

Positioning for the Future

1. Are there courses that might be suitable to be offered online in an efficient manner with appropriate learning outcomes?
 - RPTA 110 could be developed as an on-line course or a lab for RPTA 101
 - Potential classes to be considered for online delivery: RPTA 342, 101, 110, 214, 413 (based on notes from 4/3/12 dept. meeting)
 - Suggestion – Survey students to determine their interests (based on notes from 4/3/12 dept. meeting)
2. Are there laboratories or activities that could be taught by graduate students with appropriate appointments that might be cost efficient and offer a positive experience for the graduate student?
 - Suggestion – RPTA 360 could be taught by a grad student
3. Are there ways to narrow the scope of our programs without compromising the richness of the experience?
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4. Are class enrollments being monitored to avoid low enrollment or are there instances where the enrollment can be increased such that the increase will reduce the number of times the course needs to be offered?
 - yes
5. What is the department doing to become more efficient?
 - The curriculum has been revised starting 2013-2015
6. Can programs that currently require more than 180 units be reduced?
 - N/A