



MEMBERS

Helen Bailey Office of the Registrar – Evaluations; **Kaila Bussert** PCS – Library; **Rachel Fernflores** CLA – Philosophy; ~~Samuel Frame~~ CSM – Statistics; **Bruno Giberti** Academic Programs and Planning; **John Jasbinsek** CSM – Physics; **Gary Laver** GEGB Chair / CLA – Psychology and Child Development; ~~Bwalya Malama~~ CAFES – NRM&ES; **Andrew Morris** Academic Programs and Planning; ~~José Navarro~~ CLA – Ethnic Studies; **Brent Nuttall** CAED – Architectural Engineering; **Phillip Nico** CENG – Computer Science; **Sam Park** ASI; **Gordon L. Rees** (Fall 2019) CAFES – NRES

MINUTES

Gary Laver, Chair of the General Education Governance Board (GEGB), called the meeting to order at 3:14 p.m.

A. Announcements

1. The minutes from November 6, 2019 were approved as submitted.

B. Area C/D/E Guidelines

1. Gary shared the draft of the Area C, D, and E guidelines with the work group chairs. Kris Jankovitz (Areas D/E work group chair) reported that no one had comments on the draft.
2. Gary also shared a comment he received from Katheryn Rummell (Chair, English) about writing intensive courses; she asked that the GEGB consider adding a comment encouraging the university to provide funding to support these courses.
3. Rachel (Area C work group chair) reported a concern from Music on how an upper-division Area C course in music might address issues of diversity and inclusion. She reminded them that they are not expected to meet USCP requirements. Even though there's a criterion related to diversity in any upper-division Area C course, there is a little more flexibility in how that might be applied for a course in music.
4. The GEGB discussed how to include the difference between lower-division courses emphasizing foundational learning while upper division courses might develop abilities at a more advanced level.
5. The GEGB reviewed requirements and made sure each subarea includes a criterion related to writing (whether meeting the 10% threshold or meeting writing intensive requirements).
6. The GEGB also reviewed courses that could emphasize skills development; they agreed that there must be an element of theory included in the course.



7. The GEGB also considered if they should include language in the resolution to encourage university to fund writing intensive courses.
 - a. They agreed a course with 120 students, even if it's in a writing-intensive subarea, needs to meet the criteria in the guidelines. They do not receive an automatic exception to meeting the writing-intensive requirements.
 - b. They agreed that a resolution related to funding writing intensive courses might be better suited coming from the Senate Executive Committee.
8. The GEGB confirmed that the criteria for languages other than English (in C2) were reviewed by the WLC faculty.
9. They also discussed if the current courses can reasonably meet the revised criteria and agreed that there will need to be some revisions to meet the guidelines of EO 1100.

C. Resolution for Area C, D, and E Guidelines

1. The GEGB reviewed a draft of the resolution and unanimously approved sending the resolution and guidelines to the Senate Executive Committee.

D. Winter 2020 Meetings

1. The GEGB have been asked to share their availability for Winter 2020; Shannon will send them a link to complete their schedules for next quarter.

Meeting concluded at 4:53 p.m.

ACTION ITEMS

1. Review Ethnic Studies 145 and Ethnic Studies 134 course proposals