



MEMBERS

~~Helen Bailey~~ Office of the Registrar – Evaluations; **Kaila Bussert** PCS – Library; **Rachel Fernflores** CLA – Philosophy; **Samuel Frame** CSM – Statistics; ~~Bruno Giberti~~ Academic Programs and Planning; **John Jasbinsek** CSM – Physics; **Gary Laver** GEGB Chair / CLA – Psychology and Child Development; **Bwalya Malama** CAFES – NRM&ES; ~~Andrew Morris~~ Academic Programs and Planning; **José Navarro** CLA – Ethnic Studies; **Brent Nuttall** CAED – Architectural Engineering; **Phillip Nico** CENG – Computer Science; **Sam Park** ASI

GUEST

Dustin Stegner, Academic Senate Chair

MINUTES

Gary Laver, General Education Governance Board (GEGB) Chair, called the meeting to order at 2:11 p.m.

A. Announcements

1. Minutes from December 4, 2019 were approved as submitted.
2. Gary welcomed Bwalya Malama to the GEGB, and introductions were made.
3. Gary asked for a representative to stand on the Course Renewal Work Group. Dustin Stegner presented the charges and timeline for the task force.
 - a. Rachel Fernflores volunteered. Dustin said that he would bring her interest to Executive Committee for review.

B. Curriculum Review

1. Liberal Studies 255: Children’s Literature in a Diverse Society
 - a. Background
 - i. When the GE 2020 template was approved, the Registrar’s Office analyzed all programs to see if any major curriculum would need to be adjusted in order to remain in compliance. After completing their analysis, they identified Liberal Studies as one program that would need to adjust its curriculum. Without any changes to their major curriculum and with the changes to the GE template, Liberal Studies students would end up needing to take 184 units.
 - ii. Liberal Studies is asking that this course, which is already being taught, be certified as a GE course for C2 – Humanities: Literature, Philosophy,



Languages other than English. Their students could double count this course and remain a 180-unit program.

- iii. The Senate would need this course on the consent agenda by February 11. If the course is not approved in time, Academic Programs and Planning would ask the Chancellor's Office for an extension for Liberal Studies for one year while the course is being approved.

 - b. Discussion
 - i. The GEGB ask that the proposers identify where writing appears in the final grade. While this course is clearly writing intensive, it is unclear how the final grade is based on 50% or more on writing.
 - ii. The GEGB ask that the proposers readdress the mapping of CLOs with the EOs and CRs.

 - c. The GEGB agreed that if the course proposer makes the aforementioned changes, Gary can approve this course so that ASCC can begin its review of the course in a timely manner.
2. Ethnic Studies 145: Reasoning, Writing, and Argumentation
- a. Gary shared a draft of the comments they made at the last meeting in December. He asked that they review and edit as appropriate. He'd like share this list of concerns directly with the proposer. The GEGB will continue to review and discuss this next week.
3. Ethnic Studies 134: Writing and Rhetoric
- a. Gary asked if he could rollback ES 134 and ask the proposer to map it to the new guidelines. The rollback is no indicator of the merits of the course, simply an administrative step that will make it easier for reviewers to see. They agreed to this step.

Meeting concluded at 2:59 p.m.