

				University Learning Outcomes	Demonstrate expertise in a scholarly discipline &	Communicate effectively	Use knowledge & skills to make a positive contribution to society	Work productively as individuals and in	Think critically and creatively	Make reasoned decisions based on an understanding of ethics, respect for diversity and an awareness of issues related to sustainability	Engage in lifelong learning
7.0 Standards/Course	8.0 Standard	New standards	old standards	CAFES Learning Outcomes	Demonstrate expertise and the use of technology in their respective discipline	Demonstrate effective oral and written communication skills	Make choices based on an understanding of personal and professional ethics and respect for a diversity of people and ideas.	Recognize leadership principles and skills	Evaluate and solve problems using critical thinking	Demonstrates an appreciation for sustainability and global perspectives	
				Accreditation Standards	1	2	3	4	5	6	
101	101/210	7.01	8.01	Understanding of the Conceptual Foundation of Play, Recreation and Leisure							x
101	101	7.03	8.02	Understanding of the significance of play, recreation and leisure in contemporary society			x				x
101	101/127	7.01	8.03	Understanding of the significance of play, recreation and leisure throughout the lifespan			x				x
101	101/127	7.01	8.04	Understanding of the interrelationship between leisure behavior and the natural environment			x		x	x	x
NA	413	7.01	8.05	Understanding of environmental ethics and its relationship to leisure behavior			x		x	x	x
101,110	101, 110, 210, 342	7.01	8.06	Understanding of the following as they relate to recreation, park resources, and leisure services: History, professional organizations, and current issues and trends							x
101, 205, 405	101, 205, 405	7.01	8.07	Understanding of ethical principles and professionalism			x			x	x
101, 205, 405	101, 110	7.01	8.08	Understanding of the importance of maintaining professional competency and the available resources for professional development	x		x	x	x		x
205,210,260	101, 127, 252	7.02	8.09	Understanding of the rules, interrelationships, and use of diverse delivery systems addressing recreation, park resources, and leisure		x	x	x	x		x
101,252,210,260	101, 127, 252, 350	7.02	8.1	Understanding of the importance of leisure service delivery systems for diverse populations		x	x	x	x		x
205,252	205, 252, 350	7.02	8.11	Understanding of inclusive practices as they apply to: Operating programs and services and design of areas and facilities	x	x			x	x	x
NA	413	7.02	8.12	Understanding of the rules, interrelationships and use of diverse delivery systems in promoting: community development and economic development			x	x	x	x	x
210,260,205,252	127, 210	7.02	8.13	Understanding the variety of programs and services to enhance individual, group, and community quality of life		x		x			x
205,210,350,360	205, 210, 350, 360	7.04	8.14	Ability to implement the following principles and procedures related to program/event planning for individual, group, and community quality of life: assessment of needs, development of outcome-oriented goals and objectives, selection and coordination of programs, events and resources; marketing of programs/events; preparation, operation and maintenance of venues; implementation of programs/events; and evaluation of programs/events.	x	x	x	x	x	x	x
205	205	7.02 & 7.03	8.15	Understanding of group dynamics and processes				x			x
205	205	7.02 & 7.03	8.16	Ability to use various leadership techniques to enhance individual, group, and community experiences				x			x
360,460,461	350, 360, 460	7.02	8.17	Ability to apply basic principles of research and data analysis related to recreation, park resources, and leisure services	x	x			x	x	x

405,424	405	7.03	8.18	Understanding of fundamental principles and procedures of management		x	x	x	x		x
205,405,350	205, 350, 405	7.03	8.19	Understanding of principles and procedures of human resource management		x	x	x	x		x
205, 405	205, 350, 405	7.03	8.2	Understanding of the principles and procedures of supervisory leadership		x	x	x	x		x
424	424	7.03	8.21	Understanding of the principles and procedures of budgeting and financial management	x	x	x		x		x
BUS 346	BUS 346	7.03	8.22	Understanding of the principles and procedures related to agency marketing, techniques and strategies	x	x	x		x		x
101, 205, 210, 342, 360, 424, 460	101, 205, 210, 342, 360, 424, 460	7.03	8.23	Ability to utilize the tools of professional communication	x	x		x	x		x
210, 360, 424	210, 360, 424	7.02 & 7.03	8.24	Ability to apply current technology to professional practice	x				x		x
350	350, 413	7.02	8.25	Knowledge of the following principles and procedures of development areas and facilities: assessment, planning, functional design, evaluation, and operation and maintainence.	x	x	x	x	x		x
342, 350	342, 350	7.03	8.26	Understanding of the following related to recreation, park resources, and leisure services: legal foundations and the legislative process; contracts and tort law; regulatory agents and methods of compliance	x		x		x	x	x
210, 260, 342,350	210, 342, 350	7.03	8.27	Understanding of principles and practices of safety, emergency and risk management, related to recreation and park resources and leisure services	x		x		x		x
210	210	7.02	8.28	Formal field experience(s) of at least 100 total document clock hours in appropriate professional recreation organizations/agencies prior to internship	x	x	x	x	x		x
465	465	7.04	8.29	Internship, full-time continuing experience, in one appropriate professional recreation organization/agency of at least 400 clock hours over an extended period of time, not less than 10 weeks. If an option is accredited, the internship must be directly related to such option.	x	x	x	x	x		x

New Standards Key:

7.03: Students graduating from the Program shall demonstrate knowledge of the scope of the profession, professional practice, and the historical, scientific, and philosophical foundations of the relevant recreation, park resources, leisure experiences, or human service industries

7.04: Students graduating from the Program shall demonstrate the ability to design, implement, and evaluate recreation, park resources, leisure, and human service offerings facilitating targeted human experiences that embrace personal and cultural dimensions of diversity

7.05: Students graduating from the Program shall be able to demonstrate entry-level knowledge about management/administration of recreataion, park resources, and leisure services.
7.06: Students graduating from the Program shall demonstrate, through a comprehensive internship of not less than 400 clock hours, the ability to use diverse, structured ways of thinking to solve problems related to different facets of professional practice, engage in advocacy, and stimulate innovation.

7.04.01 - 210, 260, 360
7.04.02 - 205, 252
7.04.03 - 360, 460

7.05.01 - 342, 350, 405, 424, BUS 346
7.05.02 - 342, 350, 405, 424, BUS 346