Gary Laver, General Education Governance Board (GEGB) Chair, called the meeting to order at 3:39 p.m.

I. Administrative Tasks
   A. Gary let the group know that Rachel Fernflores gave him her open proxy for today’s meeting. Rachel also let Gary know that she would be sharing the revised objective and course design requirements with the group before the first meeting in spring.

II. GE Template Update
   A. Gary let the group know that the CSU Chancellor’s Office did not approve of our initial template. In particular, Cal Poly could not mandate two classes in C2. We had to have a lower-division elective in which students would select another class from either C1 or C2. However, it was acceptable to require three prefixes in the lower-division Area C classes.

   B. Helen Bailey raised her concerns about progress-to-degree. Data shows that students would wait to take another C1 class or go to a community college for the elective. Many students would avoid a second class in the humanities if at all possible. Because of the new articulation/transfer rules between the CSU and community colleges, that possibility is outside Cal Poly’s control.

   C. Andrew Morris shared that the prefix restriction in lower-division C should not impact any pathways consideration. At this point, a pathway might lean more heavily on upper division.

* Attendance is confirmed through the highlight of a person’s name.
D. The GEGB voted to approve the adjusted template.

III. GE Resolution Format
A. Gary reminded the GEGB that the previous GE template was approved before the GE resolution with course outcomes and design requirements. With that in mind, there are a few components of AS-504-98 that the group could include with the new template resolution.

B. The GEGB determined that the following sections did not need to be included:
   1. Program Design
   2. Interdisciplinary and Linked Courses (will be addressed by GE Pathways Work Group)
   3. Cal Poly’s Commitment to Gender and Diversity (will be addressed by GE Diversity and Inclusion Work Group)
   4. U.S. Cultural Pluralism Requirement (will be addressed by GE Diversity and Inclusion Work Group)
   5. Service Learning
   6. Double Counting (policy is explicitly stated in EO 1100-R, Section 2.2.6)
   7. Staffing of GE Courses

C. The GEGB talked about reviewing the following sections to include in the longer resolution, which will include the course outcomes and design requirements:
   1. Mission Statement
   2. Information Competency/Information Literacy

D. The GEGB approved to include the two additional sections in this resolution: one that defines high-unit programs and one that provides a revised outline for the writing intensive component in GE.

E. The GEGB approved the name of the resolution to be “General Education 2020.”

IV. Academic Senate Executive Committee Presentation
A. Gary shared the presentation he plans on giving to the Senate Executive Committee on April 2.

B. The GEGB advised Gary to anticipate questions about Area F now being folded into a larger section of Upper-Division B. Area F was Cal Poly’s unique contribution to a general education program, and a lot of people are going to be upset (even though the resolution passed last year) about the potential future of those classes.

C. The GEGB also advised Gary to anticipate questions about how this would impact students, particularly in terms of transitioning them from one template to the next.
V. Meeting Schedule
   A. Gary cancelled the meeting for tomorrow and wished the GEGB a happy spring break.

Meeting adjourned at 4:47 p.m.

ACTION ITEMS

Thursday, February 14, 2019 | GE Template; Writing Intensive Courses in GE; prefix requirements; structure of educational objectives and course requirements.

UPCOMING MEETING SCHEDULE

Thursday, April 4, 2019 | 3:30 – 5:00 p.m., 10-241

GENERAL DEADLINES

1. April 2, 2019 – Academic Senate Executive Committee reviews GEGB resolution
2. May 1, 2019 – Registrar shares new template with Cal Poly Faculty
3. Fall 2020 – Implementation of new GE template