

CAL POLY
Senior Project Program
Construction Management Department
Standard Senior Project Grading Rubric

Criteria	Expectations Not Met; Weak; Unacceptable; Unsatisfactory		Meets Expectations; Adequate, Basic; Acceptable; Standard		Exceeds Expectations; Exemplary; Mastered; Outstanding; Distinguished	
	1	2	3	4	5	6
Ranking (6 point Likert Scale)						
<u>Basic Requirements Met:</u> (Poster board created and presented, binder submitted on time, complete, and properly formatted, electronic versions provided)						
<u>Grammar, Punctuation and Mechanics:</u> (Properly utilized, accurate, no spelling errors, paper flows and transitions well, proper use of terminology)						
<u>Writing Style and Formatting:</u> (ASC - Proceedings Guidelines, font, spacing, figures and tables properly referenced, clarity achieved)						
<u>Title, Headings, and Key Words:</u> (Title accurately reflects paper, properly formatted, appropriate for content, correct font and size, contextualized)						
<u>Abstract:</u> (Concise description of study, hypothesis, methods, summary of findings or discussion, conclusions revealed, 200 words or less)						
<u>Introduction and Background:</u> (Clear statement, focus of the paper, well articulated, substantiates study, demonstrates mastery of existing knowledge)						
<u>Literature Review:</u> (Sound knowledge of prior work, credibly summarized, integrated in paper well, proper referencing achieved)						
<u>Hypothesis and Methodology:</u> (Clearly stated, reasonable, methods matched and articulated well for undergraduate research)						
<u>Discussion and Data Analysis:</u> (Complete and thorough, arguments articulated successfully, new knowledge demonstrated)						
<u>Findings and Conclusions:</u> (Built logically from problem design, evidence of quality, supported properly, and clearly drawn from data)						
<u>References:</u> (Appropriate for topic, quantity sufficient, diversity of publications, formatted properly, all contained in paper)						
<u>General Binder Content:</u> (Work significant, appropriate for purpose, new knowledge demonstrated, project well articulated)						
<u>General Binder Quality:</u> (Paper reads well, third-person written, organized logically, complete piece of work, critical thinking demonstrated)						
<u>Poster Board and Presentation:</u> (Strong oral communication, well timed presentation, handled Q&A well; poster content, organization, graphics)						
<u>Supervision Required:</u> (Few drafts required, student lead study, independent problem solving, analytical skills and critical thinking demonstrated)						