

Meeting Minutes

Date: January 25, 2012

Title of Meeting: Curriculum Meeting with Tenured/Tenure Track faculty

Attendees: Marni Goldenberg, Brian Greenwood, Jerusha Greenwood, Bill Hendricks, Jeff Jacobs,

RPTA 205/252 discussion continued

1. Discussion about the activity/volunteer hours structure if 205 and 252 are combined.
 - 1.1. The current 252 activity is "TBA" and 20 hours is unstructured volunteer work by students.
 - 1.2. The current 205 activity is scheduled and structured.
 - 1.3. Marni recommended that if 205 and 252 are combined, then the activity should be scheduled and structured, and that there be an additional volunteer component.
2. Brian and Marni discussed coordination with the community center to create more service learning opportunities with a 205/252 class combination.
3. Proposed titles for the new RPTA 205: "Leadership and Diverse Populations;" "Leadership and Diversity;" "Leadership with Diverse Populations;" and "Leadership in Diverse Populations."
4. Resolution: recommend RPTA 205 and 252 are combined into a new RPTA 205.

RPTA 330/412

1. Discussed adding more rigor to RPTA 330, but not add it to the curriculum as a required practicum
 - 1.1. Resolution: No 330 requirement in the core as an practicum. Add more rigor so students have more accountability for learning in the course.
2. Discussed adding a required RPTA 412 to the core (if course supervisions are "opened up" with removal of RPTA 461. Would mean at least one section of RPTA 412 offered every quarter; would provide opportunities for higher level learning within a specific topic.

Capstone/Senior Project Discussion

1. Proposal is to remove 461 from the core and revising 460 so the senior project is completed within one quarter.
 - 1.1. If project is condensed into one quarter, does 10 weeks provide adequate time to complete a rigorous project? Discussion was that it would come down to course design/scheduling.
 - 1.2. If students conduct interviews as components of their senior projects and either intend to publish their projects on the digital commons or disseminate results by other means (articles, conference presentations/proceedings, posters), do they need to go through human subjects approval process?
 - 1.3. If human subjects approval is required, then other scenarios need to be considered
 - 1.3.1. Would it have to be built into the course curriculum, and if so, the concern is that the senior project would not be feasible within a 10 week schedule
 - 1.3.2. If it is evaluated on a case-by-case basis - for example, if only a small percentage of class would require human subjects approval process - would that require that those students take an RP at the end of 460 quarter, and would that have further implications for degree completion?
 - 1.4. Resolution: favorable toward removing 461 from the core and condensing senior project into one quarter.
 - 1.5. Action items: determine human subjects requirements for interviews (all kinds - informal vs. semi-structured/structured) as a component of a best practices/trends study.
2. Jeff proposed idea of adding an additional capstone course that would require a portfolio from students, which might include an extension of the 460 project.
 - 2.1. Bill suggested that a new course would not need to be introduced; RPTA 463 units could be increased. This would follow model of NCSU/Utah capstone courses.
3. No discussion of capstone project as a component of the internship.