

8TH ANNUAL SOCIAL JUSTICE

TEACH IN

How to continue your conversation and make your learning count:

Organizing a Teach In Discussion Group

Many of us learn more by talking together after we gain new knowledge. In the spirit of this, we hope you will consider the following as a guide toward making the most out of your Teach In experience!

PLANNING

Prior to the Teach In, think about the groups to which you belong who might benefit from some more learning in the areas of social justice as well as diversity, equity, and inclusion (DEI) topics. This could be your unit or team at work, a group you belong to in the community, your sorority or fraternity, or even just a group of friends. Try not to get too big – if you have a large group, think about using breakout rooms for your conversation.

ATTENDING

When picking the sessions for which you would like to register, consider attending some together and others separately. More knowledge will be gained if you span a larger number of sessions, but having some similar talks is also a great idea. Consider the educational tracks we've curated this year to see if some are particularly relevant to your group. Taking a few notes during the session can be helpful, but so can listening in the moment.

KEYNOTE

The Keynote address is an important talk and may be one you all attend together.

DISCUSSION

Gather your group! See our Teach In Reflection Questions that you can consider using for your group. Starting off with some general “new things I learned” is a great way to get started. Thinking about how this new learning can be brought back to your organization or team and how it can lead to implementation of new practices and ideas is invaluable.

