



MEMBERS

Helen Bailey Office of the Registrar – Evaluations; ~~**Kaila Bussert** PCS – Library;~~ **Rachel Fernflores** CLA – Philosophy; **Samuel Frame** CSM – Statistics; ~~**Bruno Giberti** Academic Programs and Planning;~~ **John Jasbinsek** CSM – Physics; **Gary Laver** GEGB Chair / CLA – Psychology and Child Development; **Bwalya Malama** CAFES – NRM&ES; **Andrew Morris** Academic Programs and Planning; **José Navarro** CLA – Ethnic Studies; **Brent Nuttall** CAED – Architectural Engineering; **Phillip Nico** CENG – Computer Science; ~~**Sam Park** ASL~~

GUEST

Dustin Stegner Academic Senate Chair / English

MINUTES

Gary Laver, General Education Governance Board (GEGB) Chair, called the meeting to order at 12:11 p.m.

A. Announcements

1. Minutes from May 12, 2020 were reviewed.
 - a. **Motion to approve the minutes. – Seconded. – Approved unanimously.**
2. Gary let the Board know that he received a memo that ENGL 148/149 will not be resubmitted for A3 certification. The English faculty met with the College of Engineering; collectively, the group decided that a new STEM-based course for A3 would be more appropriate.
 - a. Gary will not share each notification he receives regarding a course not seeking certification, but this memo was significant enough that he wanted to make sure the GEGB was informed.
3. The Office of the Registrar reached out to Gary and Brian Self (Academic Senate Curriculum Committee Chair) about resubmitting eLearning addendum during the recertification process. Since there's a new policy being reviewed by the Senate, the Board determined that there is no need for proposers to resubmit an eLearning addendum at this time.

B. GE Mission Statement and Program Learning Outcomes

1. The GEGB reviewed the mission statement and agreed to discuss it again in two weeks.



2. The Board began preliminary discussion of the current Program Learning Outcomes. Some elements that they agreed to review next week include the following: revising the outcome related to diversity; synthesizing outcomes to avoid duplication; including language on lifelong learning (or “habits of mind”); scaffolding/sequencing outcomes to show the development of higher levels of thinking.

C. GE Pathways

1. The Board recognized that there could be administrative difficulty in promoting pathways within the curriculum management system. They agreed to keep this practicality in mind as they create the resolution.
2. The Board also discussed the need to develop a communication effort to promote pathways and to recruit pathway coordinators. They are considering if the position will need assigned time or if they can rely on current standing committees to act as coordinators (e.g., the Academic Senate Sustainability Committee would act as “pathway coordinator” for the sustainability pilot program).
3. The GEGB recognized that the parameters should allow a pathway to include three upper-division courses, but it should not be a requirement.
 - a. The Board recognized the need for some flexibility so that transfer students and students on the high-unit template could potentially complete a pathway.

D. Curricular Proposal Review

1. DSCI 231: General Dairy Manufacturing (B2 and B3)
 - a. Gary shared a draft of the rollback message for the GEGB to review.
 - b. **Motion to approve the rollback message. – Seconded. – Approved.**
2. ES 145: Reasoning, Argumentation, & Writing (A3)
 - a. The Board discussed the guidelines as it pertains to all GE 2020 A3 courses. They continued to review the rollback message.
 - b. **Motion to include language in the rollback message related to concerns with the expanded course content and overlap with A2 content. – Seconded. – Approved unanimously.**
 - c. **Motion to include language in the rollback message related to concerns with the way(s) in which logic is included/incorporated. – Seconded. – Approved without dissent.**
 - d. Gary will share a draft of the rollback message with the Board electronically, ask for feedback, and then send the message to the proposers.

Meeting adjourned at 2:03 p.m.