| FRESHMAN |  |  | SOPHOMORE |  |  | JUNIOR |  |  | SENIOR |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall | Winter | Spring | Fall | Winter | Spring | Fall | Winter | Spring | Fall | Winter | Spring |
|  | Visual Arts in the $\begin{gathered}\text { Elementary } \\ \text { Classroom } \\ \text { LS } 211 \\ \text { (4) }\end{gathered}$ | Statistics STAT 130 or 217 (4) $*$ | Math for Elementary Teaching I <br> MATH 227 (4) ${ }^{1}$ (MATH 96 or 115) [B4] | Math for <br> Elementary <br> Teaching II <br> MATH 328 (4) <br> (Min C- in MATH 227 <br> or Instr. Consent) | Math for Elementary Teaching III | Algebraic Thinking with Technology MATH 330 (4) (MATH 329) | Concepts \& Applications in Elementary PE KINE 310 (3) <br> (Jr Standing) | Topics in Applied Linguistics <br> ENGL 391 (4) (GE Area A; Jr Standing) | Choose One: <br> Seminar / <br> Integration Course <br> LS $411(4)^{*}$ <br> LS $412(4)^{*}$ <br> LS 413 (4)* | Senior Project Seminar LS 461 (4)* or Research LS 462 (4)* | Health Education for Teachers <br> HLTH/KINE 443 (4) (Jr Standing; GE Areas B2 \& E) |
| Orientation to Liberal Studies LS 201 (1) | $\begin{array}{\|c} \text { Field Experience } \\ \text { in the } \\ \text { Elementary } \\ \text { Classroom I } \\ \text { LS } \mathbf{2 3 0} \text { (2) } \end{array}$ | Constitutional Issues in the History of U.S. \& CA Education LS 214 (4) | Field Experience in the Elementary Classroom II LS 250 (2) | Children's <br> Literature in a <br> Diverse Society <br> LS/ENGL 255 <br> (4) <br> (GE Area A) <br> [Lower-Div C] | Children's Learning <br> \& Dev in Educ <br> Settings <br> CD/EDUC 207 <br> (4) <br> (Sotanding; PSY <br> 201 or 202) | Liberal Studies Career Preparation <br> LS 301 (1) (Jr Standing. Coreq: LS 201) | Storytelling: Modern Applications of Trad'I Narrative LS 310 (4) (GE Area A1) | Performing Arts <br> in the <br> Elementary <br> Classroom <br> LS $\mathbf{3 7 0}$ (4) <br> (LS 211; GE C1. <br> Recom: LS 310) |  |  | Theories, Methods, \& Assessment of 1st, 2nd Lang Acquisition in Schools <br> EDUC 427 (4) ${ }^{4}$ (Sr Standing. <br> Recom: ENGL 391) |
| Matter and Energy PSC 101 (4) ${ }^{1}$ [GE Elective] | Atoms and <br> Molecules <br> PSC $\mathbf{1 0 2}(\mathbf{4 )}$ <br> (PSC 101 or PHYS <br> (21 or 131 or 141$)$ | The Physical <br> Environment: <br> Earth <br> PSC 103 (4) <br> (PSC 101 or PrYs <br> (121 or <br> (131 or 141 <br> Recom: PSC 102) | General Biology BIO 111 (4) ${ }^{1}$ [B2 \& B3] | Biology of Plants and Animals <br> BIO 211 (4) <br> (BIO 111. Recom: <br> STAT 130 or 217) | Introduction to the Solar System <br> ASTR 101 (4) ${ }^{1}$ <br> [B1] | Global Geography <br> GEOG 308 (4) ${ }^{1}$ <br> (Jr Standing; GE Area <br> A, B2, \& D1) <br> [Upper-Div D] |  |  |  |  | Foundations of $K-8$ Literacy Teaching \& Learning in Schools w/ Diverse Populations |
| United States History to 1865 <br> HIST 201 (4) ${ }^{1}$ $\qquad$ <br> [D1] | Survey of California History HIST 208 (4) [USCP] | World History I HIST 210 (4) ${ }^{1,2}$ <br> [D2] |  | General Psychology PSY 201 or $\mathbf{2 0 2 ( 4 )}$ (4) $[\mathrm{E}]$ |  | Philosophical Classics <br> PHIL 230 or $\mathbf{2 3 1}$ <br> $\mathbf{( 4 )}^{\mathbf{1}}$ <br> $*$ <br> $[\mathrm{C} 2]$ | Linguistics <br> ENGL 290 or $390(4)^{2}$ <br> (GE Area A) | Intercultural Communication <br> COMS 316 (4) <br> (Jr Standing; GE Areas A, B2, \& Lower-Div D) | Learning \& Teaching ENGL 497 (4) <br> (Two of: ENGL 290, 390, 391, 395, 495) | Teaching ESL / Dialect <br> ENGL 498 (4) <br> (ENGL 497) | EDUC 428 (4) ${ }^{3}$ <br> (Sr Standing) <br> Practicum in <br> Teaching ESL / Dialect <br> ENGL 499 (2) |
| Expository WritingCan be taken anytime during Freshman Year |  |  |  |  | $\underset{* *}{\text { GE (4) }}$ |  | $\underset{* *}{\text { GE (4) }}$ | $\underset{* *}{\text { GE (4) }}$ | $\underset{* *}{\text { GE (4) }}$ | GE (4) | (ENGL 498) |
| Oral Communication COMS 101/102 (4)** [A1] Can be taken anytime during Freshman Year |  |  |  |  | Declare your Concentration. |  |  |  |  | $\begin{gathered} \text { Free Electives } \\ * * *(5) \\ \hline \end{gathered}$ |  |
|  | Reasoning, Argumentation, \& Writing [A3] <br> COMS 126; COMS/ENGL 145; ENGL 148; PHIL 126 (4)** <br> (Completion of GE A2 with a C- or better) |  |  |  |  | Graduation Writing Requirement GWR* <br> (Students can attempt to fulfill the requirement after 90 earned units; students should complete the requirement before senior year) |  |  | Visit the School of Education credential office in Bldg 2, Room 120 for information on applying to the Multiple Subject credential program. |  |  |
| 17 | 14 | 16 | 14 | 16 | 16 | 13 | 15 | 16 | 12 | 17 | 14 |
|  |  |  |  |  |  |  |  |  |  | TOTAL: | 184 |
| Notes: |  |  |  |  |  |  |  | Legend: |  |  |  |
| MOST GENERAL <br> * Refer to current <br> ** One course fro Upper-Division C Refer to online cat $\wedge$ Please see an ad and Basic Skills Re <br> ${ }^{1}$ Required in Majo <br> ${ }^{2}$ Both ENGL 290 <br> ${ }^{3}$ Prerequisite for | DUCATION CO <br> talog for prerequ each of the follow uld be taken only gor GE course or in the Spring uirement in prepa also satisfies GE. ENGL 390 are re tiple Subject Cre | RSES CAN BE T es. <br> GE areas must b ter Junior standing ection and Gradua your Junior year for ion for applying to <br> ired for the TESOL itial program at C | EN IN ANY ORD <br> completed: A1, A2, is reached ( 90 units) Writing Requirem assistance with the multiple subject <br> ertification <br> Poly. For a credentia | AS LONG AS P Upper-Division B, (GWR). duation evaluation ential. <br> program elsewhere | REQUISITES AR <br> , Upper-Division C, <br> d to make plans to <br> heck the prerequisit | MET <br> 2, and a GE Elective. <br> mplete all multiple su <br> for that institution. | er-Division $B$ and <br> ct CSET tests | Course Title Course \# (Units) (Prerequisite) |  | jor (113) pport (12) ncentration (18) neral Ed. (32) Electives (5) |  |

