



MEMBERS

Helen Bailey Office of the Registrar – Evaluations; **Kaila Bussert** PCS – Library; ~~**Rachel Fernflores**~~ CLA – Philosophy; **Samuel Frame** CSM – Statistics; ~~**Bruno Giberti**~~ Academic Programs and Planning; **John Jasbinsek** CSM – Physics; **Gary Laver** GEGB CHAIR; CLA – Psychology and Child Development; ~~**Bwalya Malama**~~ CAFES – NRM&ES; **Andrew Morris** Academic Programs and Planning; ~~**José Navarro**~~ CLA – Ethnic Studies; **Brent Nuttall** CAED – Architectural Engineering; **Phillip Nico** CENG – Computer Science; **Sam Park** ASI

MINUTES

Gary Laver, Chair of the General Education Governance Board (GEGB), called the meeting to order at 3:13 p.m.

1. Introductions
2. General Education Projects during Summer 2019
 - a. Gary Laver and Shannon Sullivan-Danser presented the new General Education (GE) website to the GEGB. They explained the organization, structure, and goals for the website and encouraged the GEGB to let them know of any changes or questions they have.
 - b. Gary and Shannon also discussed a communique sent in July to each department that currently has one or more courses in Area A and/or Area B. Departments were given a list of courses that needed to be considered for recertification, the new Area A and B guidelines, the recertification timeline, as well as instructions from the Office of the Registrar as to the course proposal recertification process. Included on these emails were the Associate Dean for curriculum, the department head or chair, the college curriculum chair, and administrative support coordinators for the department and/or college.
 - i. Gary told the GEGB that they are still discussing the best way to share this information online.
 - ii. Gary will resend the email to departments in the next few weeks as a reminder.
 - c. Gary informed the GEGB that the Registrar analyzed major curriculum that might be impacted by the GE 2020 template. Only two programs – Liberal Arts and Engineering Studies as well as Liberal Studies – needed consultation about making adjustments to their major curriculum in order to be in compliance with the new template.

- i. LAES faculty said that they could easily change their curriculum.
- ii. LS faculty are working with the Office of the Registrar on a solution.

3. GEGB Goals for AY 2019-20

- a. Gary informed the GEGB that, later this year, they will be reviewing the report prepared by the GE Pathways work group last spring.
- b. Gary will be working with Brian Self, Chair of the Academic Senate Curriculum Committee, and others to develop a course renewal process. The new guidelines will require all GE courses to be evaluated on a strict timeline, but the overall goal is to ensure that these courses are reviewed in a timely, ongoing way.
 - i. Area A and Area B courses are due to the Registrar by June 1. The Registrar will compile those courses for the GEGB to look at next year.
 - ii. If there is a brand-new course seeking GE certification, that course can be proposed according to the Registrar's timeline and does not necessarily have to wait until June 1 to be submitted.
 - iii. The GEGB also discussed that a course renewal process for GE might require an additional resolution for the Senate to consider so that the GEGB can remain the authoritative body when it comes to GE course certification.
- c. The GEGB will also look at the GE Program Learning Outcomes (PLOs) and revise them as needed. Eventually, these PLOs will be added to the course proposal process for GE courses. GE courses will need to be mapped to the GE PLOs, not the major-program PLOs.
 - i. These PLOs might not be available in time for Area A and Area B courses. However, once they are approved by the Senate and published in the course management system, any course that is proposed will need to be mapped to the GE PLOs. Language related to that step could be included in the resolution the GEGB prepares.

4. GEGB Goals for Fall 2019

- a. Beginning next week, the GEGB will review the D and E guidelines proposed by the GE working group. A resolution with the Area C, Area D, and Area E guidelines needs to be sent to the Senate as soon as possible.
 - i. Gary said that he will review the Area C guidelines the GEGB approved last year; if he thinks there is anything that needs to be clarified, he will bring it to the GEGB for discussion.



- b. The GE Diversity and Inclusion working group has one or two more resolutions related to revising the USCP requirement that need to be considered by the GEGB and, if approved, sent to the Senate.
 - i. José Navarro, chair of the GE Diversity and Inclusion working group, will share those with the GEGB as appropriate.

- 5. Curricular Consideration
 - a. The GEGB was asked by Kris Jankovitz, chair of the Kinesiology Department, to grant an exception so that Public Health majors on the 2017-19 catalog can receive Upper-Division D credit if they take KINE 323 or KINE 324.
 - i. If the GEGB grants the exception, then it does not need a higher signatory to approve it. It does not change policy but recognizes the differences between the two disciplines within the same department.
 - ii. The double counting policy for 2017-19 states that students cannot receive credit for courses within their department. Thus, Kinesiology students on catalogs 2017-19 or prior cannot take those courses for credit. However, though Public Health and Kinesiology programs are within the same department, the disciplines and content are so different that Public Health majors should be able to receive credit.
 - iii. M/S/P to approve that Public Health students on the 2017-19 catalog shall receive Upper-Division D (D5) credit if they take KINE 323 or KINE 324.

Meeting concluded at 4:03 p.m.

ACTION ITEMS

1. Review the D and E guidelines.

2. Review the Area A guidelines (particularly for Written Communication and Critical Thinking) as there are courses that will enter the workflow soon that will need the GEGB's approval.