

Submit Your Final Learning Unit Plan

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75 points | Due Friday, 11pm

Instructions

For this assignment you will submit your final Learning Unit Plan for one topic/module of your course, that will include the following: title and description of unit, three learning objectives, two content items, two activities, and

one formative assessment. All content, activities and assessments must align with the learning objectives, to help your students master course concepts. We have divided this assignment into three parts to guide you, and provide a sample below.

Please review this sample for guidance: [Sample Final Learning Unit Plan](#). Please note this sample provides a structure and details; however you must use your original learning objectives, and develop activities that match those.

Please note you are presenting this plan as though you are presenting directly to your students!

Part 1: Title and learning objectives

Addressing your students directly, provide a **title and description** of your learning unit. Following the description, post a statement of **duration** for your learning unit, and **how much time** students should expect to spend on this unit (estimated). For instance, the unit might be one-week in length, and students might expect to spend 9-10 hours on the readings and activities. Below your description, list **at least three learning objectives** in a numbered list. This list will be preceded by the phrase, "By the completion of this learning unit, you will be able to..."

Reminder: no learning objectives should begin with the verb "understand" or "learn."

Part 2: Content items

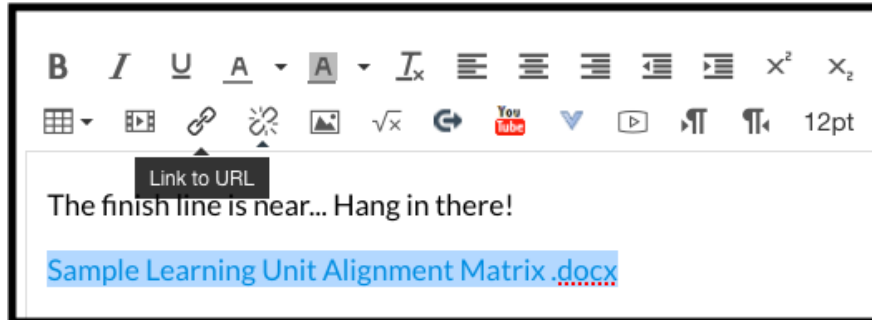


Again, addressing your students directly, list at least two **content resources** for your assignment, and **describe to your students how each content item supports the learning objectives**:

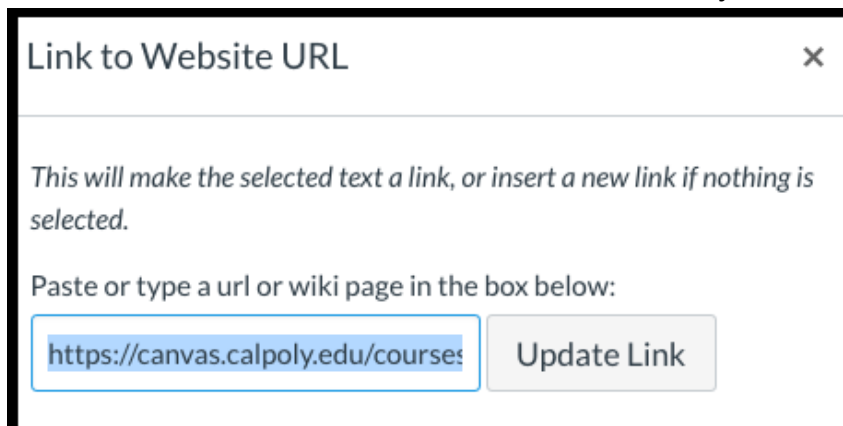
1. **Content item #1**: Provide a detailed description of anything (written lecture, textbook chapter, etc.) you will use to provide resources for your students to scaffold their learning.
2. **Content item #2**: List an existing web resource (learning resource found in MERLOT, a YouTube video, a website, an online article, etc.) that provides an additional method (other than reading) of engaging with the content (find instructions below).

Follow these steps to create a hyperlink for your text:

1. Type in your text on the page, and then select the text.
2. Click on the "insert/edit link" icon in the editor - it looks like a chain link.



3. In the pop up window, enter the URL, and "Update Link"
4. Close the box and Canvas will create a link for you!



Part 3: Activities and Assessments

Addressing your students directly, describe in detail your learning activities and assessments. Your activities should support achievement of the learning objectives. Directly align activities and assessments with your objectives, and match the verb choice.

1. **Activity #1:** Describe an activity that **requires reflective analysis of the learning content**, and which supports at least one of your learning objectives. **Describe which objective is supported**, and how the students will demonstrate their mastery of this action.
2. **Activity #2:** Describe an activity that **facilitates interaction between students** and provides opportunity for you to send feedback to students. This activity may take the form of a discussion forum to foster group dialogue and feedback, a collaboration to facilitate a team project or presentation, a peer-review activity, or any other creative activity you have in mind. It applicable, apply what you learned this week about designing effective discussion questions. Include the prompt for students to respond to, important student instructions, and specific criteria for replies. If this is a team project, peer-review activity, etc...include the instructions for your students, including how they will collaborate. **Describe which objective is supported by your activity.**
3. **Formative Assessment:** Describe a formative assessment that matches the objective and verb you are assessing, such as an auto-graded online quiz with automated feedback to students, a discussion as mentioned above, or another specific form of formative assessment. How will this assessment support at least one learning objective? How will this assessment support students in building skills and knowledge to achieve a summative assessment later in the course? If your formative assessment is a discussion, how will you assess their responses? Briefly describe a rubric for a discussion.

Points 75

Submitting a text entry box

Due	For	Available from	Until
Jun 19 at 11pm	Everyone	-	-

Final Learning Unit Plan					
Criteria	Ratings				Pts
Learning Unit Basics	20.0 pts Plan includes all three of the required elements (title and	15.0 pts Plan includes	8.0 pts Plan includes	0.0 pts Plan does not include any	

	learning objectives, content, activities and assessment) and addresses students directly		two of the required elements	only one of the required elements	of the required elements; OR no post	20.0 pts
Learning Objectives	10.0 pts Plan includes three well written and measurable learning objectives. The numbered list is preceded with "By the completion of this learning unit you will be able to."	7.0 pts Plan includes two well written learning objectives. May or may not be numbered or preceded with "By the completion of this learning unit you will be able to"	3.0 pts Plan includes only one properly written learning objective. May or may not be preceded with "By the completion of this learning unit you will be able to." OR no post		0.0 pts Plan does not include learning objectives; OR no post	10.0 pts
Alignment of Objectives and Learning Activities	10.0 pts All learning objectives are clearly supported by the learning activities; and assessment matches objectives	5.0 pts At least two objectives are clearly supported by learning activities and/or assessments	2.0 pts Learning objectives not supported by the activities and/or assessments do not match objectives		0.0 pts Learning objectives not supported by the activities and assessments; OR no post	10.0 pts
Assignments (includes content items and learning activities)	20.0 pts Plan includes at least two content items and two learning activities. The learning activities include clear instructions including a due date and, if applicable, an effectively written discussion prompt. At least one collaborative activity is included		15.0 pts Plan includes at least three of the four required elements; may include a collaborative	8.0 pts Plan includes only two or fewer of the required elements	0.0 pts Plan includes only one required item or fewer; OR no	20.0 pts

		activity		post	
Collaborative activity	10.0 pts Collaborative activity is clearly described; facilitates interaction and engagement between students, and encourages open-ended discussion or investigation	7.0 pts Collaborative activity is described; but does not include an engaging prompt (for discussion) beyond agree/disagree, or no specific indication of response or interaction is stated	0.0 pts Collaborative activity encouraging student engagement is not described; OR no post made		10.0 pts
Formative Assessment	5.0 pts Assessment is clearly described and assesses a specific learning objective	3.0 pts Assessment is clearly described, but does not match the learning objectives (eg, assessment is a quiz, but students are asked to "discuss, create".)	0.0 pts Assessment is not described; OR no post made		5.0 pts
Total Points: 75.0					