

Annual Summary Report

Student Learning Outcomes and Degree Program Objectives



CAL POLY

Construction Management

COLLEGE OF ARCHITECTURE
& ENVIRONMENTAL DESIGN

DPO Assessment Measures and Results

DPO # 5

Provide learning opportunities that enable students to understand construction management within the broader context of art, science, business, and technology.

Assessment Measure 1: Maintain a curriculum that meets the University and ACCE minimum requirements.		MEETS TARGET
Type:	Direct Measure	
Assessment Data:	ACCE Self-Study Report	
Goal:	Maintain a curriculum that meets the University and ACCE minimum requirements in general education, math and science, business, engineering, and construction management content.	
Results:	Outcome assessment report that confirms compliance with university and ACCE standards. <ul style="list-style-type: none">• General Education – 75 quarter units• Business – 20 quarter units• Construction Management – 78 quarter units	
Action Needed:	No follow-up action is needed.	
Date of Last Evaluation:	June 2026	

Assessment Measure 2: At least 10% of CM graduates will participate in a study abroad, student exchange, or other approved international learning opportunities.		MEETS TARGET
Type:	Direct Measure	
Goal:	At least 10% of CM graduates will participate in a study abroad, student exchange, or other approved international learning experience.	
Results:	Student rosters for: <ul style="list-style-type: none">• Study Abroad in Prague: 24 each year• Study Abroad in Panama: 12-14 each year• ASC Region 8 Competition: 4-5 each year	
Action Needed:	No follow-up action is needed.	
Date of Last Evaluation:	June 2026	

Date of Report: June 2026

As prescribed in Section 9.4. of ACCE Document 103, Standards and Criteria for the Accreditation of Construction Education Programs

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Assessment Measure 3: At least 10% of CM students will earn a minor, concentration, or certificate program.		MEETS TARGET
Type:	Direct Measure	
Goal:	At least 10% of CM students will earn a minor, concentration, or certificate program.	
Results:	73 of 546 CM majors pursuing a minor Among 140 CM seniors in AY 2025-26: RPD Minor – 20 Landscape Minor – 1 Heavy Civil – 2 ARCE – 2 Architecture – 1 Military Science - 2	
Action Needed:	No follow-up action is needed.	
Date of Last Evaluation:	June, 2024	

Follow-up of the Impact of actions taken:

The actions implemented to expand study abroad opportunities, support participation in international competitions, and encourage students to pursue minors and concentrations have been effective in broadening students' educational experiences beyond the traditional construction management curriculum. Participation in international learning experiences has consistently exceeded the program target, and more than 10% of CM students are pursuing a minor, concentration, or certificate program. These experiences have enhanced students' understanding of construction management within the broader contexts of art, science, business, and technology. Given the continued achievement of these targets, no additional actions are needed at this time.

Description of any revisions made to the Degree Program assessment tool:

No revisions were made to the assessment tools for this Degree Program Objective during this assessment cycle. The existing measures, including verification of curriculum compliance with university and ACCE requirements, tracking participation in study abroad and international experiences, and monitoring student enrollment in minors, concentrations, and certificate programs, continue to provide meaningful evidence of student achievement related to this objective. The department will continue to monitor these measures and refine them as needed to align with future program and strategic planning initiatives.

The department plans to enhance tracking of student participation in study abroad programs, interdisciplinary learning experiences through graduating senior surveys and institutional data sources. In addition, faculty will continue to explore opportunities to expand interdisciplinary collaborations with programs in architecture, engineering, business, and environmental design to further strengthen students' understanding of construction management within the broader context of society, technology, and the built environment.

Date of Report: June 2026

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