General Education Governance Board Meeting
Thursday, December 6, 2018

Members of the Board*: Helen Bailey (Evaluations); Mark Borges (ASI representative); Kaila Bussert (Library); Rachel Fernflores (PHIL); Emily Fogle (CHEM); Bruno Giberti (Academic Programs & Planning); John Jasbinsek (PHYS); Aaron Keen (CSC); Gary Laver – Chair (PSY); Neal MacDougall (AGB); José Navarro (ES); Brent Nuttall (ARCE); Jesse Vestermark (Library)

Guests: Dustin Stegner (ENGL), Academic Senate Chair
Andrew Morris (HIST), GE Task Force Co-Chair and GE Pathways Chair

Gary Laver, General Education Governance Board (GEGB) Chair, called the meeting to order at 4:10 p.m.

ADMINISTRATIVE TASKS

1. Minutes for November 29, 2018 were approved with modifications to attendance.

2. Chloe Fowler said that she is unable to join the Area A work group as the student representative due to time constraints in January.
   a. The GEGB appointed Christopher Wang (Aerospace Engineering Senior) as the student representative.

3. Work group updates
   a. Gary met with chairs for Area C and Area D/E.
   b. Emily Fogle reported that Area B talked about Upper Division B (UD-B) requirement and how it will look to fold in B7 with the new UD-B structure. In general, the group liked the idea of one large selection of classes and different sets of learning outcomes based on programmatic preference. The group will try to finish the outcomes for B1-B4 first and spend their meetings in January to focus on UD-B.

* Absence is indicated through the strikethrough of a person's name.
c. Area A has split into subgroups to have more focused conversations and will meet once again as a group before the end of the quarter.

d. The work groups and GEGB will discuss in January the extent to which it might possible to fold in some of the current GE structure with the rules from EO 1100-R. Cal Poly should consider a conversation with the Chancellor’s Office in January to present some of the plans for their consideration, especially in regards to the “extra” units Cal Poly has by virtue of being on a quarter system.

   i. The GEGB’s goal for January should be a further analysis of the subject areas (A1, A2, A3, etc. not just “Area A” as a whole) to be better prepared for what the work groups will present.

GE Units and Template Design

1. The GEGB discussed the “extra” eight units Cal Poly has to consider with the GE template. By way of the semester-to-quarter unit conversion, we have the opportunity to offer breadth and consider creative ways to allocate those units.

   a. The GEGB is reminded that the EO acknowledges that certain latitude might be extended for high-unit programs and to consider the potential impact this might have on transfer or change-of-major students
   
   b. What is the best way to balance a prescriptive program with encouraging students to take classes that they would not take otherwise?

SUMMARY

1. At the conclusion of the conversation, the GEGB settled on these areas for further conversation.

   a. Should the GEGB give programs the opportunity to choose what courses their students should take, or would it only encourage discipline-specific courses instead of the breadth of the GE program?
   
   b. Should all eight units be open-ended GE electives?

      i. Or, should all students continue to have an extra B1 course?

      ii. If so, then should those extra four units be up to student or program choice?

Meeting adjourned at 4:56 p.m.
ACTION ITEMS

(none)

UPCOMING MEETING SCHEDULE

Thursday, January 10, 2019
4:10 p.m. - 5:00 p.m. in 10-241

GENERAL DEADLINES

January 28, 2019 – Work Group reports submitted
May 1, 2019 – Registrar will share new template and outcomes with faculty