

# RPTA Meeting

<b>Meeting called by:</b>	Bill Hendricks	<b>Type of meeting:</b>	Dept. Meeting - Assessment
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<b>Date:</b>	5/4/11
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**Faculty Attendees:** Goldenberg, B. Greenwood, J. Greenwood, Hendricks, Jacobs, Moyer, Root

## ***Discussion***

### General Discussion:

- Different types of assessment are appropriate for different classes (i.e. exam/quizzes for 100-200 level classes vs. projects for 300-400 level classes)
- Students developing an portfolio/e-portfolio could be of real value to determine the growth of the student over time
  - Portfolio could include: project samples
  - Faculty could develop requirements for students to update their portfolios, especially in core classes
  - Google docs could be an electronic tool students could use to build portfolio
  - Faculty would develop a rubric to assess the students' portfolios
- Do the IDM matrices need to be updated to include all classes taught?

### Cal Poly University Learning Objectives:

- The following classes meet the University Learning Objectives (AY 2010-2011):
  - Think critically and creatively – RPTA 320 (Kendi); RPTA 101 (Marni)
  - Communicate effectively – RPTA 460 (Jerusha); RPTA 317 (Kendi)
  - Demonstrate expertise in a scholarly discipline and understand that discipline in relation to the larger world of the arts, sciences, and technology – RPTA 101 (Marni); RPTA 460 (Jerusha)
  - Work Productively as individuals and in groups – RPTA 314 (Jerusha); RPTA 210 (Marni)
  - Use their knowledge and skills to make a positive contribution to society – RPTA 260 (Brian); RPTA 420 (Kendi)
  - Make reasoned decisions based on an understanding of ethics, a respect for diversity, and an awareness of issues related to sustainability – To be determined
  - Engage in lifelong learning – CPRS reflection papers
- The following classes meet the University Learning Objectives (5 Year Plan):
  - Think critically and creatively – RPTA 424 (Cynthia)
  - Communicate effectively – To be determined
  - Demonstrate expertise in a scholarly discipline and understand that discipline in relation to the larger world of the arts, sciences, and technology – To be determined

- Work Productively as individuals and in groups – RPTA 210 (Marni)
  - Use their knowledge and skills to make a positive contribution to society – RPTA 302 (Jeff); RPTA 205 (Jeff); Focus Group – to be conducted every two years
  - Make reasoned decisions based on an understanding of ethics, a respect for diversity, and an awareness of issues related to sustainability – To be determined
  - Engage in lifelong learning – Conference reflection papers
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Diversity Learning Objectives:

- Review the NESSI data
  - DLO #3 – RPTA 205 meets this objectives for AY 2010-2011 and 5 year assessment; Jeff will submit necessary information
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Sustainability Learning Objectives:

- To be discussed at future meeting
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Future Action:

- Based on above items (University Learning Objectives and Diversity Learning Objectives) – Faculty need to supply assessment data for the classes they teach – submit information to Jerusha
  - Diversity Learning Objectives need further discussion
  - Sustainability Learning Objectives need to be addressed
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