NOMINATION CRITERIA FOR PRESIDENT’S DIVERSITY AWARDS

A committee selected by the Office of University Diversity and Inclusion will review nominations using the following criteria:

Student:
1. Exhibits a commitment to equity and inclusion in curricular and/or co-curricular environments.
2. Engages the campus and/or community in support of diversity, equity and inclusion; and/or
3. Advocates for equitable and inclusive treatment of others.

Student Club/Organization
1. Supports diversity, equity, and inclusion of underrepresented groups
2. Actively engages in work that raises awareness and promotes diversity and inclusivity
3. Conducts work that is collaborative and mindful of intersectionality of identities.

Faculty:
1. Recognized by the community as a person who engages diversity and promotes equity and inclusion through their work in the classroom and curriculum;
2. Supports students by mentoring and raising awareness of diversity, equity and inclusion both inside and outside of the classroom;
3. Pursues scholarship related to diversity, equity, and inclusion; and/or
4. Supports colleagues in efforts to create an inclusive campus climate.

Campus Departments/Units
1. Supports equity and inclusion for historically underrepresented groups;
2. Engages the campus and community to promote diversity, equity and inclusion on campus; and/or
3. Service goes above and beyond duties to promote an inclusive and equitable campus climate
4. Conducts work that is collaborative and mindful of intersectionality of identities.
Staff:
1. Demonstrates inclusive excellence through programs, initiatives, and/or daily actions;
2. Strives for improvement of campus understanding of diversity, equity, and inclusion; and/or
3. Service goes above and beyond duties to promote an inclusive and equitable campus climate.

Excellence in Inclusive Design
1. Cal Poly individual (student, staff, faculty) or group (department, club, organization, etc.) who exhibits leadership and a fierce commitment to inclusivity.
2. Exemplifies philosophy of inclusive design, ie: considers the full range of human diversity.
3. Exemplifies goals of Inclusive Design - body fit, comfort, awareness, understanding, wellness, social integration, personalization, culturally appropriate.
4. Exemplifies Principles of Inclusive Design - equitable, flexible, simple, perceptible, tolerant to error, low physical effort, size & space.

Dolores Huerta "Si Se Puede" Award for Transformational Leadership:
1. Cal Poly student, staff or faculty member who “exhibits leadership, integrity, compassion, and a fierce commitment to equity.
2. Someone who elevates the needs of our most marginalized and vulnerable population as a responsibility for all in our community to critically address.
3. Someone who is not only fighting for social justice but inspiring the larger community to believe in the possibility of what can be accomplished when we are all committed to creating a more diverse, equitable and just world.
4. Someone who makes you say, "si se puede"/"yes we can."