

Members of the Board*:

Helen Bailey (Evaluations); ~~Kaila Bussert (PCS)~~; Rachel Fernflores (PHIL); Emily Fogle (CHEM); Bruno Giberti (Academic Programs & Planning); John Jasbinsek (PHYS); Aaron Keen (CSC); **Gary Laver – Chair (PSY)**; ~~Neal MacDougall (AGB)~~; José Navarro (ES); Brent Nuttall (ARCE); Sam Park (ASI representative)

Guests:

Dustin Stegner (ENGL, Academic Senate Chair)
Andrew Morris (HIST, Co-Chair GE Task Force)

Gary Laver, General Education Governance Board (GEGB) Chair, called the meeting to order at 3:40 p.m.

I. Administrative Tasks

- A. Minutes from April 18, 2019 were approved with modification.
- B. Gary Laver said that he would invite John Thompson (World Languages and Cultures) to the GEGB meeting when Area C objectives related to writing intensive courses in languages other than English are discussed.

II. New courses submitted to the GEGB CourseLeaf Workflow

- A. Gary gave the GEGB an update on CM 318 and asked for additional comments from the GEGB related to contact, prerequisites, and final assessment. He will forward their concerns to the proposer.
 1. Course rolled back.
- B. The Board discussed ARCH 120; they asked for clarification on assessment methods, particularly related to writing and how it is graded. There is nothing that reflects EOs 1, 4, or 7 in the course content. Gary will forward their concerns to the proposer.
 1. Course rolled back.

* Absence is indicated through the strikethrough of a person's name.

III. Proposed Resolution on Diversity Learning Objectives

- A. The GEGB reviewed the proposed resolution on updated Diversity Learning Objectives.
1. The Board
 - a. asked for a preamble introducing the DLOs, providing historical context of current resolutions and proposed revisions, and explaining the relationship between DLOs to general curriculum and USCP courses in particular;
 - b. expressed concern that the new list was longer and included terminology that seemed to add more complexity rather than a clearer set of outcomes;
 - c. felt that the objectives could be more concise and highlight higher-order thinking skills; and
 - d. asked that resolutions be cited directly and used more clearly.
 2. The GEGB expressed a desire that if the outcomes are updated that there is more training that shows how classes across the curriculum could and should address this topic.

IV. Area A Educational Outcomes and Course Requirements

- A. The GEGB reviewed the response from Lauren Kolodziejki, Area A Work Group Chair. The Board incorporated her comments as appropriate and voted to approve Area A outcomes and requirements.

Meeting adjourned at 5:06 p.m.

ACTION ITEMS

1. Review current Area B language and be prepared to finalize at the next meeting.

UPCOMING MEETING SCHEDULE

Thursday, May 2, 2019 | 3:40 – 5:00 p.m., 10-241

GENERAL DEADLINES

1. May 1, 2019 – Registrar shares new template with Cal Poly Faculty
 2. Fall 2020 – Implementation of new GE template
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