Recreation, Parks, and Tourism Administration 2011-2012 Program Learning Outcome Assessment Plan

The following plan is organized by the RPTA Program Learning Outcomes (PLOs) as defined by the Council on Accreditation of Parks, Recreation, Tourism and Related Fields

7.01.01 Students graduating from the program shall demonstrate entry-level knowledge of the scope of the profession that is the focus of the program, along with professional practices of that profession.

RPTA 101 – Introduction to Recreation, Parks, and Tourism

• Fall Quarter: Scope of profession essay, Professionalism study

• Winter Quarter: Final exam

RPTA 405 – Recreation, Parks, and Tourism Management

• Fall & Winter Quarter: Professionalism study

RPTA 460 – Research in Recreation, Parks, and Tourism

• Fall Quarter: Scope of profession essay

7.01.02 Students graduating from the program shall demonstrate entry-level knowledge of the historical, scientific, and philosophical foundations of the profession(s) for which the program prepares students.

RPTA 101 – Introduction to Recreation, Parks, and Tourism

• Winter Quarter: Midterm exam, journal review assignment

RPTA 260 – Recreational Sport Programming

• Spring Quarter: Final Exam

RPTA 342 – Legal Aspects of Recreation, Parks, and Tourism

• Winter/Spring Quarter: Midterm/Final exam

7.01.03 Students graduating from the program shall demonstrate the ability to apply knowledge of professional practice and the historical, scientific, and philosophical foundations of the relevant profession in decision-making.

RPTA 260 – Recreational Sport Programming

- Spring Quarter: Service learning project
- Spring Quarter: League/Tournament Organization and management

RPTA 342 – Legal Aspects of Recreation, Parks, and Tourism

• Winter/Spring Quarter: Risk Management Plan

RPTA 460 – Research in Recreation, Parks, and Tourism

• Fall/Winter/Spring: Chapters 1 & 2 of Senior Project

RPTA 465 – Internship

• Fall/Winter/Spring: Internship Evaluation.

7.02.01 Students graduating from the program shall demonstrate the ability to design recreation and related experiences clearly reflecting application of knowledge from relevant facets of contemporary professional practice, science, and philosophy.

RPTA 210 – Introduction to Program Design

• Fall/Winter: Program planning self-assessment

RPTA 260 – Recreational Sport Programming

• Spring Quarter: Service learning project

• Spring Quarter: League/Tournament Organization and management

7.02.02 Students graduating from the program shall demonstrate the ability to facilitate recreation and related professional experiences for diverse clientele, settings, cultures, and contexts.

RPTA 205 – Leadership and Facilitation

• Fall: Facilitation scenarios

RPTA 210 – Introduction to Program Design

• Fall/Winter: Program planning self-assessment

RPTA 260 – Recreational Sport Programming

• Spring Quarter: Service learning project

• Spring Quarter: League/Tournament Organization and management

7.02.03 Students graduating from the program shall demonstrate the ability to evaluate recreation and related professional service offerings and to use evaluation data to improve the quality of offerings.

RPTA 260 – Recreational Sport Programming

- Spring Quarter: Service learning project
- Spring Quarter: League/Tournament Organization and management

RPTA 360 – Assessment/Evaluation of Recreation, Parks, and Tourism

• Winter Ouarter: Computer final

7.03.01 Students graduating from the program shall be able to recognize basic facts, concepts, principles, and procedures of management/ administration in parks, recreation, tourism and/or related professions.

RPTA 210 – Introduction to Program Design

• Fall/Winter Quarter: Flyer/PSA

RPTA 260 – Recreational Sport Programming

• Spring Quarter: Final exam

RPTA 405 – Recreation, Parks, and Tourism Management

- Fall/Winter Quarter: Hurd Competency Assessment
- Fall/Winter Quarter: Human Resources Quiz

RPTA 424 – Financing Recreation, Parks, and Tourism Services

- Fall Quarter: Final exam embedded questions
- Spring Quarter: Revenue Sources Case Study
- Spring Quarter: Student self-assessment

7.03.02 Students graduating from the program shall be able to apply entry-level concepts, principles, and procedures of management/ administration in parks, recreation, tourism, and/or related professions.

RPTA 260 – Recreational Sport Programming

- Spring Quarter: Service learning project
- Spring Quarter: League/Tournament Organization and management

RPTA 405 – Recreation, Parks, and Tourism Management

- Fall/Winter Quarter: Mission/Vision/Goals Case Study
- Winter Quarter: Final exam

RPTA 424 – Financing Recreation, Parks, and Tourism Services

- Winter/Spring Quarter: Budget Project
- Fall Quarter: Final exam embedded question
- Spring Quarter: Student self-assessment

RPTA 465 – Internship

• Spring Quarter: Agency Evaluation