

SAMPLE STATEMENTS FOR CLA SYLLABI

The following are suggestions for various statements you may choose to add to your syllabus to communicate your commitment to making our classrooms inclusive spaces. Many have asked for specific language, and so here are some examples that you might use or change to fit your needs. Please feel free to be in touch with Jennifer Teramoto Pedrotti, Associate Dean for Diversity and Curriculum, (jpedito@calpoly.edu) if you have any questions or need further help.

Sample Statement on Classroom Climate

I strive to make this classroom a place where you will be treated with respect, and I welcome individuals of all ages, backgrounds, beliefs, ethnicities, social classes, genders, gender identities, gender expressions, national origins, documentation statuses, religious affiliations, sexual orientations, ability – and other visible and nonvisible differences. Additionally, I welcome those from all pathways to Cal Poly including those from community college, from high school, or returning students. All members of this class are expected to contribute to an equitable and inclusive environment. This does not mean we cannot disagree or have different ideas. It does mean we try to consider perspectives other than our own, though they may differ from our own beliefs/experiences. It also means we listen to lived experience as more than opinion.

I will gladly honor your request to address you by your correct name and/or gender pronoun. Please advise me of this whenever you feel comfortable this quarter so that I may make appropriate changes to my language or records.

Sample Statement re: Disability

If you think you need an accommodation for a disability, please let us know at your earliest convenience. Some aspects of this course, such as the assignments, in-class activities, or the way we teach may be modified to facilitate your participation and progress. As soon as you make us aware of your needs, we can work with you, the Disability Resource Center (DRC) to help determine appropriate accommodations. We will treat any information about your disability with the utmost discretion. Additional resources:

<https://drc.calpoly.edu/content/syllabus-statements-and-design>

Sample Statement re: Undocumented students

Documentation status As an educator, I strive to make courses accessible to all students regardless of documentation status. If your status presents obstacles to engaging in specific activities or fulfilling specific criteria, you may request confidential accommodations. You may consult with RISE (<https://clfsa.calpoly.edu/rising-immigrant-students-education-rise>) or the Dream Center (<https://dreamcenter.calpoly.edu/>) for examples of possible accommodations. Such arrangements will not jeopardize your student status, your financial aid, or any other part of your residence. Please advise me if and when you feel comfortable during the quarter so that I may make appropriate alterations as needed.

Additional Sources of Statements:

<https://docs.google.com/document/d/1bplxn3mVwduMgO5ezS-wPZoffexg9CPtRnqvAuo30Z4/edit>
<https://ctlit.calpoly.edu/syllabus-statements-diversity-and-inclusion>

A Note about Class Attendance

Please be advised that religious holidays are “excused absences” according to our campus Class Attendance Policy. <https://academicprograms.calpoly.edu/content/academicpolicies/class-attendance>

Resources (Please feel free to cut and paste on an additional page for your syllabus. Note that faculty's status as a Mandated Reporter for Sexual Assault is also disclosed – this is important so that students know that disclosure of sexual assault to faculty is not confidential and must be reported. See SAFER for longer discloser statements).

CAMPUS RESOURCES

Here are a few campus resources if you should have need of them:

- [**Campus Counseling Services**](#)
- [**San Luis Obispo Counseling Service at Cal Poly**](#)
- [**SAFER**](#) *As an employee of our university I am a mandated reporter for sexual assaults – confidential reporting is available at SAFER and the Counseling Center
- [**Student Diversity and Belonging \(SDAB\) UU-217**](#)
 - [Black Academic Excellence Center](#)
 - [Dream Center](#)
 - [Multicultural Center](#)
 - [Native American & Indigenous Cultural Center](#)
 - [Latinx Initiatives](#)
 - [Gender Equity Center](#)
 - [LGBTQ Campus Life \(PRIDE\)](#)
 - [Men & Masculinities](#)
- [**Center for Military-Connected Students**](#)