Members of the Board*: Helen Bailey (Evaluations); Mark Borges (ASI representative); Kaila Bussert (PCS); Rachel Fernflores (PHIL); Emily Fogle (CHEM); Bruno Giberti (Academic Programs & Planning); John Jasbinsek (PHYS); Aaron Keen (CSC); Gary Laver – Chair (PSY); Neal MacDougall (AGB); José Navarro (ES); Brent Nuttall (ARCE)  

Guests:  
Andrew Morris (History, Co-Chair GETF, GE Pathways Work Group Chair)  
Dustin Stegner (English, Academic Senate Chair)  

Gary Laver, General Education Governance Board (GEGB) Chair, was unable to attend the meeting due to his attendance at the CSU Senate meeting in Long Beach. In his absence, Rachel Fernflores led the meeting and called it to order at 4:10 p.m.

I. Administrative Tasks  
   A. Minutes from March 7, 2019 approved unanimously as submitted.

II. GE objectives and criteria  
   A. From a formatting perspective, the GEGB discussed starting each section with the title and including the course designators at the end of the title.

   B. The GEGB reviewed the introductions and preamble for the GE student educational objectives and course design requirements for Area A.
      1. The GEGB discussed defining information literacy and including it in other area objectives outside of Area A.

   C. The members also discussed the Area A work group’s inclusion of advocacy in some of its course requirements, especially as it is a tricky criterion to assess. Since it echoes the wording in ULO #5, the GEGB determined to keep the language for the moment.

   D. The group also discussed the importance of keeping hyperlinks (even if seemingly repetitive) throughout the document so as to reinforce and remind faculty and students of policy (e.g. writing intensive, ULOs, EO 1100-R, etc.).
      1. However, there are some program-wide policies that might better fit in a preamble to the GE program, such as the requirement for each class to have at least

* Absence is indicated through the strikethrough of a person’s name.
least 10% of the course grade determined from a written component.

E. The GEGB also discussed the importance of appropriately trained instructors not only designing the course but being the ones to teach it, too. The Board discussed the balance between requiring certain skills developed in the class and being overly prescriptive and infringing on academic freedom. The group said that they would continue to discuss this idea in the future.

1. Rachel Fernflores said that she would bring the language the work group suggested for Area A3 to the philosophy department to get some feedback from them.

F. Shannon Sullivan-Danser reminded the group that there is a meeting scheduled for next week on Thursday and Friday as that is the final time the GEGB can meet before the resolution goes to the Senate Executive Committee on April 2.

Meeting adjourned at 5:03 p.m.

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**ACTION ITEMS**

Thursday, March 21 – Friday, March 22, 2019 | GE Template Resolution

**UPCOMING MEETING SCHEDULE**

Thursday, March 21, 2019 | 3:30 – 5:00 p.m., 10-241  
Friday, March 22, 2019 | 10:10 – 11:00 a.m., 10-241

**GENERAL DEADLINES**

1. April 2, 2019 – Academic Senate Executive Committee reviews GEGB resolution  
2. May 1, 2019 – Registrar shares new template with Cal Poly Faculty  
3. Fall 2020 – Implementation of new GE template