## RPTA Department Curriculum Meeting Minutes

## Time and Place

Date: Wednesday, February 19, 2014
Time: 2:10-4:00, Rm. 10-241

## Attendees

Goldenberg, Greenwood, B., Greenwood, J., Hendricks, Mackenzie

## Agenda Items

| Item | Presenter | Agenda Item / Discussion Topic |
| :---: | :---: | :---: |
| 1. | Jerusha | - Catalog Program Description - Review and edit <br> - BUS 346 mod going through changing prereq. RPTA majors no longer given additional course options in prereq. Must fulfill ECON 201 or 222. Vote to add ECON 201 or 222 in Support and make it the required D2 course <br> - Jerusha working with block scheduling to specify ECON 201 or 222 in first time freshmen tracks starting in 2014 to prepare them |
| 2. | Jerusha | - Concentration Descriptions - Assign to concentration coordinators for review and edit <br> - Handout provided <br> - Brian working on Sport Mgmt Concentration description. Marni working on Outdoor. Please provide feedback to Jerusha as soon as available. Our info needs to be submitted for college review by March $7^{\text {th }}$ <br> - Michele updating concentrations on web and adding coordinator information |
| 3. | All | - Support Courses - Discussion <br> - Addition of ECON 201 or ECON 222 (D2) |
| 4. | All | - Assessment-related: Program learning objectives in catalog. If we list them, we need to measure them. <br> - Discussion <br> - Bill - look at Humboldt review for assessment information <br> - Jerusha emailing Mary P. for interpretation of ULO vs PLO <br> - Bill to email Jerusha new vision statement - Michele emailed Aaron in Admission to get copy of text used for new admits, will forward to Jerusha when I receive it |
| 5. |  | - Deactivating Courses: Review list in 2013-15 catalog <br> - Nominate courses for deactivation <br> - RPTA 127 and RPTA 410 will be deactivated |
| 6. |  | - Changes to course descriptions: RPTA 316, RPTA 450, RPTA 502 |


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|  |  | ( <br>  <br> Review courses to determine if any need modifications to the <br> course descriptions |
| 7. | All | Other? |

