



MEMBERS

Helen Bailey Office of the Registrar – Evaluations; **Kaila Bussert** PCS – Library; **Rachel Fernflores** CLA – Philosophy; **Samuel Frame** CSM – Statistics; ~~**Bruno Giberti**~~ Academic Programs and Planning; **John Jasbinsek** CSM – Physics; **Gary Laver** **GEGB Chair** / CLA – Psychology and Child Development; **Bwalya Malama** CAFES – NRM&ES; **Andrew Morris** Academic Programs and Planning; **José Navarro** CLA – Ethnic Studies; **Brent Nuttall** CAED – Architectural Engineering; **Phillip Nico** CENG – Computer Science; ~~**Sam Park**~~ ASI

MINUTES

Gary Laver, General Education Governance Board (GEGB) Chair, called the meeting to order at 12:11 p.m.

A. Announcements

1. Minutes from April 21, 2020 were approved as submitted.
2. Gary announced that John Jasbinsek (CSM – Physics) and Dustin Stegner (CLA – English) have been appointed to the GEGB beginning next year. OCOB and CAED still have positions available.

B. Curricular Proposal Announcements

1. Gary updated the GEGB on TH 210; he and Helen reviewed the course and determined that it does not violate EO 1100 double counting allowances. Any concern about students losing credit would be a matter for ASCC or the Registrar's Office to determine.
 - a. Course was approved without rollback.
2. Gary let the Board know that the proposers for NR 304 have added another section to the course.
 - a. As that was the only concern the GEGB had, Gary approved the course.

C. GE Pathways Survey

1. Gary let the Board know that he has created faculty and student surveys regarding GE Pathways; he will add a link to each survey that points to the GE Pathways report, in case respondents would like to learn more about the work that has been done up to this point.



2. The GEGB acknowledged that the timing of the GE Pathways survey is very important. There is a COVID-19 survey being created for all employees (faculty and staff) as well as students to complete. The GE Pathway survey could happen at the same time, creating potential “survey fatigue.”
3. The Board determined that the results from the GE Pathways might complement the data already received from the GE Task Force and Pathways report.
4. **Motion to table the GE pathways survey and continue discussions with a pilot pathway program. – Seconded – Approved.**

D. Curricular Proposal Review

1. AGC 145: Scientific Reasoning & Argumentation in Agriculture, Food, & Environmental Sciences (A3)
 - a. The Board reviewed the consultation memos received related to the proposal. The memos echo concerns the Board already outlined in the draft rollback message.
 - b. The GEGB aligned their concerns with the educational objectives and course criteria for the subarea.
 - c. **Motion to approve the rollback message. – Seconded – Approved unanimously.**

E. GE Mission Statement

1. The Board agreed to focus on a statement that shows how GE stands out compared with other CSU campuses and connects with Cal Poly’s Learn By Doing pedagogy.
2. The Board will streamline the document and ensure it reinforces the Program Learning Objectives, which will be the next part of the process.

Meeting adjourned at 1:51 p.m.