

Members of the Board*:

Helen Bailey (Evaluations); Mark Borges (ASI representative); Kaila Bussert (Library); Rachel Fernflores (PHIL); Emily Fogle (CHEM); Bruno Giberti (Academic Programs & Planning); John Jasbinsek (PHYS); Aaron Keen (CSC); **Gary Laver – Chair (PSY)**; Neal MacDougall (AGB); José Navarro (ES); Brent Nuttall (ARCE); ~~Jesse Vestermark (Library)~~

Guests:

Dustin Stegner (English, Academic Senate Chair)

Gary Laver, General Education Governance Board (GEGB) Chair, called the meeting to order at 4:13 p.m.

I. Administrative Tasks

- A. Minutes from January 24, 2019 approved unanimously.
- B. RELS 180 is back in the GEGB workflow. The group will review the revised proposal and discuss it at next week's meeting.
- C. The group determined that they will use AS 504-98 "Resolution on *General Education 2000*" as a framework for their eventual resolution to the Senate and will modify as needed.
- D. Gary has received three area work group reports. He will share them with the GEGB to review soon.
- E. Andrew Morris could not be at today's meeting but shared an update with Gary on the GE pathway group's first meeting. They met last Friday (January 25) and discussed action plan and potential strengths and considerations for the group to discuss.
 1. John Jasbinsek attended as the GEGB representative and said that they group is discussing what if enough classes will be offered so that students can complete a pathway and what it might mean for the Office of the Registrar and University Advising to support GE pathways. The group also discussed the possibility that a pathway might be too concentrated, whereby students might lose some breadth, which is the overall goal of the GE program.

II. Areas D and E Analysis and Exploration of GEGB Considerations

- A. Area D
 1. The GEGB confirmed their support of a subarea in D specific to the 40404 requirement, an option that is permitted within EO 1100-R.

* Absence is indicated through the strikethrough of a person's name.

- a. D2 would be one large are with the rest of the lower-division Area D course offerings.
 2. The current Cal Poly GE template permits an exception to CENG on Upper Division D.
 - a. The group discussed the complication of moving that exception to only needing to take 8 units in lower division D. However, this exception would be challenging for transfer students and might hurt their progress to degree.
 3. Other CSU campuses have required a prefix variation for their Lower Division D requirement, and the Chancellor's Office has supported that decision.
- B. Area E
 1. The GEGB discussed the possibility of orientation-based classes in Area E.
 - a. These classes would focus on "student success strategies" and could be orientation to the major or to university life (EO 1100-R Article 4 "Area E).
 - b. There are similar classes already available; however, these classes tend to be 1 unit only and restricted to students within a program.
 - c. Students are block scheduled in their first quarter, which might give them the orientation they need. However, if a student is considering changing his or her major or would like to know more about an industry, he or she might be restricted from taking this class.
 - i. If the course is being proposed for General Education, it would not be a true GE course if was exclusive to students within one program.
 - d. The GEGB recognized that there could be value in a course that offers an introduction to university life, especially for students who are first-generation, under-represented students without any preparation for university life.
 2. There also is a focus in Area E on "lifelong learning." A class that is only focused on the university-experience might not capture that aspect of the goal.
 - a. Area E could also include reading a few great books, developing success strategies, and learning practical skills not normally taught in the classroom (e.g. financial literacy, stress management, information literacy, etc.).
 - b. Area E classes could focus on cultivating the intellect and an exploration of the university educates and reinforces those skills.
 - c. UNIV courses might be more true to the idea of Area E than a major-based course.
 3. Currently, general psychology might migrate to Area E. However, Area D might be a better placement for those classes in the future. The GEGB also recognizes that there might be some challenges of not having enough seats in Area E without PSY 201/202 offered.
 4. Area E may also be considered as a core GE experience.

Meeting adjourned at 5:00 p.m.

ACTION ITEMS

- Thursday, February 7, 2019 | In-depth analysis of Writing Intensive Course, RELS 180, Area C, potential response to Cuesta College GE advertisement in *Mustang News*.

UPCOMING MEETING SCHEDULE

Thursday, February 7, 2019 | **3:30 – 5 p.m., 10-241**

GENERAL DEADLINES

1. Week of January 28, 2019 – GE Area Work Group Reports Due
2. May 1, 2019 – Registrar shares new template with Cal Poly Faculty
3. Fall 2020 – Implementation of new GE template