CALIFORNIA POLYTECHNIC STATE UNIVERSITY San Luis Obispo

May 2010

RECREATION, PARKS, & TOURISM ADMINISTRATION

1. Catalog Description

RPTA 424 - Financing Recreation, Parks, & Tourism Services (4)

Financing leisure products and services in public, private, and commercial and voluntary settings. Emphasis on sources and methods of financing; operational/financial cost analysis; forecasting, budgeting, pricing and fiscal master planning through use of computer technology. 4 lectures. Prerequisite: BUS 212/214, RPTA 360 with a C- or better, recommended: ENGL 310.

2. Required Background or Experience

BUS 212/214, RPTA 360 with a C- or better, recommended: ENGL 310.

3. Expected Outcomes

Upon successful completion of this course, students will be able to:

- 1. Demonstrate entry-level knowledge of the scope and practices of the profession. (7.01.01)
 - a. Differentiate between the finance administration practices of public, private, and nonprofit organizations
 - b. Describe different types of financial documents: income statement, balance sheet, operating and capital budgets
- 2. Apply entry-level knowledge of professional in decision making about policies, procedures, practices, techniques, and related ethical and professional issues. (7.01.03)
 - a. Conduct program cost analysis for fee development
 - b. Describe financial management activities
 - c. Describe and apply financial measurement tools in decision-making
 - d. Use of computer applications in financial planning
- 3. Recognize and apply basic facts, concepts, principles, and procedures of administration and financial management. (7.03.01 & 7.03.02)
 - a. Understand principles and procedures of budgeting and financial management
 - b. Understand recreation, parks, and tourism service funding sources.
 - c. Develop program and organization budgets

4. Text And References

Text:

Brayley, R., & McLean, D. (2008). <u>Managing Financial Resources In Sport and Leisure Service Organizations</u>. Champaign, Ill: Sagamore Publishing.

Recreation 424 course manual.

References:

Jagels, M. & Coltman, M. ((2004) <u>Hospitality Management Accounting</u>. New Jersy: John Wiley & Sons.

Sawyer, T., Hypes, M., & Hypes, J. (2004). <u>Financing The Sport Enterprise</u>. Champaign, IL: Sagamore Publishing.

Crompton, J. (1999). Financing and Acquiring Park and Recreation

Resources. Champaign, IL: Human Kinetics.

Garrison, H., Noreen, E. and Brewer, P. (2008). Managerial Accounting. New

York, N.Y.: Mcgraw-Hill

Shim, J. & Siegel, J. (1994) Budgeting Basics and Beyond. New Jersy, Prentice Hall.

Kelsey, C. & Gray, H. (1993). <u>The Budget Process in Parks and Recreation: A Case Study Manual</u>. Reston, VA: AAHPERD.

Deppe, T. (1983). <u>Management Strategies In Financing Parks and Recreation</u>. New York: John Wiley & Sons.

Moore, B. (1984) (ed). <u>Practical Financial Management: New Techniques for Local Government</u>. Washington, DC: International City Management Assoc.

Axelrod, D. (1988) <u>Budgeting for Modern Government</u>. New York: St. Martin's Press, Inc.

5. **Minimum Student Materials**

Notebook, text, and computer

6. **Minimum University Facilities**

Classroom, library, and computer lab

7. Expanded Description of Content And Method

- a. Fiscal Administration of Recreation and Parks Agencies and Organizations
 - 1) standards and methods of finance
 - 2) the budget process
 - 3) different budget formats
 - a) line item budget

c) fee budget

- b) object classification
- d) program budget
- 4) operating budget versus capital budget
- 5) legal aspects of a budget
- 6) budget preparation
- 7) the budget as a communication/planning tool
- 8) income sources for recreation and leisure services
- b. Program Cost Analysis
 - 1) Cost-Volume Analysis
 - 2) Direct vs. Indirect Costs
 - 3) Breakeven
 - 4) Fee Budget
- c. Fund-Raising Within Recreation Agencies
 - 1) the role of fund-raising within recreation agencies
 - 2) general fund-raising principles

- 3) sources of funding
 - a) individuals

d) foundations and trusts

b) organizations

e) government

- c) corporations
- d. Computer Spreadsheets
 - 1) Use of computer
 - 2) Use of Excel Software
 - 3) Role of spreadsheets in budget development

<u>Method</u>

- a. Lecture-discussion
- b. Written and laboratory assignments
- c. Guest Speakers
- d. Case Studies
- e. Participant Observation
- f. Written Examinations
- g. Budget project

8. **Methods of Evaluating Outcomes**

Outcomes:

- 1. Demonstrate entry-level knowledge of the scope and practices of the profession. (7.03.01)
- 2. Apply entry-level knowledge of professional in decision making about policies, procedures, practices, techniques, and related ethical and professional issues. (7.03.03)
- 3. Recognize and apply basic facts, concepts, principles, and procedures of administration and financial management. (7.05.01 & 7.05.02)

Methods:

Class Lecture, case studies, written examination, quarter budget project

Outcomes:

- a. Ability to utilize the tools of professional communication. (8.23).
- b. Ability to apply current technology to professional practice. (8.24)

Methods:

Excel Spreadsheet assignment and quarter budget project.