

DOCUMENT 102

TEMPLATE FOR THE PREPARATION OF THE SELF- EVALUATION STUDY (SES)

TABLE OF CONTENTS

SECTION ONE:	PROGRAM ELIGIBILITY	4
STANDARD 1:	Be located in a regionally accredited institution of higher learning.	4
SECTION TWO:	GOVERNANCE AND ADMINISTRATION	7
STANDARD 2:	Be administered as a distinct professional degree program that has sufficient institutional support, authority, and resources to enable the achievement of the degree program's stated mission, goals, and objectives.	7
SECTION THREE:	CURRICULUM FOR THE BACHELOR'S DEGREE	15
STANDARD 3:	The Degree Program shall contain a required curriculum that includes business and management courses as well as construction courses that address all prescribed student learning outcomes.	15
SECTION FOUR:	FACULTY AND STAFF	27
STANDARD 4:	Establish and implement policies for the recruitment, retention, promotion, and development of qualified faculty.	27
SECTION FIVE:	STUDENT POLICIES	57
STANDARD 5:	Establish and implement student policies for the recruitment, retention, academic, and professional development that assures student success.	57
SECTION SIX:	PHYSICAL RESOURCES	68
STANDARD 6:	Ensure the availability of safe and appropriate facilities, equipment, and services necessary to accommodate all activities in support of the Degree Program's mission, goal, and objectives.	68
SECTION SEVEN:	FINANCIAL RESOURCES	72
STANDARD 7:	Be afforded sufficient funding from recurring accounts to ensure program success.	72
SECTION EIGHT:	INDUSTRY, ALUMNI, AND PUBLIC RELATIONS	77
STANDARD 8:	Establish an effective relationship with the industry and program alumni and demonstrate accountable behavior by providing timely, accurate, readily accessible information about programmatic performance and student achievement to the general public.	77
SECTION NINE:	ACADEMIC QUALITY PLANNING PROCESS AND OUTCOME ASSESSMENT	84
STANDARD 9:	Conduct a systematic process of gathering, interpreting, and evaluating information that requires taking actions as part of an academic quality planning process and outcome assessment.	84
SECTION TEN:	REVIEW THE LAST VISITING TEAM'S REPORT	100
SECTION 10.	The Weaknesses and Concerns from the previous Visiting Team Report will be inserted and reviewed here.	100
Revision Log		Error! Bookmark not defined.

Guidance for using this Document

To use this form as the basis for your Self-Evaluation Study (SES) report, here are some helpful tips:

- This is a Microsoft Word form. You may enter text only in the gray shaded text boxes that follow each requirement description. These text boxes will expand to however much text you need to insert.
- An optional Excel spreadsheet file with forms for tables that may make it easier for reporting of data and financial information is available.

SECTION ONE: PROGRAM ELIGIBILITY

STANDARD 1: Be located in a regionally accredited institution of higher learning.

Briefly, describe how the Degree Program complies with the above standard.

The Bachelor of Science in Construction Management (BSCM) program at Cal Poly fully complies with ACCE Standard 1. The program is housed within California Polytechnic State University, a regionally accredited institution of higher education accredited by the WASC Senior College and University Commission. The Construction Management program is administered within the College of Architecture and Environmental Design (CAED) and has continuously graduated students for several decades. The program leads to a Bachelor of Science degree and is accredited by the American Council for Construction Education. Through Cal Poly's Learn by Doing philosophy, the program prepares students for professional practice by integrating technical knowledge, leadership, communication, collaboration, and problem-solving skills. The degree program operates within the university's accredited academic framework and maintains the institutional support, governance, and educational quality necessary to achieve its mission and program objectives.

The degree program is to be located in an educational institution of higher learning that is legally authorized under applicable laws to provide a degree program of education beyond that of the secondary level. Provide background information on the institution, educational unit, and the degree program as it relates to history, mission, size, accreditation, etc.

California Polytechnic State University, San Luis Obispo (Cal Poly) is a public comprehensive university founded in 1901 and one of 22 campuses in the California State University. The university is legally authorized by the State of California to offer undergraduate and graduate degree programs and is regionally accredited by the WASC Senior College and University Commission. Cal Poly serves approximately 22,000 students and is nationally recognized for its Learn by Doing educational philosophy, which emphasizes experiential learning, hands-on instruction, and close engagement with industry and professional practice.

The Bachelor of Science in Construction Management (BSCM) program is housed within the College of Architecture and Environmental Design (CAED) and administered by the Construction Management Department, one of the college's academic departments. The program traces its roots to Cal Poly's long-standing commitment to applied education in the built environment and has graduated multiple generations of construction professionals who serve throughout California, the United States, and internationally. The department currently enrolls approximately 540 undergraduate students and graduates approximately 130 students annually.

The mission of the Construction Management program is to build innovative leaders in the construction industry by integrating technical knowledge, engaging in lifelong learning, and solving problems as highly effective managers through communication and collaboration. The curriculum combines classroom instruction, laboratory experiences, industry engagement, internships, student competitions, service-learning projects, and applied research opportunities to prepare graduates for successful careers in construction and related fields.

The BSCM program leads to a Bachelor of Science degree and is accredited by the American Council for Construction Education. The program operates within the governance, academic policies, and quality assurance framework of Cal Poly and the CSU system, ensuring that students receive a rigorous, professionally relevant education that meets the needs of the construction industry and society.

1. REQUIREMENTS

1.1. INSTITUTION AND DEGREE PROGRAM ELIGIBILITY

1.1.1. Educational Institution and Accreditation

Name of Institution: California Polytechnic State University, San Luis Obispo (Cal Poly SLO)

Address: 1 Grand Ave, Building 186

City: San Luis Obispo State: CA Zip: 93407

U.S. Regional Accrediting Agency: WASC Senior College and University Commission (WSCUC)

Non-U.S. Institutional Accrediting Agency: N/A

1.1.2. At least one class of graduates.

First Year of Graduates: 98 No. of Graduates in Last Class: 143

1.1.3. Construction Degree Program

Name of Degree: Bachelor of Science in Construction Management

1.1.4. Designated administrator responsible for the leadership and management of the Degree Program.

Institution Leader: Al Liddicoat

Title: Provost

E-Mail Address: provost@calpoly.edu Phone: 805-756-2186

Name of School/College: College of Architecture and Environmental Design

School/College Leader: Marc Schwackhamer

Title: Dean

E-Mail Address: mswackha@calpoly.edu Phone: 805-756-1311

Name of Department: Construction Management

Department Leader: Jeong Woo

Title: Department Head

E-Mail Address: jwoo21@calpoly.edu Phone: 805-756-5493

Name of Program: Bachelor of Science in Construction Management

Program Leader: Jeong Woo

Title: Department Head

E-Mail Address: jwoo21@calpoly.edu Phone: 805-756-5493

1.2. ANNUAL FEES

Confirm with ACCE HQ that the degree program is current on all applicable fees.

The construction management program is current on all applicable ACCE annual accreditation fees.
Confirmation of fee status has been obtained from ACCE headquarters.

**When this Section is complete, upload it to the appropriate sub-folder within your
Institution's folder on the ACCE internet-accessible file space:**

Semester - Institution - Self-Study Documents / Section 1 – Introduction