General Education Governance Board Meeting
Thursday, October 25, 2018

Members of the Board*: Helen Bailey (Evaluations); Mark Borges (ASI representative); Kaila Bussert (Library); Rachel Fernflores (PHIL); Emily Fogle (CHEM); Bruno Giberti (Academic Programs & Planning); John Jasbinsek (PHYS); Aaron Keen (CSC); **Gary Laver – Chair (PSY)**; Neal MacDougall (AGB); José Navarro (ES); Brent Nuttall (ARCE); Jesse Vestermark (Library)

Guests:
Dustin Stegner (ENGL), Academic Senate President
Andrew Morris (HIST), GE Task Force Co-Chair

Gary Laver, General Education Governance Board (GEGB) Chair, called the meeting to order at 3:39 p.m.

**Administrative Tasks**

1. Minutes for October 18
   a. Approved as submitted.

**Area Work Group Discussion**

1. Gary informed the GEGB that Jesse Vestermark volunteered to be the GEGB representative for the Area A work group. The GEGB confirmed that appointment.

**Diversity and Inclusion Work Group**

1. Gary reminded the GEGB of the membership requirements for the group: two faculty members from different colleges; one GEGB member from a third college; two students; an associate dean; an OUDI representative; and a member from Academic Programs and Planning.

* Absence is indicated through the strikethrough of a person’s name.
a. José Navarro was appointed the Diversity and Inclusion Work Group Chair by the Academic Senate Executive Committee on October 9.
b. Bruno Giberti will be the Academic Programs and Planning representative.
c. Jennifer Teramoto Pedrotti was appointed the Associate Dean representative at the October 18 GEGB meeting.
d. GEGB reviewed the applications and decided to expand the work group to allow for more colleges to be represented at these meetings. The following members were appointed:
   i. Aaron Keen – Computer Science and Software Engineering
   ii. Neal MacDougall – Agribusiness
   iii. Marilyn Tseng – Kinesiology and Public Health
   iv. Grace Yeh – Ethnic Studies
   v. Aaron and Neal are both GEGB members but will be representing their colleges and not the GEGB in this work group.
e. The GEGB recognized that broader college representation within each work group is valuable. Additionally, the GEGB recognized that ensuring certain expertise within each area – such as a representative from English or a department that teaches a 40404 class – is essential.
   i. Greater representation and expertise in each work group can hopefully allow for a smoother integration of the final template and outcomes.
   ii. The GEGB approved the following expansions:
      1. Area A: Two non-CLA representatives
      2. Area B: Two non-CSM representatives
      3. Area C: One English representative and one non-CLA representative
      4. Area D/E: Two representatives from programs that teach 40404 courses
   iii. The GEGB approved the following appointments:
      1. Area A: Amanda Lathrop
      2. Area B: Michael Whitt and Amy Lammert
      3. Area C: Catherine Waitinas
   iv. Gary Laver will reach out to OUDI (Diversity and Inclusion); Orfalea (Area A and/or Area C); History, Political Science, and Ethnic Studies (Area D/E) for nominations.

Area C

1. The current educational objectives and course criteria are a bit more conflated in this area than in the others.
   a. The objectives are rather weak (when looked at through Bloom’s taxonomy) with little measurable outcomes.
   b. Additionally, there is a separation in terms of the expectations for student learning versus course criteria.
      i. For instance, there is no student-based outcome related to writing.
ii. The focus of the educational objectives should be to raise the level of expectation. The information for students and courses should complement one another, but the course criteria are held to a higher standard than the educational objectives.

c. The work group should consider course sizes with the writing-intensive focus of this area and how that relates to enrollment numbers and the quality of writing in classes that might be too large.

2. One major consideration for the group will be in non-English classes and what it means to offer a knowledge-based versus skills-based.
   a. EO 1100-R emphasizes that Area C “excludes courses that exclusively emphasize skills development” and that certain “courses in languages other than English in partial fulfillment of this requirement if the courses do not focus solely on skills acquisition but also contain a substantial cultural component” (page 8).

3. The work group (in fact, each work group) will not have to finalize the template design – that will be the work of the GEGB to send to the Senate. The work groups are reminded that their focus will be on writing the area outcomes.
   a. We cannot require students to take a class in one discipline; EO 1100-R seeks to prevent that type of monopoly on a requirement and to prevent campuses from created additional areas beyond what is stated in the template.

**SUMMARY OF RECOMMENDATIONS FOR AREA C WORK GROUP**

1. Discuss the measurability and level of higher-order learning for each outcome.
2. Explore higher standards in the area’s goals/objectives.
3. Emphasize writing and explore standard outcomes for writing-intensive courses.
4. Analyze course sizes in all subareas, particularly in writing-intensive courses.
5. Review language in EO 1100-R that excludes courses that only emphasize skills development, particularly with non-English-language courses.
6. Discuss the idea of limited disciplinary focus within a particular area.

Meeting adjourned at 5:01 p.m.
ACTION ITEMS

For Thursday, November 1
1. Continue work group appointment conversation
   a. Student appointments
   b. Faculty appointments (as needed)
2. In-depth analysis of Area D/E

For Friday, November 2
1. Review remaining CLA courses

UPCOMING MEETING SCHEDULE

Thursday, November 1, 2018
3:30 p.m. - 5:00 p.m. in 10-241

Friday, November 2, 2018
11:10 p.m. - 12:00 p.m. in 38-114

Work Group Orientation/Training (FYI only – only GEGB work group members will need to attend)
   Monday, November 5 – 2-4 p.m. (35-511)
   Wednesday, November 7 – 11-1 p.m. (35-511)

GENERAL DEADLINES

(none)