1. **Catalog Description**

RPTA 260 Recreational Sport Programming (4)

Philosophy, foundations, policy and techniques underlying recreational sport programs in public, private and commercial settings. Methods of program planning, organization, implementation and evaluation with emphasis on program construction and scheduling. 3 lectures, 1 activity. Prerequisite: RPTA 101, sophomore standing or consent of instructor.

2. **Learning Objectives**

Demonstrate the following entry-level knowledge: a) the nature and scope of the relevant park, recreation, tourism or related professions and their associated industries; b) techniques and processes used by professionals and workers in these industries; and c) the foundation of the profession in history, science and philosophy (7.01)

(a) Describe the foundation and philosophy of recreational sport

(b) Identify the recreational sport program settings, organizations, & professional associations

(c) Describe the psychological and social benefits of sport and physical activity

(d) Develop a mission, recreational sport program idea, and promotional strategies aligned with the psychological and social benefits associated with a target market.

(e) Describe the purposes, types, and basic components of program plans

(f) Explain the role of program life cycles

(g) Describe the reasons and best practices involved with recreational sport in an after-school setting

(h) Describe the core components of positive youth development and the characteristics of youth development programs for sports

(i) Define the terminology associated with recreational sport leagues and scheduling

(j) Identify league and tournament scheduling options

(k) Define the terminology associated with tournament scheduling

(l) Describe the advantages and disadvantages of single and double elimination tournaments.

(m) Describe the procedures and methods associated with registration for recreational sport programs.

(n) Explain the common issues & challenges associated with facility development & management for recreational sport

(o) Identify the characteristics, attributes, and competencies for recreational sport employees utilizing the Campus Recreation employment context

(p) Describe the latest research on volunteerism in recreational sport settings.

(q) Describe the equipment basics and the process involved in equipment selection for recreational sport
(q) Describe the basics of risk management and apply principles to a common recreational sport risk.
(r) List and describe the common revenue and expenses associated with recreational sport.

Demonstrate the ability to design, implement, and evaluate services that facilitate targeted human experiences and that embrace personal and cultural dimensions of diversity (7.02)
   a) Develop, plan, and facilitate an inclusive sports skills session for children of multiple ages and ability levels
   b) Develop, manage, and present a comprehensive recreational sports league.

3. **Text and References**

*Text:*  
Online coursepak with selected reading from list below.

*References:*

4. **Minimum Student Materials**
Prepared for each class – note taking, listening, writing, participation, critical thinking
5. **Expanded Course Content**

1) Foundation and philosophy  
2) Settings, organizations, and professional associations  
3) Psychological and social benefits  
4) Program planning  
5) Afterschool programming  
6) Positive youth development  
7) League and tournament basics  
8) League and tournament scheduling  
9) Registration  
10) Customer service and conflict resolution  
11) Human resource management  
12) Volunteerism  
13) Equipment selection and ordering  
14) Facility development and management  
15) Risk management  
16) Financing  

6. **Delivery Mode**

Lecture, small group problem solving, discussion, case studies, service learning

7. **Assessment Methods**

Topic quizzes, in-class activities, facilitation assessment, group projects, final exam

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**Topics, Readings, & Assignment Calendar - RPTA 260**  
**Spring, 2017**

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<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Readings &amp; Assignments</th>
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<tbody>
<tr>
<td>Tuesday, April 4</td>
<td>Framing our success!</td>
<td>Syllabus</td>
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<td>Thursday, April 6</td>
<td>Laying the Mortar</td>
<td>None</td>
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<tr>
<td>Tuesday, April 11</td>
<td>Participation Breakdown</td>
<td>Benefits of physical activity</td>
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<td>Thursday, April 13</td>
<td>Build It &amp; They Will Come?</td>
<td>Prepare for activity section</td>
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<td>Tuesday, April 18</td>
<td>The P to the Y to the D</td>
<td>Youth sport programs: An avenue to foster positive youth development</td>
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<td>Thursday, April 20</td>
<td>“What’s the Plan?”</td>
<td>Chapter 9: Program Plan</td>
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<tr>
<td>Tuesday, April 25</td>
<td>Don’t “Shank” It!</td>
<td>Review topic handout</td>
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<tr>
<td>Thursday, April 27</td>
<td>A League of Our Own</td>
<td>Review lecture notes</td>
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<tr>
<td>Tuesday, May 2</td>
<td>Scheduling 101</td>
<td>Original Program Plan due (PL) by 11:59pm</td>
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<tr>
<td>Thursday, May 4</td>
<td>Extracurriculars?</td>
<td>Monitoring the future: School &amp; youth trends</td>
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<td>Notes</td>
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<td>Tuesday, May 9</td>
<td>Tourney Time</td>
<td>Byl Chapter 8: Seeds &amp; Byes</td>
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<td>Thursday, May 11</td>
<td>Bracketology</td>
<td>Review brackets</td>
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<td>Tuesday, May 16</td>
<td>Conflict Resolution</td>
<td>Review handout</td>
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<td>Thursday, May 18</td>
<td>More Than a “Warm Body”</td>
<td>Fulthorp &amp; D’Eloia: Managers’ Perceptions</td>
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<td>Making the Most of Volunteers</td>
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<td>Tuesday, May 23</td>
<td>Gyms &amp; Lakes &amp; Racquets, Oh My!</td>
<td>None</td>
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<td>Thursday, May 25</td>
<td>Risky Business</td>
<td>See PolyLearn</td>
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<tr>
<td>Tuesday, May 30</td>
<td>Modified Program Final Preparation</td>
<td>See PolyLearn</td>
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<td>Thursday, June 1</td>
<td>Final Presentation Planning</td>
<td>Modified Program Plan due (PL) by 11:59pm</td>
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<td>Tuesday, June 6</td>
<td>Final Presentation Planning</td>
<td>League of Our Own Presentation PDFs due (PL)</td>
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<td>Wednesday, June 7 by 10:00pm</td>
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<td>Thursday, June 8</td>
<td>Final Presentations</td>
<td>League of Our Own Reports due (PL) by 11:59pm</td>
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<td>Thursday, June 15</td>
<td>Final Exam</td>
<td>Drop off in 21-237 between 7:10-10:00am</td>
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