## Program Change Request

# Viewing: RPTA-BS: BS Recreation, Parks, and Tourism Administration

Changes proposed by: jbgreenw

Original Proposal

Wednesday, February 19, 2014

Date:

Proposer(s)

## Completed Workflow

1. 342-RPTA Curr Chair

2. 342-RPTA Chair

3. 10-CAGR Curr Chair

4. 10-CAGR Assoc Dean UGRD

5. ASCC Chair

6. Office of the Registrar

7. Catalog Editor

#### Approval Path

1. 04/29/14 10:06 am Jerusha Greenwood (jbgreenw): Approved for 342-RPTA

Curr Chair
2. 04/29/14
12:18 pm
Bill
Hendricks
(whendric):
Approved for
342-RPTA
Chair

3. 06/16/14 9:26 am Robert Flores (rflores):

Approved for 10-CAGR Curr Chair

4. 07/08/14

8:38 pm

Richard

Cavaletto

(rcavalet):

Approved for

10-CAGR

Assoc Dean

**UGRD** 

5. 01/22/15

5:10 pm

**Andrew** 

Schaffner

(aschaffn):

Approved for

ASCC Chair

6. 02/22/15

4:20 pm

Susan

Olivas

(solivas):

Approved for

Office of the

Registrar

7. 02/22/15

4:21 pm

Susan

Olivas

(solivas):

Approved for

Catalog

**Editor** 

### History

1. Feb 22, 2015 by Jerusha Greenwood (jbgreenw)

Name

E-mail

**Phone** 

Name	E-mail	Phone
Jerusha Greenwood	jbgreenw@calpoly.edu	6-2050

Effective Catalog

Summer 2015

Department

**Experience Industry Management** 

College

College of Agriculture, Food and Environmental

Sciences

Program Code

RPTA-BS

Program Title

BS Recreation, Parks, and Tourism Administration

Does this

No

proposal require consultation with

other

departments?

Name and Title of the Program Advisor & others responsible for the proposal:

### **Program Description for the Catalog**

Program
Description for the
Catalog

The Recreation, Parks, and Tourism Administration (RPTA) department prepares students to be leaders in an industry that promotes healthy lifestyles, protects memorable places, and facilitates life-enhancing experiences for individuals, communities, and the global society. The program is accredited by the Council on Accreditation of Parks, Recreation, Tourism and Related Professions (COAPRT).

In addition to major requirements, the curriculum provides a full range of general education and support courses. These courses are designed to fully educate and prepare students for cultural diversity, community engagement, and international understanding in a global society.

### **Program Requirements and Curriculum**

Refer to Curriculum Handbook for instructions on creating the curriculum pre-defined table.

Alternatively, a list of the courses may be provided in the body editor and the table will be built by catalog administrators. Send a draft to <a href="mailto:catalog@calpoly.edu">catalog@calpoly.edu</a>. \*\*\*If courses from other departments are being added to or removed from the curriculum, consultation is required. Use the <a href="mailto:consulting memo">consulting memo</a> for curriculum changes and attach memos at the bottom of the form.\*\*\*

When adding and/or removing courses from a degree program, verify that students can continue to meet requisites for all courses within the curriculum (no hidden prerequisites)

## Program Learning Objectives Program Learning Objectives

At RPTA graduates should be able to understand the completion field of this degree program, RPTA students will be able to: Recreation, Parks, and Tourism Administration in relation to the larger world.

- 1. Think critically and creatively.
- 2. Communicate effectively.
- RPTA graduates should be able to communicate effectively, both orally and in writing. Demonstrate RPTA graduates should be able to use their expertise in Recreation, Parks, Tourism knowledge and their associated industries in relation to skills in the larger world field of arts, sciences, Recreation, Parks, and technology. Tourism Administration to make a positive contribution to society.
- Work RPTA graduates should be able to work effectively and productively as individuals and in groups.
- Use their knowledge and skills to make a positive contribution to society.
- 6. Make reasoned decisions based on an understanding of ethics, a respect for diversity, and an awareness related to sustainability.
- 7. Engage in lifelong learning.
- 8. RPTA graduates will be committed to lifelong learning. Demonstrate RPTA graduates shall be able to demonstrate the following entry-level knowledge in the RPTA field: knowledge: a) the nature and scope of the relevant park, recreation, tourism or related professions and their associated industries; b) techniques and processes used by professionals and workers in those industries; and c) the foundations of the profession in history, science, and philosophy (COAPRT Standard 7.01).
- 9. **Demonstrate** RPTA graduates shall be able to demonstrate the ability to design, implement, and evaluate services that facilitate targeted human experiences and that embrace personal and cultural dimensions of diversity (COAPRT Standard 7.02).
- Demonstrate RPTA graduates shall be able to demonstrate entry-level knowledge about operations and strategic management/administration in parks, recreation, tourism and/or related professions (COAPRT Standard 7.03).
- 11. **Demonstrate**, RPTA graduates will demonstrate, through a comprehensive internship of not less than 400 clock hours and no fewer than 10 weeks, the potential to succeed as professionals at supervisory or higher levels in park, recreation, tourism, or related **organizations** (COAPRT Standard 7.04). organizations.

(COAPRT Standard 7.04). Degree Requirements and

## Curriculum

In addition to the program requirements listed on this page, students must also satisfy requirements outlined in more detail in the <u>Minimum Requirements for Graduation</u> section of this catalog, including:

60 units of upper division courses

2.0 GPA

Graduation Writing Requirement (GWR)

U.S. Cultural Pluralism (USCP)

Note: No major, support or concentration courses may be taken as credit/no credit.

#### **MAJOR COURSES**

<b>RPTA 101</b>	Introduction to the Experience Industry		
RPTA 110	Orientation and College Success in Experience Industry Management		
<b>RPTA 210</b>	Experience Program Design	4	
or <u>RPTA 260</u>	Community Relations and Sports-Based Youth Development		
<b>RPTA 221</b>	Professionalism and Customer Experiences	4	
<b>RPTA 257</b>	Leadership and Diverse Groups	4	
<b>RPTA 313</b>	Sustainability in the Experience Industry		
<b>RPTA 342</b>	Risk Management for the Experience Industry	4	
RPTA 360	Assessment and Evaluation of Experience Industry Management		
<b>RPTA 370</b>	Experiential Marketing Strategies for Experience Industry Management	4	
<b>RPTA 405</b>	Principles of Experience Industry Management		
<b>RPTA 424</b>	Financial Management in the Experience Industry	4	
<b>RPTA 460</b>	Senior Project in Experience Industry Management	4	
<b>RPTA 463</b>	Pre-Internship Seminar	1	
RPTA 465 Internship		6-12	
Concentration or individualized course of study courses (see below)		28	
SUPPORT COURSES			
<b>BUS 212</b>	Financial Accounting for Nonbusiness Majors	4	
<b>BUS 346</b>	Principles of Marketing	4	
<b>ECON 201</b>	Survey of Economics (D2) 1	4	
or ECON 222 Macroeconomics			
<b>ENGL 310</b>	Corporate Communication	4	
<b>JOUR 312</b>	Public Relations	4	
MATH 118	Precalculus Algebra (B1) 1,2	4	
STAT 217	Introduction to Statistical Concepts and Methods (B1) 1	4	
GENERAL ED	DUCATION (GE)		
(See GE program requirements below.)		60	
FREE ELECTIVES			
Free Electives		12	
Total units		180-186	
<sup>1</sup> Required in Support; also satisfies GE.			

Required in Support; also satisfies GE.

## Concentrations (Select one)

 $<sup>^{2}</sup>$  MATH 116 and MATH 117 substitute.

**Event Planning and Management** 

Hospitality and Tourism Management

**Outdoor Recreation Management** 

Outdoor, Adventure, and Resource RecreationSport Management

### Individualized Course of Study

A minimum of 28 units of coursework are selected by the student and approved by the student's academic advisor.

## General Education (GE) Requirements

72 units required, 12 of which are specified in Major and/or Support. See the complete GE course listing. Minimum of 12 units required at the 300 level. Communication Area A A1 **Expository Writing** 4 A2 **Oral Communication** 4 A3 Reasoning, Argumentation and Writing 4 **Science and Mathematics** Area B Mathematics/Statistics (8 units in Support) 1 **B1** 0 Life Science **B2** 4 **B3 Physical Science** 4 **B4** One lab taken with either a B2 or B3 course **Arts and Humanities** Area C C1 Literature 4 C2 Philosophy 4 C3 **Fine/Performing Arts** 4 C4 Upper-division elective 4 Area C elective (Choose one course from C1-C5) 4 Area D/E Society and the Individual The American Experience (Title 5, Section 40404 requirement) D1 4 Political Economy (4 units in Support) 1 **D2** 0 **D3 Comparative Social Institutions** 4 Self Development (CSU Area E) **D4** 4 **D5** Upper-division elective 4 Area F **Technology** Upper-division elective 4 Total units 60

<sup>1</sup> Required in Support; also satisfies GE

Justification for proposal

Supporting