

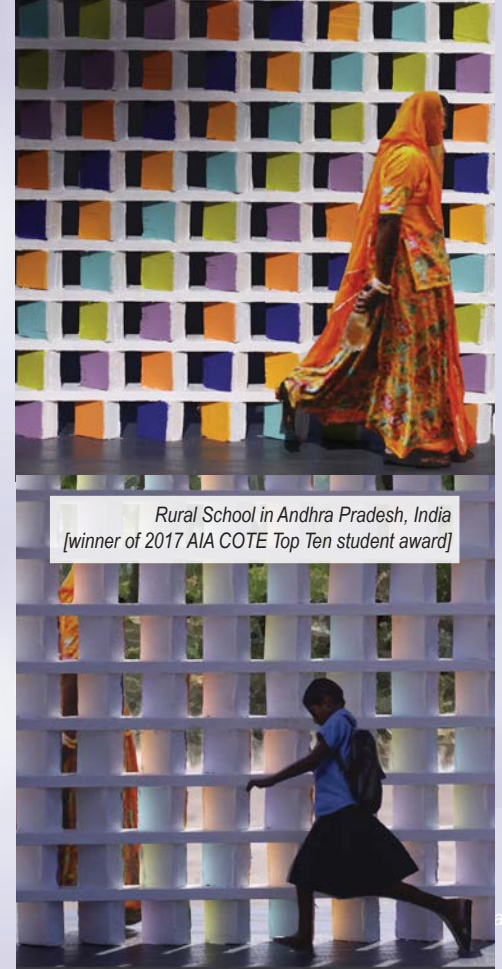
# MAKING SPACE

Cal Poly San Luis Obispo Architecture Department  
Thesis Prospectus | Professor Sandy Stannard

## PREAMBLE

The terminology “making space” has layered meanings and is used here intentionally. In terms of architecture, making space is what architects do. The quality and meaning of that space may vary, depending on who is making and who is looking; but we make space. In a philosophical sense, Lefebvre observes: “Space is not a scientific object removed from ideology or politics. It has always been political and strategic. There is an ideology of space. Because space, which seems homogeneous, which appears as a whole in its objectivity, in its pure form, such as we determine it, is a social product.” In a sociological sense, we may make (or hold) space for one another to express ourselves, to have empathy, to be listened to and understood, with support and without judgement. In this thesis sequence, we will explore these multiple meanings: making meaningful, exquisite, responsive and responsible architectural space; exploring the social, political, economic and environmental implications of space-making; and also making space for you as emerging designers to explore your place in the world of architectural design.

To extend this a bit further, I also propose that “making space” is a lifelong pursuit, for us to ruminate on our own as well as our society’s collective shortcomings, with a resolve to be more conscious, to be more active and to awaken this same resolve in others. Our conventional methods of response require scrutiny as we seek a more equitable, just and inclusive way forward. I look forward to exploring with you what that means in relation to architecture, as we explore how the constructs of the built environment have aided and abetted social, cultural, political, and racial disparity. It is important to recognize that the injustices inflicted on marginalized communities and the planet are interconnected. This work will require us to re-think our assumptions about the design of our public and private spaces, inside and out. I provide a proposed framework for approaching this necessary work in the prospectus pages that follow.



Rural School in Andhra Pradesh, India  
[winner of 2017 AIA COTE Top Ten student award]



Fresno Wellness Center

*Nature doesn't have a design problem. People do....Instead of using nature as a mere tool for human purposes, we can strive to become tools of nature who serve its agenda too.....What would it mean to become, once again, native to this place, the Earth - the home of all our relations?*  
- William McDonough and Michael Braungart, Cradle-to-Cradle

## Pursuing Responsive, Responsible Design

Humans and all their associated artifacts are an immutable fact in nature. However, on our current consumptive trajectory, we are on a collision course with the environment. If we accept the definition of sustainability as “the triple bottom line” (i.e., the three E’s of “economy, ecology, equity” OR the three P’s of “people, planet, profit”), at its practical root, sustainable architecture is about how we come to terms with our place in nature. (We might also overlay onto our sustainability definition Vitruvius’ maxims of “utilitas, firmitas, venustas” to remind ourselves of the timelessness and applicability of these lessons).

Faced with increasingly diminishing resources, creating appropriate architectural environments is beyond choice: it is essential. It should also be abundantly clear that architecture serves a role in society’s social construct: buildings have meaning, they are the physical manifestation of a society’s ideals. Architects are thus strategically poised to positively intervene to effect change in our culture’s insupportable hegemonic and consumptive trajectory. With this resurgent need for ecologically and socially responsive design, designers no longer have the luxury to ignore the affects of their architectural creations on the global environment and its inhabitants.

***Buildings are the mediator between man and nature; the designer is the artistic intermediary charged with creating a responsive, responsible architecture.***

*Buildings are never just buildings. Buildings respond to the political foundations of the institutions that fund, envision, and desire them. Buildings are physical manifestations of the ideologies they serve. Although a naively detached or romantic position may be able to render buildings as semi-autonomous artifacts capable of sheltering or enveloping space, this depoliticized attitude overlooks their historical and material relationship to regimes of violence and terror. Buildings can protect but they can also confine, instill fear, crush, oppress. Buildings can school, and foment hospitality but can imprison and torture. Buildings can be tools for ethnic segregation, cultural destruction and historical erasure. Buildings can reinforce the status quo and aide in the implementation of settler-colonial desires of expansionism. An anti-racist democratization of access is only possible through the decolonization of buildings and public spaces. Architects should be aware of the programs of the buildings they design and be held accountable for doing so.*  
<http://waithinktank.com/Anti-Racist-Manifesto>



Treasure Island Cancer Treatment Center

Homeless Youth Refuge, Portland



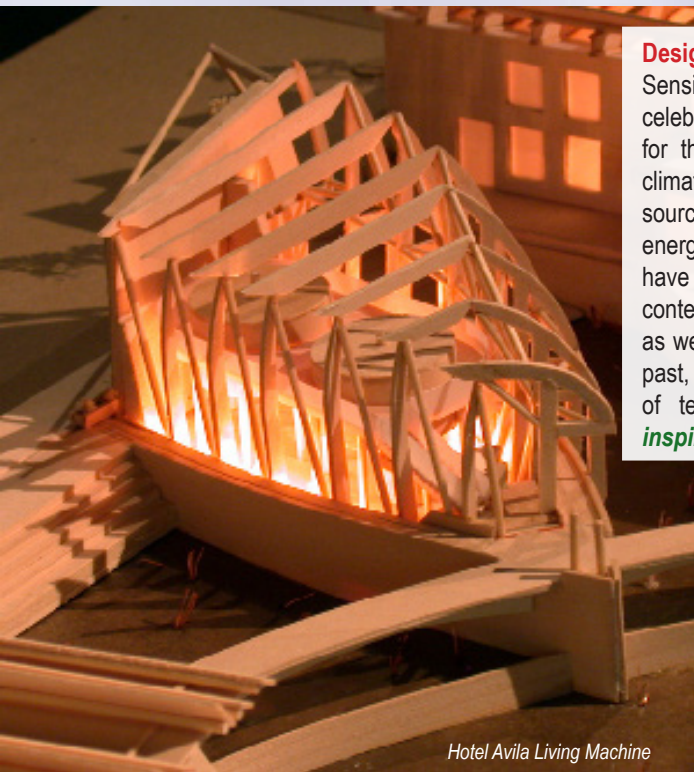
In this context, ideas that will be considered in this thesis sequence will include:

### Design for the Social-Cultural-Economic-Political Context

All architecture is physically contextual (whether consciously conceived or not); it is also always political (whether consciously calculated or not). It is impossible to engage in responsive/responsible design without addressing the socio-economic, political and cultural context, including race. "Intersectional Environmentalism" advocates for a response to and the protection of both people and the planet. The primary goal should be to make architectural proposals that are **strategic rather than reactive, appropriate to the space and time of the given situation.**



Santa Barbara Transit Center



Hotel Avila Living Machine

### Design With Respect for the Ecological Context

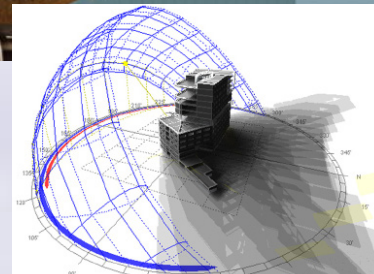
Sensitive architectural solutions respect and should celebrate the environment. This includes an appreciation for the local (geographies, bioregions, seasons, micro-climates, etc.) as well as a response to the global (energy sources and resources, etc.). Because buildings are energy consumptive, this is an arena in which architects have the opportunity to innovate, taking advantage of contemporary parametric tools in order to create stunning as well as responsive design solutions. Learning from the past, learning from other cultures, and taking advantage of technological innovations, **architects can design inspiring, resourceful, delightful environments.**



Ecosystem for People + Local Ecology [Berkeley]

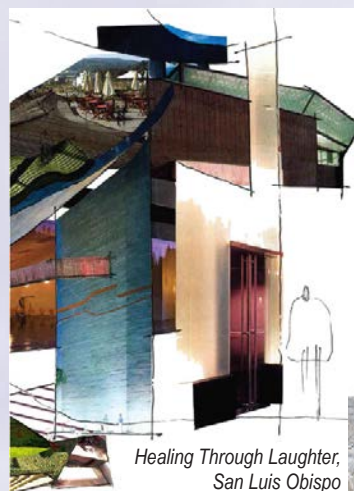


Net Zero Cohousing

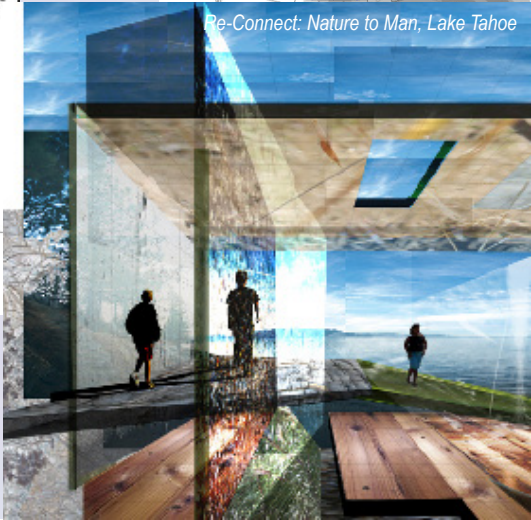


### Design With Integrity

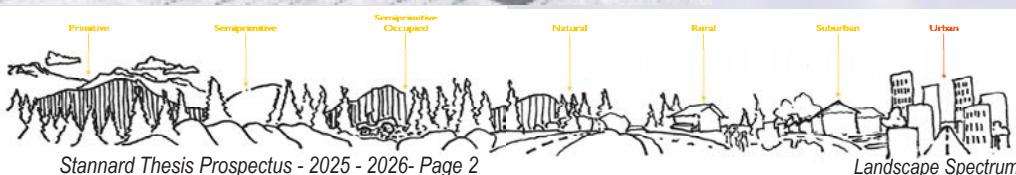
Even the best sustainably designed environment will not be useful unless it elicits "**delight**" in its users. Creating spaces that allow **all people** to experience joy, health, comfort, and well-being is essential. Exploring equal access, material tactility, thermal delight, and inspiring luminous environments are a few of many methods to this end, moving toward a multi-sensory architecture.



Healing Through Laughter, San Luis Obispo



Re-Connect: Nature to Man, Lake Tahoe







## Design Inspired by Nature

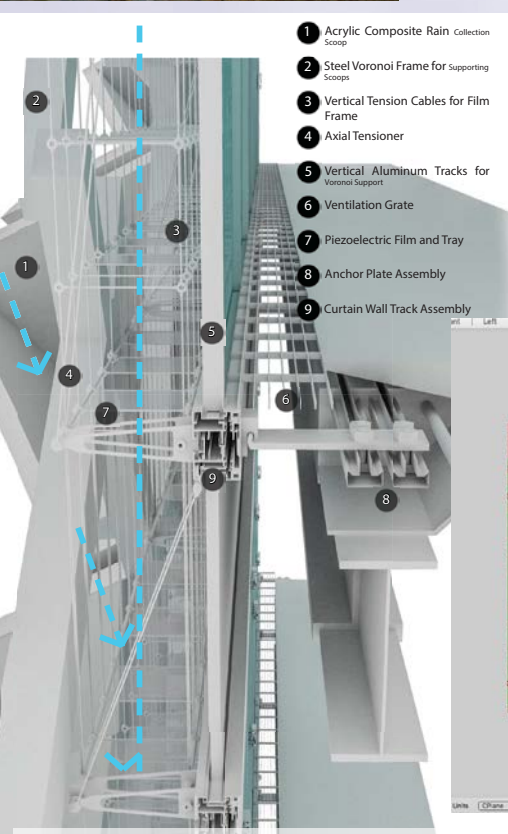
Materials are the basic building blocks of an architect's language. Exploring the **poetic potential of structure and materiality** is the goal here. Further, it is our responsibility to understand the pivotal circularity issues related to material choices, with consideration for the energy consumption as well as societal inequities involved in extraction as well as recycling. In our work together, we will also explore issues of bio-inspiration and biophilia as design informants and drivers.



A Place To Be: Exploring Design For Disassembly



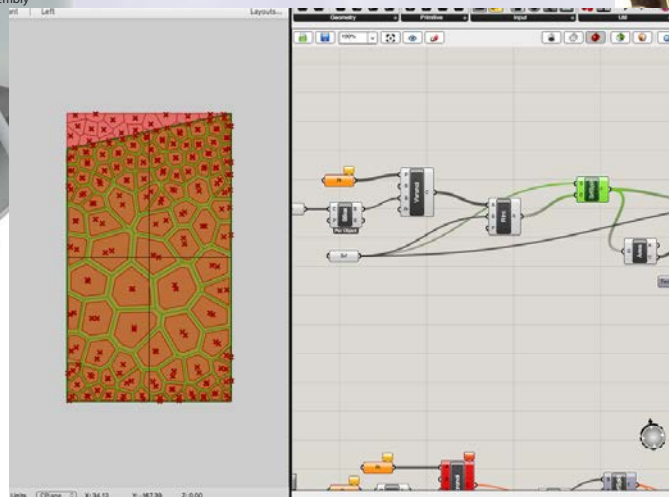
Power Generating Facade Exploration



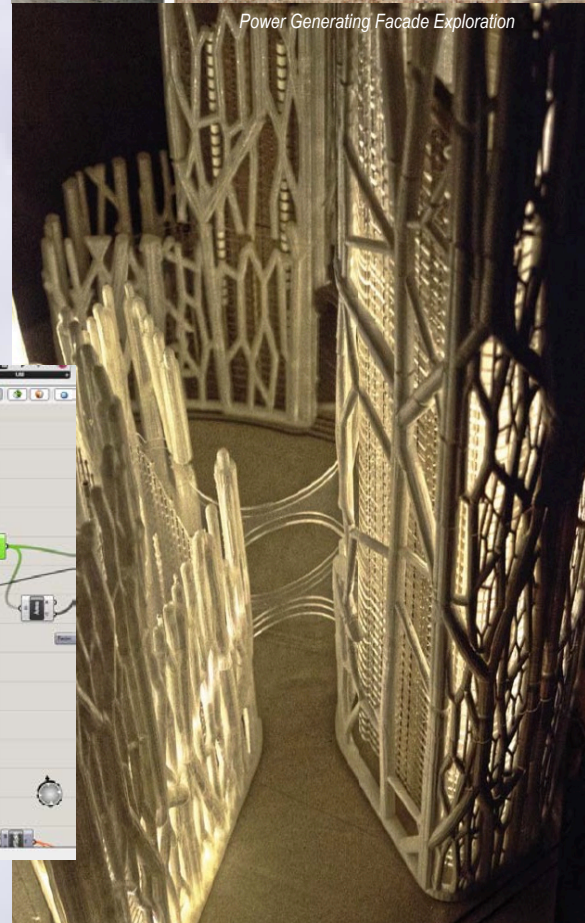
Energy Generation Through Piezoelectric Technology

## Design Informed by Technology

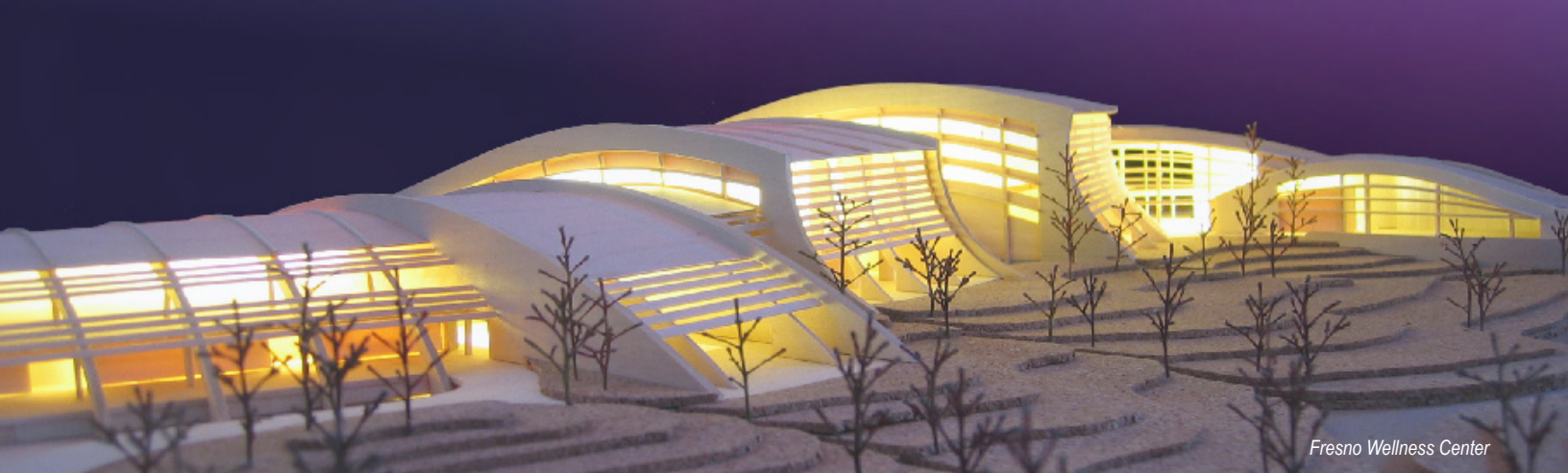
The **appropriate use of technology** should be the aim of any project. This includes not only the technology used in the design process but also in construction, operation, and maintenance as well as issues of equal access. Use of appropriate simulation tools for design as well as performance will be part of studio activities.



Parametric Studies for an Air Purifying Facade System







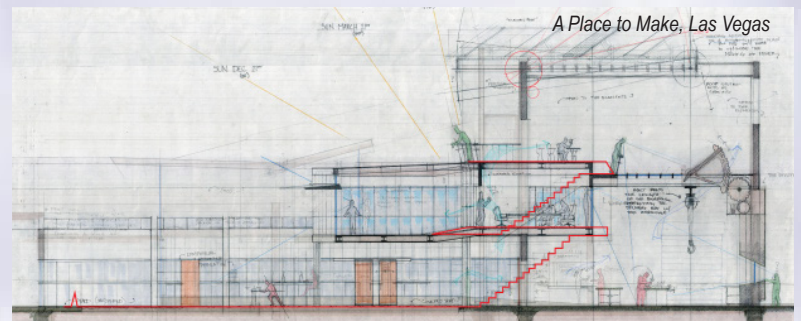
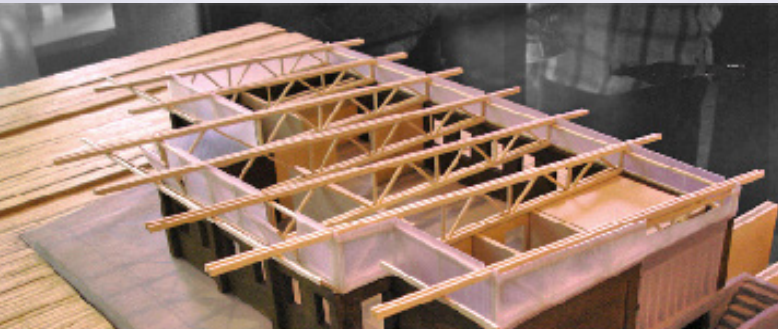
Fresno Wellness Center



Wellness Center, Idaho

### Design with Sensitivity

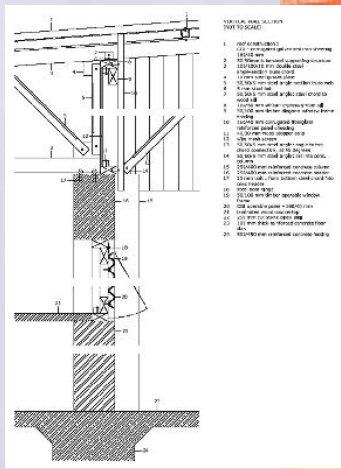
Place-making is essential in the creation of meaningful architecture, no matter what the scale. Scale of settlement patterns; equity and inclusion; and appropriateness of setting are vital issues in any successful architectural endeavor. The specifics of any given place, its *genius loci*, must be understood and respected. In addition to phenomenology and place, **creating symbiotic relationships with the land should be the goal of all of our built artifacts.**



### Design Integration and the Pursuit of Intersectionality

The ultimate aim of this topical sequence is to understand how our creative work reflects upon, questions, and relates to the broader field of architecture. Are we advancing the discipline or simply replicating the past? Are we improving our relationships with one another and with nature, or settling for the status quo? Are we creating stimulating, responsible environments or ...? To paraphrase Corbusier, we should aim to **make the bad difficult and the good easy.** Naturally, these topical issues are not discreet; they should overlap and intersect. The iterative design process will be a guiding principle. "Making Space" projects might develop in a multitude of scales and uses.

Project HOPE: Design/Build AIDS Clinic, Africa





## Planning in the Present for the Future

Buildings are among the more durable artifacts that a society produces with causal affects on the environment that far outlive their makers. As thoughtful, educated designers, we are the stewards not only of creating meaningful spaces for people but also for respecting the ecological and societal settings of these places. Wo/Man's existence within the earth's fragile ecosystems (of which we are a part) calls for sensitive, responsive, appropriate design.

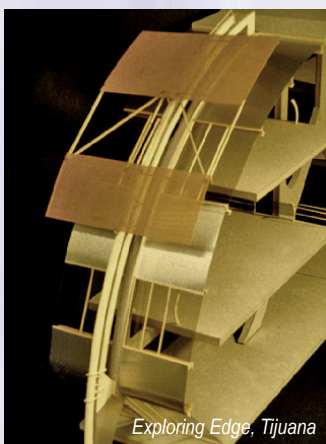
*It is our responsibility to search for a fitting co-existence, a symbiotic relationship that neither impoverishes the planet nor our human experience on it.*



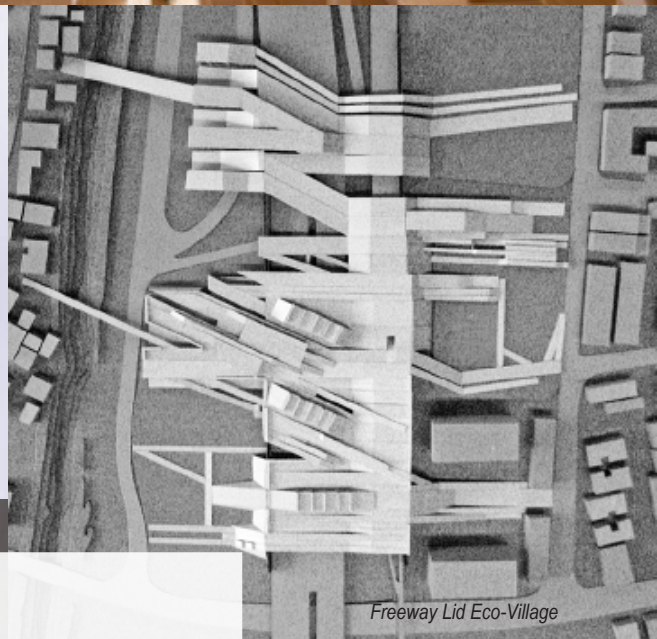
Multi-Modal Transit Center, LA



Wellness Center



Exploring Edge, Tijuana



Freeway Lid Eco-Village

## Schematic Schedule

### Fall Thesis Seminar: "Making Space"

What is the Thesis (and development of a dialectic). Critical position explored through a series of peer reviewed abstracts and presentations. Critical readings; precedent and program research; COTE Top Ten Toolkit; bio-inspiration. Argumentative writing/GWR.

### Design Studio Fall: Ideation

Explore schematic ideas through a series of topical charrettes. Site modeling and analysis. Conceptual design proposals and material/form/biophilic/light explorations. Full-scale design/build experiment(s). Abstract Show. Juried reviews. Fieldtrip if possible. Submission #1 thesis "book."

### Design Studio Winter: Development

Re-evaluation of conceptual ideas. Demonstrable development of design proposal(s). Section Show. Juried reviews. Qualifying Review. Submission #2 of thesis "book."

### Design Studio Spring: Synthesis

Completion of thesis. Detail Show. Final reviews/exhibition. Submission of final thesis "book."

*This is potentially one of the most challenging periods of architectural innovations in history. While many of the established architects today seem intimidated by the accelerating momentum of change – fearing their stylistic commitments may be under attack – there is no reason why the environmental revolution cannot be welcomed as the threshold of a great creative era. Here is an opportunity to invent the future on terms that are sociologically and ecologically responsible.*

*- James Wines, "The Art of Architecture in the Age of Ecology"*

*Treat the Earth well. It was not given to you by your parents.*

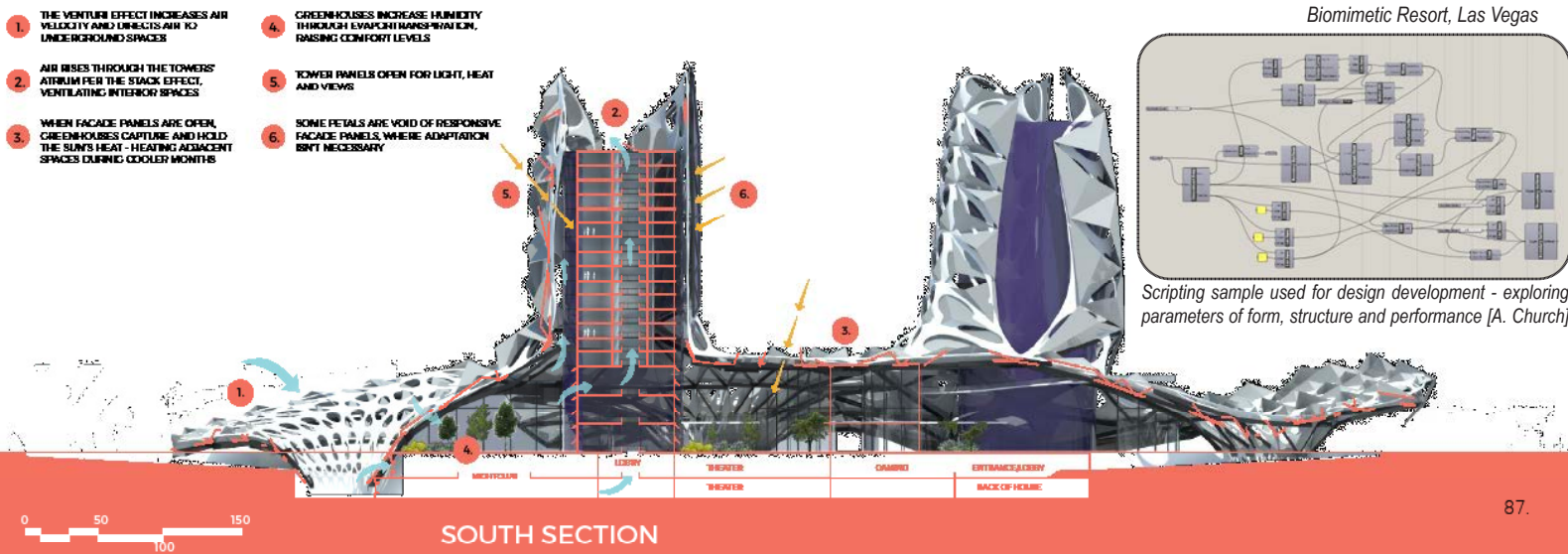
*It was loaned to you by your children.*

*- Kenyan Proverb*



A Place To Be





87.

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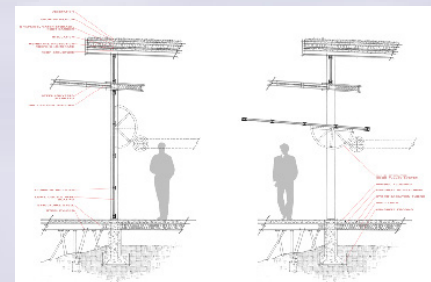
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"Plant a Seed; Watch it Grow" Preschool, San Luis Obispo





# PROCESS : PROGRAM DESIGN

THE EVOLUTION OF A COLLABORATIVE • USER SENSITIVE DESIGN

**OBSERVATION**

Attention to details, observation, and site analysis

**INTERPRETIVE**

Interpretation of the site, understanding of the site's history, and understanding of the site's potential

**APPLICATION**

Application of the site's history and potential to the design process

**DESIGN**

Design of the site's layout, including the placement of the gathering space, the geo zone, the solar zone, the plant zone, and the work bar

**CONSTRUCTION**

Construction of the site's layout, including the placement of the gathering space, the geo zone, the solar zone, the plant zone, and the work bar

**COMPLETION**

Completion of the site's layout, including the placement of the gathering space, the geo zone, the solar zone, the plant zone, and the work bar

**CREATION**

Creation of the site's layout, including the placement of the gathering space, the geo zone, the solar zone, the plant zone, and the work bar

## COME TOGETHER

The main gathering space is a shaded area with a large, open, and flexible design that allows for a variety of activities. The space is designed to be a place where children can gather, play, and learn. The space is designed to be a place where children can gather, play, and learn. The space is designed to be a place where children can gather, play, and learn.

## SEE LIFE'S CYCLES

A key role of the design is to help children understand the life cycle of a plant. The design includes a large, open, and flexible design that allows for a variety of activities. The space is designed to be a place where children can gather, play, and learn. The space is designed to be a place where children can gather, play, and learn.

## LEARN THROUGH PLAY

The work bar is a place where children can learn through play. The design includes a large, open, and flexible design that allows for a variety of activities. The space is designed to be a place where children can gather, play, and learn. The space is designed to be a place where children can gather, play, and learn.

## WHAT HAPPENS ON THE SITE?

JESLYN PETERSON • NADIA MONTES • LAURA RADLE • STUDIO STANNARD 2025

### SAMPLE [design|build].....

#### Integration/Intersectionality

A funded proposal for an “outdoor classroom” at a local elementary school, leading to multiple levels of design/build involvement by thesis students.

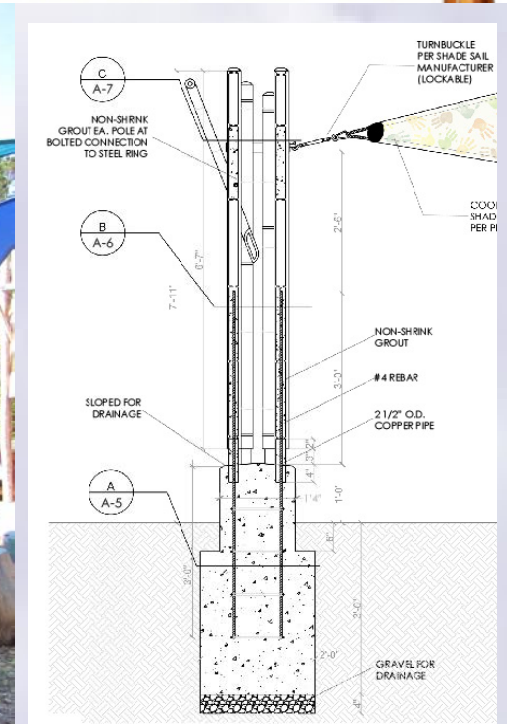
Phase 1: Peterson, Montes, Radle

Phase 2: Iliff, Fematt, Robinson, Douglas, Oroudjeva, Leung

Phase 3: Boyce, Bultema, Hicks, Wentz-Fitzgerald, Woods

Phase 4: Bierce, Evans, Gibbs, Rowlee, Stabler, Wang, Wong

**Recognized with a USGBC C4 “Green Innovation” Award**





## SAMPLE [design|build] .....

### Integration

Solar Decathlon 2015: a net-zero energy interdisciplinary design|build project involving many students from multiple disciplines.

Thesis student: Michael Fletcher

Project managers: Lisa-Marie Mueller, Alyssa Parr

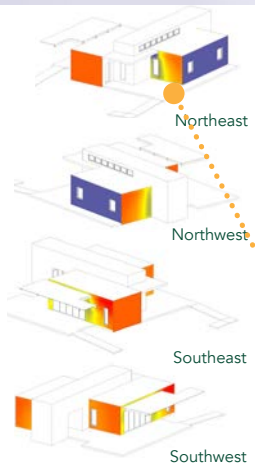
Recognized with a 3rd Place Award [Solar Decathlon] and a 2017 USGBC Central Coast Green Building Council Design Award

## INHOUSE: DESIGNED TO RESPOND TO CLIMATIC DESIGN PRIORITIES

- **organize:** facing south with east/west elongation
- **insulate:** tight envelope with R 30.5 walls + roof; R 24 floor
- **shade:** south windows + envelope
- **ventilate:** operable windows for cross and stack ventilation
- **stabilize:** phase change material dampens temperature swings
- **collect:** solar power as well rain and greywater

### Shading Strategy

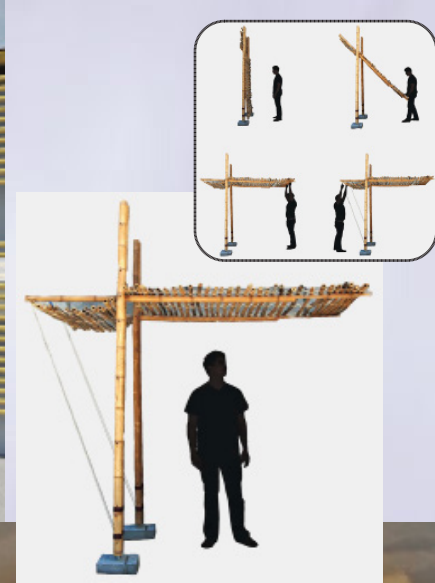
Analysis of incident solar radiation informed the design of the exterior screen, intended to shade the envelope as well as subtly demonstrate our solar responsive design



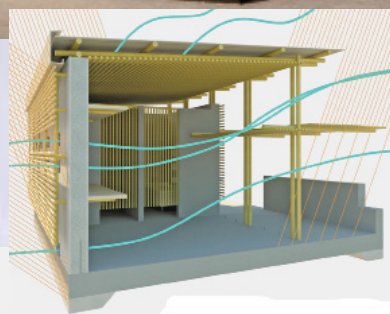
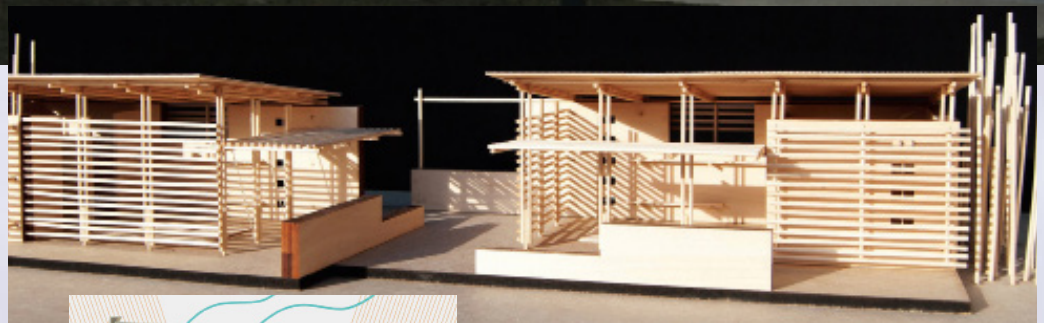
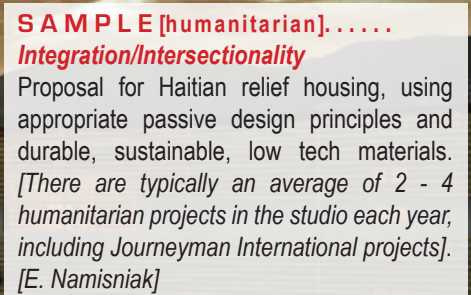
Phase change material used as a thermal stabilizer as well as artistic display (with D. Clifford)



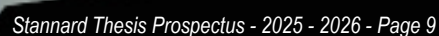




Proposal for Haitian relief housing, using appropriate passive design principles and durable, sustainable, low tech materials. [There are typically an average of 2 - 4 humanitarian projects in the studio each year, including Journeyman International projects]. [E. Namisniak]



The shading skin is held by a bamboo structure attached to the load bearing wall system. A combination of vernacular and western connection details will be necessary to ensure that the skin is fastened lightly to the structure. In the event of a hurricane, the woven leaves may be destroyed but the bamboo structure will stay in tact. New woven materials can be made to rebuild the facade and provide shading again.







## SAMPLE

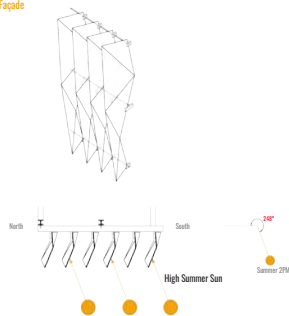
[large scale/ecology]. . . . .  
**Food | Energy | Water Nexus**

Adaptive re-use project in a hot-arid climate focusing on alternative urban farming, water harvesting, energy production and thermal comfort through a performative facade design proposal.

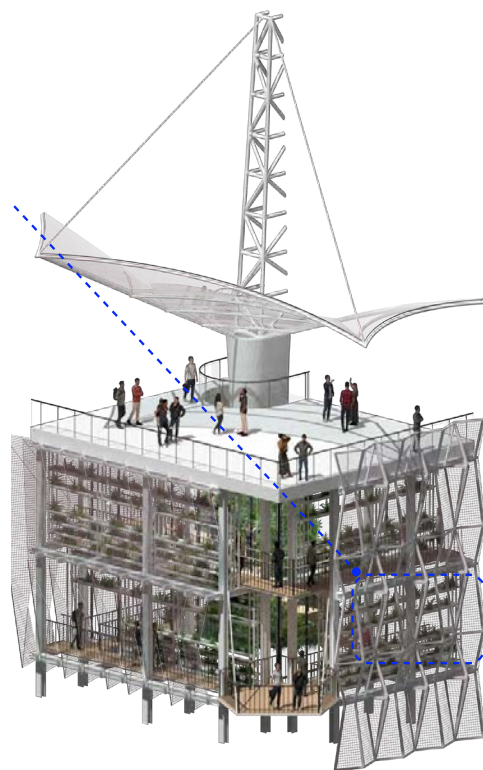
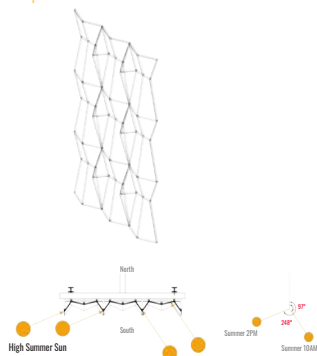
[B. Li, BTES Ed Allen Award]

## FAÇADE PERFORMANCE ANALYSIS

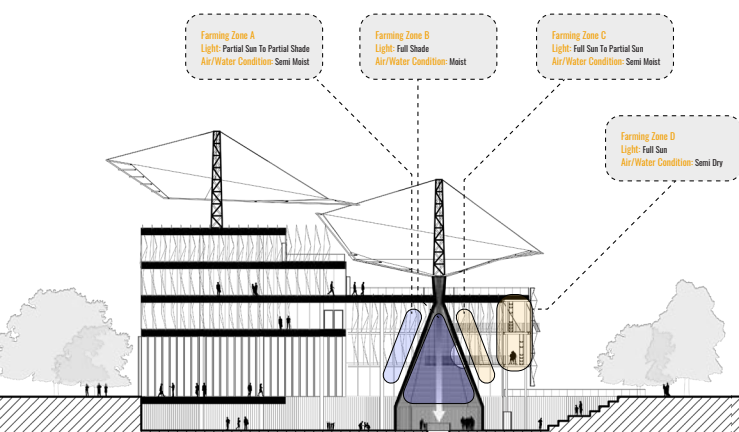
### West Façade



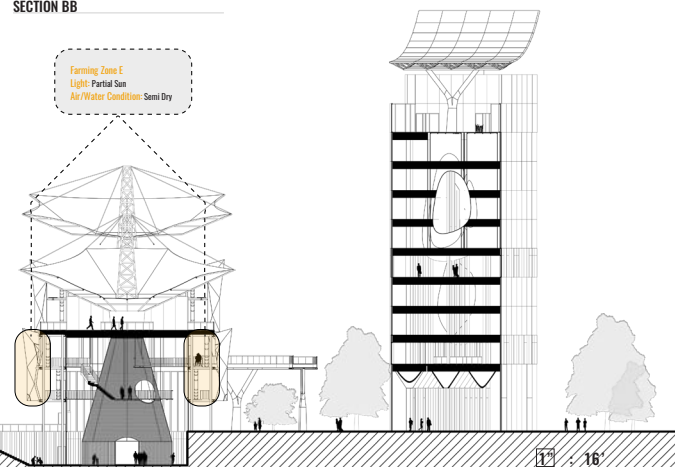
### South Façade



## SECTION AA



## SECTION BB



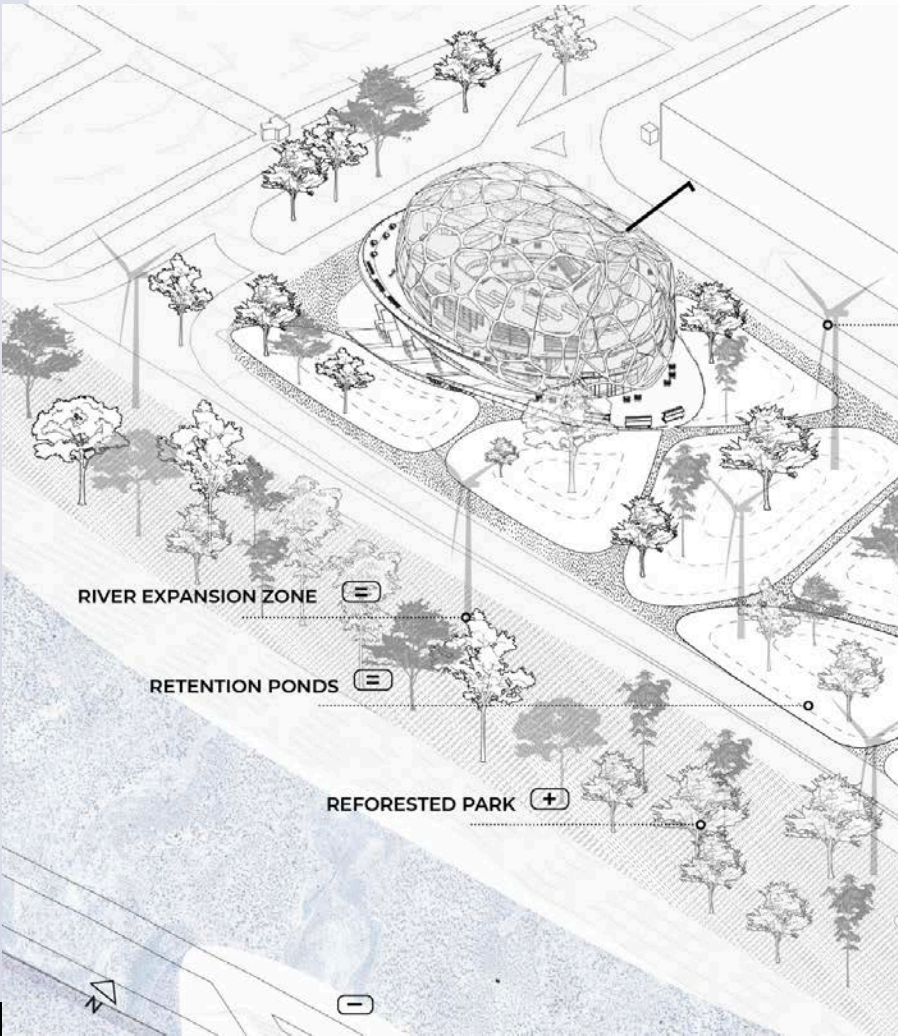


## SAMPLE

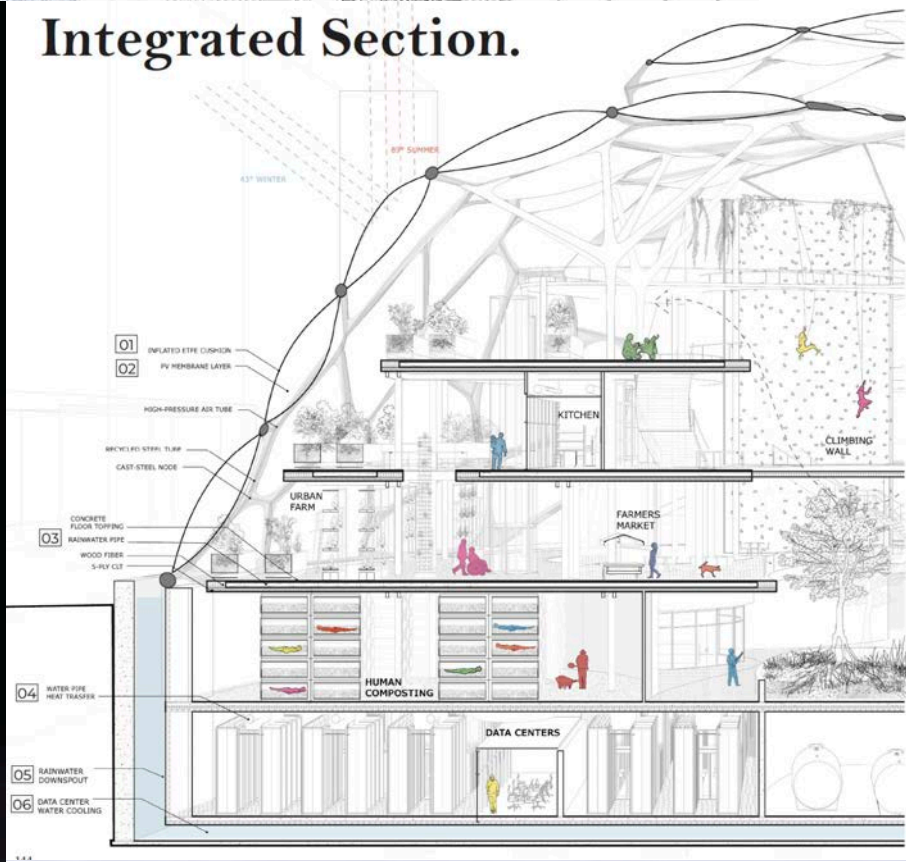
[large scale/ecology].....

### Confronting Carbon Consumption

Proposal for carbon reduction, removal and adaptation through program, material and design in Sao Paolo, Brazil. [G. Vaz de Freitas]

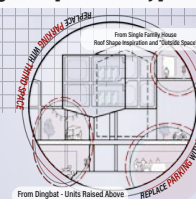


## Integrated Section.





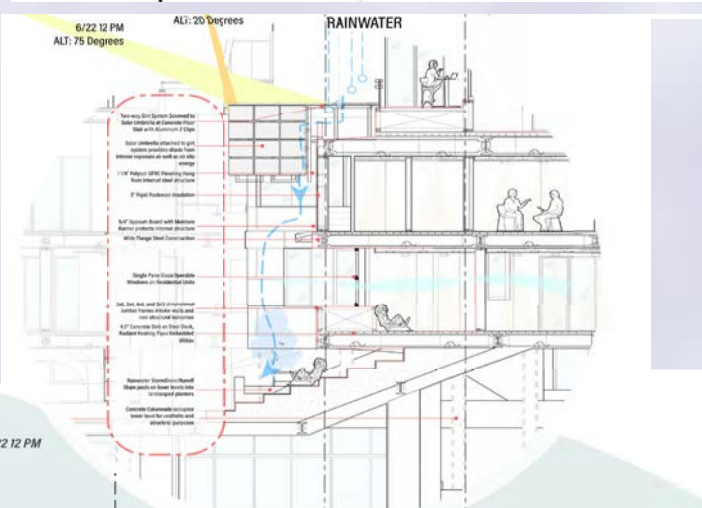
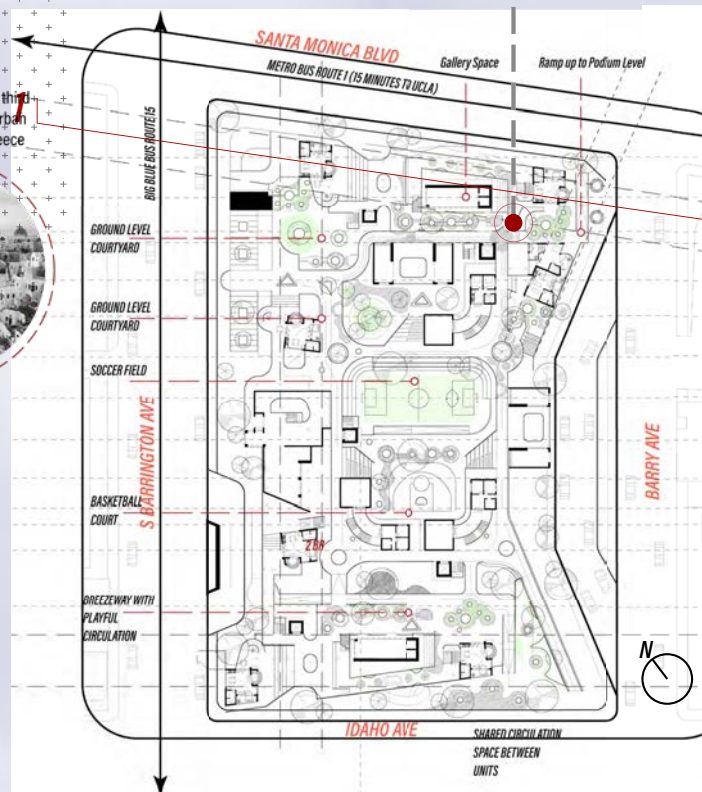
Inspiration from Typologies of "Car-chitecture"



White Polycor GFRC Paneling provides clean volume and texture

Solar Umbrella Provides Shade as well as on site energy

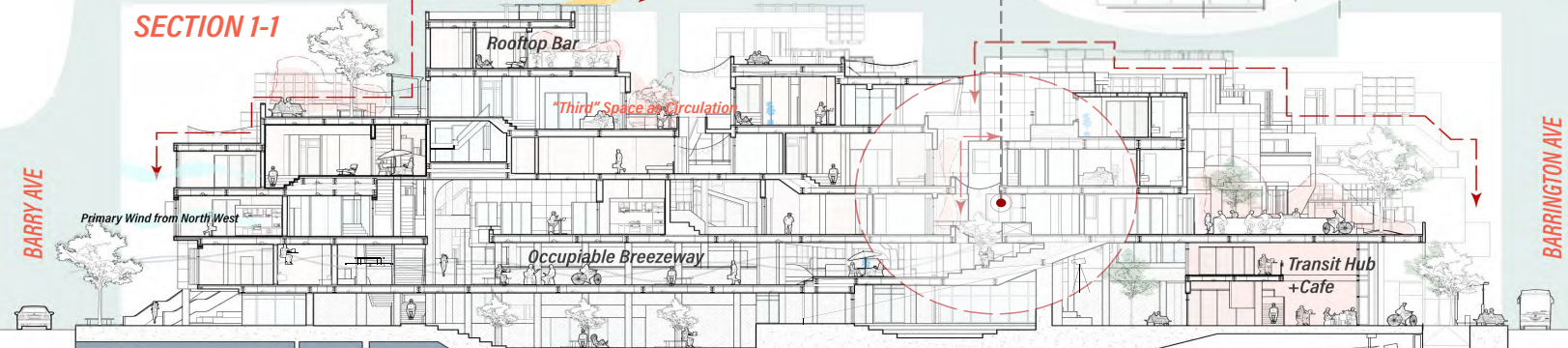
Terracing of units provide third spaces, inspired by the urban anatomy of Santorini, Greece



SECTION 1-1

Summer Sun Angle / JUN 21 - 2020 12 PM  
Alt. = 65 Degrees

Winter Angle / JAN 21 - 2022 12 PM  
Alt. = 15 Degrees







# SAMPLE [materials exploration].....

## Vellum. et cetera

"Vellum" is (typically) a seven week challenge in which students design and construct a full-scale three dimensional piece "in the spirit of" their thesis topic.

Also shown: studio design/build group projects.

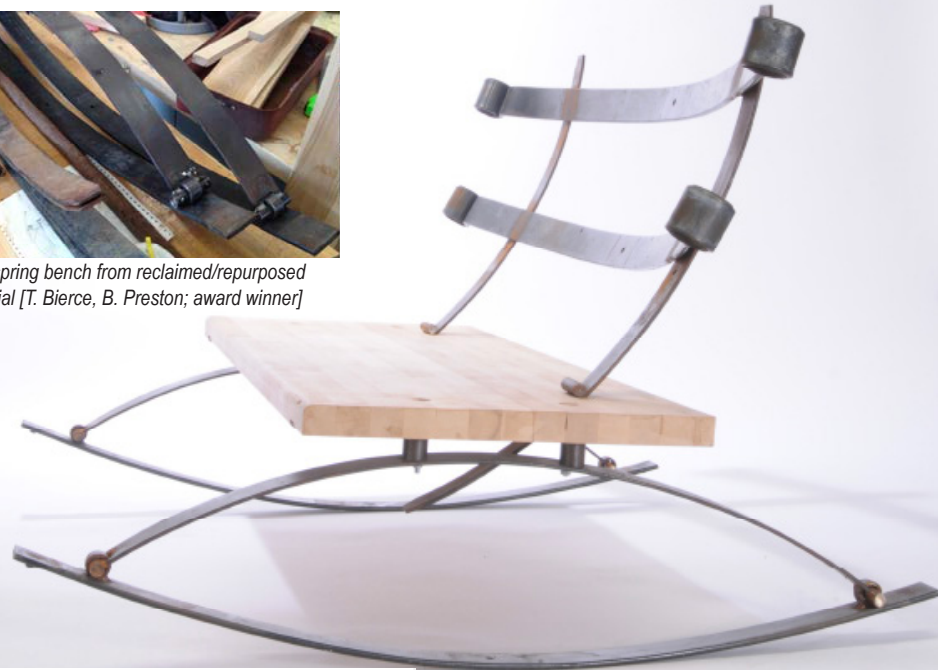
### recycled-chic!

kate barton's enviro-friendly rainwear makes its debut at vellum

Rain coat made from re-purposed plastic bags [K. Barton, award winner]



Leaf spring bench from reclaimed/repurposed material [T. Bierce, B. Preston; award winner]



[J. Luty, runner up award]



Storage system, design for flexibility, transportability, and zero waste [D. Aine/M. Rittenour; award winner]



Molded plywood chair, from concept to prototype. [B. Preston, award winner]



S. Reddy, Honorable Mention



C. Petrella, Honorable Mention



G. Vaz de Freitas  
100% Pure Award



Collaborative studio design/build table + stools [2022]





desert moss: [water collects on the leaf tip "awns"]



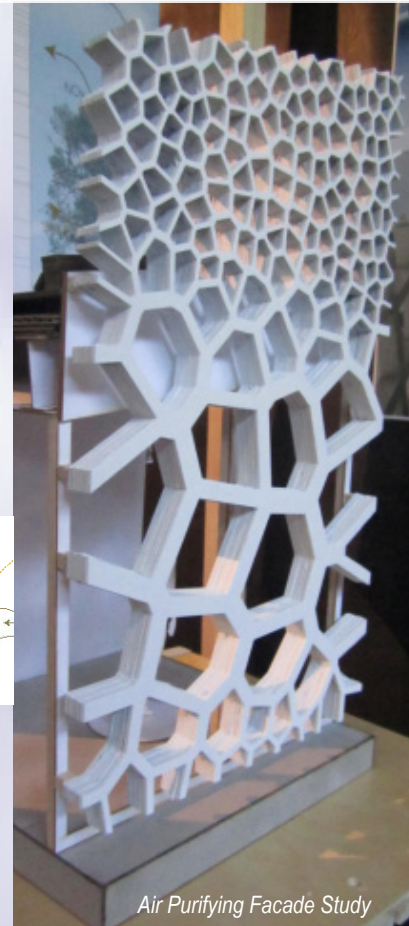
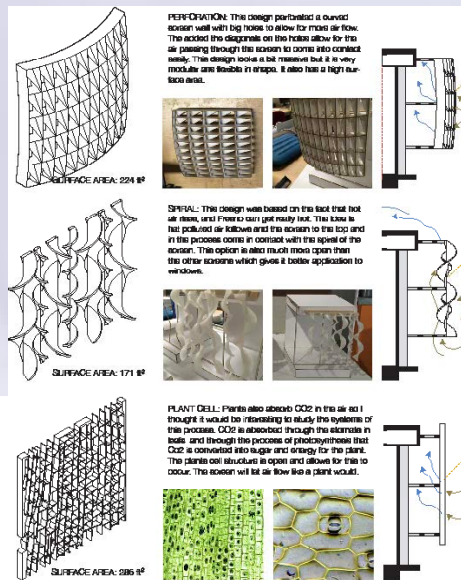
spider silk: [hydrophilic nanofibrils collect water]



cactus: [cone shaped spines collect water]



beetle: [hydrophilic bumps collect water]



Air Purifying Facade Study

Water Collecting Facade Study

### Water Catchment Potential

$r = 1 \text{ sqft} \times \text{in rainfall} = .62 \text{ gallons}$   
building footprint  $\times r = \text{annual rainfall} = \text{gallons/year}$   
 $258,533 \text{ sqft} \times .62 \text{ gallons} = 86 \text{ in/year} =$

**10,912,399 gallons per year**

Guangzhou Annual Water Usage = 54,000,000,000 gallons  
Guangzhou Population = 15,100,000 people  
 $(10,912,399 \text{ g/year}) / (54,000,000,000 \text{ g}) = .00020208$   
 $.00020208 \times 15,100,000 \text{ people} =$   
**2647 people/year**

estimated inhabitants = 900  
 $(2647 \text{ people/year}) / (900 \text{ people/year}) =$



**294%**  
of Building Usage

### Electrical Potential

electrical potential =  $[(1/2 (\text{Deformation of Film} \times \text{Gravity})) \times (\text{Building Footprint/Plate Area})]$   
 $= [(1/2 (0.01 \text{ m} \times 9.81 \text{ m/s}^2)) \times (24,000 \text{ sqm} / 0.1 \text{ sqm})]$   
 $= 11,880 \text{ W/s}$

$11,880 \text{ W/s} \times 2.7777777777777777 \times 10^{-6} = .0033 \text{ kWh/s}$   
 $.0033 \text{ kWh/s} \times 60 \text{ sec} \times 60 \text{ min} \times 24 \text{ hours} = \text{kWh/year}$   
 $\text{kWh/year/floor} = 56,168.6 \text{ kWh}$   
 $\text{kWh/year/floor} \times (\text{floors} \times \cos (\text{building angle})) = \text{potential energy}$   
 $56,168.6 \times [50 \text{ floors} \times \cos (80)] =$

**533,596 kWh/year**

average of comparable sized building usage:  $6 \text{ kWh/sqft/year}$   
 $24,000 \text{ sqm} = 258,533 \text{ sqft}$   
 $6 \text{ kWh/sqft/year} \times 258,533 \text{ sqft} =$

**1,549,998 kWh/year**



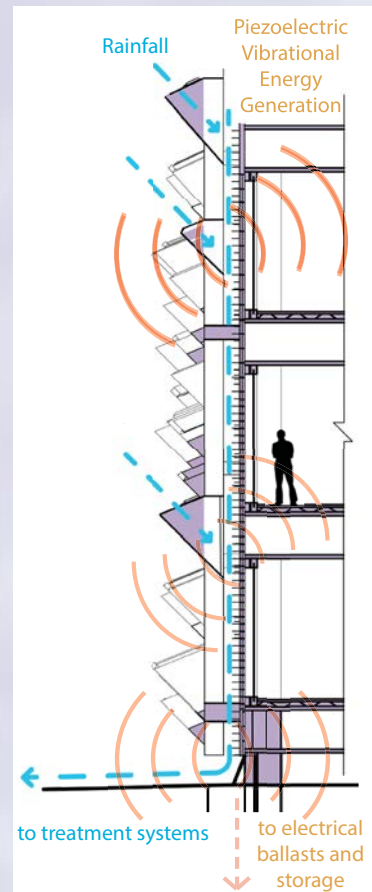
**34%**  
of Building Usage

EUJ Reduction  
Target: 71%

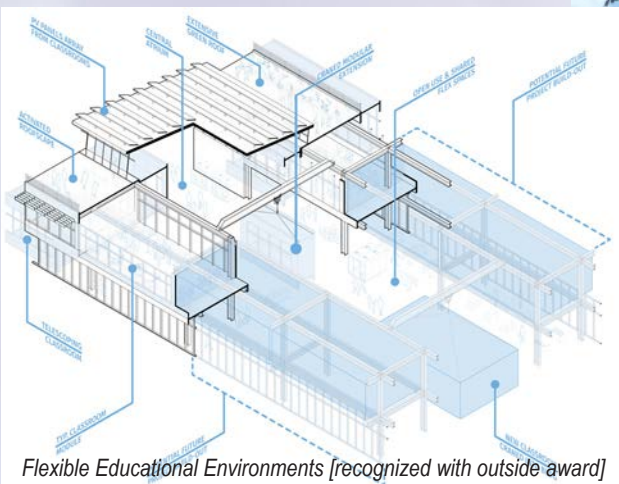
(after)

**117%**  
of Building Usage

Power Generating Facade Study







## Sandy Stannard

Graphic examples shown depict past Stannard student thesis projects. [Aine, Alameda, Ballachey, Barton, Bjorkman, Bill, Burford, Church, Eppink, Fairman, Gaines, Ghishan, Herbst, Holliday, Holmes, Jones, Kith, Koss, Lam, Laurel, Li, Luty, Moser, Nakano, Ngo, Novak, Petrella, Preston, Reddy, Rowe, Stabler, Teich, Valles, Vargas, Vaz de Freitas, Wang, Weller, plus Solar Decathlon]

