



MEMBERS

Helen Bailey Office of the Registrar – Evaluations; **Kaila Bussert** PCS – Library; **Rachel Fernflores** CLA – Philosophy; **Samuel Frame** CSM – Statistics; **Bruno Giberti** Academic Programs and Planning; ~~**Denise Isom**~~ CLA – Ethnic Studies (Winter 2020); **John Jasbinsek** CSM – Physics; **Gary Laver** GEGB Chair / CLA – Psychology and Child Development; **Bwalya Malama** CAFES – NRM&ES; **Andrew Morris** Academic Programs and Planning; ~~**José Navarro**~~ CLA – Ethnic Studies; **Brent Nuttall** CAED – Architectural Engineering; **Phillip Nico** CENG – Computer Science; **Sam Park** ASI

MINUTES

Gary Laver, General Education Governance Board (GEGB) Chair, called the meeting to order at 2:13 p.m.

A. Announcements

1. Minutes from March 3, 2020 were approved as submitted.
2. Gary has received one of the three requested consultation memos for AGC 145. The Board will continue their discussions on the rollback message after the memos have been received.
3. Gary also reminded members that Statements of Interest are due to the Senate by Friday, March 13. He asks that folks consider renewing their membership or asking colleagues to consider joining.

B. Update on Resolution for Areas C, D, and E Guidelines

1. Those guidelines were approved by the Senate last week.

C. Curricular Proposal Review

1. PHIL 301: Philosophical Topics (Upper-Division C)
 - a. The GEGB approved the course modification request.
2. TH 360: Theatre in the United States (Upper-Division C)
 - a. The GEGB approved the course deactivation request.
3. ME 313: Engineering Principles in Everyday Life (Upper-Division B)
 - a. The GEGB had concerns about the math prerequisite but had no other concerns.
 - b. The course was rolled back for clarification.



D. GE Pathways Report

1. The GEGB began its initial discussion of the GE Pathways Report (May 24, 2019).
 2. Some comments include the following:
 - a. They like that the goal of pathways is to make the curriculum more intentional and can weave courses together
 - b. It could be hard to offer enough classes if one of the pathways tracks becomes more popular than the others.
 - c. They like that there is a strong recommendation to avoid course substitutions, with an exception being "Choose 3 of 4 classes from the following list." There can be options but not an excessive amount of substitutions.
 - d. It would be important to talk with the International Center to see how this might impact students' decision to study abroad.
 - e. A pilot program would be the best way to start to see popularity levels and to ensure that the proper administrative support is being offered.
 - f. One goal for the pathway would be to do more than connect three courses together but to prompt students to think more deeply about a topic. The capstone experience would make the pathway more than the sum of its courses.
 3. Some questions that they will continue to consider include the following:
 - a. What would this look like on a transcript? Who would tell the Office of the Registrar that a student has completed a pathway?
 - b. What is the commitment to offering these courses?
 - c. If the connection between courses comes at the upper-division level, what does this mean for students on the High-Unit Template, who do not have a required Upper-Division D course?
 - d. If a student takes the courses in a pathway but has not applied to be in the pathway, what happens? Can they have the opportunity to complete the capstone experience if they're not formally enrolled in the pathway?
 - e. What would the capstone experience be? Would it require different coursework for those in the pathway compared with those who are not? If the capstone happens outside of the class, who would be assessing the artifact? Would it have a high-level of "pass," which would render the artifact as "busywork" or would it be more substantive?
 4. At the conclusion of their talks about GE pathways (sometime during spring quarter), the GEGB will decide if they want to put forth a recommendation for the Senate to consider.
- E. Gary thanked the GEGB for their work this quarter and wished everyone a safe and healthy spring break.

Meeting adjourned at 3:00 p.m.