

California Polytechnic State University
COOPERATIVE EDUCATION PROGRAM

STUDENT EVALUATION

Student's Name:	Major:
Cal Poly Empl ID:	Quarters/Year:
Employer:	Supervisor:
Address:	Telephone Number:
City, State, Zip:	Email Address:

Please indicate the extent to which you feel the Co-op experience has affected clarity of your career plans and goals.

CAREER PLANNING

<p>How much has your Co-op experience directly affected how clear you are now about your career plans and goals?</p> <p style="text-align: center;"> 1 Not At All <input type="checkbox"/><input type="checkbox"/><input type="checkbox"/> 2 Somewhat <input type="checkbox"/><input type="checkbox"/><input type="checkbox"/> 3 Moderately <input type="checkbox"/><input type="checkbox"/><input type="checkbox"/> 4 Great Extent <input type="checkbox"/><input type="checkbox"/><input type="checkbox"/> 5 High <input type="checkbox"/><input type="checkbox"/><input type="checkbox"/> </p>
<p>Please explain your rating.</p>
<p>In your own words, please describe what you have gained from your Co-op experience? Please be as specific as possible.</p>

Please indicate the extent to which you feel you have improved your ability in each area (communication, problem solving, teamwork and transition skills) as a direct result of your Co-op experience.

Improvement Due to Co-op

1=low, 3=moderate, 5=high

STUDENT LEARNING OUTCOMES

COMMUNICATION SKILLS : ORAL		1	2	3	4	5
Clarity	Clearly expressed, easily understood, comprehensible.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Improvement Due to Co-op

1=low, 3=moderate, 5=high

STUDENT LEARNING OUTCOMES

COMMUNICATION SKILLS : ORAL		1	2	3	4	5
Relevance	Relevant, related to the matter at hand, to the point, focused.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Organization	Logically organized, structured, rational, coherent, reasonable.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Please provide any examples to support the above ratings.						

COMMUNICATION SKILLS : WRITTEN		1	2	3	4	5
Clarity	Clearly expressed, easily understood, comprehensible.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Relevance	Relevant, related to the matter at hand, to the point, focused.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Organization	Logically organized, structured, rational, coherent, reasonable.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Grammar	Correct grammar usage and construction.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Please provide any examples to support the above ratings.						

PROBLEM SOLVING SKILLS		1	2	3	4	5
Define	Conceptualizes problems in a workable and manageable manner.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Analyze	Breaks down into critical and significant components.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Formulate	Creates and develops proposed modifications or solutions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Evaluate	Validates the effectiveness of the proposed solutions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Please provide any examples to support the above ratings.						

STUDENT LEARNING OUTCOMES

TEAMWORK SKILLS		1	2	3	4	5
Rapport	Builds relationships, demonstrates respect.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Openness	Works productively with diverse perspectives.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Effort	Level of exertion, does fair share.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Synthesis	Pulls together ideas, focuses thought, draws conclusions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Please provide any examples to support the above ratings.						

TRANSITION SKILLS		1	2	3	4	5
Adaptation	Adapts to office politics (power, authority, corporate realities, office values).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Adjustment	Adjusts to personality differences in order to get the job done.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Productivity	Works productively with diverse perspectives.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Confidence	Current level of confidence in skills and abilities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Work Skills	Current level of work skills specific to present assignment.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Please provide any examples to support the above ratings.						

TECHNICAL SKILLS
What NEW technical skills did you acquire as a result of your Co-op experience?
What were your work-related or personal accomplishments while on Co-op?

Rate the following areas of your Co-op work assignment. Your answers will be used only as a means to improve the quality and value of the Co-op program and to assist with future placements.

PROGRAM EVALUATION	Unsatis- factory	Adequate	Out- standing		
	1	2	3	4	5
Company Orientation – Quality of the company’s orientation or organizational overview.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Work Site Readiness – Supervisor’s preparation for you.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Work Plan – Clarity of your job functions and responsibilities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Work Station – Adequacy of your workspace and equipment for doing your job.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Work Environment – Work setting satisfactory for learning and getting the job done.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Co-Workers – Level of your co-workers support and helpfulness.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Wages & Benefits – Fairness of your salary and benefits.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Training – Quality of your overall Co-op training.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Supervision – Quality of your overall Co-op supervision.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overall Experience – Quality of your overall Co-op experience.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mustang Jobs – Ease of using Mustang Jobs (internet access) to on-campus interviews and job listings.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Course Material – Ease of accessing and using on-line course material.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Staff – Level of Career Services staff support and helpfulness.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Faculty – Level of faculty advisor support and contact.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Please provide us with suggestions that you have for improving any aspect of our services or Co-op program.					