved, the Registrar's Office analyzed all programs to see if any major curriculum would need to be adjusted in order to remain in compliance. After completing their analysis, they identified Liberal Studies as one program that would need to adjust its curriculum. Without any changes to their major curriculum and with the changes to the GE template, Liberal Studies students would end up needing to take 184 units.
      ii. Liberal Studies is asking that this course, which is already being taught, be certified as a GE course for C2 – Humanities: Literature, Philosophy,

Languages other than English. Their students could double count this course and remain a 180-unit program.

      iii.   The Senate would need this course on the consent agenda by February 11. If the course is not approved in time, Academic Programs and Planning would ask the Chancellor's Office for an extension for Liberal Studies for one year while the course is being approved.

   b. Discussion

      i.   The GEGB ask that the proposers identify where writing appears in the final grade. While this course is clearly writing intensive, it is unclear how the final grade is based on 50% or more on writing.

      ii.   The GEGB ask that the proposers readdress the mapping of CLOs with the EOs and CRs.

   c. The GEGB agreed that if the course proposer makes the aforementioned changes, Gary can approve this course so that ASCC can begin its review of the course in a timely manner.

2. Ethnic Studies 145: Reasoning, Writing, and Argumentation
   a. Gary shared a draft of the comments they made at the last meeting in December. He asked that they review and edit as appropriate. He'd like share this list of concerns directly with the proposer. The GEGB will continue to review and discuss this next week.

3. Ethnic Studies 134: Writing and Rhetoric
   a. Gary asked if he could rollback ES 134 and ask the proposer to map it to the new guidelines. The rollback is no indicator of the merits of the course, simply an administrative step that will make it easier for reviewers to see. They agreed to this step.

Meeting concluded at 2:59 p.m.

MEMBERS

Helen Bailey Office of the Registrar – Evaluations; ~~Kaila Bussert PCS – Library~~; **Rachel Fernflores** CLA – Philosophy; **Samuel Frame** CSM – Statistics; ~~Bruno Giberti Academic Programs and Planning~~; **Denise Isom** CLA – Ethnic Studies (Winter 2020); **John Jasbinsek** CSM – Physics; **Gary Laver GEGB Chair** / CLA – Psychology and Child Development; **Bwalya Malama** CAFES – NRM&ES; **Andrew Morris** Academic Programs and Planning; ~~José Navarro CLA – Ethnic Studies;~~ **Brent Nuttall** CAED – Architectural Engineering; **Phillip Nico** CENG – Computer Science; **Sam Park** ASI

GUEST
Dustin Stegner Academic Senate Chair / English

MINUTES

Gary Laver, General Education Governance Board (GEGB) Chair, called the meeting to order at 2:11 p.m.

A. **Announcements**
   1. Minutes from January 7, 2020 were approved as submitted.

   2. Gary welcomed Denise Isom to the GEGB, and introductions were made. Denise will be the substitute for José Navarro this quarter.

   3. Gary asked for a representative to stand on the Course Renewal Work Group. Dustin Stegner presented the charges and timeline for the task force.
      a. Rachel Fernflores volunteered. Dustin said that he would bring her interest to Executive Committee for review.

B. **Update on resolution for Areas C, D, and E guidelines**
   1. Gary shared some of the concerns the members of the Senate Executive Committee shared with him last week.
      a. The Senate asked that the GEGB consider changing "underrepresented groups" to include "underrepresented groups and tradition." While this language is appropriate when speaking of artistic traditions, as it currently appears in C1 (Arts) Educational Objective 6, to rubberstamp that phrase elsewhere in the guidelines is not appropriate and would water down the intent of focusing on the people. The GEGB decided not to include that language outside of where it is currently used.
      b. In Lower-Division D, the group agreed to clarify the following language (*change in italics*): "…students should be able to meet five *or more* of the following eight

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Absence is indicated through the strikethrough of a person's name.

Minutes approved January 28, 2020.

educational objectives." In Area E, the group also agreed to clarify the following language (*change in italics*): "…students should be able to meet five or more of the following."

    c.   Whenever the educational objectives or course criteria say explain how "each" guideline will be met, the GEGB agreed to change the language to how "all" guideline will be met.

    d.   These decisions were approved unanimously as a slate.

2. Gary also shared a conversation at the Senate Executive Committee about the timeline for GE 2020 recertification as well as the recertification of USCP courses. As much as possible, the two processes will happen at the same time to make it as easy as possible for all.

C.   Ethnic Studies 145 rollback comments

1. The GEGB discussed the language in the Ethnic Studies 145 rollback remarks. They unanimously approved of Gary sharing the document with the proposer.

D.   Ethnic Studies 134 guideline mapping

1. Gary let the GEGB know that, although they approved of him to contact the ES 134 proposer and ask to resubmit the course with the new guidelines, he wanted to talk with the folks in the Registrar about those mechanics. As soon as he hears from them, he will convey the message.

Meeting concluded at 2:59 p.m.

MEMBERS

Helen Bailey Office of the Registrar – Evaluations; **Kaila Bussert** PCS – Library; **Rachel Fernflores** CLA – Philosophy; **Samuel Frame** CSM – Statistics; ~~Bruno Giberti~~ ~~Academic Programs and Planning~~; **Denise Isom** CLA – Ethnic Studies (Winter 2020); **John Jasbinsek** CSM – Physics; **Gary Laver GEGB Chair** / CLA – Psychology and Child Development; **Bwalya Malama** CAFES – NRM&ES; **Andrew Morris** Academic Programs and Planning; ~~José Navarro~~ ~~CLA – Ethnic Studies~~; **Brent Nuttall** CAED – Architectural Engineering; **Phillip Nico** CENG – Computer Science; **Sam Park** ASI

GUEST

Dustin Stegner Academic Senate Chair / English

MINUTES

Gary Laver, General Education Governance Board (GEGB) Chair, called the meeting to order at 2:10 p.m.

    A. **Announcements**
        1. Minutes from January 14, 2020 were approved by the GEGB.

        2. GE 2020 communications to students
            a. Gary presented GE 2020 to ASI on January 8. He has also been asked by *Mustang News* to discuss the new template with them.

        3. Schedules for Spring 2020 and Fall 2020
            a. Gary shared an outline of the work that will be required Spring 2020 and especially Fall 2020. Shannon will send a survey on availability for Spring 2020. The GEGB has been asked to see if they can reserve MW 3-5 for Fall 2020. They will give Gary an update next week.

    B. **Course Review**
        1. Gary shared some general background information about the eLearning addendums that have been added to current GE courses.
            a. The GEGB will use AS-750-12 to help support their review of eLearning proposals. They will also review credit hour equivalencies with faculty and student contact.

Minutes were prepared by Shannon Sullivan-Danser, Academic Programs and Planning.
Absence is indicated through the strikethrough of a person's name.

Minutes were approved February 4, 2020.

2. ENGL 241: American Literature: Beginnings to 1865
    a. The GEGB had no major concerns with the proposal. They asked that Gary speak with the proposer on one point but approved the course in the workflow.
        i.   Course was approved.

3. ENGL 339: Introduction to Shakespeare
    a. The GEGB had no concerns about the course.
        i.   Course was approved.

4. WGS 301: Contemporary Issues in Women's and Gender Studies (USCP)
    a. The GEGB expressed concerns about a wholesale approval of a topics course. Each topic needs approval, which historically has gone directly to the GEGB chair.
        i.   The GEGB will hold off on reviewing the eLearning addendum to better understand the procedure for approving a topics course for online modality.
        ii. Course was rolled back.

Meeting adjourned at 2:56 p.m.

MEMBERS

Helen Bailey Office of the Registrar – Evaluations; ~~Kaila Bussert~~ PCS – Library; **Rachel Fernflores** CLA – Philosophy; **Samuel Frame** CSM – Statistics; ~~Bruno Giberti Academic Programs and Planning~~; **Denise Isom** CLA – Ethnic Studies (Winter 2020); **John Jasbinsek** CSM – Physics; **Gary Laver GEGB Chair** / CLA – Psychology and Child Development; **Bwalya Malama** CAFES – NRM&ES; **Andrew Morris** Academic Programs and Planning; ~~José 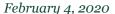Navarro CLA – Ethnic Studies~~; **Brent Nuttall** CAED – Architectural Engineering; **Phillip Nico** CENG – Computer Science; ~~Sam Park ASI~~

MINUTES

Gary Laver, General Education Governance Board (GEGB) Chair, called the meeting to order at 2:10 p.m.

A. **Announcements**
   1. Minutes from January 28, 2020 were approved as submitted.

   2. GE 2020 communication to students

      a. Helen Bailey shared that first-year students received an email from their college advisors letting them know about GE 2020. These students will be moved from the 2019-20 to the 2020-21 catalog; they still have catalog rights and can switch back if they want. They have had three information sessions so far.
         i. Other students will see an announcement in their portal about the new template.
      b. Gary announced that the GE 2020 website for faculty will be completed soon; they wanted to wait until students were informed before publishing anything on the GE website.

   3. Resolution on C, D, and E guidelines
      a. Gary shared that the Senate began its first reading last week. He only had a few minutes to introduce the resolution and field one or two questions. There will be more comments at the next Senate meeting (2/11), so he'll bring all of the comments back to the GEGB to review on February 18.

   4. Spring 2020 schedules
      a. Shannon asked the GEGB to complete the survey with their availability for Spring 2020.

B. Curricular Proposal Review
   1. WGS 301
      a. Gary spoke with the course proposer. She let him know that she did not intend for every WGS 301 subtopic to count for online modality and recognizes the confusion. She will resubmit with clarity that the proposal is specific to one course.

   2. ENGL 347
      a. The GEGB reviewed the eLearning addendum for this course.
         i. Course was approved.

   3. SOC 321
      a. The GEGB reviewed the eLearning addendum for this course.
         i. Course was approved.

   4. eLearning resolution
      a. While ENGL 347 and SOC 321 were approved, the GEGB discussed how to ascertain credit hour and faculty instruction with an asynchronous course. They will see how this work is presented by the task force and the Academic Senate Curriculum Committee.

   5. MU 324
      a. The GEGB reviewed the course description change request to remove quantitative reasoning (B1 in 2019-20 catalog) as a prerequisite. Helen Bailey let the GEGB know that completing that subarea became required with EO 1100.
         i. Course was rolled back with explanation referencing EO 1100.

Meeting adjourned at 2:59 p.m.

MEMBERS

Helen Bailey Office of the Registrar – Evaluations; ~~**Kaila Bussert** PCS – Library~~; **Rachel Fernflores** CLA – Philosophy; ~~**Samuel Frame** CSM – Statistics~~; ~~**Bruno Giberti** Academic Programs and Planning~~; **Denise Isom** CLA – Ethnic Studies (Winter 2020); **John Jasbinsek** CSM – Physics; **Gary Laver** GEGB **Chair** / CLA – Psychology and Child Development; ~~**Bwalya Malama** CAFES – NRM&ES~~; **Andrew Morris** Academic Programs and Planning; ~~**José Navarro** CLA – Ethnic Studies~~; **Brent Nuttall** CAED – Architectural Engineering; **Phillip Nico** CENG – Computer Science; **Sam Park** ASI

MINUTES

Gary Laver, General Education Governance Board (GEGB) Chair, called the meeting to order at 2:10 p.m.

A. **Announcements**
1. Minutes from February 4, 2020 were approved as submitted.

2. Resolution on guidelines for Areas C, D, & E
   a. Gary let the GEGB know that the resolution is still in first reading with the Senate. He will bring comments back at the next meeting for the GEGB to consider.

3. Spring 2020 schedules
   a. Gary shared the results of the survey that showed only one two-hour window with one or fewer absences. The GEGB agreed that they should meet Tuesdays 12-2.
   b. Gary also mentioned that part of the GEGB's charge in the spring will be to look at the vision, mission, and outcome statements for possible revision.
   c. The GEGB might also consider looking at "sample" recertification proposals to see if there is anything they need to alert the programs to in advance.

B. **Curricular Proposal Review**
1. CSC 121: Computing for All I and CSC 122: Computing for All II
   a. The GEGB discussed concerns about the types of computing being done by the students and the algorithms that will be provided to them. Since these courses focus more on computing than programming, they asked for clarification.
      i. Courses were rolled back.

C. **Course Renewal Task Force Update**
1. Rachel provided a summary of the charges for the task force and asked for recommendations by the GEGB as to what a course renewal would look like for a GE course.
   a. A GE course renewal should include information on course sizes.
   b. The GEGB should have the ability to de-certify a course if there's too much drift.

   c. They recommend that the course review should be folded into the program review process.

   d. The course renewal would be on a rotating basis.

   e. Rachel let the GEGB know that the task force won't meet again for two weeks. They agreed to discuss this again next week with more recommendations.

Meeting adjourned at 2:59 p.m.

MEMBERS

Helen Bailey Office of the Registrar – Evaluations; **Kaila Bussert** PCS – Library; **Rachel Fernflores** CLA – Philosophy; **Samuel Frame** CSM – Statistics; ~~**Bruno Giberti**~~ ~~Academic Programs and Planning~~; **Denise Isom** CLA – Ethnic Studies (Winter 2020); **John Jasbinsek** CSM – Physics; **Gary Laver** GEGB Chair / CLA – Psychology and Child Development; **Bwalya Malama** CAFES – NRM&ES; **Andrew Morris** Academic Programs and Planning; ~~**José Navarro**~~ ~~CLA – Ethnic Studies~~; **Brent Nuttall** CAED – Architectural Engineering; **Phillip Nico** CENG – Computer Science; **Sam Park** ASI
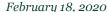
MINUTES

Gary Laver, General Education Governance Board (GEGB) Chair, called the meeting to order at 2:10 p.m.

A. Announcements

1. Minutes from February 11, 2020 were approved as submitted.

2. GEGB members agreed to request departments not to schedule them MW 3-5 p.m. during Fall 2020. The group will revisit fall availability once schedules begin to be populated.

3. Resolution on guidelines for Areas C, D, & E
   a. Gary let the GEGB know about the comment he received from the Provost at a previous Academic Senate meeting. He informed the group that the Senate was ready to vote about going to a second reading but asked to bring this comment back for review. The comment relates to the phrase "underrepresented groups" and if it should instead be "historically marginalized."
      i. The GEGB agreed not to modify the phrase and instead to put the footnote related to "diversity" and "underrepresented groups," a footnote that was approved in AS-879-19, in the second set of guidelines.

B. Curricular Proposal Review

1. WGS 301: Contemporary Issues in Women's and Gender Studies
   a. Gary let the GEGB know that the proposer clarified the eLearning intention to only be for one subtopic ("Masculinity Studies"), not all.
      i. Course was approved.

2. MU 328: Women in Music
    a. The GEGB reviewed the course description change request to remove quantitative reasoning (B1 in 2019-20 catalog) as a prerequisite. Helen Bailey let the GEGB know that completing that subarea became required with EO 1100.
        i. Course was rolled back with explanation referencing EO 1100.

3. ME 313: Engineering Principles in Everyday Life
    a. The GEGB expressed concerns regarding the nature of student learning and demonstrations within the course.
        i. Course was rolled back.

C. Course Renewal Task Force Update
1. Rachel asked if the members had any new comments related to what a course renewal process might look like in General Education, from timeline to form(s) used or any other concern.
    a. In addition to the comments made last week, the GEGB reiterated their goal of having a sustainable process so that programs are not overly burdened.
    b. They said that they are happy to answer any specific questions that the task force might have.

Meeting adjourned at 2:59 p.m.

MEMBERS

Helen Bailey Office of the Registrar – Evaluations; **Kaila Bussert** PCS – Library; **Rachel Fernflores** CLA – Philosophy; **Samuel Frame** CSM – Statistics; ~~**Bruno Giberti** Academic Programs and Planning~~; ~~**Denise Isom** CLA – Ethnic Studies (Winter 2020)~~; **John Jasbinsek** CSM – Physics; **Gary Laver GEGB Chair** / CLA – Psychology and Child Development; ~~**Bwalya Malama** CAFES – NRM&ES~~; **Andrew Morris** Academic Programs and Planning; ~~**José Navarro** CLA – Ethnic Studies~~; ~~**Brent Nuttall** CAED – Architectural Engineering~~; **Phillip Nico** CENG – Computer Science; **Sam Park** ASI

MINUTES

Gary Laver, General Education Governance Board (GEGB) Chair, called the meeting to order at 2:13 p.m.

A. **Announcements**
   1. Minutes from February 18, 2020 were approved as submitted.

   2. Shannon updated the GEGB on recent communication efforts. All programs with a current Area A or Area B course were reminded about the recertification timeline. She'll send an email to college curriculum chairs and associate deans at the beginning of Spring Quarter to remind them of their deadline. Additionally, she presented with Helen Bailey and Daniel Parsons at the February Staff Learning Community.

B. **Resolution on Areas C and D Guidelines**
   1. At the last meeting, the GEGB recommended copying the footnote that defines "diverse" and "underrepresented groups" from the Area A guidelines and putting it in the Area C and D guidelines as appropriate. However, the language in the Area C draft does not include "underrepresented groups."

   2. The GEGB agreed to update the language for consistency and to include the footnote in Area C and D.

   3. Gary will bring the resolution to the Senate for review on March 3.

C. **Curricular Proposal Review**
 1. CSC 121: Computing for All I and CSC 122: Computing for All II (B4 – Quantitative Reasoning)
    a. The GEGB appreciated the changes made by the proposers.
    b. Courses approved.

 2. AGC 145: Scientific Reasoning & Argumentation in Agriculture, Food, & Environmental Sciences (A3 – Critical Thinking)
    a. The GEGB expressed concerns about the audience and course content within this proposal. Gary will prepare rollback comments for them to review at the next meeting.
    b. The GEGB also will consider adding recommendations on the website for future A3 proposers.

 3. PHIL 323: Ethics, Science, and Technology (Upper-Division C)
    a. This course modification is to add a crosslisting with Honors only. Similar to an Area C eLearning addendum, the course does not need to revise the educational objectives at this time; that process will occur when the Upper Division C courses are recertified.
    b. The crosslisting does not impact the delivery or instruction of the course; it allows a section where Honors students can register and receive credit.
    c. The GEGB approved the crosslisting.

 4. ISLA 303: Values and Technology (Upper-Division C, eLearning addendum)
    a. The GEGB appreciated the changes made by the proposer.
    b. Course was approved.

 5. ME 313: Engineering Principles in Everyday Life (Upper-Division B)
    a. While this course is not back in the GEGB's workflow yet, Gary has been speaking with the course proposer as to the concerns the GEGB has. The proposer understood and will be making changes as appropriate.

Meeting adjourned at 3:00 p.m.

MEMBERS

~~Helen Bailey~~ ~~Office of the Registrar – Evaluations~~; **Kaila Bussert** PCS – Library; **Rachel Fernflores** CLA – Philosophy; **Samuel Frame** CSM – Statistics; ~~Bruno Giberti~~ ~~Academic Programs and Planning~~; **Denise Isom** CLA – Ethnic Studies (Winter 2020); ~~John Jasbinsek~~ ~~CSM – Physics~~; **Gary Laver** GEGB **Chair** / CLA – Psychology and Child Development; **Bwalya Malama** CAFES – NRM&ES; **Andrew Morris** Academic Programs and Planning; ~~José Navarro~~ ~~CLA – Ethnic Studies~~; **Brent Nuttall** CAED – Architectural Engineering; **Phillip Nico** CENG – Computer Science; **Sam Park** ASI

MINUTES

Gary Laver, General Education Governance Board (GEGB) Chair, called the meeting to order at 2:10 p.m.

A. **Announcements**
   1. Minutes from February 25, 2020 were approved as submitted.
   2. Gary reminded the GEGB that statement of interests are due the 13 and asked members to renew their membership or speak with faculty in their college about joining.

B. **Curricular Proposal Review**
   1. AGC 145: Scientific Reasoning & Argumentation in Agriculture, Food, & Environmental Sciences (A3 – Critical Thinking)
      a. The GEGB reviewed comments for a rollback message and will continue to review next week.
      b. The Board unanimously approved for Gary to ask English, Philosophy, and Communication Studies departments to provide a memo of understanding for the proposal. The memos are not the basis of any rollback comment, more for reference.

C. **Spring Quarter 2020**
   1. Gary outlined three major topics for the GEGB's meetings during spring.
      a. The first will be a consideration of GE pathways; Gary asked the GEGB to look at the pathway report submitted by the working group last spring and be prepared to begin discussing it next week.
      b. The second topic will be on reviewing and (potentially) revising the GE program learning outcomes. These outcomes will be included in the course proposal workflow so that GE courses are mapped onto the GE learning outcomes, not the department's outcomes.
      c. The final topic will be reviewing and (potentially) revising the current GE mission statement.

Meeting adjourned at 3:00 p.m.

MEMBERS

Helen Bailey Office of the Registrar – Evaluations; **Kaila Bussert** PCS – Library; **Rachel Fernflores** CLA – Philosophy; **Samuel Frame** CSM – Statistics; **Bruno Giberti** Academic Programs and Planning; ~~**Denise Isom**~~ ~~CLA – Ethnic Studies (Winter 2020)~~; **John Jasbinsek** CSM – Physics; **Gary Laver GEGB Chair** / CLA – Psychology and Child Development; **Bwalya Malama** CAFES – NRM&ES; **Andrew Morris** Academic Programs and Planning; ~~**José Navarro**~~ ~~CLA – Ethnic Studies~~; **Brent Nuttall** CAED – Architectural Engineering; **Phillip Nico** CENG – Computer Science; **Sam Park** ASI

MINUTES

Gary Laver, General Education Governance Board (GEGB) Chair, called the meeting to order at 2:13 p.m.

A. **Announcements**
1. Minutes from March 3, 2020 were approved as submitted.

2. Gary has received one of the three requested consultation memos for AGC 145. The Board will continue their discussions on the rollback message after the memos have been received.

3. Gary also reminded members that Statements of Interest are due to the Senate by Friday, March 13. He asks that folks consider renewing their membership or asking colleagues to consider joining.

B. **Update on Resolution for Areas C, D, and E Guidelines**
1. Those guidelines were approved by the Senate last week.

C. **Curricular Proposal Review**
1. PHIL 301: Philosophical Topics (Upper-Division C)
a. The GEGB approved the course modification request.

2. TH 360: Theatre in the United States (Upper-Division C)
a. The GEGB approved the course deactivation request.

3. ME 313: Engineering Principles in Everyday Life (Upper-Division B)
a. The GEGB had concerns about the math prerequisite but had no other concerns.
b. The course was rolled back for clarification.

D. GE Pathways Report

1. The GEGB began its initial discussion of the GE Pathways Report (May 24, 2019).

2. Some comments include the following:
   a. They like that the goal of pathways is to make the curriculum more intentional and can weave courses together
   b. It could be hard to offer enough classes if one of the pathways tracks becomes more popular than the others.
   c. They like that there is a strong recommendation to avoid course substitutions, with an exception being "Choose 3 of 4 classes from the following list." There can be options but not an excessive amount of substitutions.
   d. It would be important to talk with the International Center to see how this might impact students' decision to study abroad.
   e. A pilot program would be the best way to start to see popularity levels and to ensure that the proper administrative support is being offered.
   f. One goal for the pathway would be to do more than connect three courses together but to prompt students to think more deeply about a topic. The capstone experience would make the pathway more than the sum of its courses.

3. Some questions that they will continue to consider include the following:
   a. What would this look like on a transcript? Who would tell the Office of the Registrar that a student has completed a pathway?
   b. What is the commitment to offering these courses?
   c. If the connection between courses comes at the upper-division level, what does this mean for students on the High-Unit Template, who do not have a required Upper-Division D course?
   d. If a student takes the courses in a pathway but has not applied to be in the pathway, what happens? Can they have the opportunity to complete the capstone experience if they're not formally enrolled in the pathway?
   e. What would the capstone experience be? Would it require different coursework for those in the pathway compared with those who are not? If the capstone happens outside of the class, who would be assessing the artifact? Would it have a high-level of "pass," which would render the artifact as "busywork" or would it be more substantive?

4. At the conclusion of their talks about GE pathways (sometime during spring quarter), the GEGB will decide if they want to put forth a recommendation for the Senate to consider.

E. Gary thanked the GEGB for their work this quarter and wished everyone a safe and healthy spring break.

Meeting adjourned at 3:00 p.m.

MEMBERS

Helen Bailey Office of the Registrar – Evaluations; **Kaila Bussert** PCS – Library; **Rachel Fernflores** CLA – Philosophy; **Samuel Frame** CSM – Statistics; **Bruno Giberti** Academic Programs and Planning; **John Jasbinsek** CSM – Physics; **Gary Laver** GEGB Chair / CLA – Psychology and Child Development; **Bwalya Malama** CAFES – NRM&ES; **Andrew Morris** Academic Programs and Planning; **José Navarro** CLA – Ethnic Studies; **Brent Nuttall** CAED – Architectural Engineering; **Phillip Nico** CENG – Computer Science; **Sam Park** ASI

MINUTES

Gary Laver, General Education Governance Board (GEGB) Chair, called the meeting to order at 12:11 p.m.

A. **Announcements**
   1. Minutes from March 10, 2020 were approved as submitted.

   2. The GE 2020 recertification timeline for Area A and B proposals has been extended from June 1 to June 15. An email will go to departments (with current courses in those areas only), associate deans, and curriculum chairs; they are encouraged to forward this message to their faculty.

   3. The Office of the Registrar fixed the workflow to delineate objectives for B1/B2 courses with the specific B3 outcomes. This fix is automatic; GEGB members are encouraged to share this update with any of their faculty who might have been confused by the way the objectives were originally displayed.

B. **Curricular Proposal Review**
   1. NR 304: Agroecology (Upper-Division B)
      a. The GEGB expressed the concern that there might not be enough seats available to support both ENVM majors who might want to take the course and other GE students.
      b. Course was rolled back.

   2. PHIL 336: Feminist Ethics, Gender, Sexuality and Society (Upper-Division C; eLearning addendum)
      a. Rachel Fernflores, the course proposer, recused herself from this portion of the meeting.
      b. eLearning addendum was approved.

3. WVIT 300: Survey of Grape Growing and Winemaking (Upper-Division B)
    a. The GEGB thinks this course is strong and could be a signature GE course for Cal Poly.
    b. They expressed concerns about the lack of a lab or activity associated with the course.
    c. The GEGB also had questions about the lack of prerequisites, only recommended thematic courses.
    d. They encouraged the proposers to integrate elements from lower-division B more explicitly within the course.
    e. Course was rolled back.

C. GE Pathways Report
1. The GEGB continued their conversation from last month. Some comments include the following:
    a. Gary let the Board know that he emailed the six college deans a few months ago about the prospect of a GE Pathway and their willingness to offer enough courses to support it. Three deans responded and were cautious to offer their full support without more information. However, deans might not be as focused on GE courses to be able to make offer their full support at this time.
    b. Gary asked the Board to consider what a pilot program might look like, which would help determine whether some segment of students would be unable to participate.
    c. Pathways would function more like a choice of electives, which would help limit the amount of substitutions available. Students would have a clearer sense of the courses available in a given pathway before enrolling, which would limit a potential workload issue with too many petitions to take a different course.
        i. The GEGB thinks that a "Choose 3 of 4 classes" rule would provide enough options without encouraging students to request too many substitutions.
    d. Two of the courses would come from upper-division courses and one would come from lower-division course.
        i. The Board wants to make sure both transfers and students on the high-unit template have enough options to be able to participate in a pathway.
    e. The Board agrees that a small capstone experience would make the pathway more than just a collection of classes but still need to review what that might look like.
    f. The Board also expressed concerns that the pathway coordinator would not only need to track students' progress but would also need to act as an advisor, which would be a major workload concern.

Meeting adjourned at 2:00 p.m.

MEMBERS

Helen Bailey Office of the Registrar – Evaluations; **Kaila Bussert** PCS – Library; **Rachel Fernflores** CLA – Philosophy; **Samuel Frame** CSM – Statistics; ~~Bruno Giberti~~ ~~Academic Programs and Planning~~; **John Jasbinsek** CSM – Physics; **Gary Laver** GEGB Chair / CLA – Psychology and Child Development; **Bwalya Malama** CAFES – NRM&ES; **Andrew Morris** Academic Programs and Planning; **José Navarro** CLA – Ethnic Studies; **Brent Nuttall** CAED – Architectural Engineering; **Phillip Nico** CENG – Computer Science; **Sam Park** ASI

MINUTES

Gary Laver, General Education Governance Board (GEGB) Chair, called the meeting to order at 12:11 p.m.

A. **Announcements**
   1. Minutes from April 7, 2020 were approved as submitted.

   2. Gary let the GEGB know that many recertification proposals entered the workflow, but there were no new proposals for Areas A and B.

B. **GE Pathways**
   1. The GEGB does not necessarily need to send a resolution about a pilot pathway program to the Senate this year; it could be one goal to complete a draft of a resolution by the end of the quarter in order to have it ready to send at the beginning of September.

   2. The GEGB discussed several components of a GE pathway. Among those comments were the following:
      a. A pathway could only include courses from General Education.
      b. The Board discussed if a pathway could come from a set list of courses or could have a small amount of options. They also discussed if the courses should come from two out of the three areas and if they should only be upper-division courses.
      c. The GEGB thinks focusing on upper-division courses will provide the most flexibility for transfer students, high-unit majors, as well as students who enter Cal Poly with significant lower-division AP credit.
      d. Since students on the high-unit template tend to have their Upper-Division B course determined for them, it might be challenging to require a pathway to include upper-division courses in B.
      e. Additionally, since students tend to select courses that fit around their labs or activities, it might be necessary to include a small amount of flexibility in course

Minutes prepared by Shannon Sullivan-Danser, Academic Programs and Planning.
Absence is indicated through the strikethrough of a person's name.

Minutes were approved at the April 21, 2020 meeting.

selection. Some courses also have "equivalents," so there might already be a small amount of options allowed within a pathway.

    f. The GEGB acknowledged that it might be challenging to plan for a pathway with the recertification process still beginning. Some courses that could work in a pathway might not be recertified, or there could be new courses proposals coming that would change how a pathway might be constructed.

    g. The Board also wondered if the structure of a pathway should be determined by a particular proposal – that it might need to be a "case-by-case" rather than "one-size-fits-all" basis; they discussed the concern with limiting the conceptual framework of a pathway if too much is predetermined. The goal would be to ensure that each pathway has integrity, is representative of the GE program, and is more than a scattering of classes, and that connects different areas together.

3. The GEGB acknowledged that pathways at other universities have encountered challenges, particularly with the culminating experience, but the faculty are still very much in support of a GE pathway, even if there are a few lingering pain points to resolve.

4. The Board discussed how a pilot program would need to have a set of boundaries – how long would it last in order to collect a sufficient amount of data? What numbers would they like to see in terms of enrollment/success? Who would be the pathway coordinator? Would it show on a transcript?

5. The Board advocated collecting some data from faculty and students in terms of interest and potential pathways proposals. They agreed to continue discussing data collection at the next meeting.

C. GE Mission Statement

1. The Board reviewed the current mission statement and discussed if they thought it represented the program.

2. There was some concern that focusing too much on courses – rather than the aspirations of the program itself – in the mission statement could be confusing.

3. The statement should emphasize how the program complements students' work within their major. GE is integrated, integral, and synergistic with the work students completes within their major.

4. GE also introduces key intellectual skills at the foundational level that are often practiced and refined within other programs.

5. GE at Cal Poly parallels the four years of a student's education; it is not confined to the first two years of their higher education, which is rather rare for a GE program.

6. One aspiration would be for students to view GE as a second major, not a set of courses to complete. It is a parallel program that supports and informs the major program.

Meeting adjourned at 1:50 p.m.

MEMBERS

Helen Bailey Office of the Registrar – Evaluations; **Kaila Bussert** PCS – Library; **Rachel Fernflores** CLA – Philosophy; **Samuel Frame** CSM – Statistics; ~~**Bruno Giberti** Academic Programs and Planning~~; **John Jasbinsek** CSM – Physics; **Gary Laver** GEGB Chair / CLA – Psychology and Child Development; **Bwalya Malama** CAFES – NRM&ES; **Andrew Morris** Academic Programs and Planning; **José Navarro** CLA – Ethnic Studies; **Brent Nuttall** CAED – Architectural Engineering; **Phillip Nico** CENG – Computer Science; **Sam Park** ASI

MINUTES

Gary Laver, General Education Governance Board (GEGB) Chair, called the meeting to order at 12:13 p.m.

A. **Announcements**
   1. Minutes from April 14, 2020 were approved as submitted.

B. **Curricular Proposal Review**
   1. Theatre 210: Introduction to Theatre (C1)
      a. The proposers asked to add language to the course description saying that this course is not eligible for Theatre majors. The GEGB reviewed if this would violate Executive Order 1100.
      b. Course will be rolled back.
         i. The GEGB agreed that Gary could approve the course if the proposers agree to the change in language.

C. **GE Pathways**
   1. Data Collection by the General Education Task Force
      a. Andrew Morris reminded the GEGB of the feedback collected a few years ago about the General Education program as a whole and specifically about their ideas about a GE pathway. Sustainability was the most popular theme at the time.
      b. The GEGB reviewed questions for each survey; they agreed to send the survey to department heads/chairs and ask them to forward it to students and tenure-line faculty.

Minutes prepared by Shannon Sullivan-Danser, Academic Programs and Planning. Absence is indicated through the strikethrough of a person's name.

Minutes approved at the April 28, 2020 meeting.

D. GE Mission Statement

1. The GEGB reviewed Executive Order 1100 to ensure that the program aligns with the goals set forth by the Chancellor's Office.

2. They discussed the audience for the statement as well as how it could be used to with assessment efforts. They suggested adding language that points to how GE complements the work students complete within their major.

3. The GEGB also considered how Learn by Doing and Cal Poly's diversity outcomes integrates with the mission of the program.

4. The Board will continue to discuss the mission of the program and goals for the courses at the next meeting.

Meeting adjourned at 1:51 p.m.

MEMBERS

Helen Bailey Office of the Registrar – Evaluations; **Kaila Bussert** PCS – Library; **Rachel Fernflores** CLA – Philosophy; **Samuel Frame** CSM – Statistics; ~~**Bruno Giberti**~~ ~~Academic Programs and Planning~~; **John Jasbinsek** CSM – Physics; **Gary Laver GEGB Chair** / CLA – Psychology and Child Development; **Bwalya Malama** CAFES – NRM&ES; **Andrew Morris** Academic Programs and Planning; **José Navarro** CLA – Ethnic Studies; **Brent Nuttall** CAED – Architectural Engineering; **Phillip Nico** CENG – Computer Science; ~~**Sam Park**~~ ~~ASI~~

MINUTES

Gary Laver, General Education Governance Board (GEGB) Chair, called the meeting to order at 12:11 p.m.

A. Announcements
1. Minutes from April 21, 2020 were approved as submitted.

2. Gary announced that John Jasbinsek (CSM – Physics) and Dustin Stegner (CLA – English) have been appointed to the GEGB beginning next year. OCOB and CAED still have positions available.

B. Curricular Proposal Announcements
1. Gary updated the GEGB on TH 210; he and Helen reviewed the course and determined that it does not violate EO 1100 double counting allowances. Any concern about students losing credit would be a matter for ASCC or the Registrar's Office to determine.
    a. Course was approved without rollback.

2. Gary let the Board know that the proposers for NR 304 have added another section to the course.
    a. As that was the only concern the GEGB had, Gary approved the course.

C. GE Pathways Survey
1. Gary let the Board know that he has created faculty and student surveys regarding GE Pathways; he will add a link to each survey that points to the GE Pathways report, in case respondents would like to learn more about the work that has been done up to this point.

Minutes prepared by Shannon Sullivan-Danser, Academic Programs and Planning.
Absence is indicated through the strikethrough of a person's name.

Minutes were approved at the May 12, 2020 meeting.

2. The GEGB acknowledged that the timing of the GE Pathways survey is very important. There is a COVID-19 survey being created for all employees (faculty and staff) as well as students to complete. The GE Pathway survey could happen at the same time, creating potential "survey fatigue."

3. The Board determined that the results from the GE Pathways might complement the data already received from the GE Task Force and Pathways report.

4. **Motion to table the GE pathways survey and continue discussions with a pilot pathway program. – Seconded – Approved.**

D. **Curricular Proposal Review**
   1. AGC 145: Scientific Reasoning & Argumentation in Agriculture, Food, & Environmental Sciences (A3)
      a. The Board reviewed the consultation memos received related to the proposal. The memos echo concerns the Board already outlined in the draft rollback message.
      b. The GEGB aligned their concerns with the educational objectives and course criteria for the subarea.
      c. **Motion to approve the rollback message. – Seconded – Approved unanimously.**

E. **GE Mission Statement**
   1. The Board agreed to focus on a statement that shows how GE stands out compared with other CSU campuses and connects with Cal Poly's Learn By Doing pedagogy.

   2. The Board will streamline the document and ensure it reinforces the Program Learning Objectives, which will be the next part of the process.

Meeting adjourned at 1:51 p.m.

MEMBERS

Helen Bailey Office of the Registrar – Evaluations; **Kaila Bussert** PCS – Library; **Rachel Fernflores** CLA – Philosophy; **Samuel Frame** CSM – Statistics; ~~Bruno Giberti~~ ~~Academic Programs and Planning~~; **John Jasbinsek** CSM – Physics; **Gary Laver** GEGB Chair / CLA – Psychology and Child Development; **Bwalya Malama** CAFES – NRM&ES; **Andrew Morris** Academic Programs and Planning; **José Navarro** CLA – Ethnic Studies; **Brent Nuttall** CAED – Architectural Engineering; **Phillip Nico** CENG – Computer Science; **Sam Park** ASI

GUEST

Dustin Stegner Academic Senate Chair / English

MINUTES

Gary Laver, General Education Governance Board (GEGB) Chair, called the meeting to order at 12:11 p.m.

A. **Announcements**
1. Minutes from April 28, 2020 were approved as submitted.

2. GEGB confirmed that they can meet during fall quarter MW 3:10-5:00 p.m.

3. Gary let the Board know that they will be reviewing the Program Learning Outcomes (PLOs) at next week's meeting and asked that the review them in advance. The goal is to have the PLOs reflect the mission statement and vice versa.

4. President Armstrong signed the guidelines for GE 2020 Areas C, D, and E. Once the curriculum workflow is updated, we will let programs – especially those with lower-division C, D, and E courses – know so that they can begin the recertification process.
   a. At the moment, the GE website focuses on the old template. Now that the template and all guidelines have been confirmed and students are aware of the new template, Gary and Shannon will update the website to focus on GE 2020.

B. **GE Mission Statement**
1. The Board continued to review and refine the statements within the mission. They discussed what elements might be better suited as a PLO.

2. The Board agreed to continue discussing it in conjunction with the PLOs at the next meeting.

C. GE Pathways

1. Gary reminded the Board the four key elements of the potential pilot: how much flexibility is allowed; how many units would be in the pathway; what are the course levels; and how many Areas should incorporated.

2. The GEGB agreed that they would be the group to approve the pathway.
   a. Proposers might have to respond to specific guiding questions within their proposal, which address the rigor of the pathway as well as how the courses are connected and cohesive.

3. The Board agreed that the ambition of the model is to connect Areas that might not seem to have an obvious connection and to highlight the comprehensive, interdisciplinary nature of a Cal Poly education. Thus, courses should most likely come from a minimum of two (2) Areas.

D. Curricular Proposal Review

1. DSCI 231: General Dairy Manufacturing (B2 and B3)
   a. The Board discussed the "laboratory" versus "activity" designation of the B3 component. All but one B3 course is listed as a lab.
   b. The GEGB reviewed the course's ability to show the "larger context" of how this material relates to a GE student.
   c. Course will be rolled back.

2. ES 145: Reasoning, Argumentation, & Writing (A3)
   a. The GEGB acknowledged the new consultation memos received in light of the revisions made to the proposal.
   b. Gary indicated that Denise Isom was available as a contact should the Board have questions about the proposal.
   c. The GEGB began its discussion of the proposal and will continue next week.

Meeting adjourned at 2:05 p.m.

MEMBERS

Helen Bailey Office of the Registrar – Evaluations; ~~Kaila Bussert~~ ~~PCS – Library~~; **Rachel Fernflores** CLA – Philosophy; **Samuel Frame** CSM – Statistics; ~~Bruno Giberti~~ ~~Academic Programs and Planning~~; **John Jasbinsek** CSM – Physics; **Gary Laver** GEGB Chair / CLA – Psychology and Child Development; **Bwalya Malama** CAFES – NRM&ES; **Andrew Morris** Academic Programs and Planning; **José Navarro** CLA – Ethnic Studies; **Brent Nuttall** CAED – Architectural Engineering; **Phillip Nico** CENG – Computer Science; ~~Sam Park~~ ~~ASI~~

GUEST

Dustin Stegner Academic Senate Chair / English

MINUTES

Gary Laver, General Education Governance Board (GEGB) Chair, called the meeting to order at 12:11 p.m.

A. Announcements
1. Minutes from May 12, 2020 were reviewed.
   a. **Motion to approve the minutes. – Seconded. – Approved unanimously.**

2. Gary let the Board know that he received a memo that ENGL 148/149 will not be resubmitted for A3 certification. The English faculty met with the College of Engineering; collectively, the group decided that a new STEM-based course for A3 would be more appropriate.
   a. Gary will not share each notification he receives regarding a course not seeking certification, but this memo was significant enough that he wanted to make sure the GEGB was informed.

3. The Office of the Registrar reached out to Gary and Brian Self (Academic Senate Curriculum Committee Chair) about resubmitting eLearning addendum during the recertification process. Since there's a new policy being reviewed by the Senate, the Board determined that there is no need for proposers to resubmit an eLearning addendum at this time.

B. GE Mission Statement and Program Learning Outcomes
1. The GEGB reviewed the mission statement and agreed to discuss it again in two weeks.

2. The Board began preliminary discussion of the current Program Learning Outcomes. Some elements that they agreed to review next week include the following: revising the outcome related to diversity; synthesizing outcomes to avoid duplication; including language on lifelong learning (or "habits of mind"); scaffolding/sequencing outcomes to show the development of higher levels of thinking.

C. GE Pathways
1. The Board recognized that there could be administrative difficulty in promoting pathways within the curriculum management system. They agreed to keep this practicality in mind as they create the resolution.

2. The Board also discussed the need to develop a communication effort to promote pathways and to recruit pathway coordinators. They are considering if the position will need assigned time or if they can rely on current standing committees to act as coordinators (e.g., the Academic Senate Sustainability Committee would act as "pathway coordinator" for the sustainability pilot program).

3. The GEGB recognized that the parameters should allow a pathway to include three upper-division courses, but it should not be a requirement.
   a. The Board recognized the need for some flexibility so that transfer students and students on the high-unit template could potentially complete a pathway.

D. Curricular Proposal Review
1. DSCI 231: General Dairy Manufacturing (B2 and B3)
   a. Gary shared a draft of the rollback message for the GEGB to review.
   b. **Motion to approve the rollback message. – Seconded. – Approved.**

2. ES 145: Reasoning, Argumentation, & Writing (A3)
   a. The Board discussed the guidelines as it pertains to all GE 2020 A3 courses. They continued to review the rollback message.
   b. **Motion to include language in the rollback message related to concerns with the expanded course content and overlap with A2 content. – Seconded. – Approved unanimously.**
   c. **Motion to include language in the rollback message related to concerns with the way(s) in which logic is included/incorporated. – Seconded. – Approved without dissent.**
   d. Gary will share a draft of the rollback message with the Board electronically, ask for feedback, and then send the message to the proposers.

Meeting adjourned at 2:03 p.m.

MEMBERS

Helen Bailey Office of the Registrar – Evaluations; **Kaila Bussert** PCS – Library; **Rachel Fernflores** CLA – Philosophy; **Samuel Frame** CSM – Statistics; ~~**Bruno Giberti**~~ ~~Academic Programs and Planning~~; **John Jasbinsek** CSM – Physics; **Gary Laver** GEGB Chair / CLA – Psychology and Child Development; **Bwalya Malama** CAFES – NRM&ES; **Andrew Morris** Academic Programs and Planning; **José Navarro** CLA – Ethnic Studies; **Brent Nuttall** CAED – Architectural Engineering; **Phillip Nico** CENG – Computer Science; ~~**Sam Park**~~ ~~ASI~~

GUEST

Dustin Stegner Academic Senate Chair / English

MINUTES

Gary Laver, General Education Governance Board (GEGB) Chair, called the meeting to order at 12:14 p.m. Samuel Frame could not attend and gave his proxy to Gary Laver.

A. **Announcements**
   1. Minutes from May 19, 2020 were reviewed.
      a. **Motion to approve the minutes. – Seconded. – Approved unanimously.**

   2. Gary let the Board know that he and Shannon sent a reminder to the Associate Deans and college curriculum chairs reminding them of the June 15 deadline for A and B recertification proposals. OCOB has already resubmitted their two courses and did not receive this notice.

B. **GE Pathways**
   1. Gary shared a draft summary of the pilot pathway program. This document will be shared with the GEGB in the fall to begin the resolution conversation.
      a. **Motion to accept the draft and forward it to the new GEGB cohort in the fall. – Seconded. – Approved unanimously.**

C. **GE Program Learning Outcomes**
   1. The Board reviewed the current Program Learning Outcomes (PLOs) from 2014. Gary reminded the Board that the new PLOs will eventually be sent to the Senate for approval and for inclusion in the curriculum management workflow.

   2. Gary reminded the Board that GE PLOs (as with all learning outcomes/objectives) must be assessed. With this in mind, Gary indicated he might invite Michael Nguyen (Director of Academic Assessment) to a GEGB meeting in the fall to discuss thoughts or recommendations on GE PLO assessment.

   3. The Board reviewed the PLOs and agreed to continue this discussion at next week's meeting.

D. **Curricular Proposal Review**
   1. WVIT 300: Survey of Grape Growing and Winemaking
      a. While not on the original agenda, the Board agreed to review the WVIT 300 resubmission.
      b. The Board acknowledged the work done; however, there are some minor concerns the proposers need to address.
         i. **Motion to roll back the proposal and to give Gary permission to approve the course if the proposers make the suggested edits. – Seconded. – Approved unanimously.**

   2. ES 134: Writing & Rhetoric
      a. Since he is the course proposer, José recused himself from the rest of the meeting.
      b. Gary reminded the Board that this course was rolled back once before with the request that the guidelines be re-mapped to those from GE 2020.
      c. The Board reviewed the expanded course outline and methods of assessment.
      d. The GEGB agreed to continue to discuss the proposal at next week's meeting.

Meeting adjourned at 2:03 p.m.

MEMBERS

Helen Bailey Office of the Registrar – Evaluations; **Kaila Bussert** PCS – Library; **Rachel Fernflores**
CLA – Philosophy; **Samuel Frame** CSM – Statistics; **Bruno Giberti** Academic Programs and Planning;
John Jasbinsek CSM – Physics; **Gary Laver** GEGB Chair / CLA – Psychology and Child Development;
~~**Bwalya Malama** CAFES – NRM&ES~~; **Andrew Morris** Academic Programs and Planning; ~~**José Navarro**~~
~~CLA – Ethnic Studies~~; ~~**Brent Nuttall** CAED – Architectural Engineering~~; **Phillip Nico** CENG – Computer
Science; **Sam Park** ASI

GUEST

Dustin Stegner Academic Senate Chair / English

MINUTES

Gary Laver, General Education Governance Board (GEGB) Chair, called the meeting to order at 12:12 p.m.

A. **Announcements**
   1. The meeting began with a moment of silence in honor of George Floyd.

   2. Gary acknowledged his appreciation for Brent Nuttall and Jose Navarro, both of whose
      terms are expiring this year.

   3. Minutes from May 26, 2020 were reviewed.
      a. **Motion to approve the minutes. – Seconded. – Approved unanimously.**

   4. Gary and Shannon discussed a few administrative items with the Board.
      a. Shannon let the GEGB know that she will be migrating the GE PolyLearn site to
         Canvas over the summer. The site contains old GE 2000 proposals (some from
         1997) and have been used by several departments as they recertify courses for GE
         2020.
      b. Additionally, the guidelines for C, D, and E are in the process of being published in
         the curriculum management system. Once they are published, departments with
         courses in those areas are welcome to begin the recertification process.
      c. Gary will be looking at the study abroad proposals over the quarter.

5. The GEGB has not received the revised WVIT 300 proposal yet. Gary reminded the Board that they gave him permission to approve the course – assuming that the proposers responded to the rollback comments – once it is received.

B. **Credit/No Credit Policy for Fall 2020**
   1. Gary let the GEGB know that the Academic Senate will be considering a CR/NC proposal for Fall 2020. The current draft of the resolution suspends the limit on CR/NC courses that could be taken in GE.

   2. The GEGB did not express any concern about this resolution.

C. **GE Mission Statement and Program Learning Outcomes**
   1. The Board reviewed and revised the mission statement draft.
      a. **Motion to adopt this mission statement. – Seconded. – Approved unanimously.**

   2. Gary reminded the GEGB of their conversation last week about the PLOs. The Board asked that the stem phrase introducing the PLOs be revised. Gary also let the Board know that the Chancellor's Office is proposing to make a change to Title 5, which would modify the GE template to include a subarea focused on ethnic studies and social justice. They should wait to formally approve the PLOs until the fall to see if that change passes, as it might impact one or more of the PLOs.
      a. **Motion to accept the new stem introduction to and revisit the PLOs before sending them to the Senate in the fall. – Seconded. – Approved unanimously.**

D. **Curricular Proposal Review**
   1. FSN 275: Elements of Food Safety (B2)
      a. The Board recognized that this is a current course that is seeking GE certification. They agreed that they should be asked modified to have a different course number to differentiate from when this course was approved for GE and when it was not.
      b. They Board agreed to revisit the course in the fall when they will continue to discuss the details of the proposal.
         i. **Motion to table discussions of FSN 275 until the fall. – Seconded. – Approved unanimously.**

2. ES 145: Reasoning, Argumentation, & Writing (A3)
    a. The GEGB received the revised proposal for ES 145.
    b. **Motion to approve ES 145: Reasoning, Argumentation, & Writing. – Seconded – Approved without dissent.**

3. ES 134: Writing & Rhetoric (A2)
    a. The GEGB continued discussions about the proposal and will discuss the course again the fall.

Gary thanked the GEGB for all that they have done today and at each meeting this year. He shared with them his deepest appreciation for their hard work and dedication to General Education.

Meeting adjourned at 2:00 p.m.