

Annual Summary Report

Student Learning Outcomes and Degree Program Objectives



CAL POLY

Construction Management

COLLEGE OF ARCHITECTURE
& ENVIRONMENTAL DESIGN

DPO Assessment Measures and Results

DPO # 3

Provide opportunities for service and lifelong learning within the industry and community.

Assessment Measure 1: Support student clubs affiliated with industry organizations.		MEETS TARGET
Type:	Direct Measure	
Assessment Data:	Percent of students who participate in student clubs in the CM department	
Goal:	40% of students will be part of a student club affiliated with national organization/association in the construction industry	
Results:	Below is the number of the ASCM Club each year. The ASCM Club members are eligible to participate in two CM clubs. <ul style="list-style-type: none">• AY 2025-2026: 232• AY 2024-2025: 227• AY 2023-2024: 209• AY 2022-2023: 217• AY 2021-2022: 254	
Action Needed:	The CM department will keep track of the club member rosters and collaborate with club officers to promote CM club activities.	
Date of Last Evaluation:	June 2026	

Assessment Measure 2: Support hands-on, project-based senior projects benefitting communities.		MEETS TARGET
Type:	Direct Measure	
Goal:	40% of senior students will complete hands-on, project-based senior projects before graduation	
Results:	Number of hands-on, project-based senior projects AY 2025-2026: Not available AY 2024-2025: 68 out of 116 senior project submissions AY 2023-2024: 65 out of 120 senior project submissions AY 2022-2023: 63 out of 118 senior project submissions AY 2021-2022: 79 out of 149 senior project submissions	
Action Needed:	The CM department will continue to offer service project opportunities by collaborating with non-profits and covering project expenses.	
Date of Last Evaluation:	June, 2024	

Date of Report: June 2026

As prescribed in Section 9.4. of ACCE Document 103, Standards and Criteria for the Accreditation of Construction Education Programs

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Follow-up of the Impact of actions taken:

The department's continued support of student clubs, service-learning activities, and project-based senior projects has maintained high levels of student participation and engagement. Collaborations with nonprofit organizations and financial support for project expenses have enabled students to undertake meaningful community-focused projects while developing professional and leadership skills. Ongoing coordination with club officers has also helped sustain strong membership and participation levels.

Description of any revisions made to the Degree Program assessment tool:

The department will continue to monitor club membership rosters and collaborate with student leaders to promote participation in professional organizations and lifelong learning activities. Furthermore, the CM Department plans to expand opportunities for service-learning by partnering with additional non-profit organizations, increasing financial support for project expenses, and developing a more systematic process for documenting student participation in service projects and industry engagement activities.