



MEMBERS

Helen Bailey Office of the Registrar – Evaluations; **Kaila Bussert** PCS – Library; **Rachel Fernflores** CLA – Philosophy; **Samuel Frame** CSM – Statistics; ~~**Bruno Giberti**~~ Academic Programs and Planning; **John Jasbinsek** CSM – Physics; **Gary Laver** GEGB Chair / CLA – Psychology and Child Development; **Bwalya Malama** CAFES – NRM&ES; **Andrew Morris** Academic Programs and Planning; **José Navarro** CLA – Ethnic Studies; **Brent Nuttall** CAED – Architectural Engineering; **Phillip Nico** CENG – Computer Science; **Sam Park** ASI

MINUTES

Gary Laver, General Education Governance Board (GEGB) Chair, called the meeting to order at 12:13 p.m.

A. Announcements

1. Minutes from April 14, 2020 were approved as submitted.

B. Curricular Proposal Review

1. Theatre 210: Introduction to Theatre (C1)
 - a. The proposers asked to add language to the course description saying that this course is not eligible for Theatre majors. The GEGB reviewed if this would violate Executive Order 1100.
 - b. Course will be rolled back.
 - i. The GEGB agreed that Gary could approve the course if the proposers agree to the change in language.

C. GE Pathways

1. Data Collection by the General Education Task Force
 - a. Andrew Morris reminded the GEGB of the feedback collected a few years ago about the General Education program as a whole and specifically about their ideas about a GE pathway. Sustainability was the most popular theme at the time.
 - b. The GEGB reviewed questions for each survey; they agreed to send the survey to department heads/chairs and ask them to forward it to students and tenure-line faculty.



D. GE Mission Statement

1. The GEGB reviewed Executive Order 1100 to ensure that the program aligns with the goals set forth by the Chancellor's Office.
2. They discussed the audience for the statement as well as how it could be used to with assessment efforts. They suggested adding language that points to how GE complements the work students complete within their major.
3. The GEGB also considered how Learn by Doing and Cal Poly's diversity outcomes integrates with the mission of the program.
4. The Board will continue to discuss the mission of the program and goals for the courses at the next meeting.

Meeting adjourned at 1:51 p.m.