

Members of the Board*:

Helen Bailey (Evaluations); Kaila Bussert (PCS); Rachel Fernflores (PHIL); Emily Fogle (CHEM); Bruno Giberti (Academic Programs & Planning); John Jasbinsek (PHYS); Aaron Keen (CSC); **Gary Laver – Chair (PSY)**; Neal MacDougall (AGB); José Navarro (ES); Brent Nuttall (ARCE); Sam Park (ASI representative)

Guests:

Andrew Morris (HIST, Co-Chair GE Task Force)
Dustin Stegner (ENGL, Academic Senate Chair)

Gary Laver, General Education Governance Board (GEGB) Chair, called the meeting to order at 3:40 p.m.

I. Administrative Tasks

- A. Gary informed the Board of a GE communications meeting that just occurred. It included members from the Office of the Registrar, Academic Senate, and Academic Programs and Planning. The group is focusing on a timeline for GE course review and new proposals. The goal is to send a campus-wide email by the end of the quarter.
 - 1. Because this will be a multi-year process, some courses might be grandparented into a section that is inappropriate. If a student takes a compliant course that becomes uncompliant later, s/he will not be penalized for that. S/He will still receive certification for completing that subarea.
 - 2. It may not be perfect, but the goal is to keep it as clean as possible without disadvantaging students in the process.
- B. Minutes from April 25 were approved as submitted.

II. Courses in the GEGB CourseLeaf Workflow

- A. CM 318: Housing and Communities approved unanimously as resubmitted.
- B. ARCH 120: Architecture Design Studio for Non-Majors approved unanimously as resubmitted.

* Absence is indicated through the strikethrough of a person's name.

III. Area B Criteria

- A. The Board discussed the preamble that suggests Area B courses are not interdisciplinary by nature. There is concern that this language might preclude courses in STS or ISLA from being proposed.
 - 1. The Board recognized that this language is aimed at lower-division courses, which rely more heavily on disciplinary expertise; this consideration is not included in upper-division courses where interdisciplinary synthesis might be more appropriate.
 - 2. The Board also recognized that this language is consistent with other preambles in GE Areas and is not unique to Area B.
 - 3. The Board agreed that if a teacher is qualified to teach the material, then it should not matter from what department s/he comes.

- B. The Board agreed to add language in LDB related to computer science, as outlined in EO 1100-R.
 - 1. The Board also expressed concern as to “computer science” as it relates to quantitative reasoning. The challenge is that, while students might learn computer programming languages, the focus should be on how those languages can help solve quantitative reasoning problems. The goal would be for students to learn how to compute various mathematical equations.
 - 2. The Board asked that their comments be returned to the Area B Work Group to add clarification on this area.

- C. The Board discussed the language related to UDB courses from Area F/B7. Those courses require two LDB courses, but not all UDB courses have that need. While that could be included in the course description, the Board amended the language to encourage professors to list additional prerequisites as course content dictates.

- D. The Board provisionally accepted the Area B criteria pending a response from the Area B work group.

IV. Other Business (as needed)

- A. Gary asked José to respond to the GEGB’s comments related to the DLOs.
 - 1. Because the timeline to submit anything to the Senate is so short, José asked if he could take the comments back to the group to modify.
 - 2. The Board agreed to discuss revisions online in order to help expedite the process.
 - 3. Gary said that he would send the revisions electronically to the Board when it becomes available.

ACTION ITEMS

1. Review current Area E language and be prepared to finalize at the next meeting.
2. Review current Area C language and be prepared to finalize at the next meeting if time permits.

UPCOMING MEETING SCHEDULE

Thursday, May 9, 2019 | 3:40 – 5:00 p.m., **35-511**

GENERAL DEADLINES

1. May 1, 2019 – Registrar shares new template with Cal Poly Faculty
2. Fall 2020 – Implementation of new GE template