Members of the Board*:
Helen Bailey (Evaluations); Mark Borges (ASI representative); Kaila Bussert (Library); Rachel Fernflores (PHIL); Emily Fogle (CHEM); Bruno Giberti (Academic Programs & Planning); John Jasbinsek (PHYS); Aaron Keen (CSC); **Gary Laver — Chair (PSY)**; Neal MacDougall (AGB); José Navarro (ES); Brent Nuttall (ARCE); Jesse Vestermark (Library)

Guest:
Andrew Morris (History, Co-Chair GETF)

Gary Laver, General Education Governance Board (GEGB) Chair, called the meeting to order at 4:10 p.m.

I. Administrative Tasks

A. The GEGB welcomed Kaila Bussert back from maternity leave. She and Jesse Vestermark will continue to attend meetings together and collaborate on the Area A work group until the transition is complete.

B. Minutes from December 6, 2018 were unanimously approved as submitted.

C. Minutes from December 7, 2018 were unanimously approved with slight modification to Religion 180 summary.
   1. Following the GEGB’s revision to its summary of concerns, Gary Laver will officially roll back the class for further revision by the proposer.
II. GE Pathways Work Group

A. The GEGB reviewed and discussed the associate dean applications for the GE Pathways work group. They appointed Camille O’Bryant to the position.

B. The GEGB will continue to discuss the open positions for representatives from GEGB and University Marketing.

III. Work Group Updates

A. Area A Work Group (Jesse Vestermark): The group is writing objectives and criteria from scratch and comparing them to the current lists. The group is also considering a subset of objectives and criteria that are focused specifically on information literacy, which would apply to all of the Area A subareas.

B. Area B Work Group (Emily Fogle): The group met after finals week and will meet again next week. The group is focusing on completing all of the lower division B outcomes first so that the rest of their time can hone in on the upper division requirement. The group is also focusing on the structure, which in its current form is rather confusing. The outcomes will – where appropriate – be mirrored in each of the subareas.

C. Area C Work Group (Rachel Fernflores): The group is focusing on lower division objectives and criteria. There are smaller groups working on their own sets of objectives and criteria. One small group is also looking at the C5 elective, which is focused on classes in a language other than English, and considering a proposal for it to be an elective for all colleges.

D. Area D/E Work Group (Gary Laver): The group has submitted their recommendation for the structure of Area D in the new template. They recognize D1 for 40404 requirements. D2 would be a “grab bag” of classes for the final two lower division requirements, and D3 would be the upper division requirement. Students would have to select courses from three different prefixes in Area D. Area E is pretty straightforward, and they do not have any concerns.

E. Diversity and Inclusion Work Group (José Navarro): The work group is looking at the Diversity Learning Objectives (DLOs) and United States Cultural Pluralism (USCP) objectives. The DLOs contain both global and U.S. foci, and the work group is trying to see how it can link with USCP. The group is also considering changing “USCP” as it is an outdated term and will wait until they create the objectives to consider what that new name might be.

F. Pathways (Andrew Morris): Andrew will reach out to group members to schedule their first meeting.
IV. Area A Analysis

A. The GEGB agrees to rename A1 and A2 to be in alignment with the EO 1100-R template.

B. The GEGB discussed the need for disciplinary experts in each of the areas and what the curriculum for the subareas might look like.

C. The GEGB also recognized how Philosophy and English approach teaching critical thinking: with a focus on logic and a focus on argumentation, respectively.
   1. The GEGB is concerned that, given how critical thinking is taught now, it might not be in compliance with the EO 1100-R.
   2. The GEGB recommends Philosophy and English faculty members to meet to discuss how critical thinking is being taught for their students, especially in light of the new guidelines from the CSU.

D. The GEGB will continue to look at the Writing Intensive Requirements over the next month as time permits.

V. General Updates

A. CSU Executive Vice Chancellor Loren Blanchard spoke with Provost Kathleen Enz Finken just before the end of Fall Quarter 2018. At that time, Cal Poly was informed that we had until Fall 2020 to comply with Executive Order 1100-Revised (EO 1100-R), which outlines the new General Education template.
   1. Gary informed the GEGB that they will be working with the Office of the Registrar on this updated timeline and to what extent (if any) the GEGB will be needed to assist.

B. Gary will be gone next week for the General Education Advisory Council (GEAC) meeting in Long Beach. Rachel Fernflores has agreed to lead the meeting with a focus on Area C progress.

C. Gary and Dustin Stegner (Academic Senate Chair) are meeting with all six colleges to give department heads and chairs a summary of what to expect with the new GE template. Gary will also coordinate with Mark Borges on a presentation with ASI.

Meeting adjourned at 5:00 p.m.
ACTION ITEMS

For Thursday, January 17

1. In-depth analysis of Area C led by Rachel Fernflores.

UPCOMING MEETING SCHEDULE

Thursday, January 17, 2019

4:10 p.m. - 5:00 p.m. in 35-511

GENERAL DEADLINES

January 29, 2019 – Reports from Area work groups are due
May 1, 2019 – Deadline to share new template with Office of the Registrar
Fall 2020 – Implementation of new General Education template