MEMBERS

Helen Bailey Office of the Registrar – Evaluations; ~~Kaila Bussert PCS – Library~~; **Rachel Fernflores** CLA – Philosophy; ~~Samuel Frame CSM – Statistics~~; ~~Bruno Giberti Academic Programs and Planning~~; **Denise Isom** CLA – Ethnic Studies (Winter 2020); **John Jasbinsek** CSM – Physics; **Gary Laver GEGB Chair** / CLA – Psychology and Child Development; ~~Bwalya Malama CAFES – NRM&ES~~; **Andrew Morris** Academic Programs and Planning; ~~José Navarro CLA – Ethnic Studies~~; **Brent Nuttall** CAED – Architectural Engineering; **Phillip Nico** CENG – Computer Science; **Sam Park** ASI

MINUTES

Gary Laver, General Education Governance Board (GEGB) Chair, called the meeting to order at 2:10 p.m.

A. **Announcements**
1. Minutes from February 4, 2020 were approved as submitted.

2. Resolution on guidelines for Areas C, D, & E
   a. Gary let the GEGB know that the resolution is still in first reading with the Senate. He will bring comments back at the next meeting for the GEGB to consider.

3. Spring 2020 schedules
   a. Gary shared the results of the survey that showed only one two-hour window with one or fewer absences. The GEGB agreed that they should meet Tuesdays 12-2.
   b. Gary also mentioned that part of the GEGB's charge in the spring will be to look at the vision, mission, and outcome statements for possible revision.
   c. The GEGB might also consider looking at "sample" recertification proposals to see if there is anything they need to alert the programs to in advance.

B. **Curricular Proposal Review**
1. CSC 121: Computing for All I and CSC 122: Computing for All II
   a. The GEGB discussed concerns about the types of computing being done by the students and the algorithms that will be provided to them. Since these courses focus more on computing than programming, they asked for clarification.
      i. Courses were rolled back.

C. Course Renewal Task Force Update
1. Rachel provided a summary of the charges for the task force and asked for recommendations by the GEGB as to what a course renewal would look like for a GE course.
    a. A GE course renewal should include information on course sizes.
    b. The GEGB should have the ability to de-certify a course if there's too much drift.

    c. They recommend that the course review should be folded into the program review process.

    d. The course renewal would be on a rotating basis.

    e. Rachel let the GEGB know that the task force won't meet again for two weeks. They agreed to discuss this again next week with more recommendations.

Meeting adjourned at 2:59 p.m.