

## NEW COURSE SUPPLEMENTAL FORM

As noted in our college diversity statement, “The College of Liberal Arts (CLA) sees diversity as central to its mission and is committed to fostering an inclusive environment within the college and university.” Making sure that our curriculum takes diversity and inclusion into account within topics covered, breadth of research represented, and attention to equity of experience in the classroom for all students is a key piece of this mission. The following table is designed to help you to think about ways in which you can consider the university’s Diversity Learning Objectives (alongside your Course Learning Objectives and Program Learning Objectives) as you plan your new course.

Below please consider how this new course may address any of the following diversity learning objectives (two or more are encouraged).

Diversity Learning Objectives	Brief description of how the course contributes to these objectives	Assessment Methods
Demonstrate an understanding of relationships between diversity, inequality, and social, economic, and political power both in the United States and globally.		
Demonstrate understanding of contributions made by individuals from diverse and/or underrepresented groups to our local, national, and global communities		
Critically examine their own attitudes about diverse and/or underrepresented groups.		
Consider perspectives of diverse groups when making reasonable decisions.		
Function as members of society and as professionals with people who have ideas, beliefs, attitudes, and behaviors that are different from their own.		